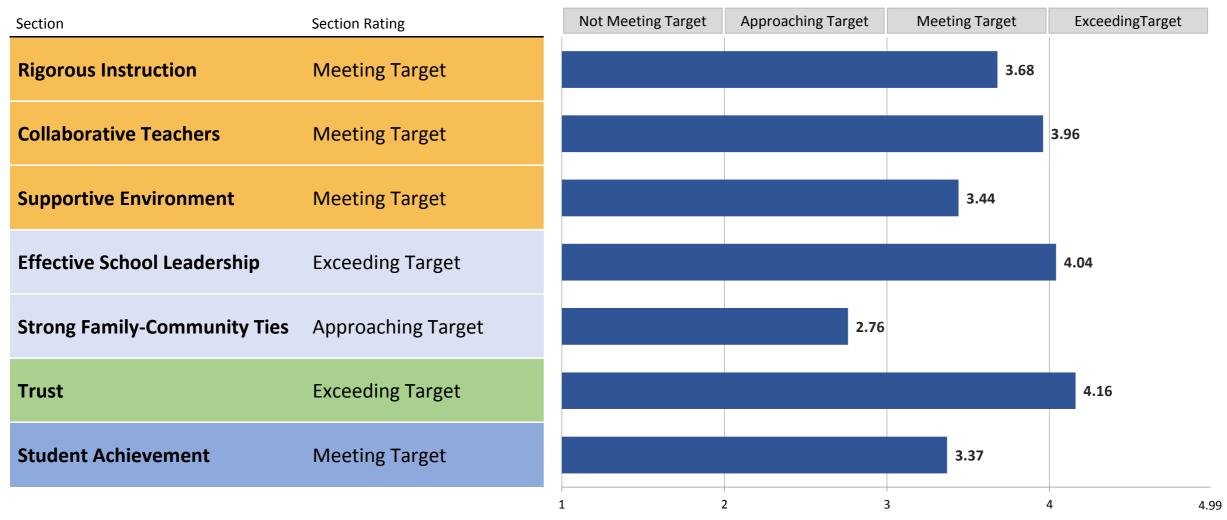
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Space Shuttle Columbia School

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	131	137	113
Grade 1	133	122	130
Grade 2	150	125	122
Grade 3	123	143	133
Grade 4	104	124	145
Grade 5	134	115	126
All students	811	799	800

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	8%	7%
% Free Lunch Eligible	42%	42%	40%
% Student with IEPs	27%	28%	27%
% Student with IEPs (less than 20% time)	8%	10%	9%
% HRA Eligible	-	18%	25%
% Temporary Housing	-	3%	5%
% Asian	16%	14%	14%
% Black	6%	6%	6%
% Hispanic	21%	23%	24%
% White	56%	56%	54%
% Other	0%	2%	2%

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Student Achievement Scoring Appendix

Meeting Target	3.37	
Student Achievement Rating	Student Achievement Score	

				2	014-15 Target	s			
Chudout Achievement Matrice		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
Student Achievement Metrics	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	389	2.75	2.26	2.55	2.73	2.93	3.18	3.10	9.09%
Percentage of Students at Level 3 or 4	389	41.1%	14.6%	28.8%	38.4%	49.4%	62.8%	3.25	9.09%
Median Adjusted Growth Percentile	257	67.0	47.4	55.4	62.4	67.2	78.8	3.96	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	91	71.0	55.8	63.5	70.3	75.0	86.4	3.15	9.09%
Early Grade Progress	128	2.92	0.74	1.45	2.06	2.49	3.51	4.42	9.09%
State Test Results - Math									
Average Student Proficiency	387	2.77	2.30	2.69	2.93	3.20	3.55	2.33	9.09%
Percentage of Students at Level 3 or 4	387	38.8%	16.7%	34.2%	46.3%	60.0%	76.8%	2.38	9.09%
Median Adjusted Growth Percentile	254	53.0	37.4	49.3	59.7	66.9	84.1	2.36	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	87	66.0	49.5	59.7	68.6	74.8	89.5	2.71	9.09%
Early Grade Progress	128	2.41	0.46	1.57	2.52	3.18	4.77	2.88	9.09%
MS Adjusted Core Course Pass Rate of Former Students	104	97.0%	86.0%	91.3%	93.8%	96.5%	100.0%	4.14	9.09%
								Weighted Average Score	3.15

