

# 2014-15 School Quality Guide / ES

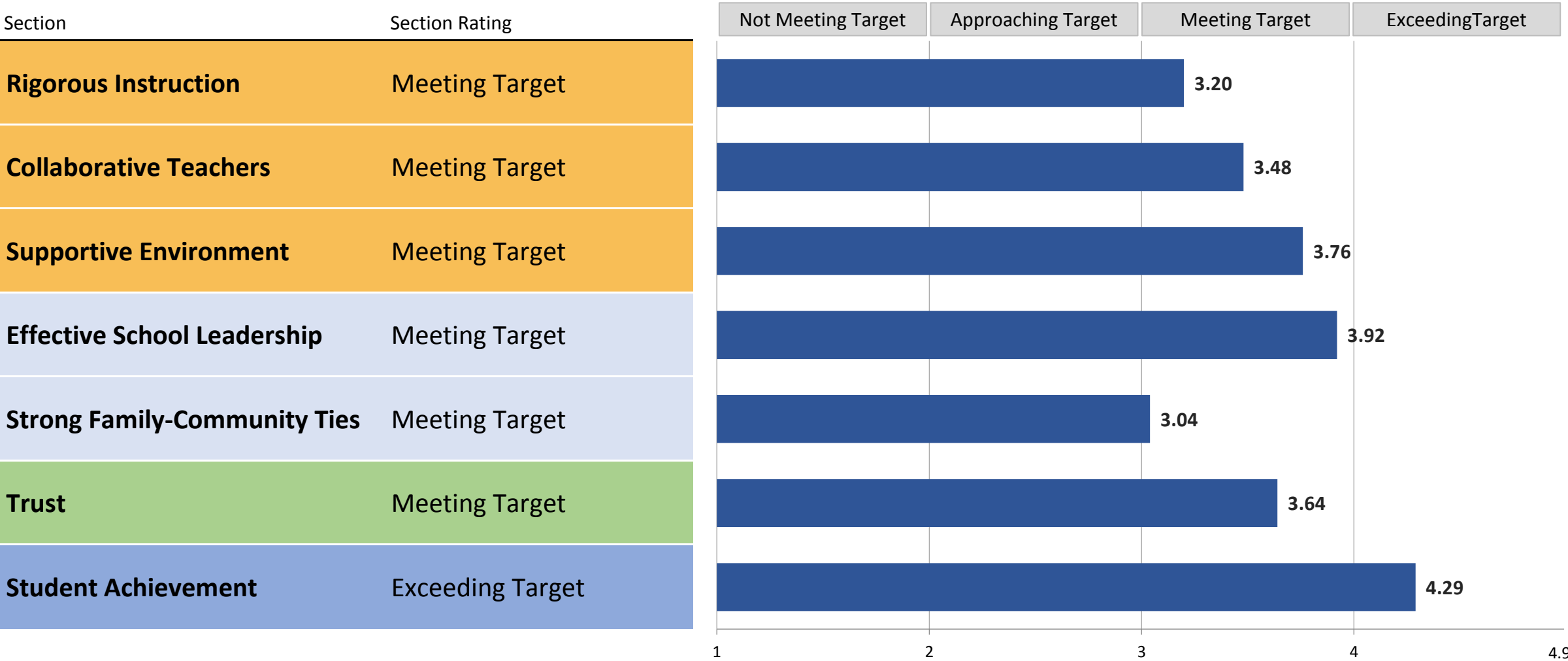
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	72	59	65
Grade 1	63	111	76
Grade 2	48	66	136
Grade 3	61	57	60
Grade 4	68	83	84
Grade 5	91	63	83
All students	439	475	538

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	18%	17%
% Free Lunch Eligible	75%	75%	70%
% Student with IEPs	17%	17%	15%
% Student with IEPs (less than 20% time)	5%	2%	2%
% HRA Eligible	-	44%	42%
% Temporary Housing	-	6%	7%
% Asian	56%	60%	63%
% Black	7%	6%	6%
% Hispanic	31%	28%	26%
% White	6%	4%	4%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.29

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	218	2.82	2.29	2.55	2.68	2.82	3.03	4.00	9.09%
Percentage of Students at Level 3 or 4	218	40.8%	17.9%	29.5%	36.0%	43.5%	53.2%	3.64	9.09%
Median Adjusted Growth Percentile	153	73.0	52.3	58.9	64.3	68.0	77.2	4.54	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	55	76.0	57.9	65.4	71.9	76.5	87.5	3.89	9.09%
Early Grade Progress	60	3.08	1.21	1.80	2.22	2.52	3.26	4.76	9.09%
State Test Results - Math									
Average Student Proficiency	222	3.09	2.36	2.71	2.91	3.14	3.44	3.78	9.09%
Percentage of Students at Level 3 or 4	222	54.5%	20.4%	36.0%	45.7%	56.7%	70.5%	3.80	9.09%
Median Adjusted Growth Percentile	157	71.0	46.5	56.2	64.1	69.7	83.1	4.10	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	54	73.0	54.3	62.6	69.7	74.7	86.9	3.66	9.09%
Early Grade Progress	59	3.55	1.24	2.14	2.80	3.25	4.41	4.26	9.09%
MS Adjusted Core Course Pass Rate of Former Students	60	98.5%	80.9%	86.7%	90.4%	94.7%	100.0%	4.72	9.09%
								Weighted Average Score	4.10

