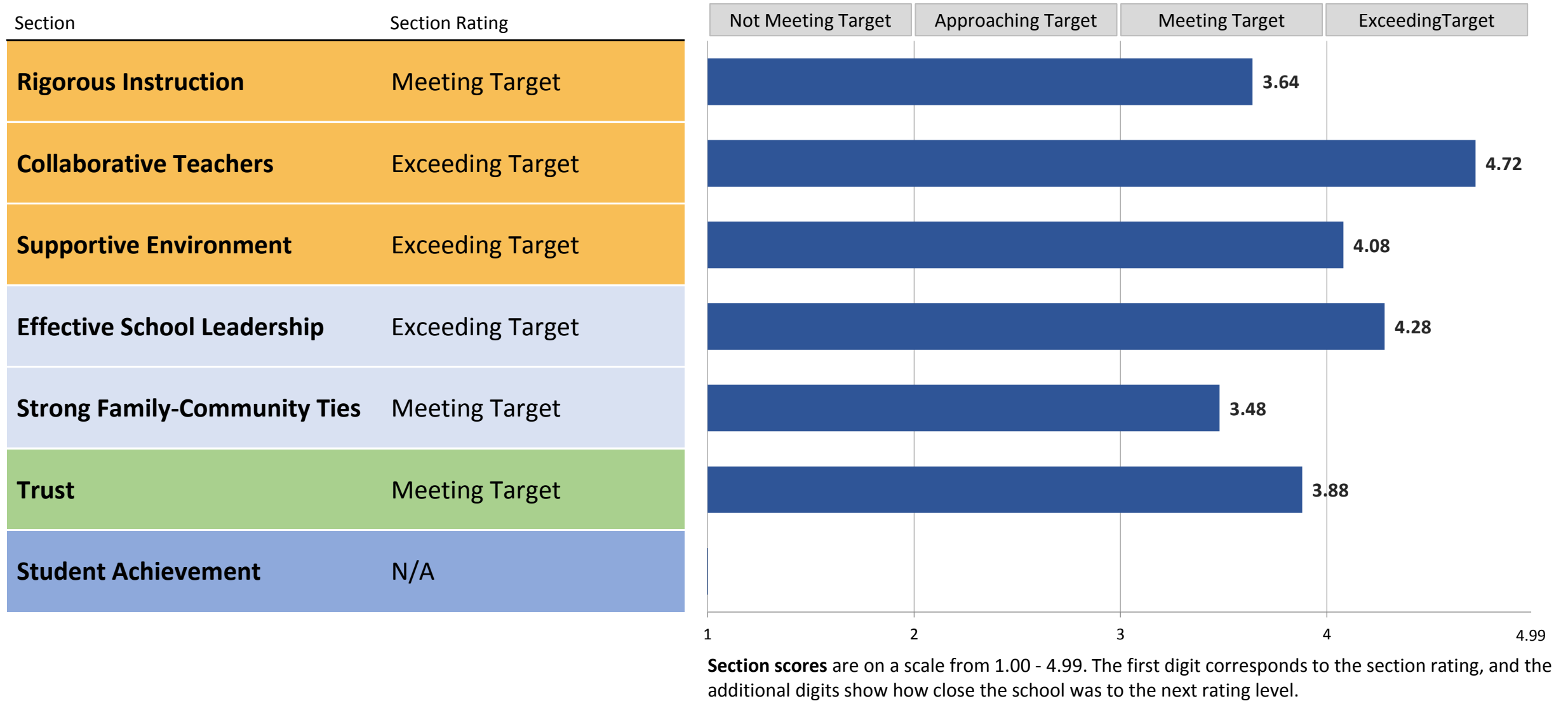


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	128	112	129
Grade 10	-	124	105
Grade 11	-	-	117
All students	128	236	351

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	1%
% Free Lunch Eligible	43%	43%	48%
% Student with IEPs	18%	24%	24%
% Student with IEPs (less than 20% time)	1%	2%	4%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	33%	24%
% Temporary Housing	-	4%	3%
% Asian	18%	14%	14%
% Black	18%	14%	17%
% Hispanic	37%	41%	37%
% White	23%	28%	27%
% Other	0%	3%	5%
Average Incoming ELA Proficiency	3.01	2.82	2.71
Average Incoming Math Proficiency	3.31	2.55	2.46

