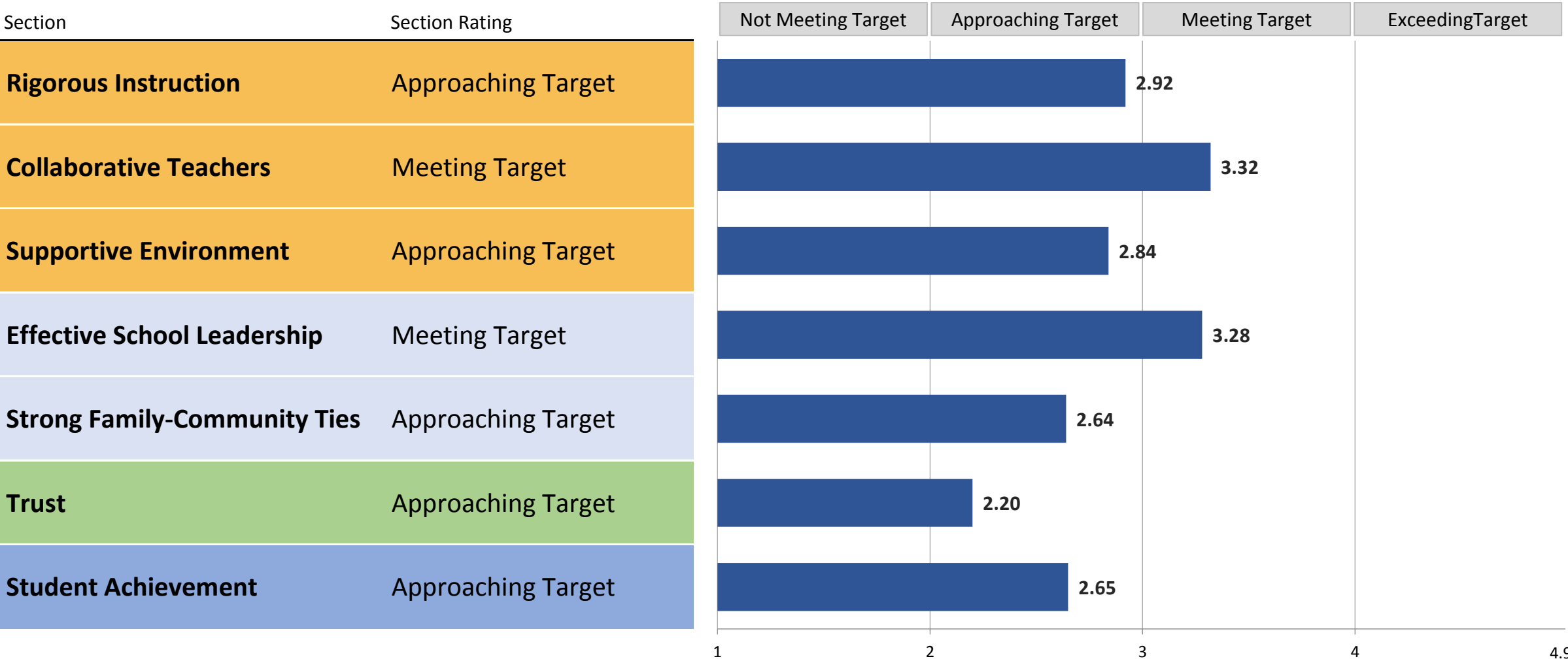


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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The Urban Assembly School for Green Careers

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	143	141	109
Grade 10	95	98	106
Grade 11	74	90	67
Grade 12	78	66	71
All students	390	395	353

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	22%	16%
% Free Lunch Eligible	83%	83%	86%
% Student with IEPs	24%	25%	27%
% Student with IEPs (less than 20% time)	12%	10%	9%
% Overage Under-credited	15%	13%	12%
% HRA Eligible	-	-	65%
% Temporary Housing	-	-	12%
% Asian	2%	2%	1%
% Black	24%	25%	23%
% Hispanic	72%	71%	72%
% White	2%	1%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.51	2.18	2.22
Average Incoming Math Proficiency	2.64	2.10	2.13

2014-15 School Quality Guide / HS

Student Achievement Scoring Appendix

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The Urban Assembly School for Green Careers

Student Achievement Rating	Student Achievement Score
Approaching Target	2.65

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	73	93.2%	58.4%	69.2%	76.6%	83.5%	94.8%	4.86	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	86.4%	33.9%	50.6%	62.0%	72.8%	90.3%	4.78	4.17%
●	Percent of Students Earning 10+ Credits in 2nd Year	99	77.8%	51.0%	62.4%	70.1%	77.4%	89.7%	4.03	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	67.7%	24.8%	42.4%	54.4%	65.8%	84.9%	4.10	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	99	66.7%	47.5%	59.2%	67.1%	74.5%	87.4%	2.95	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	48.4%	22.8%	40.0%	51.7%	62.6%	81.5%	2.72	4.17%
Regents Performance										
○	Average Completion Rate for Remaining Regents	264	32.5%	24.7%	37.1%	44.1%	50.6%	66.6%	1.63	4.17%
	Weighted Regents Pass Rate - ELA	78	0.80	0.50	0.71	0.85	0.99	1.21	2.64	4.17%
	Weighted Regents Pass Rate - Math	117	0.70	0.40	0.67	0.87	1.05	1.35	2.15	4.17%
○	Weighted Regents Pass Rate - Science	167	0.50	0.29	0.69	0.96	1.22	1.66	1.53	4.17%
○	Weighted Regents Pass Rate - Global History	186	0.54	0.29	0.55	0.74	0.91	1.19	1.96	4.17%
	Weighted Regents Pass Rate - U.S. History	61	0.76	0.38	0.65	0.83	1.01	1.29	2.61	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	80	66.3%	46.6%	57.9%	68.9%	76.7%	87.6%	2.76	6.25%
○	6-Year Graduation Rate	98	54.1%	57.6%	66.9%	76.4%	83.1%	92.0%	1.00	6.25%
	4-Year Weighted Diploma Rate	80	166.3%	103.7%	141.1%	179.1%	206.0%	242.5%	2.66	6.25%
	6-Year Weighted Diploma Rate	98	144.4%	103.1%	141.2%	182.1%	211.1%	247.7%	2.08	6.25%
College and Career Readiness										
○	College and Career Preparatory Course Index	80	2.5%	0.0%	10.5%	24.3%	35.6%	51.7%	1.24	5.00%
	4-Year College Readiness Index	80	10.0%	0.0%	4.8%	11.1%	16.3%	26.2%	2.83	5.00%
○	6-Year College Readiness Index with Persistence	98	22.4%	16.5%	27.1%	38.7%	48.1%	64.0%	1.56	5.00%
	Postsecondary Enrollment Rate - 6 Months	67	40.3%	21.4%	32.1%	44.3%	54.2%	69.5%	2.67	5.00%
○	Postsecondary Enrollment Rate - 18 Months	98	42.9%	33.0%	43.0%	54.7%	64.4%	78.2%	1.99	5.00%
Weighted Average Score									2.55	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	17	21.3%	38.2%	164.7%	25.9%	103.0%	163.9%	225.7%	320.1%	3.01	0.036	0.018
	Self-Contained / ICT / SETSS	23	28.8%	73.1%	169.6%	0.0%	110.0%	197.0%	285.2%	420.0%	2.69	0.036	0.015
	Lowest Third Citywide	45	56.3%	84.5%	126.7%	0.0%	71.2%	127.5%	184.6%	271.8%	2.99	0.036	0.018
	Black / Hispanic Males in Lowest Third Citywide	26	32.5%	83.3%	146.2%	0.0%	65.3%	116.9%	169.2%	249.2%	3.56	0.036	0.023
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	45	56.3%	84.5%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	45	56.3%	84.5%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	38	56.7%	93.3%	31.6%	0.0%	11.4%	20.4%	29.5%	43.4%	4.15	0.036	0.028
CtAG Additional Points												0.10	
Overall Student Achievement Score												2.65	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	78%	2.04	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.20	50%
Section Rating: Meeting Target	Section Score:	3.32	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	76%	2.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	50.0%	2.92	
Overall	50.0%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.68	4.00	
Overall	0.68	4.00	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	82%	2.20	100%
Section Rating: Approaching Target	Section Score:	2.20	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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The Urban Assembly School for Green Careers

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.59	3.36
○ Common Core shifts in math	Teachers	73	69.2	85.8	100.0	0.12	1.48
○ Course clarity	Students	76	77.5	86.9	96.3	0.00	1.00
Quality of student discussion	Teachers	70	55.8	77.8	99.8	0.32	2.28
Section Results:		78%					2.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.38	
Cultural awareness	Students	70	66.6	80.6	94.6	0.11	
Cultural awareness	Combined	83				0.33	2.32
○ Inclusive classroom instruction	Teachers	81	82.7	93.1	100.0	0.00	1.00
● Quality of professional development	Teachers	89	50.4	75.6	100.0	0.77	4.08
School commitment	Teachers	76	53.7	82.3	100.0	0.49	2.96
Innovation	Teachers	85	65.9	84.5	100.0	0.57	3.28
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
● Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
Focus on student learning	Teachers	86	60.0	85.2	100.0	0.65	3.60
● Collective responsibility	Teachers	93	58.1	80.7	100.0	0.82	4.28
Section Results:		87%					3.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.40	
Safety	Combined	80				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	68.3	82.1	95.9	0.12	
○ Classroom behavior	Combined	72				0.12	1.48
● Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	69	58.2	74.4	90.6	0.33	2.32
○ Next-level guidance	Students	72	71.4	83.6	95.8	0.03	1.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	79	76.3	86.1	95.9	0.12	
○ Press toward academic achievement	Combined	79				0.12	1.48
○ Personal attention and support	Students	74	69.0	81.8	94.6	0.20	1.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.44	
Peer support for academic work	Students	49	41.0	61.6	82.2	0.19	
Peer support for academic work	Combined	66				0.32	2.28
Section Results:		76%					2.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	78	76.5	88.9	100.0	0.08	1.32
Teacher influence	Teachers	81	40.6	71.4	100.0	0.68	3.72
Program coherence	Teachers	88	57.0	82.6	100.0	0.73	3.92
● Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.78	4.12
Section Results:		85%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.41	
Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.35	
Teacher outreach to parents	Combined	85				0.38	2.52
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.43	2.72
Section Results:		72%					2.64
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	86	84.5	93.7	100.0	0.25	2.00
○ Student-teacher trust	Students	71	68.5	81.1	93.7	0.11	1.44
Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.63	3.52
○ Teacher-teacher trust	Teachers	82	75.7	90.9	100.0	0.24	1.96
Section Results:		82%					2.20

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	93.2%	67.9% or lower	68.0% to 75.9%	76.0% to 81.5%	81.6% or higher
10+ Credits in 1st Year - School's Lowest Third	86.4%	54.0% or lower	54.1% to 65.1%	65.2% to 72.8%	72.9% or higher
10+ Credits in 2nd Year - All Students	77.8%	62.3% or lower	62.4% to 69.9%	70.0% to 75.2%	75.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	67.7%	47.1% or lower	47.2% to 57.8%	57.9% to 65.3%	65.4% or higher
10+ Credits in 3rd Year - All Students	66.7%	60.4% or lower	60.5% to 68.0%	68.1% to 73.4%	73.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	48.4%	44.7% or lower	44.8% to 55.2%	55.3% to 62.6%	62.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	32.5%	33.1% or lower	33.2% to 40.0%	40.1% to 44.9%	45.0% or higher
Average Regents Score - English (non-Common Core)*	68.0	65.7 or lower	65.8 to 69.0	69.1 to 71.4	71.5 or higher
Average Regents Score - English (Common Core)*		67.9 or lower	68.0 to 71.7	71.8 to 74.3	74.4 or higher
Average Regents Score - Living Environment*	67.0	60.2 or lower	60.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	60.0	55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	61.0	66.4 or lower	66.5 to 70.4	70.5 to 73.2	73.3 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	56.9 or lower	57.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	66.3%	59.1% or lower	59.2% to 66.2%	66.3% to 71.3%	71.4% or higher
6-Year Graduation Rate	54.1%	62.6% or lower	62.7% to 68.2%	68.3% to 72.1%	72.2% or higher
4-Year Non-Dropout Rate	85.0%	75.7% or lower	75.8% to 80.0%	80.1% to 83.1%	83.2% or higher
6-Year Non-Dropout Rate	60.2%	66.7% or lower	66.8% to 71.6%	71.7% to 75.1%	75.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	2.5%	17.0% or lower	17.1% to 25.7%	25.8% to 31.8%	31.9% or higher
4-Year College Readiness Index	10.0%	12.1% or lower	12.2% to 18.3%	18.4% to 22.6%	22.7% or higher
6-Year College Readiness Index with Persistence	22.4%	27.3% or lower	27.4% to 34.2%	34.3% to 39.1%	39.2% or higher
Postsecondary Enrollment Rate - 6 Months	40.3%	41.7% or lower	41.8% to 50.1%	50.2% to 56.0%	56.1% or higher
Postsecondary Enrollment Rate - 18 Months	42.9%	45.4% or lower	45.5% to 51.5%	51.6% to 55.8%	55.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	52.9%	46.8% or lower	46.9% to 57.6%	57.7% to 65.2%	65.3% or higher
Self-Contained / ICT / SETSS	52.2%	36.6% or lower	36.7% to 48.1%	48.2% to 56.1%	56.2% or higher
Lowest Third Citywide	46.7%	38.9% or lower	39.0% to 49.9%	50.0% to 57.7%	57.8% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	34.2% or lower	34.3% to 46.0%	46.1% to 54.3%	54.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	8.1% or lower	8.2% to 12.2%	12.3% to 15.1%	15.2% or higher
4-Year College Readiness Index	0.0%	3.9% or lower	4.0% to 6.0%	6.1% to 7.4%	7.5% or higher
Postsecondary Enrollment Rate - 6 Months	31.6%	24.1% or lower	24.2% to 32.8%	32.9% to 39.0%	39.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.68	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher