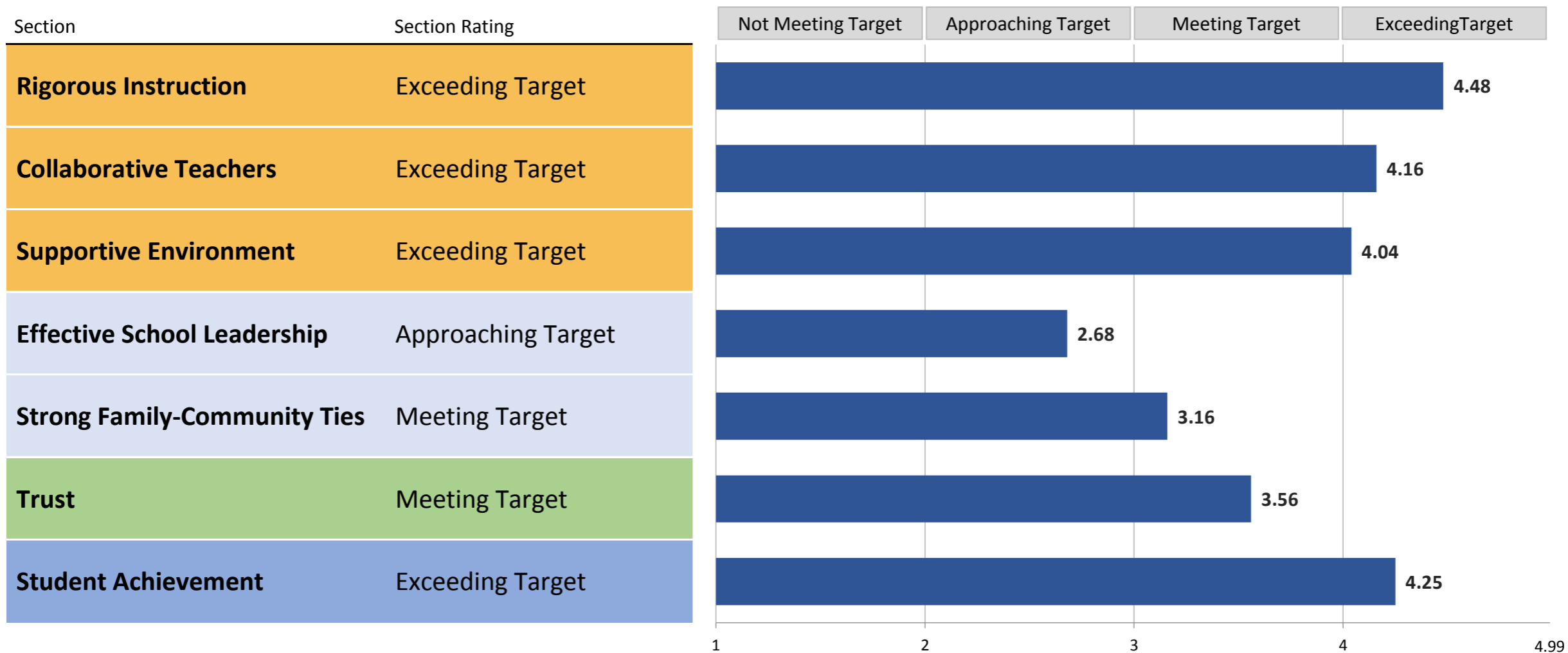


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

15K088

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	439	439	441
Grade 7	369	408	414
Grade 8	288	359	397
All students	1096	1206	1252

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	15%	14%
% Free Lunch Eligible	77%	77%	80%
% Student with IEPs	27%	25%	26%
% Student with IEPs (less than 20% time)	7%	5%	5%
% HRA Eligible	-	62%	59%
% Temporary Housing	-	8%	8%
% Asian	18%	18%	18%
% Black	13%	13%	12%
% Hispanic	58%	58%	59%
% White	11%	10%	10%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.78	2.45	2.45
Average Incoming Math Proficiency	3.16	2.69	2.69

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

15K088
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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.25