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	127	92.9%	69.0%	79.2%	85.3%	91.0%	100.0%	4.21	9.09%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	41	78.0%	43.5%	60.8%	72.3%	83.1%	100.0%	3.53	9.09%
● Percent of Students Earning 10+ Credits in 2nd Year	106	93.4%	63.3%	75.4%	82.4%	89.1%	99.6%	4.41	9.09%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	34	85.3%	36.4%	55.7%	68.4%	80.3%	99.0%	4.27	9.09%
● Percent of Students Earning 10+ Credits in 3rd Year	117	96.6%	61.2%	73.8%	81.0%	87.8%	98.7%	4.81	9.09%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	91.9%	36.6%	56.0%	68.5%	80.2%	98.7%	4.63	9.09%
Regents Performance									
● Average Completion Rate for Remaining Regents	223	87.6%	38.6%	56.6%	66.5%	75.8%	91.1%	4.77	9.09%
○ Weighted Regents Pass Rate - ELA	115	1.02	0.65	0.87	1.01	1.14	1.36	3.08	9.09%
○ Weighted Regents Pass Rate - Math	209	1.16	0.65	0.95	1.13	1.31	1.59	3.17	9.09%
○ Weighted Regents Pass Rate - Science	215	1.16	0.64	0.99	1.18	1.36	1.70	2.89	9.09%
○ Weighted Regents Pass Rate - Global History	219	1.06	0.54	0.76	0.89	1.02	1.23	4.19	9.09%
○ Weighted Regents Pass Rate - U.S. History	12		0.57	0.84	1.02	1.19	1.46		0.00%
Graduation / Diploma									
○ 4-Year Graduation Rate			60.9%	73.7%	83.8%	90.9%	99.6%		0.00%
○ 6-Year Graduation Rate			67.0%	77.0%	86.0%	92.4%	100.0%		0.00%
○ 4-Year Weighted Diploma Rate			129.8%	171.1%	210.6%	238.6%	273.0%		0.00%
○ 6-Year Weighted Diploma Rate			120.0%	162.0%	206.5%	238.0%	275.7%		0.00%
College and Career Readiness									
○ College and Career Preparatory Course Index			7.4%	24.4%	47.0%	65.4%	87.5%		0.00%
○ 4-Year College Readiness Index			2.9%	15.3%	31.9%	45.4%	62.6%		0.00%
○ 6-Year College Readiness Index with Persistence			28.2%	43.1%	59.6%	73.1%	89.3%		0.00%
○ Postsecondary Enrollment Rate - 6 Months			36.0%	49.9%	64.5%	76.3%	90.7%		0.00%
○ Postsecondary Enrollment Rate - 18 Months			45.7%	58.1%	71.4%	82.3%	95.3%		0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
○ Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
○ Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.04	34%
Section Rating: Meeting Target	Section Score:	3.64	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.44	50%
Section Rating: Exceeding Target	Section Score:	4.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	93.3%	4.56	
HS	87.0%	4.28	
Overall	90.2%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	1.82	
HS	0.18	1.66	
Overall	0.16	1.74	5%
Section Rating: Exceeding Target	Section Score:	4.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Trust			
NYC School Survey - Trust	93%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.68	3.72
Common Core shifts in math	Teachers	83	73.4	86.8	100.0	0.37	2.48
Course clarity	Students	85	79.8	87.6	95.4	0.35	2.40
Quality of student discussion	Teachers	85	58.6	79.2	99.8	0.63	3.52
Section Results:		87%					3.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.57	
Cultural awareness	Students	82	69.5	80.9	92.3	0.54	
Cultural awareness	Combined	91				0.66	3.64
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.64	3.56
• Quality of professional development	Teachers	87	45.8	75.2	100.0	0.75	4.00
• School commitment	Teachers	98	60.1	85.3	100.0	0.95	4.80
• Innovation	Teachers	97	63.0	84.2	100.0	0.92	4.68
• Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
• Peer collaboration	Teachers	100	72.0	89.8	100.0	0.98	4.92
• Focus on student learning	Teachers	99	64.0	86.6	100.0	0.98	4.92
• Collective responsibility	Teachers	96	54.5	80.5	100.0	0.91	4.64
Section Results:		96%					4.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	69.7	83.1	96.5	0.76	
• Safety	Combined	90				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.59	
Classroom behavior	Combined	83				0.59	3.36
• Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.93	4.72
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
Next-level guidance	Students	83	72.1	83.3	94.5	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.44	
Press toward academic achievement	Combined	87				0.44	2.76
Personal attention and support	Students	83	73.6	83.0	92.4	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.43	
Peer support for academic work	Students	58	45.3	61.7	78.1	0.38	
Peer support for academic work	Combined	71				0.41	2.64
Section Results:		85%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.67	3.68
• Teacher influence	Teachers	87	44.5	71.1	97.7	0.80	4.20
• Program coherence	Teachers	95	52.0	80.8	100.0	0.89	4.56
• Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		93%					4.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.81	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.39	
Teacher outreach to parents	Combined	91				0.60	3.40
Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.63	3.52
Section Results:		80%					3.48
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	81	69.1	79.9	90.7	0.55	3.20
• Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.83	4.32
Section Results:		93%					3.88

2014-15 School Quality Reports / HS
Targets for 2015-16

28Q167

Metropolitan Expeditionary Learning School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	92.9%	77.3% or lower	77.4% to 83.6%	83.7% to 88.1%	88.2% or higher
10+ Credits in 1st Year - School's Lowest Third	78.0%	63.8% or lower	63.9% to 73.9%	74.0% to 80.9%	81.0% or higher
10+ Credits in 2nd Year - All Students	93.4%	75.1% or lower	75.2% to 82.0%	82.1% to 86.9%	87.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	85.3%	63.9% or lower	64.0% to 74.0%	74.1% to 81.0%	81.1% or higher
10+ Credits in 3rd Year - All Students	96.6%	77.1% or lower	77.2% to 83.5%	83.6% to 87.9%	88.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	91.9%	66.2% or lower	66.3% to 75.6%	75.7% to 82.2%	82.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	87.6%	62.4% or lower	62.5% to 69.3%	69.4% to 74.1%	74.2% or higher
Average Regents Score - English (non-Common Core)*	85.0	74.7 or lower	74.8 to 78.0	78.1 to 80.3	80.4 or higher
Average Regents Score - English (Common Core)*	87.0	74.6 or lower	74.7 to 78.4	78.5 to 81.0	81.1 or higher
Average Regents Score - Living Environment*	71.0	71.1 or lower	71.2 to 74.4	74.5 to 76.7	76.8 or higher
Average Regents Score - Global History*	78.0	67.2 or lower	67.3 to 70.8	70.9 to 73.2	73.3 or higher
Average Regents Score - US History*		77.4 or lower	77.5 to 81.4	81.5 to 84.2	84.3 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	62.5 or lower	62.6 to 65.2	65.3 to 67.2	67.3 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate		80.4% or lower	80.5% to 85.9%	86.0% to 89.7%	89.8% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		88.8% or lower	88.9% to 91.9%	92.0% to 94.1%	94.2% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		51.9% or lower	52.0% to 64.6%	64.7% to 73.4%	73.5% or higher
4-Year College Readiness Index		39.4% or lower	39.5% to 47.7%	47.8% to 53.4%	53.5% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		68.5% or lower	68.6% to 77.2%	77.3% to 83.4%	83.5% or higher
Self-Contained / ICT / SETSS		68.1% or lower	68.2% to 76.9%	77.0% to 83.0%	83.1% or higher
Lowest Third Citywide					
Lowest Third Citywide		62.6% or lower	62.7% to 72.6%	72.7% to 79.6%	79.7% or higher
Black / Hispanic Males in Lowest Third Citywide		56.7% or lower	56.8% to 68.2%	68.3% to 76.3%	76.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		21.9% or lower	22.0% to 33.0%	33.1% to 40.8%	40.9% or higher
4-Year College Readiness Index		5.0% or lower	5.1% to 7.6%	7.7% to 9.4%	9.5% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.0%	69.6% or lower	69.7% to 76.9%	77.0% to 82.0%	82.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.30 or lower	0.31 to 0.45	0.46 to 0.56	0.57 or higher