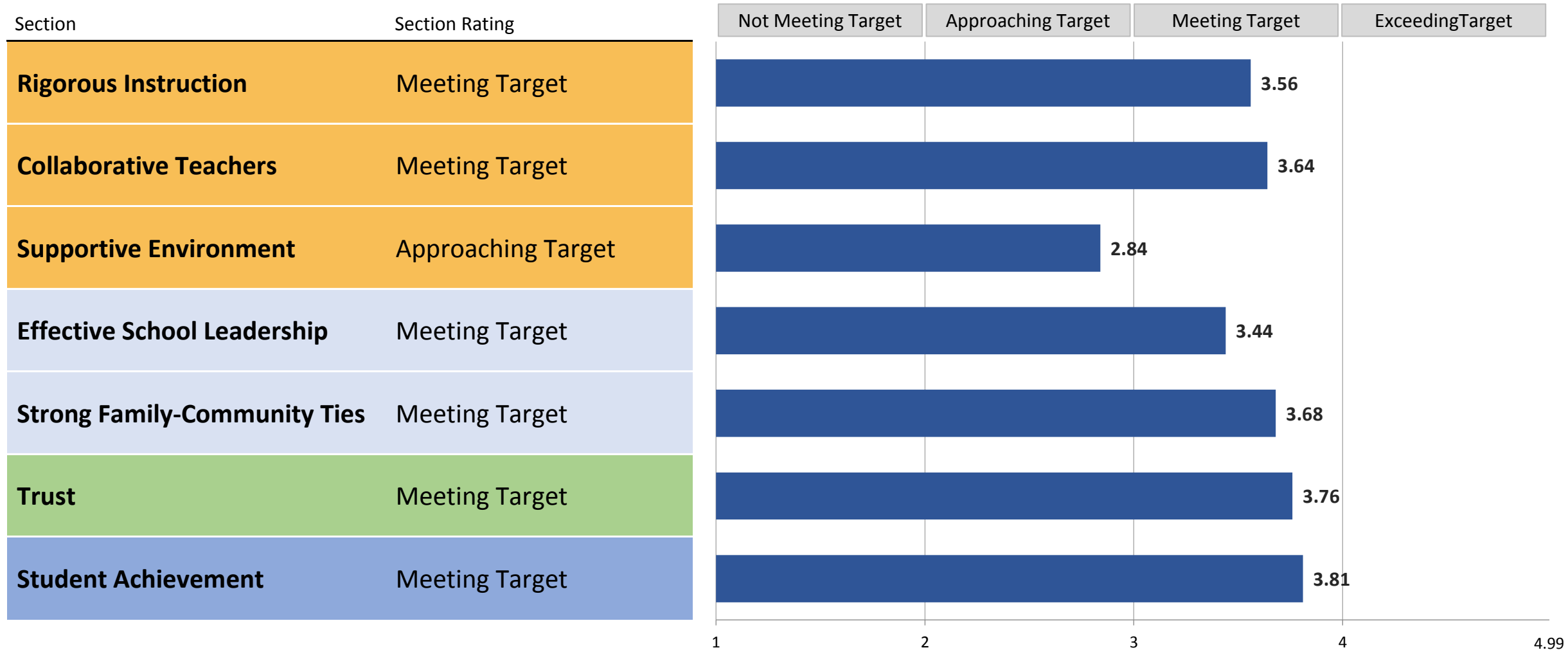


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	32	33	39
Grade 1	34	27	34
Grade 2	26	36	27
Grade 3	26	19	30
Grade 4	37	35	20
Grade 5	46	31	36
Grade 6	28	38	31
Grade 7	29	30	36
Grade 8	25	29	32
<b>All students</b>	<b>302</b>	<b>294</b>	<b>303</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	5%	3%	4%
% Free Lunch Eligible	88%	88%	86%
% Student with IEPs	23%	26%	29%
% Student with IEPs (less than 20% time)	12%	13%	18%
% HRA Eligible	-	74%	66%
% Temporary Housing	-	21%	25%
% Asian	1%	1%	1%
% Black	75%	72%	73%
% Hispanic	19%	18%	19%
% White	0%	1%	1%
% Other	0%	7%	6%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.81</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	174	2.27	1.94	2.14	2.29	2.41	2.70	2.87	8.20%
Percentage of Students at Level 3 or 4	174	19.0%	0.0%	8.3%	15.1%	20.5%	32.5%	3.72	8.20%
Median Adjusted Growth Percentile	138	66.0	51.4	57.9	63.4	67.8	76.9	3.59	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	51	84.0	66.6	73.0	78.1	82.1	90.5	4.23	8.20%
• Early Grade Progress	27	2.61	0.14	0.87	1.50	2.00	3.05	4.58	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	175	2.38	1.84	2.10	2.31	2.47	2.85	3.44	8.20%
Percentage of Students at Level 3 or 4	175	20.0%	0.0%	8.8%	16.1%	21.9%	36.3%	3.67	8.20%
Median Adjusted Growth Percentile	138	64.0	46.8	54.2	60.5	65.4	75.9	3.71	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	50	77.0	62.4	68.7	73.9	77.9	86.4	3.78	8.20%
• Early Grade Progress	27	4.97	0.03	1.00	1.83	2.49	3.92	4.99	8.20%
<b>Core Course Pass Rates</b>									
○ ELA	87	23.0%	58.3%	70.1%	79.8%	87.4%	100.0%	1.00	1.64%
• Math	87	89.7%	54.6%	67.5%	78.0%	86.3%	100.0%	4.25	1.64%
• Science	87	93.1%	53.7%	66.9%	77.6%	86.1%	100.0%	4.50	1.64%
○ Social Studies	87	23.0%	49.3%	63.9%	75.6%	84.8%	100.0%	1.00	1.64%
• Percent of 8th Graders Earning HS Credit	31	29.0%	0.0%	7.4%	13.5%	18.3%	29.9%	4.92	3.28%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	27	70.0%	61.0%	71.0%	79.0%	86.0%	96.0%	1.90	8.20%
<b>Weighted Average Score</b>								<b>3.66</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
• Self-Contained	43	24.7%	100.0%	2.3%	0.0%	0.7%	1.0%	1.6%	2.6%	4.70	0.030	0.028
Integrated Co-Teaching	4	2.3%	12.8%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	12	6.9%	59.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	43	24.6%	100.0%	4.7%	0.0%	2.1%	3.3%	4.9%	8.2%	3.88	0.030	0.022
Integrated Co-Teaching	4	2.3%	13.0%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	12	6.9%	59.5%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	7	5.1%	13.5%	71.4%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	75	54.3%	84.7%	50.7%	33.6%	43.2%	48.8%	56.2%	71.4%	3.26	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	41	29.7%	82.7%	53.7%	29.1%	40.6%	47.4%	56.4%	74.7%	3.70	0.030	0.020
SC/ICT/SETSS	47	34.1%	96.1%	51.1%	30.2%	41.5%	48.2%	57.0%	75.0%	3.33	0.030	0.018
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	7	5.1%	12.9%	28.6%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	65	47.1%	67.5%	49.2%	28.0%	39.6%	46.4%	55.5%	74.0%	3.31	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	35	25.4%	70.6%	40.0%	26.0%	38.8%	46.2%	56.1%	76.4%	2.16	0.030	0.009
SC/ICT/SETSS	46	33.3%	94.5%	50.0%	26.0%	36.6%	42.8%	51.1%	68.0%	3.87	0.030	0.022
ELL Progress	10	3.6%	12.5%	50.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
<b>CtAG Additional Points</b>											<b>0.15</b>	
<b>Overall Student Achievement Score</b>											<b>3.81</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.84	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.84	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	57.0%	1.92	
HS			
Overall	57.0%	1.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.00	
HS			
Overall	0.31	3.00	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	80%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	87%	3.68	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.78	4.12
Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.68	3.72
• Course clarity	Students	96	82.2	90.6	99.0	0.82	4.28
Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.56	3.24
<b>Section Results:</b>		93%					<b>3.84</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	86.2	94.8	100.0	0.91	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	86	69.6	84.0	98.4	0.57	
Cultural awareness	Combined	93				0.74	3.96
• Inclusive classroom instruction	Teachers	99	84.7	94.1	100.0	0.90	4.60
Quality of professional development	Teachers	78	52.2	76.8	100.0	0.54	3.16
School commitment	Teachers	88	60.2	84.6	100.0	0.71	3.84
Innovation	Teachers	88	66.7	84.9	100.0	0.64	3.56
• Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.80	4.20
• Peer collaboration	Teachers	96	79.2	92.0	100.0	0.82	4.28
Focus on student learning	Teachers	85	67.5	88.5	100.0	0.55	3.20
Collective responsibility	Teachers	86	59.6	82.2	100.0	0.66	3.64
<b>Section Results:</b>		90%					<b>3.84</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	86	72.2	86.2	100.0	0.49	
Safety	Combined	86				0.49	2.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	64.2	80.8	97.4	0.47	
Classroom behavior	Combined	80				0.47	2.88
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
○ Peer interactions	Students	73	67.8	82.0	96.2	0.17	1.68
Next-level guidance	Students	89	77.9	89.3	100.0	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.51	
Press toward academic achievement	Combined	90				0.51	3.04
Personal attention and support	Students	91	75.7	86.3	96.9	0.70	3.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	56	45.8	67.0	88.2	0.24	
Peer support for academic work	Combined	74				0.37	2.48
<b>Section Results:</b>		85%					<b>3.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.78	4.12
Teacher influence	Teachers	52	30.2	60.2	90.2	0.36	2.44
Program coherence	Teachers	85	61.1	85.1	100.0	0.61	3.44
Principal instructional leadership	Teachers	89	63.6	87.0	100.0	0.70	3.80
<b>Section Results:</b>		80%					<b>3.44</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.60	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.72	
Teacher outreach to parents	Combined	94				0.66	3.64
Parent involvement in the schools	Parents	80	59.7	74.7	89.7	0.67	3.68
<b>Section Results:</b>		87%					<b>3.68</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
• Parent-principal trust	Parents	96	83.1	92.7	100.0	0.76	4.04
Student-teacher trust	Students	88	67.7	81.9	96.1	0.72	3.88
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.71	3.84
• Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.76	4.04
<b>Section Results:</b>		92%					<b>3.76</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.27	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.80 or lower	1.81 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	19.0%	11.4% or lower	11.5% to 15.7%	15.8% to 18.9%	19.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.38	2.15 or lower	2.16 to 2.28	2.29 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	20.0%	10.7% or lower	10.8% to 16.6%	16.7% to 20.9%	21.0% or higher
<b>Core Course Pass Rates</b>					
ELA	23.0%	70.9% or lower	71.0% to 77.9%	78.0% to 84.9%	85.0% or higher
Math	89.7%	70.2% or lower	70.3% to 77.4%	77.5% to 84.9%	85.0% or higher
Science	93.1%	73.9% or lower	74.0% to 80.2%	80.3% to 84.9%	85.0% or higher
Social Studies	23.0%	68.4% or lower	68.5% to 76.1%	76.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	29.0%	8.2% or lower	8.3% to 12.7%	12.8% to 15.9%	16.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	70.0%	72.9% or lower	73.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.83	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching		1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	1.90	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.31	2.06 or lower	2.07 to 2.19	2.20 to 2.28	2.29 or higher
Lowest Third Citywide	1.96	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.91	1.70 or lower	1.71 to 1.82	1.83 to 1.90	1.91 or higher
Integrated Co-Teaching		1.90 or lower	1.91 to 2.03	2.04 to 2.12	2.13 or higher
SETSS	1.98	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
ELL	2.35	2.07 or lower	2.08 to 2.25	2.26 to 2.38	2.39 or higher
Lowest Third Citywide	1.94	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	50.0%	32.2% or lower	32.3% to 41.1%	41.2% to 49.9%	50.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.0%	56.8% or lower	56.9% to 65.1%	65.2% to 71.2%	71.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.21 or lower	0.22 to 0.32	0.33 to 0.40	0.41 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.