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	7	3.2%	15.8%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	4.69	0.030	0.000	
Integrated Co-Teaching	29	13.3%	67.5%	13.8%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.028	
SETSS	5	2.3%	21.9%	20.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	7	3.2%	15.9%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	3.25	0.030	0.000	
Integrated Co-Teaching	28	12.6%	64.3%	14.3%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.017	
SETSS	5	2.3%	22.1%	40.0%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000	
ELA - Percent at 75th+ Growth Percentile													
ELL	38	24.8%	53.0%	44.7%	12.7%	26.0%	36.3%	46.4%	69.9%	3.83	0.030	0.021	
Lowest Third Citywide	33	21.6%	29.9%	63.6%	28.0%	38.8%	47.1%	55.4%	74.4%	4.43	0.030	0.026	
Black and Hispanic Males in Lowest Third Citywide	8	5.2%	13.2%	62.5%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000	
SC/ICT/SETSS	31	20.3%	47.0%	51.6%	22.0%	34.9%	44.8%	54.7%	77.4%	3.69	0.030	0.020	
Math - Percent at 75th+ Growth Percentile													
ELL	42	26.8%	55.0%	42.9%	7.8%	22.3%	33.5%	44.6%	70.2%	3.85	0.030	0.021	
Lowest Third Citywide	35	22.3%	30.6%	40.0%	19.1%	32.5%	42.8%	53.1%	76.7%	2.73	0.030	0.013	
Black and Hispanic Males in Lowest Third Citywide	4	2.5%	6.5%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000	
SC/ICT/SETSS	32	20.4%	48.1%	43.8%	15.4%	29.5%	40.4%	51.3%	76.2%	3.31	0.030	0.017	
ELL Progress	81	16.1%	40.9%	86.4%	31.6%	44.8%	55.1%	65.2%	88.6%	4.91	0.030	0.029	
											CtAG Additional Points		0.19
											Overall Student Achievement Score		4.29

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	2.84	34%
Section Rating: Meeting Target	Section Score:	3.20	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.56	50%
Section Rating: Meeting Target	Section Score:	3.48	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	95%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	89.8%	3.96	
HS			
Overall	89.8%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.79	
HS			
Overall	0.11	1.79	5%
Section Rating: Meeting Target	Section Score:	3.76	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	86%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	83%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.28	2.12
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.59	3.36
Section Results:		89%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.83	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.79	4.16
• Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	70	51.4	77.4	100.0	0.37	2.48
• School commitment	Teachers	95	59.9	85.3	100.0	0.88	4.52
Innovation	Teachers	86	70.3	86.7	100.0	0.52	3.08
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.64	3.56
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.82	4.28
Collective responsibility	Teachers	84	65.7	84.7	100.0	0.53	3.12
Section Results:		90%					3.56
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.95	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.95	4.80
Classroom behavior:							
Classroom behavior	Teachers	90	66.9	85.5	100.0	0.70	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	90				0.70	3.80
• Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.64	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.64	3.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.87	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.85	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.86	4.44
Section Results:		95%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.81	4.24
Teacher influence	Teachers	65	28.8	60.8	92.8	0.56	3.24
• Program coherence	Teachers	91	60.0	85.2	100.0	0.77	4.08
• Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.77	4.08
Section Results:		86%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.61	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.80	
Teacher outreach to parents	Combined	95				0.71	3.84
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.31	2.24
Section Results:		83%					3.04
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.78	4.12
• Parent-principal trust	Parents	98	82.7	93.3	100.0	0.90	4.60
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	91	56.4	85.0	100.0	0.78	4.12
○ Teacher-teacher trust	Teachers	79	74.1	90.5	100.0	0.19	1.76
Section Results:		92%					3.64

## 2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.82	2.55 or lower	2.56 to 2.65	2.66 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	2.24	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	40.8%	30.3% or lower	30.4% to 35.8%	35.9% to 39.9%	40.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.09	2.84 or lower	2.85 to 2.99	3.00 to 3.11	3.12 or higher
Average Student Proficiency - School's Lowest Third	2.25	2.13 or lower	2.14 to 2.30	2.31 to 2.43	2.44 or higher
Percentage of Students at Level 3 or 4	54.5%	43.9% or lower	44.0% to 51.1%	51.2% to 56.6%	56.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.5%	88.0% or lower	88.1% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.07	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.32	2.02 or lower	2.03 to 2.13	2.14 to 2.21	2.22 or higher
SETSS	2.43	1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.76	2.24 or lower	2.25 to 2.38	2.39 to 2.49	2.50 or higher
Lowest Third Citywide	2.22	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.92 or lower	1.93 to 1.99	2.00 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained	2.21	1.89 or lower	1.90 to 2.03	2.04 to 2.13	2.14 or higher
Integrated Co-Teaching	2.30	2.28 or lower	2.29 to 2.45	2.46 to 2.58	2.59 or higher
SETSS	2.56	2.22 or lower	2.23 to 2.39	2.40 to 2.53	2.54 or higher
ELL	3.23	2.57 or lower	2.58 to 2.77	2.78 to 2.91	2.92 or higher
Lowest Third Citywide	2.06	2.00 or lower	2.01 to 2.08	2.09 to 2.15	2.16 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	86.4%	50.2% or lower	50.3% to 60.1%	60.2% to 67.7%	67.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.8%	79.6% or lower	79.7% to 84.8%	84.9% to 88.7%	88.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher