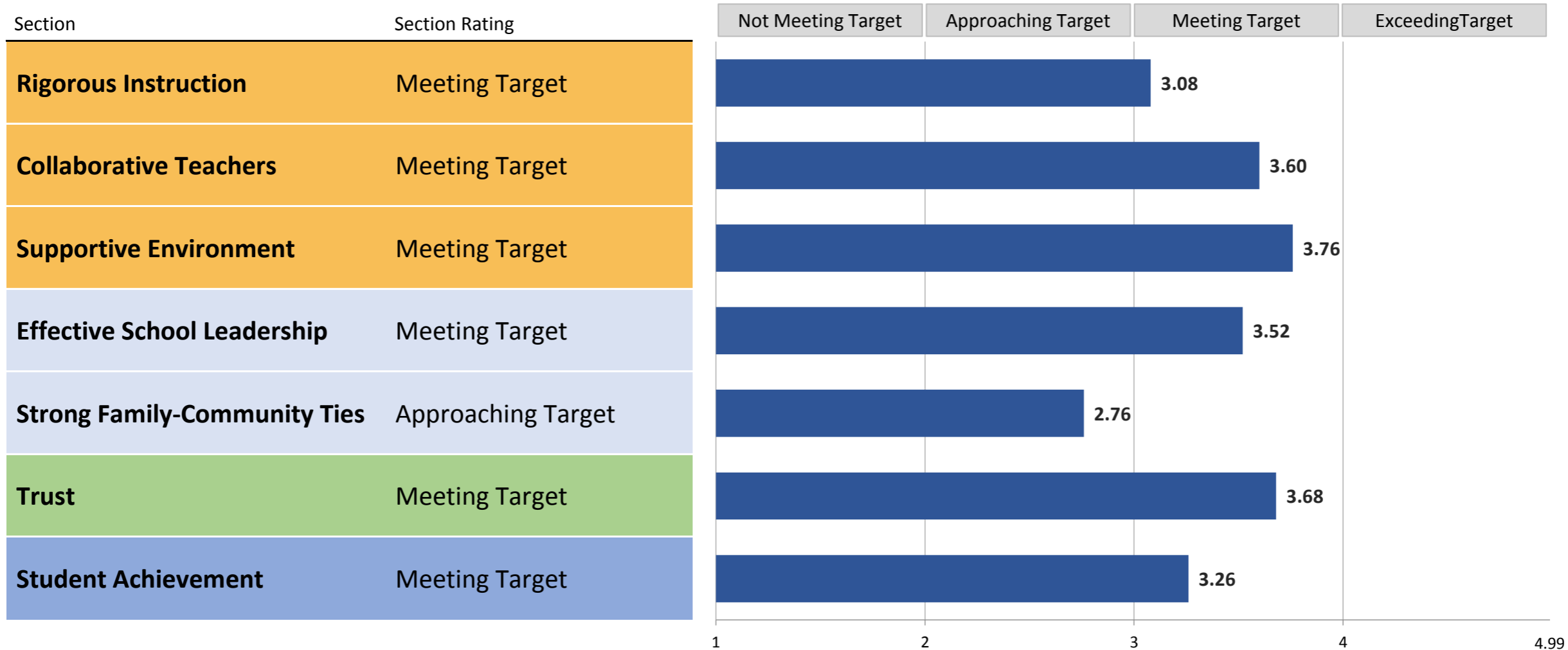


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

27Q207
P.S. 207 Rockwood Park

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	85	62	76
Grade 1	61	79	66
Grade 2	91	59	77
Grade 3	107	89	61
Grade 4	92	103	86
Grade 5	81	96	104
Grade 6	74	72	75
Grade 7	72	74	73
Grade 8	80	69	73
All students	792	753	738

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	30%	30%	30%
% Student with IEPs	20%	21%	21%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	10%	11%
% Temporary Housing	-	2%	1%
% Asian	2%	2%	2%
% Black	1%	1%	1%
% Hispanic	17%	17%	18%
% White	77%	77%	77%
% Other	0%	2%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

27Q207
P.S. 207 Rockwood Park

Student Achievement Rating	Student Achievement Score
Meeting Target	3.26

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	461	2.87	2.38	2.67	2.85	2.99	3.23	3.14	8.20%
Percentage of Students at Level 3 or 4	461	42.5%	20.0%	32.9%	42.4%	49.8%	61.5%	3.01	8.20%
Median Adjusted Growth Percentile	394	65.0	52.3	58.4	63.4	67.4	75.8	3.40	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	141	70.0	60.7	66.7	71.8	75.8	84.5	2.65	8.20%
Early Grade Progress	59	1.79	1.00	1.65	2.16	2.56	3.40	2.27	8.20%
State Test Results - Math									
Average Student Proficiency	456	3.06	2.38	2.75	2.99	3.17	3.49	3.39	8.20%
Percentage of Students at Level 3 or 4	456	56.6%	20.7%	36.5%	48.5%	57.9%	72.9%	3.86	8.20%
Median Adjusted Growth Percentile	390	56.5	46.7	54.6	61.3	66.6	77.7	2.28	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	135	67.0	56.6	63.3	69.0	73.5	83.1	2.65	8.20%
Early Grade Progress	59	2.35	1.09	1.94	2.55	3.03	4.13	2.67	8.20%
Core Course Pass Rates									
● ELA	218	95.4%	64.0%	74.2%	82.6%	89.1%	100.0%	4.58	1.64%
● Math	218	96.8%	64.1%	74.4%	82.7%	89.2%	100.0%	4.70	1.64%
● Science	218	98.6%	64.6%	74.6%	82.9%	89.3%	100.0%	4.87	1.64%
● Social Studies	218	97.2%	62.0%	72.8%	81.6%	88.5%	100.0%	4.76	1.64%
Percent of 8th Graders Earning HS Credit	72	48.6%	0.0%	21.2%	38.7%	52.5%	79.7%	3.72	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	32	93.0%	71.0%	81.0%	87.0%	92.0%	100.0%	4.13	8.20%
								Weighted Average Score	3.18

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	10	2.2%	12.4%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○ Integrated Co-Teaching	71	15.4%	86.0%	2.8%	0.0%	3.1%	5.0%	7.4%	12.4%	1.90	0.030	0.007
SETSS			0.0%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	10	2.2%	12.4%	10.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	71	15.6%	88.1%	23.9%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
SETSS			0.0%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL			0.0%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	67	17.0%	26.5%	44.8%	33.6%	43.2%	48.8%	56.2%	71.4%	2.29	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	16	4.1%	11.4%	56.3%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
○ SC/ICT/SETSS	68	17.3%	45.5%	39.7%	30.2%	41.5%	48.2%	57.0%	75.0%	1.84	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
ELL	1	0.3%	0.8%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	59	15.1%	21.6%	55.9%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	2.3%	6.4%	55.6%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
● SC/ICT/SETSS	68	17.4%	46.2%	54.4%	26.0%	36.6%	42.8%	51.1%	68.0%	4.20	0.030	0.024
ELL Progress	1	0.1%	0.3%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.08
											Overall Student Achievement Score	3.26

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.40	34%
Section Rating: Meeting Target		Section Score:	3.08

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
Section Rating: Meeting Target		Section Score:	3.60

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	89.3%	3.36	
HS			
Overall	89.3%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
Section Rating: Meeting Target		Section Score:	3.76

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.52	100%
Section Rating: Meeting Target		Section Score:	3.52

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.76	100%
Section Rating: Approaching Target		Section Score:	2.76

Trust			
NYC School Survey - Trust	92%	3.68	100%
Section Rating: Meeting Target		Section Score:	3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	81.3	91.9	100.0	0.52	3.08
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.62	3.48
Section Results:		91%					3.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.59	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
Cultural awareness	Students	78	69.6	84.0	98.4	0.28	
Cultural awareness	Combined	89				0.46	2.84
• Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.76	4.04
Quality of professional development	Teachers	80	52.2	76.8	100.0	0.59	3.36
• School commitment	Teachers	94	60.2	84.6	100.0	0.85	4.40
Innovation	Teachers	88	66.7	84.9	100.0	0.65	3.60
• Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.76	4.04
Peer collaboration	Teachers	94	79.2	92.0	100.0	0.73	3.92
• Focus on student learning	Teachers	95	67.5	88.5	100.0	0.85	4.40
Collective responsibility	Teachers	87	59.6	82.2	100.0	0.67	3.68
Section Results:		91%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	72.2	86.2	100.0	0.71	
Safety	Combined	92				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	64.2	80.8	97.4	0.58	
Classroom behavior	Combined	83				0.58	3.32
• Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	88	67.8	82.0	96.2	0.70	3.80
Next-level guidance	Students	85	77.9	89.3	100.0	0.34	2.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.61	
Press toward academic achievement	Combined	91				0.61	3.44
○ Personal attention and support	Students	81	75.7	86.3	96.9	0.23	1.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.60	
Peer support for academic work	Students	76	45.8	67.0	88.2	0.71	
Peer support for academic work	Combined	85				0.66	3.64
Section Results:		88%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.55	3.20
Teacher influence	Teachers	53	30.2	60.2	90.2	0.37	2.48
Program coherence	Teachers	88	61.1	85.1	100.0	0.70	3.80
● Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.89	4.56
Section Results:		82%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
○ Parent involvement in the schools	Parents	67	59.7	74.7	89.7	0.24	1.96
Section Results:		80%					2.76
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.63	3.52
Student-teacher trust	Students	83	67.7	81.9	96.1	0.55	3.20
● Teacher-principal trust	Teachers	96	62.0	86.8	100.0	0.90	4.60
● Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.77	4.08
Section Results:		92%					3.68

2014-15 School Quality Reports / K-8
Targets for 2015-16

27Q207
P.S. 207 Rockwood Park

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.87	2.83 or lower	2.84 to 2.91	2.92 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.29	2.28 or lower	2.29 to 2.38	2.39 to 2.46	2.47 or higher
Percentage of Students at Level 3 or 4	42.5%	42.9% or lower	43.0% to 47.2%	47.3% to 50.4%	50.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.06	2.89 or lower	2.90 to 3.01	3.02 to 3.10	3.11 or higher
Average Student Proficiency - School's Lowest Third	2.29	2.23 or lower	2.24 to 2.38	2.39 to 2.49	2.50 or higher
Percentage of Students at Level 3 or 4	56.6%	43.8% or lower	43.9% to 49.9%	50.0% to 54.4%	54.5% or higher
Core Course Pass Rates					
ELA	95.4%	78.7% or lower	78.8% to 83.8%	83.9% to 87.6%	87.7% or higher
Math	96.8%	78.6% or lower	78.7% to 83.8%	83.9% to 87.6%	87.7% or higher
Science	98.6%	79.8% or lower	79.9% to 84.7%	84.8% to 88.2%	88.3% or higher
Social Studies	97.2%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Percent of 8th Graders Earning HS Credit	48.6%	21.6% or lower	21.7% to 33.5%	33.6% to 42.2%	42.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.95	1.85 or lower	1.86 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.12	2.15 or lower	2.16 to 2.23	2.24 to 2.29	2.30 or higher
SETSS		2.20 or lower	2.21 to 2.32	2.33 to 2.41	2.42 or higher
ELL		2.54 or lower	2.55 to 2.66	2.67 to 2.76	2.77 or higher
Lowest Third Citywide	2.07	2.02 or lower	2.03 to 2.07	2.08 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.97 or lower	1.98 to 2.03	2.04 to 2.08	2.09 or higher
Math - Average Proficiency Rating					
Self-Contained	2.22	1.76 or lower	1.77 to 1.88	1.89 to 1.97	1.98 or higher
Integrated Co-Teaching	2.41	2.17 or lower	2.18 to 2.30	2.31 to 2.40	2.41 or higher
SETSS		2.26 or lower	2.27 to 2.43	2.44 to 2.55	2.56 or higher
ELL		2.74 or lower	2.75 to 2.92	2.93 to 3.05	3.06 or higher
Lowest Third Citywide	2.05	1.97 or lower	1.98 to 2.05	2.06 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher

ELL Progress

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.3%	75.7% or lower	75.8% to 81.6%	81.7% to 85.9%	86.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.