Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Rigorous Instruction	Exceeding Target				4.21
Collaborative Teachers	Exceeding Target				4.41
Supportive Environment	Exceeding Target				4.21
Effective School Leadership	Exceeding Target				4.28
Strong Family-Community Ties	Exceeding Target				4.16
Trust	Exceeding Target				4.32
Student Achievement	N/A				

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
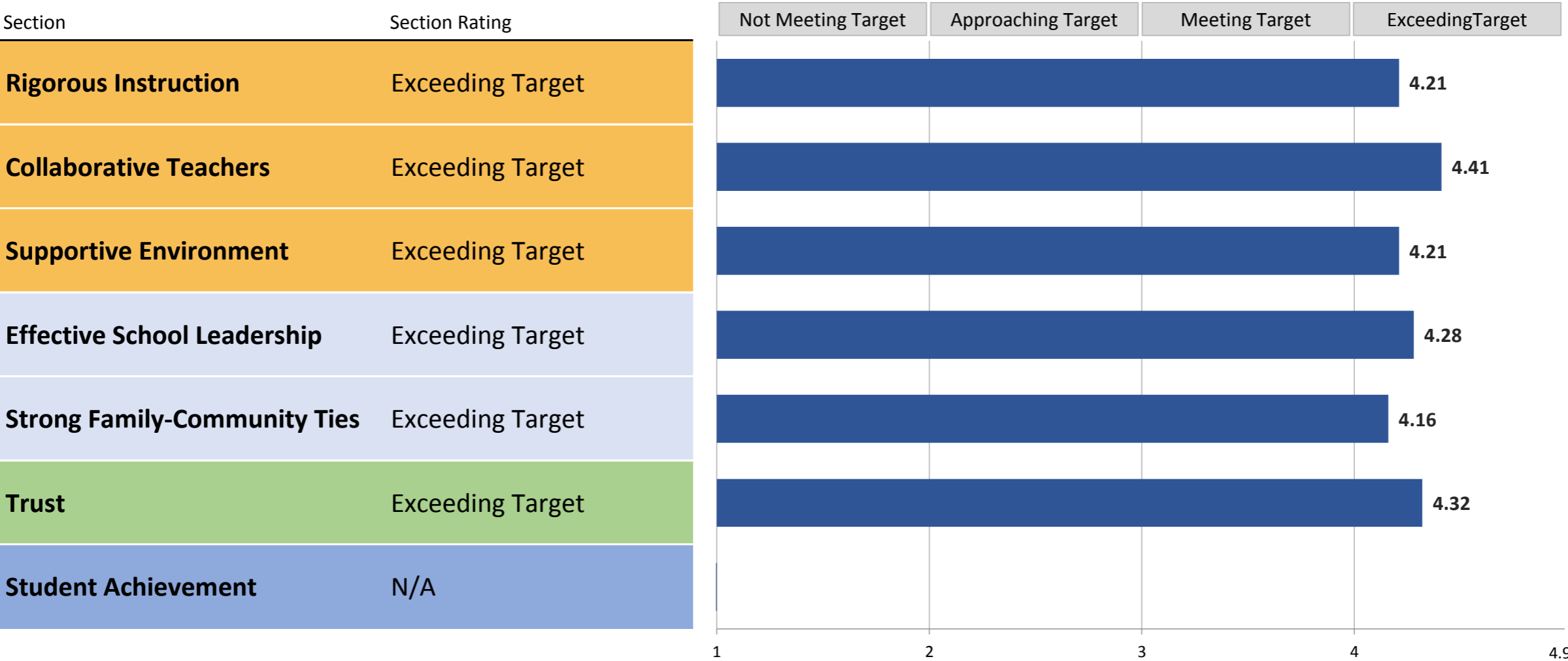
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	69	71	42
Grade 10	69	75	74
Grade 11	40	46	54
Grade 12	49	47	49
All students	**227**	**239**	**219**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	3%
% Free Lunch Eligible	-	-	81%
% Student with IEPs	-	-	21%
% Student with IEPs (less than 20% time)	-	-	2%
% Overage Under-credited	-	-	7%
% HRA Eligible	-	-	55%
% Temporary Housing	-	-	3%
% Asian	-	-	0%
% Black	-	-	28%
% Hispanic	-	-	70%
% White	-	-	1%
% Other	-	-	0%
Average Incoming ELA Proficiency	-	-	2.75
Average Incoming Math Proficiency	-	-	2.87

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	41	63.4%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	53.3%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	65	81.5%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	76.2%							0.00%
Percent of Students Earning 10+ Credits in 3rd Year	61	77.0%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	66.7%							0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	87	80.0%							0.00%
Weighted Regents Pass Rate - ELA	48	1.21							0.00%
Weighted Regents Pass Rate - Math	123	1.49							0.00%
Weighted Regents Pass Rate - Science	122	1.79							0.00%
Weighted Regents Pass Rate - Global History	72	1.22							0.00%
Weighted Regents Pass Rate - U.S. History	62	1.07							0.00%
Graduation / Diploma									
4-Year Graduation Rate	54	83.3%							0.00%
6-Year Graduation Rate	52	98.1%							0.00%
4-Year Weighted Diploma Rate	54	225.9%							0.00%
6-Year Weighted Diploma Rate	52	254.8%							0.00%
College and Career Readiness									
College and Career Preparatory Course Index	54	64.8%							0.00%
4-Year College Readiness Index	54	40.7%							0.00%
6-Year College Readiness Index with Persistence	52	92.3%							0.00%
Postsecondary Enrollment Rate - 6 Months	50	88.0%							0.00%
Postsecondary Enrollment Rate - 18 Months	52	96.2%							0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	6	11.1%	19.9%	183.3%							0.036	0.000
Self-Contained / ICT / SETSS	8	14.8%	37.6%	343.8%							0.036	0.000
Lowest Third Citywide	3	5.6%	8.4%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	1	1.9%	4.9%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	3	5.6%	8.4%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	3	5.6%	8.4%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	2	4.0%	6.6%								0.036	0.000

CtAG Additional Points 0.00

Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	4.08	100%
Section Rating: Exceeding Target	**Section Score:***	**4.21**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	95%	4.36	100%
Section Rating: Exceeding Target	**Section Score:***	**4.41**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	88%	4.00	65%
Percentage of students with 90%+ attendance			
EMS	88.0%	4.20	
HS	81.6%		
Overall	84.8%	4.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	1.90	
HS	0.35		
Overall	0.26	1.90	5%
Section Rating: Exceeding Target	**Section Score:***	**4.21**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	
Trust			
NYC School Survey - Trust	95%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	97	79.5	91.3	100.0	0.83	4.32
Common Core shifts in math	Teachers	94	77.5	89.7	100.0	0.72	3.88
Course clarity	Students	91	79.8	87.2	94.6	0.76	4.04
Quality of student discussion	Teachers	90	61.4	80.0	98.6	0.76	4.04
Section Results:		93%					**4.08**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	80.9	90.5	100.0	0.84	
Cultural awareness	Parents	96	91.0	94.4	97.8	0.75	
Cultural awareness	Students	85	67.5	79.9	92.3	0.72	
Cultural awareness	Combined	93				0.77	4.08
Inclusive classroom instruction	Teachers	94	76.8	87.8	98.8	0.80	4.20
Quality of professional development	Teachers	90	55.7	79.1	100.0	0.78	4.12
School commitment	Teachers	96	67.4	84.0	100.0	0.86	4.44
Innovation	Teachers	96	71.7	87.3	100.0	0.85	4.40
Reflective dialogue	Teachers	99	89.7	96.7	100.0	0.85	4.40
Peer collaboration	Teachers	98	78.3	90.7	100.0	0.91	4.64
Focus on student learning	Teachers	97	72.7	87.7	100.0	0.88	4.52
Collective responsibility	Teachers	96	70.3	86.9	100.0	0.87	4.48
Section Results:		95%					**4.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	73.6	84.0	94.4	0.72	
Safety	Combined	89				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	64.1	80.1	96.1	0.71	
Classroom behavior	Combined	87				0.71	3.84
Social-emotional measure	Teachers	99	86.1	94.3	100.0	0.90	4.60
Peer interactions	Students	82	65.8	78.2	90.6	0.67	3.68
Next-level guidance	Students	85	71.2	81.0	90.8	0.71	3.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.7	88.7	96.7	0.68	
Press toward academic achievement	Combined	92				0.68	3.72
Personal attention and support	Students	88	70.3	81.5	92.7	0.81	4.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	87.6	93.6	99.6	0.78	
Peer support for academic work	Students	71	46.0	62.0	78.0	0.77	
Peer support for academic work	Combined	84				0.77	4.08
Section Results:		88%					**4.00**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.9	90.9	100.0	0.64	3.56
● Teacher influence	Teachers	89	44.0	69.6	95.2	0.88	4.52
● Program coherence	Teachers	97	61.6	84.2	100.0	0.91	4.64
● Principal instructional leadership	Teachers	95	60.7	86.5	100.0	0.86	4.44
Section Results:		**94%**					**4.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.2	93.2	100.0	0.97	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
● Teacher outreach to parents	Combined	97				0.86	4.44
Parent involvement in the schools	Parents	82	65.5	77.1	88.7	0.71	3.84
Section Results:		**90%**					**4.16**
Trust							
● Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
● Parent-principal trust	Parents	96	84.0	93.4	100.0	0.75	4.00
● Student-teacher trust	Students	86	61.6	77.4	93.2	0.77	4.08
● Teacher-principal trust	Teachers	98	66.7	88.7	100.0	0.95	4.80
● Teacher-teacher trust	Teachers	99	83.8	92.6	100.0	0.91	4.64
Section Results:		**95%**					**4.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	63.4%	72.8% or lower	72.9% to 80.4%	80.5% to 85.7%	85.8% or higher
10+ Credits in 1st Year - School's Lowest Third	53.3%	55.5% or lower	55.6% to 66.5%	66.6% to 74.3%	74.4% or higher
10+ Credits in 2nd Year - All Students	81.5%	77.3% or lower	77.4% to 83.6%	83.7% to 88.0%	88.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.2%	48.6% or lower	48.7% to 59.3%	59.4% to 66.8%	66.9% or higher
10+ Credits in 3rd Year - All Students	77.0%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	66.7%	47.5% or lower	47.6% to 58.1%	58.2% to 65.5%	65.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	80.0%	63.6% or lower	63.7% to 70.5%	70.6% to 75.4%	75.5% or higher
Average Regents Score - English (non-Common Core)*	74.0	73.4 or lower	*73.5 to 76.7*	*76.8 to 79.1*	*79.2 or higher*
Average Regents Score - English (Common Core)*	80.0	79.5 or lower	*79.6 to 83.3*	*83.4 to 85.9*	*86.0 or higher*
Average Regents Score - Living Environment*	75.0	69.2 or lower	*69.3 to 72.5*	*72.6 to 74.8*	*74.9 or higher*
Average Regents Score - Global History*	76.0	71.0 or lower	*71.1 to 74.5*	*74.6 to 77.0*	*77.1 or higher*
Average Regents Score - US History*	81.0	75.9 or lower	*76.0 to 79.8*	*79.9 to 82.6*	*82.7 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	60.9 or lower	*61.0 to 63.7*	*63.8 to 65.7*	*65.8 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	83.3%	77.5% or lower	77.6% to 83.7%	83.8% to 88.1%	88.2% or higher
6-Year Graduation Rate	98.1%	82.4% or lower	82.5% to 87.3%	87.4% to 90.7%	90.8% or higher
4-Year Non-Dropout Rate	92.6%	87.5% or lower	87.6% to 91.0%	91.1% to 93.4%	93.5% or higher
6-Year Non-Dropout Rate	98.1%	84.8% or lower	84.9% to 89.0%	89.1% to 92.0%	92.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	64.8%	38.2% or lower	38.3% to 51.2%	51.3% to 60.3%	60.4% or higher
4-Year College Readiness Index	40.7%	33.0% or lower	33.1% to 41.2%	41.3% to 47.0%	47.1% or higher
6-Year College Readiness Index with Persistence	92.3%	59.7% or lower	59.8% to 66.6%	66.7% to 71.5%	71.6% or higher
Postsecondary Enrollment Rate - 6 Months	88.0%	70.1% or lower	70.2% to 78.2%	78.3% to 84.0%	84.1% or higher
Postsecondary Enrollment Rate - 18 Months	96.2%	74.5% or lower	74.6% to 80.7%	80.8% to 84.9%	85.0% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	66.7%	64.0% or lower	64.1% to 74.0%	74.1% to 81.0%	81.1% or higher
Self-Contained / ICT / SETSS	75.0%	55.4% or lower	55.5% to 66.9%	67.0% to 75.0%	75.1% or higher
Lowest Third Citywide		44.8% or lower	44.9% to 55.8%	55.9% to 63.5%	63.6% or higher
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		13.6% or lower	13.7% to 20.6%	20.7% to 25.4%	25.5% or higher
4-Year College Readiness Index		3.2% or lower	3.3% to 4.8%	4.9% to 6.0%	6.1% or higher
Postsecondary Enrollment Rate - 6 Months		32.8% or lower	32.9% to 41.6%	41.7% to 47.7%	47.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.6%	63.4% or lower	63.5% to 70.7%	70.8% to 75.8%	75.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.27 or lower	0.28 to 0.42	0.43 to 0.52	0.53 or higher