## 2014-15 School Quality Guide / ES

**Summary of Section Ratings** 

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
<b>Rigorous Instruction</b>	Meeting Target			3.16	
<b>Collaborative Teachers</b>	Meeting Target			3	.84
Supportive Environment	Meeting Target			3.48	
Effective School Leadership	Exceeding Target				4.00
Strong Family-Community Ties	Meeting Target				3.92
Trust	Exceeding Target				4.48
Student Achievement	Exceeding Target				4.05
		1	2 3	3	4 4.9

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

#### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

# **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	30	34	36
Grade 1	26	30	37
Grade 2	38	30	28
Grade 3	45	43	36
Grade 4	43	39	38
Grade 5	38	42	37
All students	238	236	230

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	3%
% Free Lunch Eligible	86%	86%	90%
% Student with IEPs	20%	22%	20%
% Student with IEPs (less than 20% time)	9%	9%	7%
% HRA Eligible	-	73%	67%
% Temporary Housing	-	19%	21%
% Asian	2%	3%	2%
% Black	83%	83%	83%
% Hispanic	13%	12%	11%
% White	1%	1%	2%
% Other	0%	0%	1%

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# 2014-15 School Quality Guide / ES

Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Exceeding Target	4.05									
					2	014-15 Target	S			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	<ul> <li>Top of</li> <li>Target Range</li> </ul>	Metric Score	Weight Pct
State Test Results - ELA										
Average Student Proficiency		105	2.54	1.94	2.15	2.29	2.44	2.72	4.36	9.09%
<ul> <li>Percentage of Students at Level 3 or 4</li> </ul>		105	28.6%	1.1%	10.1%	16.6%	23.9%	35.9%	4.39	9.09%
Median Adjusted Growth Percentile		66	65.0	44.8	53.4	60.8	66.0	78.2	3.81	9.09%
Median Adjusted Growth Percentile - School's Lowest Third		23	72.0	58.1	66.8	74.4	79.6	92.2	2.68	9.09%
Early Grade Progress		34	2.00	0.33	0.97	1.54	1.94	2.91	4.06	9.09%
State Test Results - Math										
Average Student Proficiency		106	2.82	1.93	2.20	2.39	2.60	2.96	4.61	9.09%
<ul> <li>Percentage of Students at Level 3 or 4</li> </ul>		106	44.3%	0.6%	12.5%	21.0%	30.7%	46.0%	4.89	9.09%
• Median Adjusted Growth Percentile		67	45.0	36.3	48.1	58.3	65.5	82.5	1.74	9.09%
Median Adjusted Growth Percentile - School's Lowest Third		25	76.0	53.7	63.5	72.1	78.1	92.4	3.65	9.09%
Early Grade Progress		34	5.48	0.03	1.07	1.99	2.62	4.18	4.99	9.09%
MS Adjusted Core Course Pass Rate of Former Students		36	90.7%	76.0%	82.7%	87.6%	93.1%	100.0%	3.56	9.09%
									Weighted Average Score	3.89

						2	014-15 Target	S	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4		•	0		0 0	U	Ū		0 0			
• Self-Contained	11	10.5%	51.7%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
• Integrated Co-Teaching	10	9.5%	48.2%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
o SETSS	7	6.7%	63.8%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
O Self-Contained	11	10.4%	51.7%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
<ul> <li>Integrated Co-Teaching</li> </ul>	10	9.4%	48.0%	20.0%	0.0%	7.2%	12.9%	18.4%	31.2%	4.13	0.030	0.024
o SETSS	7	6.6%	63.5%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	3	4.5%	9.6%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	21	31.8%	45.2%	61.9%	28.0%	38.8%	47.1%	55.4%	74.4%	4.34	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	14	21.2%	53.7%	50.0%	23.6%	36.2%	45.9%	55.6%	77.8%	3.42	0.030	0.018
SC/ICT/SETSS	19	28.8%	71.3%	47.4%	22.0%	34.9%	44.8%	54.7%	77.4%	3.26	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	4	6.0%	12.3%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	22	32.8%	45.1%	59.1%	19.1%	32.5%	42.8%	53.1%	76.7%	4.25	0.030	0.024
<ul> <li>Black and Hispanic Males in Lowest Third Citywide</li> </ul>	12	17.9%	46.6%	66.7%	14.4%	29.5%	41.2%	52.8%	79.4%	4.52	0.030	0.026
SC/ICT/SETSS	19	28.4%	71.2%	63.2%	15.4%	29.5%	40.4%	51.3%	76.2%	4.48	0.030	0.026
ELL Progress	6	2.8%	7.1%	50.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Add	ditional Points	0.16
									Overa	Ill Student Achie	vement Score	4.05

