

2014-15 School Quality Guide / MS

Summary of Section Ratings

04M013

J.H.S. 013 Jackie Robinson

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1

2

3

4

4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

04M013

J.H.S. 013 Jackie Robinson

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	56	-	-
Grade 7	62	45	-
Grade 8	71	62	37
All students	189	107	37

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	14%	11%
% Free Lunch Eligible	84%	84%	87%
% Student with IEPs	33%	39%	38%
% Student with IEPs (less than 20% time)	13%	14%	8%
% HRA Eligible	-	67%	70%
% Temporary Housing	-	26%	22%
% Asian	2%	1%	0%
% Black	33%	37%	43%
% Hispanic	62%	58%	54%
% White	1%	2%	0%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.55	2.22	2.20
Average Incoming Math Proficiency	2.84	2.34	2.32

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

04M013
J.H.S. 013 Jackie Robinson

Student Achievement Rating	Student Achievement Score
----------------------------	---------------------------

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	33	2.17	1.85	2.03	2.13	2.25	2.52	3.33	9.80%
Percentage of Students at Level 3 or 4	33	9.1%	0.0%	4.2%	7.3%	10.8%	19.3%	3.51	9.80%
Median Adjusted Growth Percentile	30	60.5	50.5	55.6	63.0	67.9	76.7	2.66	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	15	64.0	68.5	73.4	80.0	84.5	92.3	1.00	9.80%
State Test Results - Math									
Average Student Proficiency	34	2.13	1.75	1.96	2.08	2.22	2.55	3.36	9.80%
Percentage of Students at Level 3 or 4	34	2.9%	0.0%	3.8%	6.6%	9.7%	19.4%	1.76	9.80%
Median Adjusted Growth Percentile	31	88.0	41.9	49.0	59.3	66.1	78.4	4.99	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	15	93.0	58.5	64.6	73.5	79.4	89.9	4.99	9.80%
Core Course Pass Rates									
ELA	32	84.4%	58.7%	70.7%	79.3%	89.0%	100.0%	3.53	1.96%
Math	32	81.3%	57.9%	70.2%	79.0%	88.8%	100.0%	3.23	1.96%
Science	32	90.6%	59.5%	71.4%	79.8%	89.3%	100.0%	4.12	1.96%
Social Studies	32	87.5%	55.2%	68.3%	77.7%	88.1%	100.0%	3.94	1.96%
Percent of 8th Graders Earning HS Credit	32	0.0%	0.0%	4.9%	8.5%	12.5%	23.3%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	49	72.0%	57.0%	68.0%	75.0%	84.0%	94.0%	2.57	9.80%
Weighted Average Score									

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	7	21.2%	100.0%	14.3%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
Integrated Co-Teaching	4	12.1%	66.5%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	8	23.5%	100.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	4	11.8%	65.2%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	8	26.7%	59.7%	12.5%	17.2%	27.0%	36.6%	47.8%	68.0%	1.00	0.030	0.000
Lowest Third Citywide	17	56.7%	73.2%	35.3%	31.5%	39.4%	47.2%	56.3%	72.7%	1.48	0.030	0.004
Black and Hispanic Males in Lowest Third Citywide	10	33.3%	74.5%	30.0%	29.6%	38.0%	46.2%	55.9%	73.2%	1.05	0.030	0.000
SC/ICT/SETSS	10	33.3%	84.8%	40.0%	35.0%	42.9%	50.8%	60.0%	76.4%	1.63	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	8	25.8%	53.2%	100.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.99	0.030	0.030
Lowest Third Citywide	20	64.5%	79.5%	90.0%	24.4%	34.1%	43.7%	54.9%	75.0%	4.99	0.030	0.030
Black and Hispanic Males in Lowest Third Citywide	10	32.3%	72.6%	80.0%	24.1%	34.0%	43.7%	55.1%	75.5%	4.99	0.030	0.030
SC/ICT/SETSS	11	35.5%	93.2%	81.8%	25.8%	34.5%	43.0%	53.1%	71.0%	4.99	0.030	0.030
ELL Progress	3	8.3%	23.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points												
Overall Student Achievement Score												

