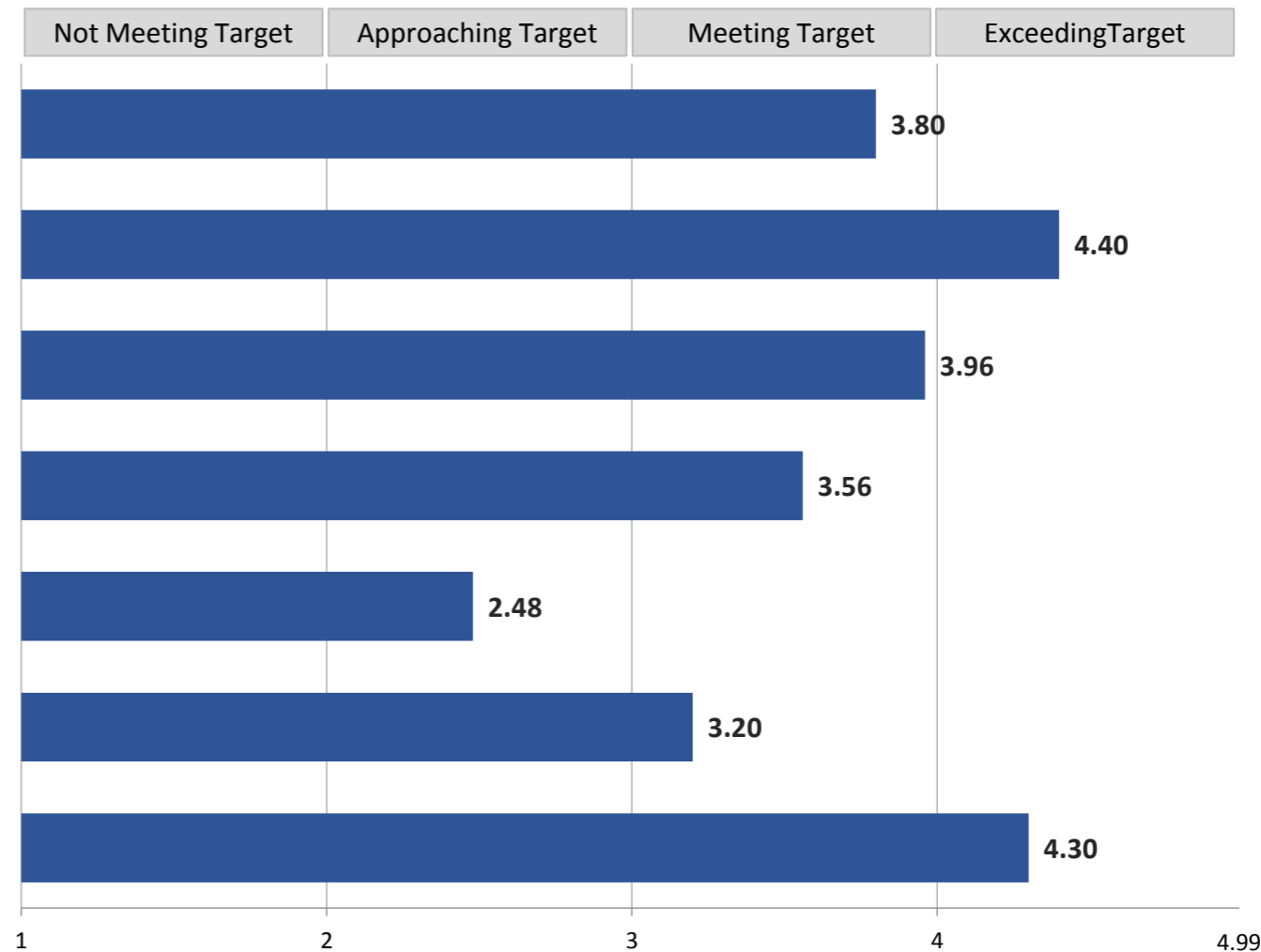


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
<b>Rigorous Instruction</b>	Meeting Target
<b>Collaborative Teachers</b>	Exceeding Target
<b>Supportive Environment</b>	Meeting Target
<b>Effective School Leadership</b>	Meeting Target
<b>Strong Family-Community Ties</b>	Approaching Target
<b>Trust</b>	Meeting Target
<b>Student Achievement</b>	Exceeding Target



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Reward**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	165	135	180
Grade 1	156	174	149
Grade 2	140	160	174
Grade 3	158	147	161
Grade 4	169	174	156
Grade 5	147	176	174
Grade 6	123	124	124
Grade 7	122	118	121
Grade 8	109	117	113
<b>All students</b>	<b>1352</b>	<b>1393</b>	<b>1412</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	18%	18%	18%
% Free Lunch Eligible	54%	54%	59%
% Student with IEPs	10%	11%	13%
% Student with IEPs (less than 20% time)	2%	3%	3%
% HRA Eligible	-	40%	40%
% Temporary Housing	-	4%	4%
% Asian	49%	47%	46%
% Black	3%	2%	2%
% Hispanic	8%	9%	10%
% White	39%	41%	41%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.30</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	822	<b>2.98</b>	2.28	2.58	2.79	2.96	3.23	<b>4.07</b>	8.20%
● Percentage of Students at Level 3 or 4	822	<b>52.8%</b>	15.1%	28.8%	39.6%	48.1%	61.8%	<b>4.34</b>	8.20%
● Median Adjusted Growth Percentile	649	<b>71.0</b>	53.5	60.0	65.5	69.8	78.7	<b>4.13</b>	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	232	<b>80.0</b>	62.0	68.4	73.9	78.2	87.3	<b>4.20</b>	8.20%
● Early Grade Progress	150	<b>3.25</b>	0.95	1.61	2.13	2.53	3.39	<b>4.84</b>	8.20%
<b>State Test Results - Math</b>									
● Average Student Proficiency	826	<b>3.26</b>	2.38	2.76	3.01	3.21	3.53	<b>4.16</b>	8.20%
● Percentage of Students at Level 3 or 4	826	<b>62.5%</b>	21.1%	37.1%	49.4%	59.0%	74.3%	<b>4.23</b>	8.20%
● Median Adjusted Growth Percentile	653	<b>66.0</b>	49.7	57.6	64.2	69.5	80.3	<b>3.34</b>	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	221	<b>70.0</b>	57.5	64.7	70.9	75.8	85.9	<b>2.85</b>	8.20%
● Early Grade Progress	153	<b>4.14</b>	1.01	1.91	2.59	3.12	4.30	<b>4.86</b>	8.20%
<b>Core Course Pass Rates</b>									
● ELA	355	<b>93.5%</b>	79.3%	87.7%	91.7%	94.8%	100.0%	<b>3.58</b>	1.64%
● Math	355	<b>94.1%</b>	78.2%	86.9%	91.1%	94.5%	100.0%	<b>3.88</b>	1.64%
● Science	355	<b>91.8%</b>	80.1%	88.6%	92.3%	95.2%	100.0%	<b>2.86</b>	1.64%
● Social Studies	355	<b>97.5%</b>	76.6%	85.6%	90.3%	93.9%	100.0%	<b>4.59</b>	1.64%
● Percent of 8th Graders Earning HS Credit	113	<b>99.1%</b>	0.0%	21.2%	38.8%	52.7%	80.0%	<b>4.99</b>	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	110	<b>92.0%</b>	74.0%	83.0%	89.0%	93.0%	100.0%	<b>3.75</b>	8.20%
								<b>Weighted Average Score</b>	<b>4.08</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	39	4.7%	26.4%	<b>0.0%</b>	0.0%	0.7%	1.0%	1.6%	2.6%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	55	6.7%	37.4%	<b>7.3%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>3.96</b>	0.030	0.022
○ SETSS	17	2.1%	17.9%	<b>29.4%</b>	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	38	4.6%	26.0%	<b>15.8%</b>	0.0%	2.1%	3.3%	4.9%	8.2%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	54	6.5%	36.7%	<b>25.9%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>4.99</b>	0.030	0.030
● SETSS	17	2.1%	18.1%	<b>47.1%</b>	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	158	24.3%	64.1%	<b>55.7%</b>	14.1%	28.3%	36.6%	47.7%	70.3%	<b>4.35</b>	0.030	0.025
● Lowest Third Citywide	108	16.6%	25.9%	<b>63.9%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>4.51</b>	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	17	2.6%	7.2%	<b>58.8%</b>	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
● SC/ICT/SETSS	90	13.9%	35.2%	<b>55.6%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>3.84</b>	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	165	25.3%	64.1%	<b>45.5%</b>	13.4%	26.8%	34.7%	45.1%	66.4%	<b>4.02</b>	0.030	0.023
● Lowest Third Citywide	76	11.6%	16.6%	<b>61.8%</b>	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	16	2.5%	6.9%	<b>68.8%</b>	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
● SC/ICT/SETSS	88	13.5%	34.3%	<b>48.9%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>3.73</b>	0.030	0.021
● ELL Progress	234	17.3%	60.3%	<b>68.4%</b>	24.5%	40.7%	50.2%	62.8%	88.5%	<b>4.22</b>	0.030	0.024
											<b>CtAG Additional Points</b>	<b>0.22</b>
											<b>Overall Student Achievement Score</b>	<b>4.30</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.56	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.80</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.40</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	91.5%	3.72	
HS			
Overall	91.5%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.31	
HS			
Overall	0.36	3.31	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.96</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	84%	3.56	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.56</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	2.48	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.48</b>

<b>Trust</b>			
NYC School Survey - Trust	89%	3.20	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.20</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
	Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.70	3.80
	Course clarity	Students	89	82.2	90.6	99.0	0.41	2.64
	Quality of student discussion	Teachers	89	64.9	83.3	100.0	0.70	3.80
<b>Section Results:</b>			92%					<b>3.56</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	99	86.2	94.8	100.0	0.91	
	Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	81	69.6	84.0	98.4	0.40	
	Cultural awareness	Combined	91				0.61	3.44
•	Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.82	4.28
	Quality of professional development	Teachers	83	52.2	76.8	100.0	0.64	3.56
	School commitment	Teachers	90	60.2	84.6	100.0	0.74	3.96
	Innovation	Teachers	89	66.7	84.9	100.0	0.66	3.64
•	Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.75	4.00
	Peer collaboration	Teachers	93	79.2	92.0	100.0	0.64	3.56
	Focus on student learning	Teachers	91	67.5	88.5	100.0	0.74	3.96
	Collective responsibility	Teachers	86	59.6	82.2	100.0	0.66	3.64
<b>Section Results:</b>			91%					<b>3.80</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	85	72.2	86.2	100.0	0.46	
	Safety	Combined	85				0.46	2.84
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	85	64.2	80.8	97.4	0.62	
	Classroom behavior	Combined	85				0.62	3.48
•	Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.90	4.60
	Peer interactions	Students	80	67.8	82.0	96.2	0.44	2.76
	Next-level guidance	Students	88	77.9	89.3	100.0	0.47	2.88
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	93	82.4	89.4	96.4	0.78	
•	Press toward academic achievement	Combined	93				0.78	4.12
	Personal attention and support	Students	84	75.7	86.3	96.9	0.41	2.64
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	94	84.4	92.8	100.0	0.58	
	Peer support for academic work	Students	72	45.8	67.0	88.2	0.61	
	Peer support for academic work	Combined	83				0.59	3.36
<b>Section Results:</b>			87%					<b>3.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.47	2.88
Teacher influence	Teachers	67	30.2	60.2	90.2	0.62	3.48
● Program coherence	Teachers	90	61.1	85.1	100.0	0.75	4.00
Principal instructional leadership	Teachers	89	63.6	87.0	100.0	0.71	3.84
<b>Section Results:</b>		84%					<b>3.56</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	89	83.7	91.1	98.5	0.39	
Teacher outreach to parents	Combined	92				0.57	3.28
○ Parent involvement in the schools	Parents	65	59.7	74.7	89.7	0.17	1.68
<b>Section Results:</b>		79%					<b>2.48</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	92	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	83	67.7	81.9	96.1	0.55	3.20
Teacher-principal trust	Teachers	85	62.0	86.8	100.0	0.61	3.44
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.57	3.28
<b>Section Results:</b>		89%					<b>3.20</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.98	2.78 or lower	2.79 to 2.86	2.87 to 2.92	2.93 or higher
Average Student Proficiency - School's Lowest Third	2.33	2.11 or lower	2.12 to 2.22	2.23 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	52.8%	41.1% or lower	41.2% to 45.4%	45.5% to 48.6%	48.7% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.26	3.02 or lower	3.03 to 3.14	3.15 to 3.24	3.25 or higher
Average Student Proficiency - School's Lowest Third	2.44	2.18 or lower	2.19 to 2.32	2.33 to 2.43	2.44 or higher
Percentage of Students at Level 3 or 4	62.5%	51.7% or lower	51.8% to 57.9%	58.0% to 62.4%	62.5% or higher
<b>Core Course Pass Rates</b>					
ELA	93.5%	77.3% or lower	77.4% to 82.8%	82.9% to 86.8%	86.9% or higher
Math	94.1%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Science	91.8%	77.9% or lower	78.0% to 83.2%	83.3% to 87.2%	87.3% or higher
Social Studies	97.5%	74.3% or lower	74.4% to 80.5%	80.6% to 85.1%	85.2% or higher
Percent of 8th Graders Earning HS Credit	99.1%	21.9% or lower	22.0% to 33.9%	34.0% to 42.6%	42.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.06	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.26	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
SETSS	2.67	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
ELL	2.52	2.24 or lower	2.25 to 2.37	2.38 to 2.46	2.47 or higher
Lowest Third Citywide	2.11	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.26	1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
Integrated Co-Teaching	2.56	2.29 or lower	2.30 to 2.42	2.43 to 2.51	2.52 or higher
SETSS	2.92	2.32 or lower	2.33 to 2.49	2.50 to 2.61	2.62 or higher
ELL	2.89	2.53 or lower	2.54 to 2.71	2.72 to 2.84	2.85 or higher
Lowest Third Citywide	2.02	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.90 or lower	1.91 to 1.98	1.99 to 2.03	2.04 or higher
ELL Progress	68.4%	53.1% or lower	53.2% to 61.9%	62.0% to 68.4%	68.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.5%	75.3% or lower	75.4% to 81.3%	81.4% to 85.6%	85.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.