

2014-15 School Quality Guide / MS

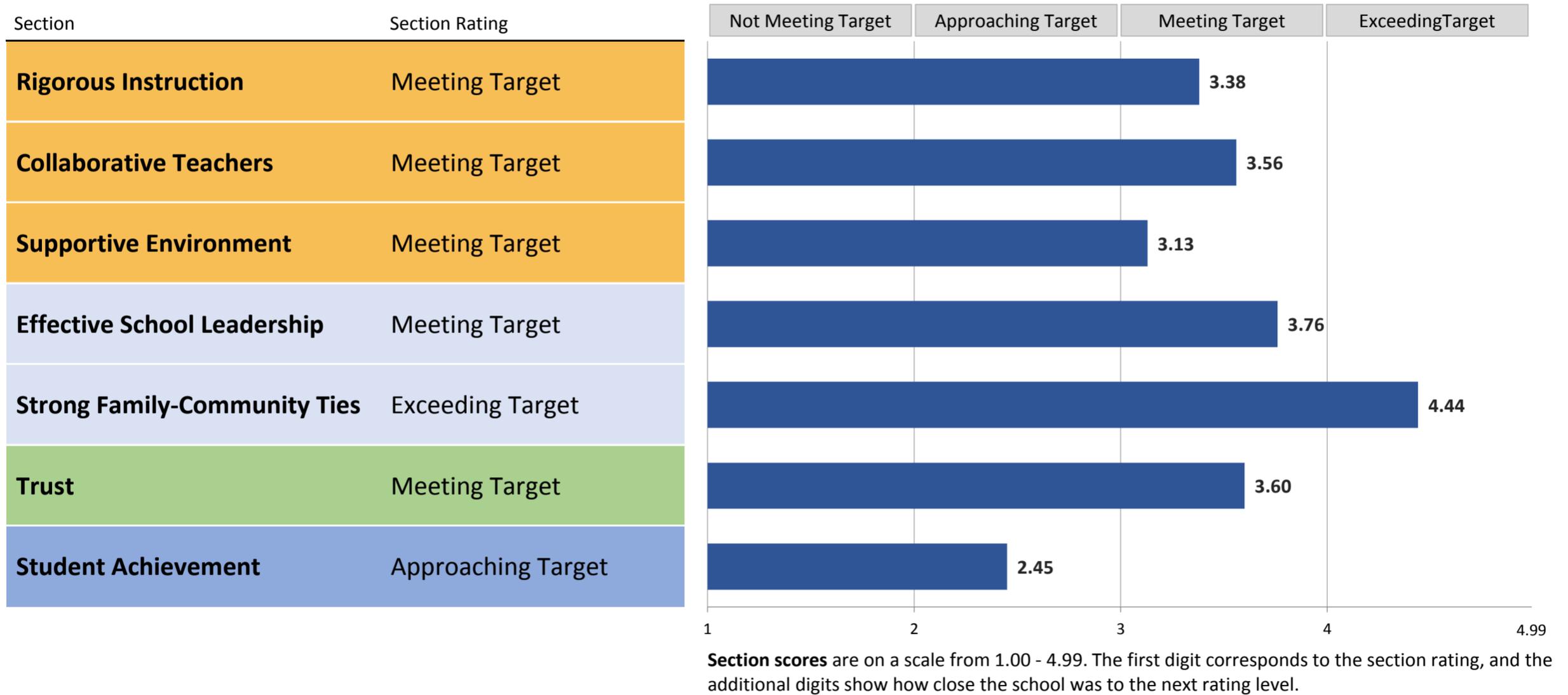
Summary of Section Ratings

84K730

Summit Academy Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	46	44	37
Grade 7	82	48	53
Grade 8	90	74	64
All students	218	166	154

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	8%
% Free Lunch Eligible	70%	71%	67%
% Student with IEPs	17%	22%	19%
% Student with IEPs (less than 20% time)	2%	2%	5%
% HRA Eligible	-	60%	63%
% Temporary Housing	-	9%	17%
% Asian	0%	1%	1%
% Black	60%	48%	44%
% Hispanic	34%	44%	49%
% White	2%	2%	3%
% Other	0%	5%	2%
Average Incoming ELA Proficiency	2.66	2.35	2.37
Average Incoming Math Proficiency	3.02	2.53	2.49

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.45

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	138	2.27	1.99	2.20	2.32	2.44	2.69	2.58	9.80%
○ Percentage of Students at Level 3 or 4	138	9.4%	2.7%	9.5%	14.2%	19.6%	27.6%	1.99	9.80%
○ Median Adjusted Growth Percentile	125	48.0	46.0	52.3	61.3	67.3	78.0	1.32	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	44	71.5	60.5	66.6	75.5	81.4	91.9	2.55	9.80%
State Test Results - Math									
Average Student Proficiency	136	2.45	1.83	2.15	2.35	2.58	2.90	3.43	9.80%
Percentage of Students at Level 3 or 4	136	19.9%	0.0%	9.6%	16.7%	24.7%	34.7%	3.40	9.80%
Median Adjusted Growth Percentile	124	54.0	40.1	48.4	60.4	68.4	82.6	2.47	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	44	57.0	57.1	63.7	73.2	79.5	90.8	1.00	9.80%
Core Course Pass Rates									
○ ELA	138	65.2%	69.0%	77.9%	84.4%	91.7%	100.0%	1.00	1.96%
○ Math	138	57.2%	69.0%	77.9%	84.4%	91.7%	100.0%	1.00	1.96%
○ Science	138	72.5%	71.9%	80.0%	85.9%	92.5%	100.0%	1.07	1.96%
○ Social Studies	138	71.7%	66.6%	76.2%	83.2%	91.1%	100.0%	1.53	1.96%
Percent of 8th Graders Earning HS Credit	55	30.9%	0.0%	13.4%	23.3%	34.4%	47.2%	3.68	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	61	81.0%	57.0%	69.0%	78.0%	89.0%	100.0%	3.27	9.80%
								Weighted Average Score	2.39

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	3	2.2%	11.4%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
○ Integrated Co-Teaching	14	10.1%	55.5%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	10	7.2%	77.4%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	1.5%	7.9%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	13	9.6%	53.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	10	7.4%	80.4%	10.0%	0.0%	3.3%	6.6%	10.4%	17.2%	3.89	0.030	0.022
ELA - Percent at 75th+ Growth Percentile												
○ ELL	15	12.0%	26.8%	13.3%	17.2%	27.0%	36.6%	47.8%	68.0%	1.00	0.030	0.000
Lowest Third Citywide	46	36.8%	45.6%	41.3%	31.5%	39.4%	47.2%	56.3%	72.7%	2.24	0.030	0.009
○ Black and Hispanic Males in Lowest Third Citywide	21	16.8%	37.6%	33.3%	29.6%	38.0%	46.2%	55.9%	73.2%	1.44	0.030	0.003
○ SC/ICT/SETSS	24	19.2%	41.9%	41.7%	35.0%	42.9%	50.8%	60.0%	76.4%	1.85	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
ELL	15	12.1%	24.9%	20.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	35	28.2%	34.3%	34.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.02	0.030	0.008
○ Black and Hispanic Males in Lowest Third Citywide	15	12.1%	27.2%	33.3%	24.1%	34.0%	43.7%	55.1%	75.5%	1.93	0.030	0.007
○ SC/ICT/SETSS	23	18.5%	40.9%	21.7%	25.8%	34.5%	43.0%	53.1%	71.0%	1.00	0.030	0.000
ELL Progress	11	7.1%	19.7%	36.4%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	2.45

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	3.24	100%
Section Rating: Meeting Target	Section Score:*	3.38	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	85%	3.36	100%
Section Rating: Meeting Target	Section Score:*	3.56	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	3.08	65%
Percentage of students with 90%+ attendance			
EMS	64.0%	1.76	
HS	62.4%	2.84	
Overall	63.4%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.71	
HS	0.58	3.51	
Overall	0.44	3.11	5%
Section Rating: Meeting Target	Section Score:*	3.13	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	

Trust			
NYC School Survey - Trust	90%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	78.0	90.2	100.0	0.76	4.04
Common Core shifts in math	Teachers	92	73.4	86.8	100.0	0.69	3.76
Course clarity	Students	86	79.8	87.6	95.4	0.41	2.64
Quality of student discussion	Teachers	74	58.6	79.2	99.8	0.37	2.48
Section Results:		87%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	82	69.5	80.9	92.3	0.54	
Cultural awareness	Combined	89				0.60	3.40
• Inclusive classroom instruction	Teachers	100	81.4	92.4	100.0	1.00	4.99
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.57	3.28
• School commitment	Teachers	92	60.1	85.3	100.0	0.79	4.16
Innovation	Teachers	73	63.0	84.2	100.0	0.27	2.08
Reflective dialogue	Teachers	93	85.6	95.2	100.0	0.51	3.04
Peer collaboration	Teachers	92	72.0	89.8	100.0	0.70	3.80
Focus on student learning	Teachers	91	64.0	86.6	100.0	0.74	3.96
○ Collective responsibility	Teachers	59	54.5	80.5	100.0	0.10	1.40
Section Results:		85%					3.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	69.7	83.1	96.5	0.55	
Safety	Combined	84				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	67.0	80.4	93.8	0.55	
Classroom behavior	Combined	82				0.55	3.20
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	73	63.1	76.5	89.9	0.37	2.48
Next-level guidance	Students	79	72.1	83.3	94.5	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.47	
Press toward academic achievement	Combined	87				0.47	2.88
Personal attention and support	Students	81	73.6	83.0	92.4	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	59	45.3	61.7	78.1	0.41	
Peer support for academic work	Combined	74				0.49	2.96
Section Results:		83%					3.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.70	3.80
Teacher influence	Teachers	68	44.5	71.1	97.7	0.44	2.76
Program coherence	Teachers	85	52.0	80.8	100.0	0.69	3.76
● Principal instructional leadership	Teachers	96	56.6	85.0	100.0	0.91	4.64
Section Results:		86%					3.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.65	
Teacher outreach to parents	Parents	94	76.9	88.1	99.3	0.78	
Teacher outreach to parents	Combined	93				0.71	3.84
● Parent involvement in the schools	Parents	83	48.2	65.0	81.8	1.00	4.99
Section Results:		88%					4.44
Trust							
● Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
○ Student-teacher trust	Students	74	69.1	79.9	90.7	0.24	1.96
● Teacher-principal trust	Teachers	95	56.9	85.9	100.0	0.88	4.52
● Teacher-teacher trust	Teachers	94	74.0	90.8	100.0	0.79	4.16
Section Results:		90%					3.60

2014-15 School Quality Reports / MS
Targets for 2015-16

84K730

Summit Academy Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.33 or lower	2.34 to 2.40	2.41 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.92 or lower	1.93 to 2.00	2.01 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	9.4%	15.7% or lower	15.8% to 19.3%	19.4% to 22.4%	22.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.45	2.27 or lower	2.28 to 2.40	2.41 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	19.9%	13.9% or lower	14.0% to 19.7%	19.8% to 24.4%	24.5% or higher
Core Course Pass Rates					
ELA	65.2%	78.1% or lower	78.2% to 83.3%	83.4% to 87.4%	87.5% or higher
Math	57.2%	79.4% or lower	79.5% to 84.2%	84.3% to 88.2%	88.3% or higher
Science	72.5%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Social Studies	71.7%	76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	30.9%	15.4% or lower	15.5% to 24.2%	24.3% to 31.4%	31.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.14	2.03 or lower	2.04 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.08	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	1.97	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained		1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.72	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	2.28	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.38	2.01 or lower	2.02 to 2.17	2.18 to 2.30	2.31 or higher
Lowest Third Citywide	1.84	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	36.4%	28.6% or lower	28.7% to 38.4%	38.5% to 46.4%	46.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.0%	70.4% or lower	70.5% to 76.3%	76.4% to 81.1%	81.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.