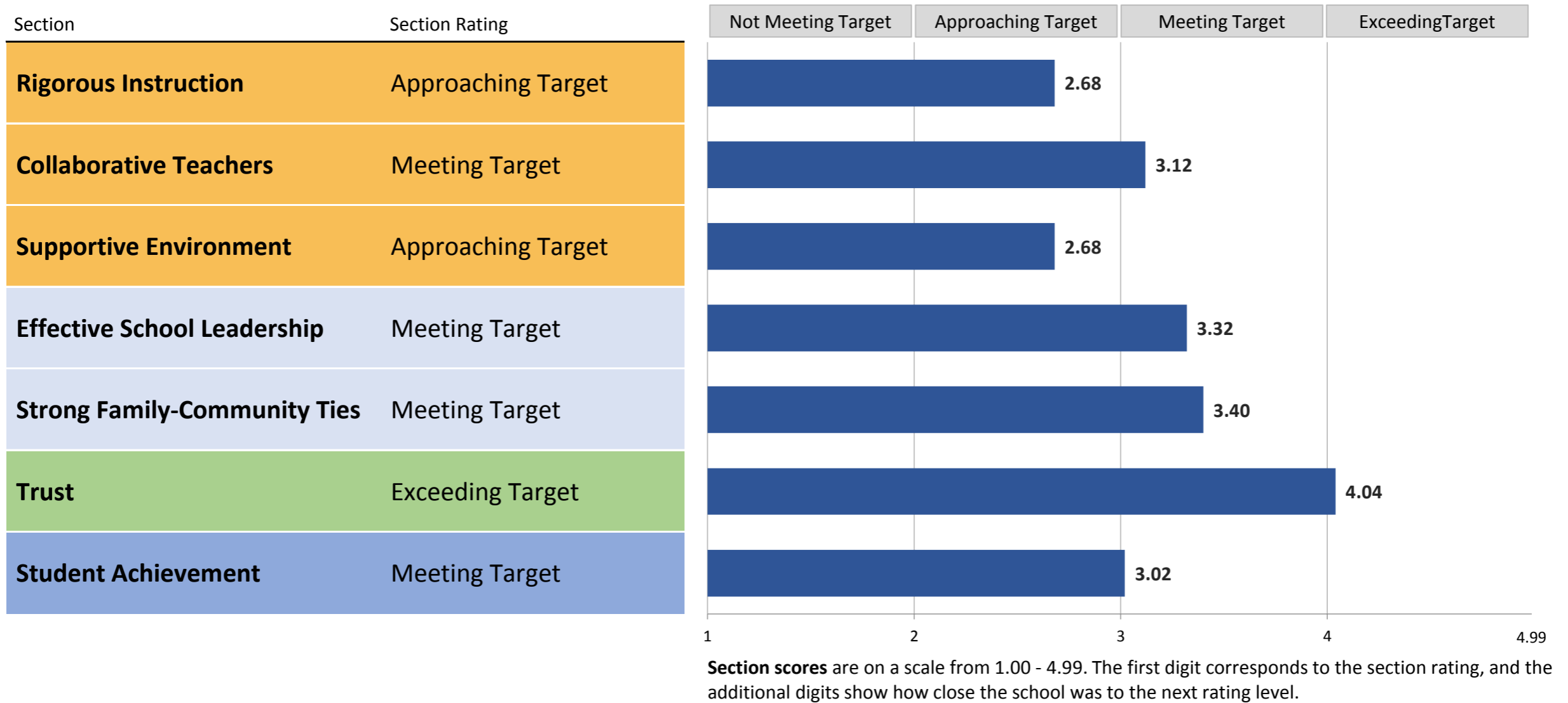## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating				
		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.68			
Collaborative Teachers	Meeting Target	3.12			
Supportive Environment	Approaching Target	2.68			
Effective School Leadership	Meeting Target	3.32			
Strong Family-Community Ties	Meeting Target	3.40			
Trust	Exceeding Target	4.04			
Student Achievement	Meeting Target	3.02			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	93	101	90
Grade 10	102	89	92
Grade 11	92	85	74
Grade 12	77	74	63
All students	**364**	**349**	**319**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	10%	8%
% Free Lunch Eligible	71%	71%	74%
% Student with IEPs	21%	28%	31%
% Student with IEPs (less than 20% time)	12%	13%	13%
% Overage Under-credited	23%	24%	26%
% HRA Eligible	-	-	53%
% Temporary Housing	-	-	17%
% Asian	1%	1%	0%
% Black	79%	77%	74%
% Hispanic	18%	21%	23%
% White	1%	2%	2%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.47	2.16	2.15
Average Incoming Math Proficiency	2.52	2.02	1.99

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.02**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	61	**63.9%**	51.1%	63.9%	72.8%	81.2%	94.5%	**2.00**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	**62.5%**	24.9%	44.6%	58.4%	71.3%	91.8%	**3.32**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	74	**66.2%**	42.2%	55.7%	65.2%	74.2%	88.8%	**3.11**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	**66.7%**	16.8%	35.3%	48.4%	60.7%	81.3%	**4.29**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	78	**57.7%**	42.0%	54.6%	63.6%	72.0%	86.2%	**2.34**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	17	**17.6%**	18.2%	35.7%	47.9%	59.4%	79.1%	**1.00**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	218	**31.6%**	15.3%	28.0%	36.5%	44.5%	62.6%	**2.42**	4.17%
○ Weighted Regents Pass Rate - ELA	106	**0.45**	0.43	0.63	0.76	0.90	1.12	**1.10**	4.17%
Weighted Regents Pass Rate - Math	126	**0.78**	0.30	0.61	0.82	1.03	1.36	**2.81**	4.17%
Weighted Regents Pass Rate - Science	94	**0.82**	0.26	0.64	0.90	1.15	1.59	**2.69**	4.17%
Weighted Regents Pass Rate - Global History	125	**0.65**	0.24	0.50	0.68	0.85	1.12	**2.83**	4.17%
Weighted Regents Pass Rate - U.S. History	83	**0.78**	0.30	0.57	0.75	0.93	1.22	**3.17**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	106	**67.9%**	31.9%	45.3%	60.2%	70.8%	84.3%	**3.73**	6.25%
6-Year Graduation Rate	110	**66.4%**	49.3%	59.7%	71.2%	79.3%	89.7%	**2.58**	6.25%
● 4-Year Weighted Diploma Rate	106	**195.3%**	70.1%	109.0%	152.5%	183.3%	224.7%	**4.29**	6.25%
● 6-Year Weighted Diploma Rate	110	**187.7%**	94.4%	126.9%	162.2%	187.2%	222.8%	**4.01**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	106	**17.9%**	0.0%	7.8%	18.1%	26.4%	42.1%	**2.98**	5.00%
● 4-Year College Readiness Index	106	**17.0%**	0.0%	3.5%	8.1%	11.9%	22.0%	**4.50**	5.00%
6-Year College Readiness Index with Persistence	110	**21.8%**	10.7%	20.9%	33.2%	43.2%	60.2%	**2.07**	5.00%
○ Postsecondary Enrollment Rate - 6 Months	124	**21.0%**	13.1%	23.4%	36.7%	47.6%	64.3%	**1.77**	5.00%
○ Postsecondary Enrollment Rate - 18 Months	110	**35.5%**	26.1%	35.8%	48.4%	58.7%	73.7%	**1.97**	5.00%
							Weighted Average Score		**2.87**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	11	10.4%	18.7%	**190.9%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	33	31.1%	78.9%	**219.7%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.26**	0.036	0.020
● Lowest Third Citywide	57	53.8%	80.8%	**197.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.15**	0.036	0.028
● Black / Hispanic Males in Lowest Third Citywide	33	31.1%	79.7%	**222.7%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.67**	0.036	0.033
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	57	53.8%	80.8%	**14.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.17**	0.036	0.020
● Students in Lowest Third Citywide, 4-Year College Readiness Index	57	53.8%	80.8%	**14.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	87	70.2%	100.0%	**12.6%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.13**	0.036	0.010
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**3.02**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	4.00	34%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	93%	4.24	50%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	87%	3.76	35%
Percentage of students with 90%+ attendance			
EMS			
HS	33.4%	1.76	
Overall	33.4%	1.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.97	4.91	
Overall	0.97	4.91	5%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Trust			
NYC School Survey - Trust	93%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	76.8	89.4	100.0	0.91	4.64
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.68	3.72
Course clarity	Students	91	77.5	86.9	96.3	0.72	3.88
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.70	3.80
Section Results:		91%					**4.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	88	66.6	80.6	94.6	0.76	
• Cultural awareness	Combined	94				0.84	4.36
• Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
• Quality of professional development	Teachers	89	50.4	75.6	100.0	0.78	4.12
• School commitment	Teachers	93	53.7	82.3	100.0	0.84	4.36
Innovation	Teachers	88	65.9	84.5	100.0	0.65	3.60
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
• Peer collaboration	Teachers	96	75.2	90.6	100.0	0.82	4.28
• Focus on student learning	Teachers	93	60.0	85.2	100.0	0.82	4.28
• Collective responsibility	Teachers	90	58.1	80.7	100.0	0.75	4.00
Section Results:		93%					**4.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.67	
Classroom behavior	Combined	87				0.67	3.68
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	80	58.2	74.4	90.6	0.67	3.68
Next-level guidance	Students	86	71.4	83.6	95.8	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.68	
Press toward academic achievement	Combined	90				0.68	3.72
• Personal attention and support	Students	89	69.0	81.8	94.6	0.77	4.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.41	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.66	
Peer support for academic work	Combined	75				0.53	3.12
Section Results:		87%					**3.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.28	2.12
Teacher influence	Teachers	67	40.6	71.4	100.0	0.44	2.76
● Program coherence	Teachers	92	57.0	82.6	100.0	0.81	4.24
● Principal instructional leadership	Teachers	92	58.2	84.6	100.0	0.80	4.20
Section Results:		**84%**					**3.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	75.2	89.0	100.0	0.85	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.43	
Teacher outreach to parents	Combined	91				0.64	3.56
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.56	3.24