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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## 2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.64	34%
Section Rating: Meeting Target	Section Score:	3.16	
aborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.24	50%
Section Rating: Meeting Target	Section Score:	3.84	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	95%	4.16	35%
Percentage of students with 90%+ attendance			
EMS	68.3%	2.96	
HS			
Overall	68.3%	2.96	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.15	2.09	
HS			
Overall	0.15	2.09	5%
Section Rating: Meeting Target	Section Score:	3.48	
ctive School Leadership			
NYC School Survey - Effective School Leadership	86%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	
ng Family-Community Ties	05-1	0.55	
NYC School Survey - Strong Family-Community Ties	90%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	
st		4.40	4000/
NYC School Survey - Trust	97%	4.48	100%
Section Rating: Exceeding Target	Section Score:	4.48	

### 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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Jourdy Positive Regroups instructionJournal of Regroups instructionPercent of Range Regroups instructionPercent of Range Regroups instructionPercent of Range Regroups instructionPercent of Range Regroups instructionPercent of Range Range RangePercent of Range RangePercent of Range					City Range			
• Common Core shifts in Nature of High in Nathin Nature Of High in Nature Of High in Nature Of Hi			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Converse hits in math         Teachers         92         83.3         93.1         00.0         0.9.2         83.8           Course clarity         Students         84.3         92.7         00.0         0.6.0         3.40           Section Results:         93%         55.3         100.0         0.6.0         3.40           Section Results:         93%         55.3         100.0         0.2.5         3.64           Collarior teachers         Cultural awareness         Teachers         89         85.4         95.0         100.0         0.2.5           Cultural awareness         Teachers         98         80.5         94.9         99.3         0.8.5         3.00           Cultural awareness         Students         68.6         87.4         100.0         0.6.5         3.00           Cultural awareness         Combined         93         85.3         100.0         0.6.6         3.00           Cultural awareness         Students         164         77.4         100.0         0.6.0         3.40           Cultural awareness         Students         114         77.4         100.0         0.82         3.23           Cultural awareness         States         100         89.9<	Rigorous Instruction							
Course clarity         Students         84.3         92.7         100.0           Ouality of totuent discussion         Teachers         93%         3.64           Section Results:         93%         3.64           Collaborative Teachers         5.64           Cultural awareness:         5.64           Cultural awareness:         7.6           Cultural awareness:         9.8           Cultural awareness:         6.8.6           School Commitment         Teachers           9.0         6.9.3           School Commitment         Teachers           9.6         70.3         8.6.7           10.0         8.7.4         100.0         0.8.2           10.0         6.7.6         9.2	<ul> <li>Common Core shifts in literacy</li> </ul>	Teachers	98	86.4	94.8	100.0	0.85	4.40
Duality of student discussion         Teachers         88         68,7         85,3         100.0         0.60         3.40           Section Results:         93%         36         36         36           Collaborative Teachers         Cultural awareness         Teachers         8         95.0         100.0         0.25           Cultural awareness         Parents         98         90.5         94.9         99.3         0.85         -           Cultural awareness         Ombined         93         0.85         -         0.60         37.0           Cultural awareness         Ombined         93         85.4         97.0         100.0         0.50         3.00           Cultural awareness         Ombined         93         85.4         97.4         100.0         0.60         3.40           Cultural awareness         Ombined         93         85.1         100.0         0.60         3.40           Cultural awareness         Students         94         84.2         94.6         100.0         0.60         3.40           Station Results         Teachers         100         87.9         95.9         100.0         0.62         4.23           Incuston tation         T	Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.52	3.08
Section Results:       93%       93%       94         Collaborative Teachers       5       100.0       0.25         Cultural awareness:       98       90.5       99.3       0.85         Cultural awareness:       100.0       0.25       100.0       0.25         Cultural awareness:       100.0       0.25       100.0       0.25         Cultural awareness:       100.0       0.55       3.20         Cultural awareness:       Combined       93	Course clarity	Students		84.3	92.7	100.0		
Collaborative Teachers:           Cultural awareness:	Quality of student discussion	Teachers	88	68.7	85.3	100.0	0.60	3.40
Cultural awareness:         Unitarial awareness         Teachers         89         85.4         95.0         100.0         0.25           Cultural awareness         Parents         98         90.5         94.9         99.3         0.85           Cultural awareness         Students         68.6         87.4         100.0         0.55         3.20           Cultural awareness         Combined         93         84.2         94.6         100.0         0.60         3.00           Quality of professional development         Teachers         90         84.2         94.6         100.0         0.60         3.00           School commitment         Teachers         100         53.9         85.3         100.0         0.44         4.35           Innovation         Teachers         95         70.3         86.7         100.0         0.42         4.38           Focus on student learning         Teachers         96         77.6         92.2         100.0         0.82         4.20           Section Results:         95%         66.7         84.7         100.0         1.00         4.99           Section Results:         95%         86.7         80.0         100.0         1.00         4.24	Section Results:		93%					3.64
Cultural awareness         Trachers         89         85.4         95.0         100.0         0.23           Cultural awareness         Parents         98         90.5         94.9         99.3         0.85           Cultural awareness         Students         68.6         87.4         100.0         32.00           Inclusive classroom instruction         Teachers         90         84.2         94.6         100.0         0.50         3.20           Unusive classroom instruction         Teachers         81         51.4         77.4         100.0         0.60         3.40           School commitment         Teachers         100         59.9         85.3         100.0         1.00         4.99           Innovation         Teachers         100         87.7         100.0         0.84         4.36           Reflective dialegue         Teachers         98         68.2         89.0         100.0         0.82         4.38           Pear collaboration         Teachers         98         68.2         89.0         100.0         0.05         4.80           Sction Results:         99         30.0         94.6         100.0         1.00         4.99           Section Results:	Collaborative Teachers							
Cultural awareness         Parents         98         90.5         94.9         99.3         0.85           Cultural awareness         Students         68.6         87.4         100.0         55         3.20           Inclusive classroom instruction         Teachers         90         84.2         94.6         100.0         0.50         3.00           Quality of profesional development         Teachers         81         51.4         77.4         100.0         0.66         3.40           • School commitment         Teachers         100         59.9         85.3         100.0         1.00         4.99           • Innovation         Teachers         96         77.6         92.2         100.0         0.84         4.36           • Focus onstudent learning         Teachers         98         68.2         89.0         100.0         0.95         4.80           • Collective responsibility         Teachers         100         65.7         84.7         100.0         1.00         4.99           Section         Sifety         Teachers         100         80.0         1.00         4.99           Calscroom behavior         Combined         100         7.4.5         88.5         100.0 <t< td=""><td>Cultural awareness:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Cultural awareness:							
Cultural awareness         Students         68.6         87.4         100.0           Cultural awareness         Combined         93	Cultural awareness	Teachers	89	85.4	95.0	100.0	0.25	
Cultural awareness         Students         68.6         87.4         100.0           Cultural awareness         Combined         93	Cultural awareness	Parents	98	90.5	94.9	99.3	0.85	
Cultural awareness         Combined         93         9	Cultural awareness	Students		68.6	87.4			
Quality of professional development         Teachers         81         51.4         77.4         100.0         0.60         3.40           • School commitment         Teachers         100         59.9         83.3         100.0         1.00         4.99           • Innovation         Teachers         95         70.3         86.7         100.0         0.84         4.36           • Reelective dialogue         Teachers         96         77.6         92.2         100.0         0.82         4.28           • Focus on student learning         Teachers         98         68.2         89.0         100.0         0.82         4.28           • Focus on student learning         Teachers         98         68.2         89.0         100.0         0.82         4.28           • Focus on student learning         Teachers         98         68.2         89.0         94.7         100.0         4.99           Section Results:         •		Combined	93				0.55	3.20