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	71%	2.64	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	81%	2.96	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	89%	3.80	
Percentage of students with 90%+ attendance			
EMS	75.0%	4.16	
HS			
Overall	75.0%	4.16	
Movement of students with disabilities to less restrictive environments			
EMS	0.78	4.67	
HS			
Overall	0.78	4.67	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	2.88	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.68	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	85%	3.32	
Section Rating:	Section Score:		

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

04M013
J.H.S. 013 Jackie Robinson

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.39	2.56
○ Common Core shifts in math	Teachers	25	68.9	87.1	100.0	0.00	1.00
Course clarity	Students	92	81.3	89.7	98.1	0.66	3.64
Quality of student discussion	Teachers	80	53.2	78.4	100.0	0.57	3.28
Section Results:		71%					2.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	100	87.1	93.3	99.5	1.00	
Cultural awareness	Students	89	70.6	84.2	97.8	0.68	
Cultural awareness	Combined	92				0.64	3.56
○ Inclusive classroom instruction	Teachers	75	81.7	93.3	100.0	0.00	1.00
○ Quality of professional development	Teachers	48	54.0	77.4	100.0	0.00	1.00
○ School commitment	Teachers	50	59.7	84.3	100.0	0.00	1.00
● Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.73	3.92
○ Focus on student learning	Teachers	70	68.4	88.4	100.0	0.05	1.20
● Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
Section Results:		81%					2.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	63.4	79.2	95.0	0.71	
Classroom behavior	Combined	86				0.71	3.84
● Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	83	67.5	80.7	93.9	0.60	3.40
Next-level guidance	Students	92	76.9	88.3	99.7	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.65	
Press toward academic achievement	Combined	90				0.65	3.60
● Personal attention and support	Students	92	74.1	85.5	96.9	0.80	4.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.72	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.50	
Peer support for academic work	Combined	80				0.61	3.44
Section Results:		89%					3.80

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.63	3.52
	Teacher influence	Teachers	64	34.5	67.1	99.7	0.45	2.80
	Program coherence	Teachers	83	60.8	85.2	100.0	0.57	3.28
○	Principal instructional leadership	Teachers	75	67.2	88.0	100.0	0.24	1.96
Section Results:			79%					2.88
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.85	
	Teacher outreach to parents	Parents	100	81.6	90.6	99.6	1.00	
●	Teacher outreach to parents	Combined	98				0.92	4.68
●	Parent involvement in the schools	Parents	82	47.1	66.3	85.5	0.92	4.68
Section Results:			90%					4.68
Trust								
●	Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.86	4.44
●	Parent-principal trust	Parents	100	88.6	94.8	100.0	1.00	4.99
	Student-teacher trust	Students	80	69.2	82.0	94.8	0.43	2.72
○	Teacher-principal trust	Teachers	58	63.2	87.4	100.0	0.00	1.00
	Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.61	3.44
Section Results:			85%					3.32

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17				
Average Student Proficiency - School's Lowest Third	1.87				
Percentage of Students at Level 3 or 4	9.1%				
State Test Results - Math*					
Average Student Proficiency	2.13				
Average Student Proficiency - School's Lowest Third	1.91				
Percentage of Students at Level 3 or 4	2.9%				
Core Course Pass Rates					
ELA	84.4%				
Math	81.3%				
Science	90.6%				
Social Studies	87.5%				
Percent of 8th Graders Earning HS Credit	0.0%				
9th Grade Adjusted Credit Accumulation of Former 8th Graders	72.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.09				
Integrated Co-Teaching					
SETSS					
ELL	2.07				
Lowest Third Citywide	1.93				
Black and Hispanic Males in Lowest Third Citywide	1.88				
Math - Average Proficiency Rating					
Self-Contained	1.92				
Integrated Co-Teaching					
SETSS					
ELL	2.12				
Lowest Third Citywide	2.01				
Black and Hispanic Males in Lowest Third Citywide	2.02				
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.0%				
Movement of Students with Disabilities to Less Restrictive Environments	0.78				

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.