Section Results:		**77%**					**3.40**
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.56	3.24
● Parent-principal trust	Parents	99	84.5	93.7	100.0	0.90	4.60
Student-teacher trust	Students	85	68.5	81.1	93.7	0.67	3.68
● Teacher-principal trust	Teachers	95	55.0	84.0	100.0	0.88	4.52
● Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.80	4.20
Section Results:		**93%**					**4.04**

Targets for 2015-16

High School for Civil Rights

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	63.9%	64.5% or lower	64.6% to 72.4%	72.5% to 78.0%	78.1% or higher
10+ Credits in 1st Year - School's Lowest Third	62.5%	49.8% or lower	49.9% to 60.8%	60.9% to 68.6%	68.7% or higher
10+ Credits in 2nd Year - All Students	66.2%	55.5% or lower	55.6% to 63.1%	63.2% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	66.7%	38.5% or lower	38.6% to 49.1%	49.2% to 59.9%	60.0% or higher
10+ Credits in 3rd Year - All Students	57.7%	54.6% or lower	54.7% to 62.3%	62.4% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	17.6%	40.3% or lower	40.4% to 50.8%	50.9% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	31.6%	24.9% or lower	25.0% to 31.2%	31.3% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	51.0	60.9 or lower	*61.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - English (Common Core)*	57.0	65.9 or lower	*66.0 to 69.7*	*69.8 to 72.3*	*72.4 or higher*
Average Regents Score - Living Environment*	59.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	59.0	55.0 or lower	*55.1 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	66.0	61.4 or lower	*61.5 to 65.4*	*65.5 to 68.2*	*68.3 or higher*
Average Regents Score - Algebra I (Common Core)*	53.0	55.1 or lower	*55.2 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	67.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	66.4%	51.2% or lower	51.3% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	73.6%	63.4% or lower	63.5% to 69.9%	70.0% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	68.2%	56.2% or lower	56.3% to 61.2%	61.3% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	17.9%	9.1% or lower	9.2% to 13.7%	13.8% to 16.9%	17.0% or higher
4-Year College Readiness Index	17.0%	7.6% or lower	7.7% to 11.5%	11.6% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	21.8%	17.2% or lower	17.3% to 24.1%	24.2% to 29.0%	29.1% or higher
Postsecondary Enrollment Rate - 6 Months	21.0%	31.4% or lower	31.5% to 39.8%	39.9% to 45.7%	45.8% or higher
Postsecondary Enrollment Rate - 18 Months	35.5%	34.5% or lower	34.6% to 40.7%	40.8% to 45.0%	45.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	63.6%	28.5% or lower	28.6% to 39.3%	39.4% to 46.8%	46.9% or higher
Self-Contained / ICT / SETSS	57.6%	22.4% or lower	22.5% to 33.3%	33.4% to 41.1%	41.2% or higher
Lowest Third Citywide	59.6%	22.3% or lower	22.4% to 33.3%	33.4% to 41.0%	41.1% or higher
Black / Hispanic Males in Lowest Third Citywide	57.6%	19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	14.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	14.0%	3.0% or lower	3.1% to 4.5%	4.6% to 5.6%	5.7% or higher
Postsecondary Enrollment Rate - 6 Months	12.6%	15.5% or lower	15.6% to 23.4%	23.5% to 28.9%	29.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	33.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.97	0.57 or lower	0.58 to 0.68	0.69 to 0.77	0.78 or higher