	_												
								014-15 Target		-			
	Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
	ELA - Percent at Level 3 or 4												
•	Self-Contained	40	10.3%	50.7%	7.5%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
•	Integrated Co-Teaching	38	9.8%	49.7%	26.3%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
	SETSS	23	5.9%	56.2%	4.3%	0.0%	3.5%	6.2%	8.9%	15.0%	2.30	0.030	0.010
	Math - Percent at Level 3 or 4												
•	Self-Contained	39	10.1%	50.2%	7.7%	0.0%	2.9%	5.2%	7.4%	12.6%	4.06	0.030	0.023
•	Integrated Co-Teaching	37	9.6%	49.0%	29.7%	0.0%	7.2%	12.9%	18.4%	31.2%	4.88	0.030	0.029
0	SETSS	23	5.9%	56.7%	4.3%	0.0%	6.6%	11.7%	16.8%	28.4%	1.65	0.030	0.005
	ELA - Percent at 75th+ Growth Percentile												
•		33	12.8%	27.4%	48.5%	12.7%	26.0%	36.3%	46.4%	69.9%	4.09	0.030	0.023
	Lowest Third Citywide	69	26.8%	37.7%	55.1%	28.0%	38.8%	47.1%	55.4%	74.4%	3.96	0.030	0.022
	Black and Hispanic Males in Lowest Third Citywide	18	7.0%	17.7%	33.3%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
	SC/ICT/SETSS	68	26.5%	64.8%	41.2%	22.0%	34.9%	44.8%	54.7%	77.4%	2.64	0.030	0.012
	Math - Percent at 75th+ Growth Percentile												
0	ELL	34	13.4%	27.5%	20.6%	7.8%	22.3%	33.5%	44.6%	70.2%	1.88	0.030	0.007
	Lowest Third Citywide	58	22.8%	31.3%	39.7%	19.1%	32.5%	42.8%	53.1%	76.7%	2.70	0.030	0.013
	Black and Hispanic Males in Lowest Third Citywide	13	5.1%	13.3%	38.5%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
	SC/ICT/SETSS	66	26.0%	64.3%	39.4%	15.4%	29.5%	40.4%	51.3%	76.2%	2.91	0.030	0.014
	ELL Progress	52	6.8%	17.3%	76.9%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
			0.075	27.1070	10.070	02.070		00.270	33.270	33.373		0.000	0.000
											CtAG Add	ditional Points	0.22
										Overa	III Student Achie	vement Score	3.37

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

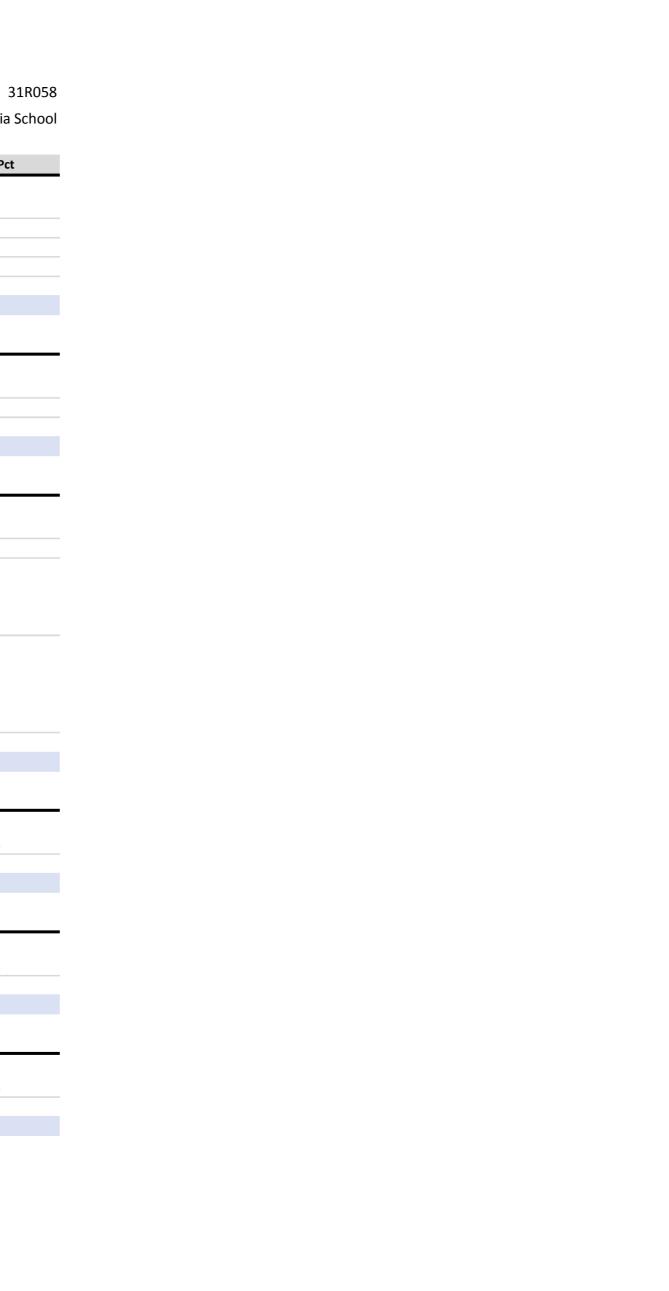
[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

Space Shuttle Columbia School

	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.28	34%
Section Rating: Meeting Target	Section Score:	3.68	
aborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.48	50%
Section Rating: Meeting Target	Section Score:	3.96	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	94%	4.04	35%
Percentage of students with 90%+ attendance	<u> </u>		3370
EMS	83.6%	2.84	
HS			
Overall	83.6%	2.84	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Meeting Target	Section Score:	2.44	
	Section Score:	3.44	
	Section Score:	3.44	
			100%
NYC School Survey - Effective School Leadership	88%	4.04	100%
NYC School Survey - Effective School Leadership			100%
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target	88%	4.04	100%
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target ong Family-Community Ties	88% Section Score:	4.04 4.04	
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target	88%	4.04	100%
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target ong Family-Community Ties NYC School Survey - Strong Family-Community Ties	88% Section Score:	4.04 4.04	
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Approaching Target	88% Section Score: 81%	4.04 4.04 2.76	
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Approaching Target	Section Score: 81% Section Score:	4.04 4.04 2.76 2.76	100%
Section Rating: Exceeding Target Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties	88% Section Score: 81%	4.04 4.04 2.76	
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Approaching Target	Section Score: 81% Section Score:	4.04 4.04 2.76 2.76	100%



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Second Parametric Seco				City Range				
			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Common Care shifts in literacy Teachers 100 86.4 94.8 100.0 0.96 4.8 Common Care shifts in math Teachers 97 83.3 93.1 100.0 0.81 4.2 Course clarity Students 98.6 85.3 100.0 0.68 3.7 Cection Results: 986 88.7 85.3 100.0 0.68 3.7 Collural awareness Fearhers 99 85.4 95.0 100.0 0.93 Cultural awareness Parents 91 99.3 99.3 0.50 Cultural awareness Combined 97 85.4 95.0 100.0 0.93 Inclusive chastroom instruction Fearhers 99 85.4 95.0 190.0 0.87 4.4 Quality of professional development Teachers 98 84.2 94.6 100.0 0.85 4.4 Quality of professional development Teachers 93 51.4 77.4 100.0 0.85 4.4	Rigorous Instruction		,	J	, ,		· ·	
Common Cores shifts in math Teachers 97 83.3 93.1 100.0 0.81 4.2 Course clarity Students 84.3 92.7 100.0 0.68 3.7 Cultural swareness 96% 85.3 100.0 0.68 3.7 Cultural awareness Cultural awareness Cultural awareness Teachers 99 85.4 95.0 100.0 0.93 9.5 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 3.8 3.1 3.0 0.0 0.93 3.7 2.0 2.0 2.0 3.0	_	Teachers	100	86.4	94.8	100.0	0.96	4.84
Coultry of student discussion Teachers 96 68.7 85.3 100.0 0.68 3.7	•	Teachers	97	83.3	93.1	100.0	0.81	4.24
Coultry of student discussion Teachers 90 68.7 85.3 100.0 0.68 3.7 3.5	Course clarity	Students		84.3	92.7	100.0		
Section Results: 96% 96% 97. 98.	•	Teachers	90				0.68	3.72
Cultural awareness	Section Results:		96%					4.28
Cultural awareness: Cultural awareness								
Cultural awareness								
Cultural awareness								
Cultural awareness								
Cultural awareness			94				0.50	
Inclusive classroom instruction				68.6	87.4	100.0		
• Quality of professional development Teachers 93 51.4 77.4 100.0 0.85 4.44 • School commitment Teachers 100 59.9 85.3 100.0 0.99 4.94 • Innovation Teachers 96 70.3 86.7 100.0 0.95 4.8 • Reflective dialogue Teachers 99 87.9 95.9 100.0 0.92 4.6 • Peer collaboration Teachers 99 77.6 92.2 100.0 0.96 4.8 • Focus on student learning Teachers 91 65.7 84.7 100.0 0.74 3.9 • Section Teachers 91 65.7 84.7 100.0 0.74 3.9 • Supportive Environment Safety Teachers 100 80.0 94.6 100.0 1.00 4.9 • Safety Students 74.5 85.5 100.0 1.00 4.9 • Safety Students 91 66.9 85.5 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3.88</td>								3.88
School commitment Teachers 100 59,9 85.3 100.0 0.99 4.90 Innovation Teachers 96 70.3 86.7 100.0 0.85 4.40 Reflective dialogue Teachers 99 87.6 92.2 100.0 0.96 4.86 Pocus on student learning Teachers 98 68.2 89.0 100.0 0.95 4.86 Collective responsibility Teachers 91 65.7 84.7 100.0 0.74 3.99 Section Results: 97% 55.7 84.7 100.0 0.74 3.99 Safety Teachers 90 76.0 89.6 100.0 1.00 4.99 Safety Teachers 100 80.0 94.6 100.0 1.00 4.99 Classroom behavior Combined 100 85.5 100.0 0.71 3.8 Social-emotional measure Teachers 91 66.9 85.5 100.0 0.75								4.48
Innovation								4.40
Reflective dialogue Teachers 99 87.9 95.9 100.0 0.92 4.66 Peer collaboration Teachers 99 77.6 92.2 100.0 0.95 4.86 Focus on student learning Teachers 98 68.2 89.0 100.0 0.74 3.99 dection Results: 97% 56.7 84.7 100.0 0.74 3.99 section Results: 97% 56.7 84.7 100.0 0.74 3.99 certain Results: 97% 56.7 84.7 100.0 0.74 3.99 certain Results: 97% 56.7 84.7 100.0 0.74 3.99 certain Results: 97% 80.7 94.6 100.0 0.70 4.99 Safety Teachers 100 80.0 94.6 100.0 1.00 4.99 Classroom behavior Teachers 91 66.9 85.5 100.0 0.71 3.89								4.96
• Peer collaboration Teachers 99 77.6 92.2 100.0 0.96 4.88 • Focus on student learning Teachers 98 68.2 89.0 100.0 0.95 4.88 Collective responsibility Teachers 91 65.7 84.7 100.0 0.74 3.99 Section Results: 976 Section Results: 976 84.7 100.0 0.74 3.99 Supportive Environment Safety Teachers 100 80.0 94.6 100.0 1.00 4.99 Safety Students 74.5 88.5 100.0 1.00 4.99 Classroom behavior Combined 100 66.9 85.5 100.0 0.71 3.8 • Social-emotional measure Teachers 91 66.9 85.5 100.0 0.75 4.00 • Social-emotional measure Teachers 96 89.0 96.6 100.0 0.75 4.00 • Peer interactions <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>4.40</td>								4.40
Focus on student learning Teachers 98 68.2 89.0 100.0 0.95 4.80 Collective responsibility Teachers 91 65.7 84.7 100.0 0.74 3.99 section Results: 97% 4.46	_	Teachers	99	87.9	95.9	100.0	0.92	4.68
Collective responsibility	 Peer collaboration 		99	77.6		100.0	0.96	4.84
### Compositive Environment Safety Teachers 100 80.0 94.6 100.0 1.00	 Focus on student learning 	Teachers	98	68.2	89.0	100.0	0.95	4.80
Safety Teachers 100 80.0 94.6 100.0 1.00 1.00 1.00 Safety Students 74.5 88.5 100.0 1.00 4.99 1.00 1	Collective responsibility	Teachers	91	65.7	84.7	100.0	0.74	3.96
Safety: Teachers 100 80.0 94.6 100.0 1.00 Safety Students 74.5 88.5 100.0 1.00 4.99 Safety Combined 100	Section Results:		97%					4.48
Safety Students 100 80.0 94.6 100.0 1.00 1								
Safety Combined 100 4.95 Safety Combined 100 4.95 Classroom behavior: Classroom behavior Teachers 91 66.9 85.5 100.0 0.71 Classroom behavior Students 67.3 84.3 100.0 0.71 3.8 Social-emotional measure Teachers 96 89.0 96.6 100.0 0.75 4.00 Peer interactions Students 68.2 84.8 100.0 0.75 4.00 Peer interactions Students 68.2 84.8 100.0 0.75 4.00 Peer supdidance Students 68.2 84.8 100.0 0.75 4.00 Press toward academic achievement Teachers 90 75.0 88.8 100.0 0.61 3.4 Press toward academic achievement Students 85.3 91.9 98.5 98.5 98.5 98.5 98.5 98.5 98.5 98.5 98.5 98.5 98.5	Safety	Teachers	100	80.0	94.6	100.0	1.00	
Classroom behavior: Classroom behavior Teachers 91 66.9 85.5 100.0 0.71 Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 91 0.71 3.8 Social-emotional measure Teachers 96 89.0 96.6 100.0 0.75 4.0 Peer interactions Students 68.2 84.8 100.0 0.75 4.0 Next-level guidance Students 50.4 75.0 88.8 100.0 0.61 10.0 0.61 10.0 0.61 10.0 0.61 10.0 0.61 10.0 0.61 10.0 0.61 10.0 0.61 3.4 10.0 0.61 3.4 10.0 0.61 3.4 10.0 0.61 3.4 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 10.0 0.75 <td< td=""><td>•</td><td>Students</td><td></td><td>74.5</td><td>88.5</td><td>100.0</td><td></td><td></td></td<>	•	Students		74.5	88.5	100.0		
Classroom behavior Teachers 91 66.9 85.5 100.0 0.71 Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 91 70.71 3.8 Social-emotional measure Teachers 96 89.0 96.6 100.0 0.75 4.0 Peer interactions Students 88.2 84.8 100.0 0.75 4.0 Next-level guidance Students Verson of academic achievement Teachers 90 75.0 88.8 100.0 0.61 Press toward academic achievement Teachers 90 75.0 88.8 100.0 0.61 Press toward academic achievement Students 85.3 91.9 98.5 Press toward academic achievement Combined 90 77.8 89.6 100.0 Peer support for academic work Students 76.5 91.5 100.0 0.75 Peer support for academic work Parents 97 88.4 94.8 <th< td=""><td> Safety </td><td>Combined</td><td>100</td><td></td><td></td><td></td><td>1.00</td><td>4.99</td></th<>	 Safety 	Combined	100				1.00	4.99
Classroom behavior Teachers 91 66.9 85.5 100.0 0.71 Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 91 7.3 7.3 Social-emotional measure Teachers 96 89.0 96.6 100.0 0.75 4.0 Peer interactions Students 88.2 84.8 100.0 0.75 4.0 Next-level guidance Students Valuents Value	Classroom behavior:							
Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 91 0.71 3.84 Social-emotional measure Teachers 96 89.0 96.6 100.0 0.75 4.00 Peer interactions Students 68.2 84.8 100.0 0.75 4.00 Next-level guidance Students 85.3 100.0 0.61 90 75.0 88.8 100.0 0.61 90 98.5 91.9 98.5 98.5 98.5 98.5 98.5 98.5 98.5 98.6 100.0 0.61 3.4 98.6 100.0 0.61 3.4 98.6 100.0 0.61 3.4 98.6 100.0 0.75 98.5 99.5 99.5 99.5 99.5 99.5 99.6 99.6 99.6 100.0 0.61 3.4 99.6 99.6 100.0 0.75 99.6 99.6 100.0 99.6 99.6 100.0 99.6 100.0 9		Teachers	91	66.9	85.5	100.0	0.71	
Classroom behavior Combined 91	Classroom behavior				84.3	100.0		
● Social-emotional measure Teachers 96 89.0 96.6 100.0 0.75 4.00 Peer interactions Students 68.2 84.8 100.0 100.0 100.0 100.0 100.0 100.0 100.0 0.61 100.0 0.61 100.0 0.61 100.0 100.0 0.61 100.0 100.0 0.61 3.4 100.0 0.61 3.4 100.0 0.61 3.4 100.0 0.61 3.4 100.0 0.61 3.4 100.0 0.75 100.0 0.75			91				0.71	3.84
Peer interactions Next-level guidance Students Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement Press toward academic achievement Students Press toward academic achievement Students Press toward academic achievement Combined 90 75.0 88.8 100.0 98.5 Press toward academic achievement Combined 90 77.8 89.6 100.0 Peer support for academic work: Peer support for academic work Parents 97 88.4 94.8 100.0 0.75 Peer support for academic work Peer support for academic work Students Peer support for academic work Peer support for academic work Combined 95	Social-emotional measure			89.0	96.6	100.0		4.00
Next-level guidance Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement Students Press toward academic achievement Press toward academic achievement Students Press toward academic achievement Press toward								
Press toward academic achievement Students Press toward academic achievement Press toward academic achievement Combined Personal attention and support Students Peer support for academic work Parents Peer support for academic work Parents Peer support for academic work Poer support for academic work Poer support for academic work Poer support for academic work Students Poer support for academic work Ombined Poer support for academic w								
Press toward academic achievement Teachers 90 75.0 88.8 100.0 0.61 Press toward academic achievement Students 85.3 91.9 98.5 Press toward academic achievement Combined 90 0.61 Personal attention and support Students 77.8 89.6 100.0 Peer support for academic work: Peer support for academic work Teachers 94 76.5 91.5 100.0 0.75 Peer support for academic work Parents 97 88.4 94.8 100.0 0.75 Peer support for academic work Students 50.4 73.8 97.2 Peer support for academic work Combined 95	<u> </u>							
Press toward academic achievement Students 85.3 91.9 98.5 Press toward academic achievement Combined 90 0.61 3.40 Personal attention and support Students 77.8 89.6 100.0 Peer support for academic work: Peer support for academic work Teachers 94 76.5 91.5 100.0 0.75 Peer support for academic work Parents 97 88.4 94.8 100.0 0.75 Peer support for academic work Students 50.4 73.8 97.2 Peer support for academic work Combined 95		Teachers	90	75.0	88.8	100.0	0.61	
Press toward academic achievement Combined 90 Personal attention and support Students 77.8 89.6 100.0 Peer support for academic work: Peer support for academic work Teachers 94 76.5 91.5 100.0 0.75 Peer support for academic work Parents 97 88.4 94.8 100.0 0.75 Peer support for academic work Students 50.4 73.8 97.2 Peer support for academic work Combined 95								
Personal attention and support Peer support for academic work: Peer support for academic work Students Peer support for academic work Peer support for academic work Ombined 77.8 89.6 91.5 100.0 0.75 100.0 0.75 97.2 0.75 4.00			90				0.61	3.44
Peer support for academic work: Peer support for academic work Students 50.4 Peer support for academic work O.75 4.00				77.8	89.6	100.0		27.1
Peer support for academic work Teachers 94 76.5 91.5 100.0 0.75 Peer support for academic work Parents 97 88.4 94.8 100.0 0.75 Peer support for academic work Students 50.4 73.8 97.2 Peer support for academic work Combined 95 0.75 4.00	• •							
Peer support for academic work Parents 97 88.4 94.8 100.0 0.75 Peer support for academic work Students 50.4 73.8 97.2 Peer support for academic work Combined 95 0.75 4.00	• •	Teachers	94	76.5	91.5	100.0	0.75	
Peer support for academic work Students 50.4 73.8 97.2 • Peer support for academic work Combined 95 0.75 4.00								
• Peer support for academic work Combined 95 0.75 4.00							00	
			95	5511	, 5.5	37.12	0.75	4.00
ACCTION RESUITS. ATM	Section Results:	Combined	94%				0.75	4.04

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			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.71	3.84
Teacher influence	Teachers	70	28.8	60.8	92.8	0.64	3.56
Program coherence	Teachers	97	60.0	85.2	100.0	0.92	4.68
Principal instructional leadership	Teachers	92	61.6	87.0	100.0	0.78	4.12
Section Results:		88%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.96	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	96				0.73	3.92
 Parent involvement in the schools 	Parents	66	62.4	76.6	90.8	0.14	1.56
Section Results:		81%					2.76
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
 Parent-principal trust 	Parents	96	82.7	93.3	100.0	0.76	4.04
Student-teacher trust	Students		64.6	85.2	100.0		
 Teacher-principal trust 	Teachers	98	56.4	85.0	100.0	0.95	4.80
Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.95	4.80
Section Results:		97%					4.16

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA*								
Average Student Proficiency	2.75	2.59 or lower	2.60 to 2.70	2.71 to 2.78	2.79 or higher			
Average Student Proficiency - School's Lowest Third	2.08	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher			
Percentage of Students at Level 3 or 4	41.1%	31.5% or lower	31.6% to 37.1%	37.2% to 41.2%	41.3% or higher			
State Test Results - Math*								
Average Student Proficiency	2.77	2.75 or lower	2.76 to 2.90	2.91 to 3.02	3.03 or higher			
Average Student Proficiency - School's Lowest Third	2.13	2.03 or lower	2.04 to 2.20	2.21 to 2.33	2.34 or higher			
Percentage of Students at Level 3 or 4	38.8%	41.1% or lower	41.2% to 48.4%	48.5% to 53.9%	54.0% or higher			
MS Adjusted Core Course Pass Rate of Former Students	97.0%	88.2% or lower	88.3% to 91.2%	91.3% to 93.4%	93.5% or higher			
Closing the Achievement Gap Metrics*	2014-15		2015-16	argets				
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
ELA - Average Proficiency Rating								
Self-Contained	1.95	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher			
Integrated Co-Teaching	2.43	2.14 or lower	2.15 to 2.25	2.26 to 2.34	2.35 or higher			
SETSS	2.21	2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher			
ELL	2.55	2.14 or lower	2.15 to 2.27	2.28 to 2.38	2.39 or higher			
Lowest Third Citywide	2.04	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher			
Black and Hispanic Males in Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher			
Math - Average Proficiency Rating								
Self-Contained	2.07	1.87 or lower	1.88 to 2.01	2.02 to 2.12	2.13 or higher			
Integrated Co-Teaching	2.53	2.40 or lower	2.41 to 2.57	2.58 to 2.70	2.71 or higher			
SETSS	2.19	2.23 or lower	2.24 to 2.40	2.41 to 2.54	2.55 or higher			
ELL	2.65	2.43 or lower	2.44 to 2.62	2.63 to 2.77	2.78 or higher			
Lowest Third Citywide	1.97	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher			
Black and Hispanic Males in Lowest Third Citywide	1.92	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher			
ELL Progress	76.9%	45.5% or lower	45.6% to 55.5%	55.6% to 63.1%	63.2% or higher			

^{*}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Percentage of Students with 90%+ Attendance	83.6%	76.9% or lower	77.0% to 82.8%	82.9% to 87.2%	87.3% or higher			
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher			