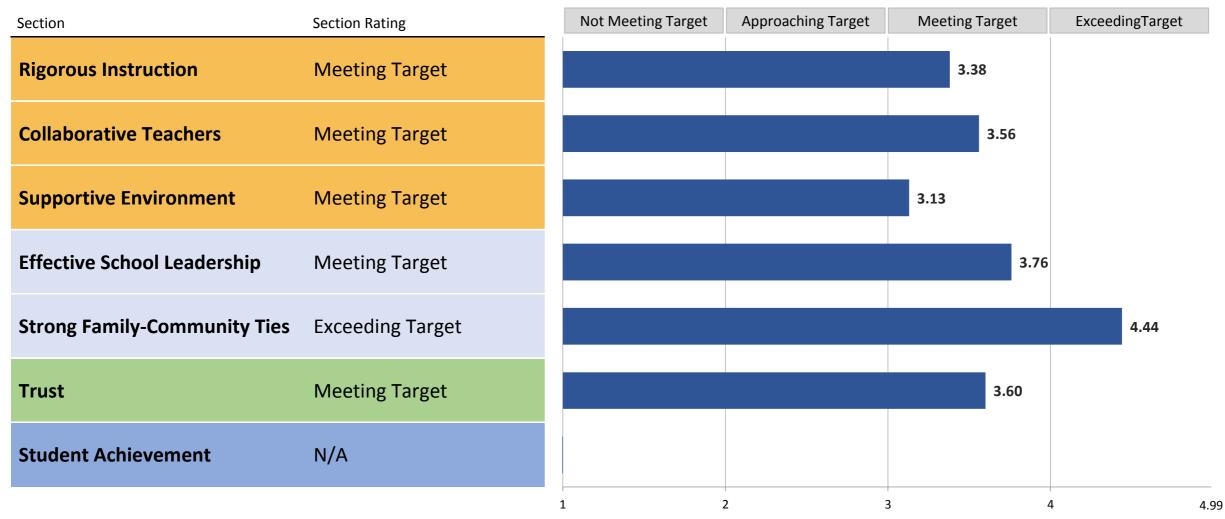
#### **Summary of Section Ratings**

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

#### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <a href="http://schoolgualityreports.nyc">http://schoolgualityreports.nyc</a>

# Summit Academy Charter School

# 2014-15 School Quality Guide / HS

**School Enrollment and Demographic Data** 

## **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	50	66	58
Grade 10	-	57	63
Grade 11	-	-	56
All students	50	123	177

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	2%
% Free Lunch Eligible	70%	71%	67%
% Student with IEPs	16%	20%	19%
% Student with IEPs (less than 20% time)	0%	3%	5%
% Overage Under-credited	6%	4%	4%
% HRA Eligible	-	60%	52%
% Temporary Housing	-	9%	7%
% Asian	0%	0%	0%
% Black	48%	58%	53%
% Hispanic	46%	38%	38%
% White	4%	2%	4%
% Other	0%	2%	5%
Average Incoming ELA Proficiency	2.76	2.36	2.29
Average Incoming Math Proficiency	3.47	2.47	2.40

## **Student Achievement Scoring Appendix**

Student Achievement Rating Student Achievement Score

		2014-15 Targets							
		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
Student Achievement Metrics	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	54	61.1%	64.3%	74.9%	81.8%	88.3%	98.7%	1.00	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	37.5%	39.0%	56.1%	67.6%	78.4%	95.7%	1.00	8.33%
Percent of Students Earning 10+ Credits in 2nd Year	62	45.2%	56.4%	69.2%	77.6%	85.5%	98.1%	1.00	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	35.0%	30.6%	50.1%	63.2%	75.5%	95.2%	1.23	8.33%
Percent of Students Earning 10+ Credits in 3rd Year	56	39.3%	52.9%	66.3%	75.1%	83.4%	96.7%	1.00	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	18	22.2%	28.8%	48.5%	61.7%	74.2%	94.1%	1.00	8.33%
Regents Performance									
Average Completion Rate for Remaining Regents	120	51.8%	31.2%	49.3%	60.4%	70.9%	88.2%	2.23	8.33%
Weighted Regents Pass Rate - ELA	53	0.95	0.61	0.82	0.96	1.09	1.30	2.93	8.33%
Weighted Regents Pass Rate - Math	65	0.74	0.50	0.84	1.07	1.28	1.62	1.71	8.33%
Weighted Regents Pass Rate - Science	84	1.18	0.54	0.91	1.14	1.35	1.73	3.19	8.33%
Weighted Regents Pass Rate - Global History	62	0.66	0.40	0.66	0.85	1.02	1.30	2.00	8.33%
Weighted Regents Pass Rate - U.S. History	49	1.03	0.50	0.78	0.97	1.15	1.44	3.33	8.33%
Graduation / Diploma									
4-Year Graduation Rate	4		52.1%	65.2%	78.0%	87.0%	98.1%		0.00%
6-Year Graduation Rate			64.1%	73.9%	83.3%	89.9%	98.0%		0.00%
4-Year Weighted Diploma Rate	4		113.0%	155.2%	198.5%	229.2%	267.1%		0.00%
6-Year Weighted Diploma Rate			118.8%	157.9%	198.7%	227.5%	262.9%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	4		0.0%	15.9%	36.9%	53.9%	74.2%		0.00%
4-Year College Readiness Index	4		0.0%	9.5%	21.9%	32.1%	44.2%		0.00%
6-Year College Readiness Index with Persistence			23.5%	36.6%	50.6%	62.1%	77.6%		0.00%
Postsecondary Enrollment Rate - 6 Months	1		28.2%	41.4%	56.1%	68.2%	83.5%		0.00%
Postsecondary Enrollment Rate - 18 Months			40.5%	51.9%	64.6%	74.9%	88.1%		0.00%

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						2	014-15 Target	S	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	2	50.0%	75.1%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	50.0%	100.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career	2	50.0%	75.1%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Preparatory Course Index												
Students in Lowest Third Citywide, 4-Year College Readiness	2	50.0%	75.1%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Index												
Students in the Lowest Third Citywide, Postsecondary	1	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
Enrollment Rate - 6 Months												

**CtAG Additional Points** 

**Overall Student Achievement Score** 

<sup>•</sup> Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

<sup>•</sup> Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

### **2014-15 School Quality Reports**

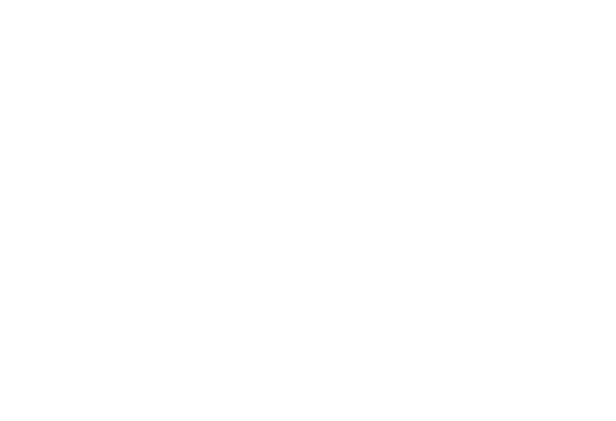
**Framework Elements Scoring Appendix** 

Summit Academy Charter School

84K730

	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	3.24	100%
Section Rating: Meeting Target	Section Score:*	3.38	
aborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	85%	3.36	100%
Section Rating: Meeting Target	Section Score:*	3.56	
portive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	3.08	65%
Percentage of students with 90%+ attendance			
EMS	64.0%	1.76	
HS	62.4%	2.84	
Overall	63.4%	2.32	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.29	2.71	
HS	0.58	3.51	
Overall	0.44	3.11	5%
Section Rating: Meeting Target	Section Score:*	3.13	
ctive School Leadership  NYC School Survey - Effective School Leadership	86%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	
	Section Score:	3.76	
ong Family-Community Ties	Section Score:	<b>3.76</b> 4.44	100%
Section Rating: Meeting Target  ong Family-Community Ties  NYC School Survey - Strong Family-Community Ties  Section Rating: Exceeding Target			100%
ong Family-Community Ties  NYC School Survey - Strong Family-Community Ties	88%	4.44	100%
ong Family-Community Ties  NYC School Survey - Strong Family-Community Ties  Section Rating: Exceeding Target	88% Section Score:	4.44 <b>4.44</b>	
ong Family-Community Ties  NYC School Survey - Strong Family-Community Ties  Section Rating: Exceeding Target	88%	4.44	100%

<sup>\*</sup> These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.



84K730 Summit Academy Charter School

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	95	78.0	90.2	100.0	0.76	4.04
Common Core shifts in math	Teachers	92	73.4	86.8	100.0	0.69	3.76
Course clarity	Students	86	79.8	87.6	95.4	0.41	2.64
Quality of student discussion	Teachers	74	58.6	79.2	99.8	0.37	2.48
Section Results:		87%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	82	69.5	80.9	92.3	0.54	
Cultural awareness	Combined	89				0.60	3.40
<ul> <li>Inclusive classroom instruction</li> </ul>	Teachers	100	81.4	92.4	100.0	1.00	4.99
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.57	3.28
School commitment	Teachers	92	60.1	85.3	100.0	0.79	4.16
Innovation	Teachers	73	63.0	84.2	100.0	0.27	2.08
Reflective dialogue	Teachers	93	85.6	95.2	100.0	0.51	3.04
Peer collaboration	Teachers	92	72.0	89.8	100.0	0.70	3.80
Focus on student learning	Teachers	91	64.0	86.6	100.0	0.74	3.96
<ul> <li>Collective responsibility</li> </ul>	Teachers	59	54.5	80.5	100.0	0.10	1.40
Section Results:		85%					3.36
Supportive Environment Safety:							
Safety	Teachers						
Safety	Students	84	69.7	83.1	96.5	0.55	
Safety	Combined	84				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	67.0	80.4	93.8	0.55	
Classroom behavior	Combined	82				0.55	3.20
<ul> <li>Social-emotional measure</li> </ul>	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	73	63.1	76.5	89.9	0.37	2.48
Next-level guidance	Students	79	72.1	83.3	94.5	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.47	
Press toward academic achievement	Combined	87				0.47	2.88
Personal attention and support	Students	81	73.6	83.0	92.4	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	59	45.3	61.7	78.1	0.41	
Peer support for academic work	Combined	74				0.49	2.96
Section Results:		83%					3.08

84K730 Summit Academy Charter School

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.70	3.80
Teacher influence	Teachers	68	44.5	71.1	97.7	0.44	2.76
Program coherence	Teachers	85	52.0	80.8	100.0	0.69	3.76
<ul> <li>Principal instructional leadership</li> </ul>	Teachers	96	56.6	85.0	100.0	0.91	4.64
Section Results:		86%					3.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.65	
Teacher outreach to parents	Parents	94	76.9	88.1	99.3	0.78	
Teacher outreach to parents	Combined	93				0.71	3.84
<ul> <li>Parent involvement in the schools</li> </ul>	Parents	83	48.2	65.0	81.8	1.00	4.99
Section Results:		88%					4.44
Trust							
Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
Student-teacher trust	Students	74	69.1	79.9	90.7	0.24	1.96
Teacher-principal trust	Teachers	95	56.9	85.9	100.0	0.88	4.52
Teacher-teacher trust	Teachers	94	74.0	90.8	100.0	0.79	4.16
Section Results:		90%	, <b>.</b>	33.3	200.0	<b></b>	3.60

**Targets for 2015-16** 

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
redit Accumulation								
10+ Credits in 1st Year - All Students	61.1%	71.4% or lower	71.5% to 79.4%	79.5% to 84.9%	85.0% or higher			
10+ Credits in 1st Year - School's Lowest Third	37.5%	57.6% or lower	57.7% to 68.7%	68.8% to 76.5%	76.6% or higher			
10+ Credits in 2nd Year - All Students	45.2%	72.5% or lower	72.6% to 80.1%	80.2% to 85.4%	85.5% or higher			
10+ Credits in 2nd Year - School's Lowest Third	35.0%	61.7% or lower	61.8% to 72.4%	72.5% to 79.8%	79.9% or higher			
10+ Credits in 3rd Year - All Students	39.3%	72.6% or lower	72.7% to 80.2%	80.3% to 85.6%	85.7% or higher			
10+ Credits in 3rd Year - School's Lowest Third	22.2%	58.3% or lower	58.4% to 68.8%	68.9% to 76.2%	76.3% or higher			
egents Performance								
Average Completion Rate for Remaining Regents	51.8%	55.6% or lower	55.7% to 62.5%	62.6% to 67.3%	67.4% or higher			
Average Regents Score - English (non-Common Core)*	76.0	70.7 or lower	70.8 to 74.0	74.1 to 76.4	76.5 or higher			
Average Regents Score - English (Common Core)*	78.0	72.9 or lower	73.0 to 76.7	76.8 to 79.4	79.5 or higher			
Average Regents Score - Living Environment*	66.0	66.2 or lower	66.3 to 69.6	69.7 to 71.9	72.0 or higher			
Average Regents Score - Global History*	64.0	62.0 or lower	62.1 to 65.6	65.7 to 68.1	68.2 or higher			
Average Regents Score - US History*	80.0	72.3 or lower	72.4 to 76.3	76.4 to 79.1	79.2 or higher			
Average Regents Score - Algebra I (Common Core)*	57.0	59.2 or lower	59.3 to 62.0	62.1 to 64.9	65.0 or higher			
raduation / Non-Dropout								
4-Year Graduation Rate		77.4% or lower	77.5% to 83.7%	83.8% to 88.1%	88.2% or highe			
6-Year Graduation Rate								
4-Year Non-Dropout Rate		87.8% or lower	87.9% to 91.2%	91.3% to 93.6%	93.7% or highe			
6-Year Non-Dropout Rate								
ollege and Career Readiness								
College and Career Preparatory Course Index		37.5% or lower	37.6% to 50.5%	50.6% to 59.6%	59.7% or highe			
4-Year College Readiness Index		30.2% or lower	30.3% to 38.4%	38.5% to 44.2%	44.3% or highe			
6-Year College Readiness Index with Persistence								
Postsecondary Enrollment Rate - 6 Months								
Postsecondary Enrollment Rate - 18 Months								

<sup>\*</sup> Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target				
Four-Year Graduation Rate									
English Language Learners		68.9% or lower	69.0% to 77.5%	77.6% to 83.6%	83.7% or higher				
Self-Contained / ICT / SETSS		65.3% or lower	65.4% to 74.8%	74.9% to 81.5%	81.6% or higher				
Lowest Third Citywide		51.3% or lower	51.4% to 62.3%	62.4% to 70.1%	70.2% or higher				
Black / Hispanic Males in Lowest Third Citywide		51.5% or lower	51.6% to 63.3%	63.4% to 71.6%	71.7% or higher				
College and Career Readiness of Students in Lowest Third Citywide									
College and Career Preparatory Course Index		12.7% or lower	12.8% to 19.2%	19.3% to 23.7%	23.8% or higher				
4-Year College Readiness Index		4.6% or lower	4.7% to 6.9%	7.0% to 8.6%	8.7% or higher				
Postsecondary Enrollment Rate - 6 Months		28.7% or lower	28.8% to 37.5%	37.6% to 43.6%	43.7% or higher				

<sup>\*\*</sup>To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Percentage of Students with 90%+ Attendance	62.7%	62.5% or lower	62.6% to 69.8%	69.9% to 74.9%	75.0% or higher			
Movement of Students with Disabilities to Less Restrictive Environments	0.58	0.34 or lower	0.35 to 0.52	0.53 to 0.64	0.65 or higher			