Quality of professional development         Teachers         81         51.4         77.4         100.0         0.60         3.40           • School commitment         Teachers         100         59.9         85.3         100.0         1.00         4.99           • Innovation         Teachers         95         70.3         86.7         100.0         0.84         4.36           • Reeffective dialogue         Teachers         96         77.6         92.2         100.0         0.82         4.28           • Focus on student learning         Teachers         98         66.2         89.0         100.0         0.82         4.28           • Focus on student learning         Teachers         98         66.2         89.0         100.0         0.59         4.80           • Collective responsibility         Teachers         90         65.7         84.7         100.0         1.00         4.99           Safety         Students         70.5         85.5         100.0         1.00         4.99           Classroom behavior         Teachers         92         66.9         85.5         100.0         1.00         4.99           Classroom behavior         Teachers         90         86.6 <th< td=""><td>Inclusive classroom instruction</td><td>Teachers</td><td>90</td><td>84.2</td><td>94.6</td><td>100.0</td><td>0.50</td><td>3.00</td></th<>	Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
• School commitmentTeachers10059.985.3100.01.004.99• InnovationTeachers9570.386.7100.00.844.36• Reflective dialogueTeachers10087.995.9100.00.824.28• Peer collaborationTeachers9677.692.2100.00.824.28• Tocus on student learningTeachers9868.289.0100.00.954.80• Collective responsibilityTeachers9868.289.0100.00.954.80• Collective responsibilityTeachers97.084.7100.00.004.99Section Results:95%		Teachers						
Innovation         Teachers         95         70.3         86.7         100.0         0.84         4.36           Reflective dialogue         Teachers         100         87.9         95.9         100.0         1.00         4.99           Peer collaboration         Teachers         96         77.6         92.2         100.0         0.82         4.28           Focus on student learning         Teachers         98         68.2         89.0         100.0         0.95         4.80           Collective responsibility         Teachers         98         68.2         89.0         100.0         0.95         4.80           Collective responsibility         Teachers         95%         84.7         100.0         0.09         4.99           Section Results:         95%         77.5         84.7         100.0         1.00         4.99           Safety         Teachers         100         80.0         94.6         100.0         1.00         1.00         5.3           Classroom behavior:         -         74.5         88.5         100.0         0.76         -           Classroom behavior         Combined         92         65.9         85.5         100.0         1.00	, , , , , , , , , , , , , , , , , , , ,							
Reflective dialogue         Teachers         100         87.9         95.9         100.0         1.00         4.99           Pere collaboration         Teachers         96         77.6         92.2         100.0         0.82         4.28           Focus on student learning         Teachers         98         66.2         89.0         100.0         0.95         4.80           Collective responsibility         Teachers         100         65.7         84.7         100.0         0.95         4.20           Section Results:         95%								
Peer collaboration         Teachers         96         77.6         92.2         100.0         0.82         4.28           Focus on student learning         Teachers         98         68.2         89.0         100.0         0.95         4.80           Collective responsibility         Teachers         100         65.7         84.7         100.0         0.95         4.24           Section Results:         95%								
Focus on student learningTeachers9868.289.0100.00.954.80Collective responsibilityTeachers10065.784.7100.01.004.99Section Results:95%4.24Supportive Environment4.24Safety: </td <td>Ŭ</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Ŭ							
• Collective responsibility         Teachers         100         65.7         84.7         100.0         1.00         4.99           Section Results:         95%         4.24           Supportive Environment         Safety         95%         4.24           Safety:         Safety         Teachers         100         80.0         94.6         100.0         1.00         4.99           Safety         Teachers         100         80.0         94.6         100.0         1.00         4.99           Classroom behavior         Students         74.5         88.5         100.0         0.76           Classroom behavior         Combined         90         96.6         100.0         0.76         4.04           Social-emotional measure         Teachers         100         89.0         96.6         100.0         1.00         4.99           Social-emotional measure         Teachers         100         89.0         96.6         100.0         1.00         4.99           Vert-level guidance         Students         68.2         88.8         100.0         0.46         100.0           Peer support for academic achievement         Teachers         87         75.0         88.8         100.0								
Section Results:95%4.24Supportive EnvironmentSafety:Safety:74.580.094.6100.01.00SafetyStudents74.588.5100.01.004.99SafetyCombined10066.985.5100.00.76100Classroom behavior:Gasroom behavior67.384.3100.00.761004.99Classroom behaviorCombined9266.985.5100.00.764.04Social-emotional measureTeachers9266.284.3100.04.99Peer interactionsStudents68.284.8100.04.99Peer interactionsStudents68.284.8100.04.99Peer interactionsStudents8775.088.8100.00.46Press toward academic achievementTeachers8775.088.8100.00.46Press toward academic achievementStudents8775.088.8100.00.46Peer support for academic achievementCombined870.462.84Peer support for academic workTeachers10076.591.5100.01.00Peer support for academic workTeachers10076.591.5100.01.00Peer support for academic workTeachers9488.494.8100.00.5097.2Peer support for academic workStudents50.473.897.250.450.4 </td <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	-							
Superive Environment           Safety         Teachers         100         8.0         9.4.6         10.0         1.00         4.99           Safety         Teachers         100         1.00         4.99           Classroom behavior:         1.00         0.76         4.99           Classroom behavior         Teachers         92         66.9         85.5         10.00         0.76         4.04           Social-emotional measure         Teachers         100         89.6         100.0         0.76         4.04           Social-emotional measure         Teachers         100         89.6         100.0         4.04           Social-emotional measure         Teachers         100         89.6         100.0         4.94           Social-emotional measure         Teachers         87         75.0         88.8 <h colspan="4">100.0<td>· ·</td><td></td><td></td><td></td><td>0.117</td><td>200.0</td><td></td><td></td></h>	· ·				0.117	200.0		
SafetyStudents74.588.5100.0• SafetyCombined1001.004.99Classroom behavior:1.004.99Classroom behaviorTeachers9266.985.5100.00.76Classroom behaviorStudents67.384.3100.0• Classroom behaviorCombined920.764.04• Social-emotional measureTeachers10089.096.6100.01.004.99Peer interactionsStudents68.284.8100.04.99Peer interactionsStudents68.284.8100.04.99Press toward academic achievement:Feachers8775.088.8100.00.46Press toward academic achievementStudents85.391.998.52.84Personal attention and supportStudents870.462.84Peer support for academic work:77.889.6100.02.84Peer support for academic work:Feachers10076.591.5100.01.00Peer support for academic workTeachers10076.591.5100.01.002.84Peer support for academic workPachers10076.591.5100.01.002.84Peer support for academic workPachers10076.591.5100.01.002.84Peer support for academic workPachers10076.591.5100.0	Safety:							
Safety         Combined         100         4.99           Classroom behavior:         Classroom behavior         Teachers         92         66.9         85.5         100.0         0.76           Classroom behavior         Students         67.3         84.3         100.0         0.76           Classroom behavior         Combined         92         67.3         84.3         100.0         0.76           Classroom behavior         Combined         92         0.76         4.04         0.76         4.04           Social-emotional measure         Teachers         100         89.0         96.6         100.0         1.00         4.99           Peer interactions         Students         68.2         84.8         100.0         1.00         4.99           Next-level guidance         Students         68.2         84.8         100.0         0.46         1.00         1			100				1.00	
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• Social-emotional measureTeachers10089.096.6100.01.004.99Peer interactionsStudents68.284.8100.0				67.3	84.3	100.0		
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Personal attention and supportStudents77.889.6100.0Peer support for academic work: </td <td>Press toward academic achievement</td> <td>Students</td> <td></td> <td>85.3</td> <td>91.9</td> <td>98.5</td> <td></td> <td></td>	Press toward academic achievement	Students		85.3	91.9	98.5		
Peer support for academic work:Peer support for academic workTeachers10076.591.5100.01.00Peer support for academic workParents9488.494.8100.00.50Peer support for academic workStudents50.473.897.2	Press toward academic achievement	Combined	87				0.46	2.84
Peer support for academic workTeachers10076.591.5100.01.00Peer support for academic workParents9488.494.8100.00.50Peer support for academic workStudents50.473.897.2	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic workParents9488.494.8100.00.50Peer support for academic workStudents50.473.897.2								
Peer support for academic workStudents50.473.897.2								
			94				0.50	
Peer support for academic work Combined 97     0.75     4.00				50.4	73.8	97.2		
	Peer support for academic work	Combined	97				0.75	4.00
<b>Section Results:</b> 95% <b>4.16</b>	Section Results:		95%					4.16

### 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
<ul> <li>Inclusive principal leadership</li> </ul>	Parents	97	79.3	90.9	100.0	0.84	4.36
Teacher influence	Teachers	60	28.8	60.8	92.8	0.48	2.92
<ul> <li>Program coherence</li> </ul>	Teachers	95	60.0	85.2	100.0	0.87	4.48
<ul> <li>Principal instructional leadership</li> </ul>	Teachers	92	61.6	87.0	100.0	0.80	4.20
Section Results:		86%					4.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.61	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.80	
Teacher outreach to parents	Combined	95				0.71	3.84
• Parent involvement in the schools	Parents	84	62.4	76.6	90.8	0.75	4.00
Section Results:		90%					3.92
Trust							
Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.85	4.40
<ul> <li>Parent-principal trust</li> </ul>	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	93	56.4	85.0	100.0	0.84	4.36
Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.94	4.76
Section Results:		97%					4.48

### 2014-15 School Quality Reports / ES

Targets for 2015-16

Student Achievement Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
State Test Results - ELA*							
Average Student Proficiency	2.54	2.33 or lower	2.34 to 2.44	2.45 to 2.51	2.52 or higher		
Average Student Proficiency - School's Lowest Third	2.05	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher		
Percentage of Students at Level 3 or 4	28.6%	18.0% or lower	18.1% to 23.5%	23.6% to 27.7%	27.8% or highe		
State Test Results - Math*							
Average Student Proficiency	2.82	2.46 or lower	2.47 to 2.61	2.62 to 2.73	2.74 or higher		
Average Student Proficiency - School's Lowest Third	2.04	1.83 or lower	1.84 to 2.00	2.01 to 2.13	2.14 or higher		
Percentage of Students at Level 3 or 4	44.3%	26.3% or lower	26.4% to 33.6%	33.7% to 39.1%	39.2% or higher		
MS Adjusted Core Course Pass Rate of Former Students	90.7%	85.8% or lower	85.9% to 89.4%	89.5% to 92.1%	92.2% or highe		
Closing the Achievement Gap Metrics*	2014-15		2015-16	Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
ELA - Average Proficiency Rating							
Self-Contained	1.91	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher		
Integrated Co-Teaching	2.08	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher		
SETSS	1.83	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher		
ELL	2.03	1.89 or lower	1.90 to 2.03	2.04 to 2.14	2.15 or higher		
Lowest Third Citywide	2.10	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher		
Black and Hispanic Males in Lowest Third Citywide	2.11	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher		
Math - Average Proficiency Rating							
Self-Contained	1.89	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher		
Integrated Co-Teaching	2.27	2.09 or lower	2.10 to 2.26	2.27 to 2.39	2.40 or higher		
SETSS	2.05	2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher		
ELL	2.21	2.05 or lower	2.06 to 2.24	2.25 to 2.39	2.40 or higher		
Lowest Third Citywide	2.02	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher		
Black and Hispanic Males in Lowest Third Citywide	2.02	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher		
ELL Progress	50.0%	49.6% or lower	49.7% to 59.5%	59.6% to 67.1%	67.2% or highe		

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2014-15 2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Percentage of Students with 90%+ Attendance	68.3%	65.2% or lower	65.3% to 72.1%	72.2% to 77.2%	77.3% or higher			
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher			