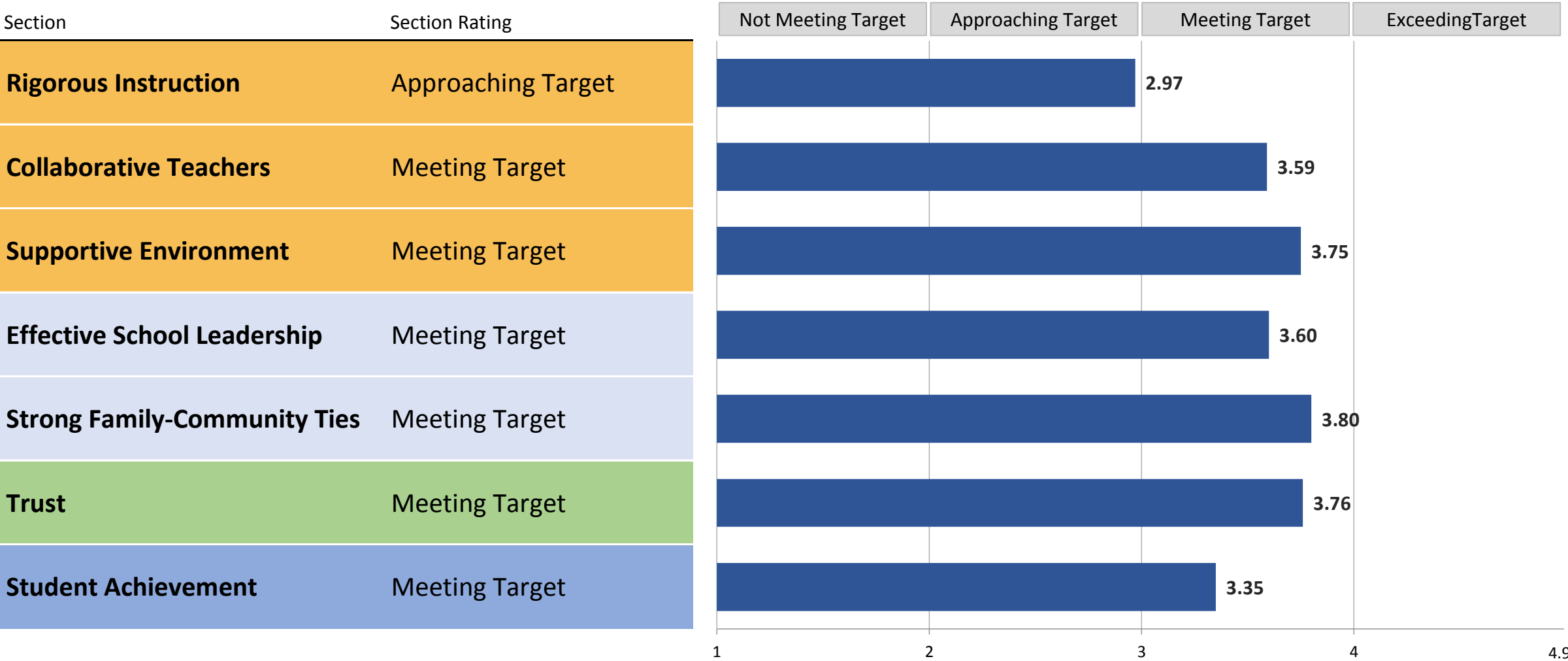## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 2.97
- Collaborative Teachers: 3.59
- Supportive Environment: 3.75
- Effective School Leadership: 3.60
- Strong Family-Community Ties: 3.80
- Trust: 3.76
- Student Achievement: 3.35

(Scale: 1, 2, 3, 4, 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	107	110	108
Grade 6	115	106	126
Grade 7	110	117	124
Grade 8	-	114	128
All students	**332**	**447**	**486**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	16%	16%
% Free Lunch Eligible	80%	76%	63%
% Student with IEPs	20%	19%	22%
% Student with IEPs (less than 20% time)	1%	0%	1%
% HRA Eligible	-	61%	62%
% Temporary Housing	-	8%	8%
% Asian	0%	0%	1%
% Black	8%	6%	5%
% Hispanic	91%	91%	92%
% White	0%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.74	2.34	2.30
Average Incoming Math Proficiency	3.06	2.51	2.45

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.35**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	477	**2.31**	1.91	2.14	2.27	2.43	2.69	**3.25**	9.80%
Percentage of Students at Level 3 or 4	477	**16.4%**	0.0%	7.2%	12.6%	18.6%	27.1%	**3.63**	9.80%
Median Adjusted Growth Percentile	449	**66.0**	46.1	52.5	61.6	67.6	78.3	**3.73**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	150	**74.5**	62.6	68.0	76.0	81.3	90.7	**2.81**	9.80%
State Test Results - Math									
Average Student Proficiency	477	**2.43**	1.75	2.10	2.34	2.62	2.97	**3.32**	9.80%
Percentage of Students at Level 3 or 4	477	**21.6%**	0.0%	9.8%	17.1%	25.2%	35.3%	**3.56**	9.80%
Median Adjusted Growth Percentile	449	**62.0**	41.0	49.5	61.9	70.1	84.8	**3.01**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	155	**78.0**	57.9	64.5	74.1	80.5	92.0	**3.61**	9.80%
Core Course Pass Rates									
ELA	369	**84.8%**	61.2%	72.3%	80.5%	89.6%	100.0%	**3.47**	1.96%
Math	369	**85.4%**	65.9%	75.6%	82.8%	90.8%	100.0%	**3.33**	1.96%
Science	369	**86.2%**	69.1%	77.9%	84.4%	91.7%	100.0%	**3.25**	1.96%
● Social Studies	369	**89.2%**	59.7%	71.2%	79.7%	89.2%	100.0%	**4.00**	1.96%
○ Percent of 8th Graders Earning HS Credit	124	**0.0%**	0.0%	11.0%	19.2%	28.4%	39.8%	**1.00**	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	109	**70.0%**	63.0%	73.0%	81.0%	89.0%	99.0%	**1.70**	9.80%
							Weighted Average Score	**3.12**	

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	21	4.4%	22.8%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
○ Integrated Co-Teaching	68	14.3%	78.6%	**1.5%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.94**	0.030	0.007
SETSS	20	4.2%	45.2%	**5.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**2.92**	0.030	0.014
Math - Percent at Level 3 or 4												
Self-Contained	21	4.4%	23.3%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	68	14.3%	79.0%	**7.4%**	0.0%	2.4%	4.8%	7.6%	12.6%	**3.93**	0.030	0.022
SETSS	20	4.2%	45.7%	**10.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**3.89**	0.030	0.022
ELA - Percent at 75th+ Growth Percentile												
ELL	120	26.7%	59.7%	**44.2%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.68**	0.030	0.020
Lowest Third Citywide	223	49.7%	63.5%	**44.8%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.69**	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	136	30.3%	67.8%	**41.9%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.48**	0.030	0.011
SC/ICT/SETSS	105	23.4%	54.7%	**56.2%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.59**	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	121	26.9%	55.5%	**41.3%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.69**	0.030	0.020
Lowest Third Citywide	185	41.2%	50.5%	**49.2%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.49**	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	108	24.1%	54.2%	**50.9%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.63**	0.030	0.020
● SC/ICT/SETSS	104	23.2%	55.4%	**60.6%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.42**	0.030	0.026
ELL Progress	76	15.7%	43.5%	**35.5%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.10**	0.030	0.016
										CtAG Additional Points	**0.23**	
										Overall Student Achievement Score	**3.35**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.84	100%
Section Rating: Approaching Target	**Section Score:***	**2.97**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	86%	3.40	100%
Section Rating: Meeting Target	**Section Score:***	**3.59**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.28	65%
Percentage of students with 90%+ attendance			
EMS	87.0%	3.84	
HS			
Overall	87.0%	3.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.37	3.15	
HS			
Overall	0.37	3.15	5%
Section Rating: Meeting Target	**Section Score:***	**3.75**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	
Trust			
NYC School Survey - Trust	91%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	78.0	90.2	100.0	0.72	3.88
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.42	2.68
Course clarity	Students	87	79.8	87.6	95.4	0.47	2.88
○ Quality of student discussion	Teachers	68	58.6	79.2	99.8	0.22	1.88
Section Results:		**84%**					**2.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	97	85.4	92.4	99.4	0.80	
Cultural awareness	Students	86	69.5	80.9	92.3	0.71	
● Cultural awareness	Combined	92				0.75	4.00
Inclusive classroom instruction	Teachers	91	81.4	92.4	100.0	0.53	3.12
Quality of professional development	Teachers	74	45.8	75.2	100.0	0.51	3.04
School commitment	Teachers	84	60.1	85.3	100.0	0.59	3.36
Innovation	Teachers	89	63.0	84.2	100.0	0.70	3.80
Reflective dialogue	Teachers	94	85.6	95.2	100.0	0.58	3.32
Peer collaboration	Teachers	90	72.0	89.8	100.0	0.64	3.56
Focus on student learning	Teachers	87	64.0	86.6	100.0	0.63	3.52
Collective responsibility	Teachers	76	54.5	80.5	100.0	0.47	2.88
Section Results:		**86%**					**3.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	69.7	83.1	96.5	0.52	
Safety	Combined	84				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	67.0	80.4	93.8	0.34	
Classroom behavior	Combined	76				0.34	2.36
● Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.86	4.44
Peer interactions	Students	75	63.1	76.5	89.9	0.44	2.76
Next-level guidance	Students	84	72.1	83.3	94.5	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.57	
Press toward academic achievement	Combined	89				0.57	3.28
Personal attention and support	Students	87	73.6	83.0	92.4	0.71	3.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	72.8	86.8	100.0	0.84	
Peer support for academic work	Students	54	45.3	61.7	78.1	0.27	
Peer support for academic work	Combined	75				0.55	3.20
Section Results:		**84%**					**3.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	76.7	88.9	100.0	0.80	4.20
Teacher influence	Teachers	68	44.5	71.1	97.7	0.44	2.76
Program coherence	Teachers	78	52.0	80.8	100.0	0.54	3.16
● Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.82	4.28
Section Results:		**83%**					**3.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	77.3	90.9	100.0	0.72	
Teacher outreach to parents	Parents	94	76.9	88.1	99.3	0.76	
Teacher outreach to parents	Combined	94				0.74	3.96
Parent involvement in the schools	Parents	70	48.2	65.0	81.8	0.65	3.60
Section Results:		**82%**					**3.80**
Trust							
● Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.78	4.12
● Parent-principal trust	Parents	97	84.5	93.1	100.0	0.81	4.24
Student-teacher trust	Students	82	69.1	79.9	90.7	0.58	3.32
● Teacher-principal trust	Teachers	89	56.9	85.9	100.0	0.75	4.00
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.55	3.20
Section Results:		**91%**					**3.76**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.31	2.21 or lower	2.22 to 2.29	2.30 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	16.4%	10.2% or lower	10.3% to 13.9%	14.0% to 16.9%	17.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.43	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	21.6%	10.3% or lower	10.4% to 16.1%	16.2% to 20.8%	20.9% or higher
Core Course Pass Rates					
ELA	84.8%	78.7% or lower	78.8% to 83.7%	83.8% to 87.7%	87.8% or higher
Math	85.4%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	86.2%	81.8% or lower	81.9% to 86.0%	86.1% to 89.5%	89.6% or higher
Social Studies	89.2%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	0.0%	11.7% or lower	11.8% to 18.4%	18.5% to 23.8%	23.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	70.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	2.04	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.12	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.10	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	2.04	1.86 or lower	1.87 to 2.02	2.03 to 2.14	2.15 or higher
ELL	2.18	1.99 or lower	2.00 to 2.15	2.16 to 2.28	2.29 or higher
Lowest Third Citywide	1.93	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	35.5%	31.1% or lower	31.2% to 40.9%	41.0% to 48.9%	49.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.0%	70.2% or lower	70.3% to 76.0%	76.1% to 80.8%	80.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.37	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**