

# 2014-15 School Quality Guide / MS

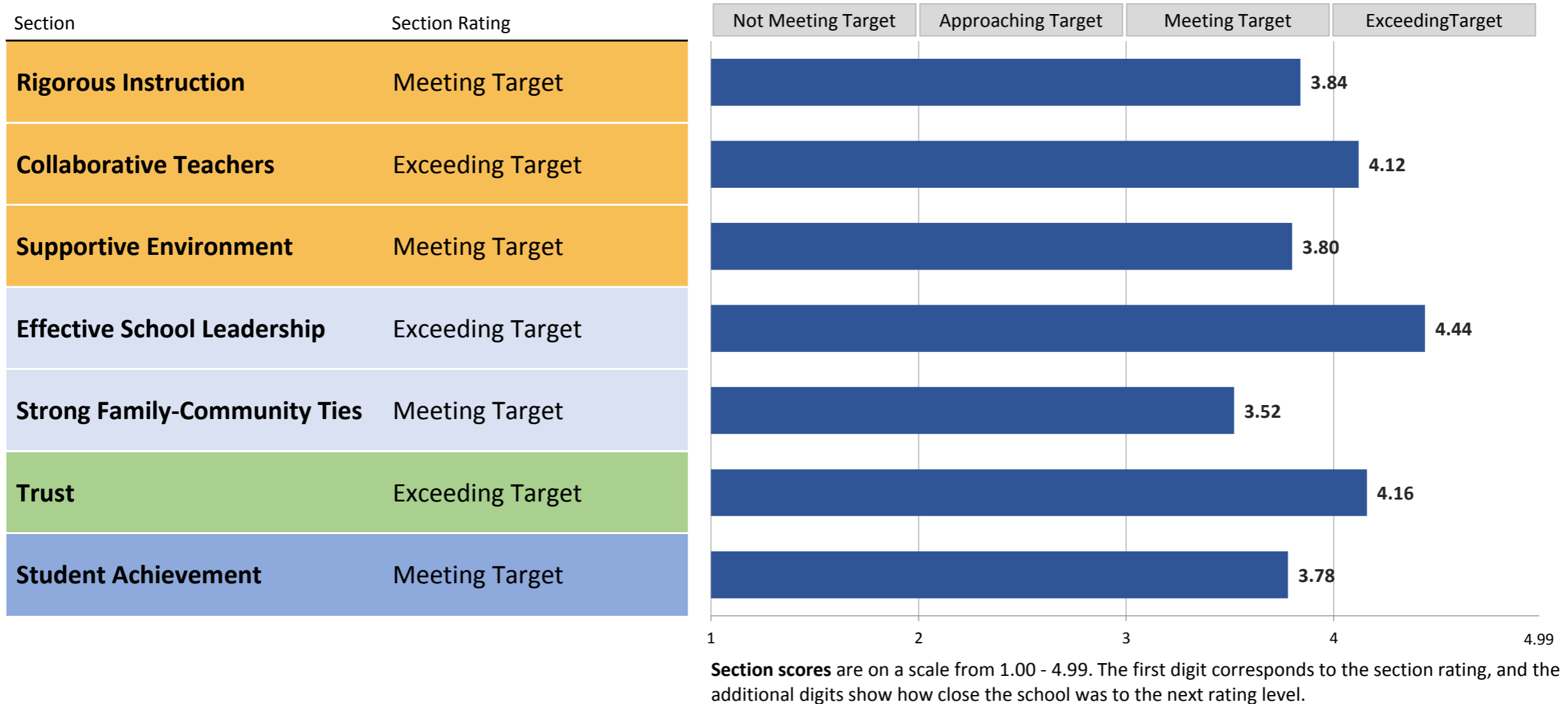
## Summary of Section Ratings

17K531

School for Human Rights, The

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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School for Human Rights, The

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	48	55	43
Grade 7	46	39	46
Grade 8	37	45	44
<b>All students</b>	<b>131</b>	<b>139</b>	<b>133</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	6%	5%	6%
% Free Lunch Eligible	84%	84%	83%
% Student with IEPs	19%	23%	20%
% Student with IEPs (less than 20% time)	1%	0%	2%
% HRA Eligible	-	60%	60%
% Temporary Housing	-	12%	11%
% Asian	0%	0%	1%
% Black	89%	85%	87%
% Hispanic	11%	14%	11%
% White	1%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.57	2.21	2.29
Average Incoming Math Proficiency	2.81	2.24	2.31

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Student Achievement Scoring Appendix

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School for Human Rights, The

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.78</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	130	<b>2.38</b>	1.91	2.08	2.18	2.28	2.55	<b>4.37</b>	9.80%
● Percentage of Students at Level 3 or 4	130	<b>14.6%</b>	0.9%	5.5%	8.8%	12.5%	20.8%	<b>4.25</b>	9.80%
Median Adjusted Growth Percentile	121	<b>62.0</b>	48.7	53.8	61.2	66.1	74.9	<b>3.16</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	45	<b>76.0</b>	65.8	70.7	77.6	82.3	90.5	<b>2.77</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	130	<b>2.23</b>	1.76	2.00	2.16	2.33	2.66	<b>3.41</b>	9.80%
● Percentage of Students at Level 3 or 4	130	<b>8.5%</b>	0.0%	5.3%	9.2%	13.6%	23.0%	<b>2.82</b>	9.80%
Median Adjusted Growth Percentile	124	<b>62.0</b>	41.7	48.6	58.6	65.2	77.2	<b>3.52</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	45	<b>80.0</b>	60.1	65.6	73.4	78.6	87.9	<b>4.15</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	131	<b>94.7%</b>	56.6%	69.4%	78.4%	88.5%	100.0%	<b>4.54</b>	1.96%
● Math	131	<b>93.1%</b>	60.1%	71.6%	80.0%	89.3%	100.0%	<b>4.36</b>	1.96%
● Science	131	<b>87.8%</b>	60.7%	72.2%	80.4%	89.5%	100.0%	<b>3.81</b>	1.96%
● Social Studies	131	<b>95.4%</b>	55.4%	68.4%	77.7%	88.1%	100.0%	<b>4.61</b>	1.96%
○ Percent of 8th Graders Earning HS Credit	43	<b>0.0%</b>	0.0%	6.5%	11.3%	16.6%	27.2%	<b>1.00</b>	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	44	<b>99.0%</b>	65.0%	74.0%	80.0%	87.0%	96.0%	<b>4.99</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.66</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	8	6.2%	32.1%	<b>0.0%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	14	10.8%	59.3%	<b>0.0%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>1.00</b>	0.030	0.000
SETSS	4	3.1%	33.3%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	8	6.2%	32.8%	<b>0.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	14	10.8%	59.7%	<b>0.0%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>1.00</b>	0.030	0.000
SETSS	4	3.1%	33.7%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	10	8.3%	18.6%	<b>50.0%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	41	33.9%	41.6%	<b>56.1%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>3.98</b>	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	24	19.8%	44.3%	<b>62.5%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>4.38</b>	0.030	0.025
SC/ICT/SETSS	25	20.7%	46.5%	<b>56.0%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.57</b>	0.030	0.019
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	12	9.7%	20.0%	<b>50.0%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	61	49.2%	60.4%	<b>47.5%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>3.34</b>	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	36	29.0%	65.2%	<b>50.0%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>3.55</b>	0.030	0.019
SC/ICT/SETSS	26	21.0%	48.6%	<b>42.3%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>2.92</b>	0.030	0.014
ELL Progress	7	5.3%	14.7%	<b>28.6%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.12</b>
											<b>Overall Student Achievement Score</b>	<b>3.78</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	97%	4.68	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	99%	4.84	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.76	35%
Percentage of students with 90%+ attendance			
EMS	82.3%	4.00	
HS	76.5%	4.32	
Overall	79.4%	4.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.62	4.22	
HS	0.69	4.03	
Overall	0.66	4.13	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	95%	4.44	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.44</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	3.52	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.16	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	78.0	90.2	100.0	1.00	4.99
• Common Core shifts in math	Teachers	97	73.4	86.8	100.0	0.89	4.56
• Course clarity	Students	92	79.8	87.6	95.4	0.81	4.24
• Quality of student discussion	Teachers	98	58.6	79.2	99.8	0.97	4.88
<b>Section Results:</b>		97%					<b>4.68</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	89	69.5	80.9	92.3	0.87	
• Cultural awareness	Combined	93				0.79	4.16
• Inclusive classroom instruction	Teachers	100	81.4	92.4	100.0	1.00	4.99
• Quality of professional development	Teachers	99	45.8	75.2	100.0	0.98	4.92
• School commitment	Teachers	100	60.1	85.3	100.0	1.00	4.99
• Innovation	Teachers	99	63.0	84.2	100.0	0.96	4.84
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	99	72.0	89.8	100.0	0.96	4.84
• Focus on student learning	Teachers	100	64.0	86.6	100.0	1.00	4.99
• Collective responsibility	Teachers	99	54.5	80.5	100.0	0.98	4.92
<b>Section Results:</b>		99%					<b>4.84</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.59	
Classroom behavior	Combined	83				0.59	3.36
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
• Next-level guidance	Students	89	72.1	83.3	94.5	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.3	87.9	95.5	0.68	
Press toward academic achievement	Combined	91				0.68	3.72
• Personal attention and support	Students	88	73.6	83.0	92.4	0.77	4.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	65	45.3	61.7	78.1	0.61	
Peer support for academic work	Combined	77				0.59	3.36
<b>Section Results:</b>		86%					<b>3.76</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.60	3.40
• Teacher influence	Teachers	89	44.5	71.1	97.7	0.84	4.36
• Program coherence	Teachers	100	52.0	80.8	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	56.6	85.0	100.0	0.99	4.96
<b>Section Results:</b>		95%					<b>4.44</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	77.3	90.9	100.0	0.98	
Teacher outreach to parents	Parents	87	76.9	88.1	99.3	0.43	
Teacher outreach to parents	Combined	93				0.71	3.84
Parent involvement in the schools	Parents	67	48.2	65.0	81.8	0.55	3.20
<b>Section Results:</b>		80%					<b>3.52</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
• Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	84	69.1	79.9	90.7	0.70	3.80
• Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
<b>Section Results:</b>		94%					<b>4.16</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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School for Human Rights, The

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.38	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	14.6%	13.9% or lower	14.0% to 17.6%	17.7% to 20.6%	20.7% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.23	2.20 or lower	2.21 to 2.33	2.34 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	8.5%	10.5% or lower	10.6% to 16.3%	16.4% to 21.0%	21.1% or higher
<b>Core Course Pass Rates</b>					
ELA	94.7%	77.3% or lower	77.4% to 82.6%	82.7% to 87.0%	87.1% or higher
Math	93.1%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Science	87.8%	82.0% or lower	82.1% to 86.2%	86.3% to 89.7%	89.8% or higher
Social Studies	95.4%	75.9% or lower	76.0% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	11.4% or lower	11.5% to 17.9%	18.0% to 23.2%	23.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.04	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.23	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS		2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.35	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	2.08	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.83	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS		1.94 or lower	1.95 to 2.09	2.10 to 2.21	2.22 or higher
ELL	2.11	2.01 or lower	2.02 to 2.17	2.18 to 2.30	2.31 or higher
Lowest Third Citywide	1.95	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	28.6%	32.4% or lower	32.5% to 42.2%	42.3% to 50.2%	50.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.3%	69.5% or lower	69.6% to 75.3%	75.4% to 80.1%	80.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.