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	1210	2.58	1.99	2.22	2.35	2.49	2.73	4.38	9.80%
● Percentage of Students at Level 3 or 4	1210	27.4%	2.6%	10.1%	15.5%	21.6%	29.8%	4.71	9.80%
Median Adjusted Growth Percentile	1172	65.0	47.2	53.1	61.6	67.3	77.4	3.60	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	404	77.0	61.4	67.2	75.6	81.2	91.1	3.25	9.80%
State Test Results - Math									
● Average Student Proficiency	1196	2.67	1.83	2.16	2.37	2.61	2.93	4.19	9.80%
● Percentage of Students at Level 3 or 4	1196	30.9%	0.0%	10.1%	17.7%	26.1%	36.3%	4.47	9.80%
Median Adjusted Growth Percentile	1159	65.0	40.3	48.2	59.7	67.3	80.8	3.70	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	411	78.0	58.2	64.1	72.8	78.6	88.8	3.90	9.80%
Core Course Pass Rates									
● ELA	1209	90.6%	73.2%	81.3%	86.8%	93.0%	100.0%	3.61	1.96%
● Math	1209	92.1%	71.2%	79.6%	85.6%	92.3%	100.0%	3.97	1.96%
● Science	1209	94.0%	75.6%	83.0%	88.0%	93.6%	100.0%	4.06	1.96%
● Social Studies	1209	90.9%	67.0%	76.5%	83.4%	91.2%	100.0%	3.96	1.96%
Percent of 8th Graders Earning HS Credit	378	23.5%	0.0%	14.1%	24.6%	36.3%	49.7%	2.90	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	328	86.0%	65.0%	75.0%	82.0%	91.0%	100.0%	3.44	9.80%
								Weighted Average Score	3.91

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	60	5.0%	25.9%	1.7%	0.0%	0.4%	0.8%	1.3%	2.2%	4.44	0.030	0.026
● Integrated Co-Teaching	148	12.2%	67.0%	5.4%	0.0%	1.6%	3.2%	5.1%	8.4%	4.09	0.030	0.023
● SETSS	92	7.6%	81.7%	18.5%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	60	5.0%	26.5%	3.3%	0.0%	0.7%	1.4%	2.3%	3.8%	4.67	0.030	0.028
● Integrated Co-Teaching	148	12.4%	68.5%	6.8%	0.0%	2.4%	4.8%	7.6%	12.6%	3.71	0.030	0.020
● SETSS	91	7.6%	82.6%	18.7%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
● ELL	341	29.1%	65.1%	37.5%	17.2%	27.0%	36.6%	47.8%	68.0%	3.08	0.030	0.016
● Lowest Third Citywide	342	29.2%	35.1%	57.0%	31.5%	39.4%	47.2%	56.3%	72.7%	4.04	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	143	12.2%	27.3%	51.7%	29.6%	38.0%	46.2%	55.9%	73.2%	3.57	0.030	0.019
● SC/ICT/SETSS	294	25.1%	59.9%	49.3%	35.0%	42.9%	50.8%	60.0%	76.4%	2.81	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
● ELL	346	29.9%	61.6%	44.5%	12.4%	22.8%	33.0%	45.0%	66.4%	3.96	0.030	0.022
● Lowest Third Citywide	326	28.1%	34.2%	60.1%	24.4%	34.1%	43.7%	54.9%	75.0%	4.26	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	141	12.2%	27.4%	54.6%	24.1%	34.0%	43.7%	55.1%	75.5%	3.96	0.030	0.022
● SC/ICT/SETSS	291	25.1%	61.2%	45.4%	25.8%	34.5%	43.0%	53.1%	71.0%	3.24	0.030	0.017
● ELL Progress	170	13.8%	38.2%	57.6%	11.3%	22.8%	34.2%	47.5%	71.3%	4.42	0.030	0.026
											CtAG Additional Points	0.34
											Overall Student Achievement Score	4.25

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.44	34%
Section Rating: Exceeding Target	Section Score:	4.48	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.28	50%
Section Rating: Exceeding Target	Section Score:	4.16	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	86.6%	4.12	
HS			
Overall	86.6%	4.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.24	
HS			
Overall	0.21	2.24	5%
Section Rating: Exceeding Target	Section Score:	4.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	90%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.72	3.88
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.61	3.44
Course clarity	Students	88	81.3	89.7	98.1	0.41	2.64
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.71	3.84
Section Results:		89%					3.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	86	70.6	84.2	97.8	0.55	
Cultural awareness	Combined	90				0.52	3.08
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.78	4.12
Quality of professional development	Teachers	75	54.0	77.4	100.0	0.45	2.80
School commitment	Teachers	89	59.7	84.3	100.0	0.72	3.88
Innovation	Teachers	85	65.8	85.2	100.0	0.56	3.24
Reflective dialogue	Teachers	91	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.68	3.72
Focus on student learning	Teachers	82	68.4	88.4	100.0	0.44	2.76
Collective responsibility	Teachers	79	57.5	82.3	100.0	0.50	3.00
Section Results:		87%					3.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.68	
Safety	Combined	89				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.52	
Classroom behavior	Combined	80				0.52	3.08
• Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	82	67.5	80.7	93.9	0.56	3.24
Next-level guidance	Students	90	76.9	88.3	99.7	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.56	
Press toward academic achievement	Combined	89				0.56	3.24
Personal attention and support	Students	86	74.1	85.5	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.61	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.46	
Peer support for academic work	Combined	78				0.53	3.12
Section Results:		86%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	59	34.5	67.1	99.7	0.38	2.52
Program coherence	Teachers	77	60.8	85.2	100.0	0.41	2.64
Principal instructional leadership	Teachers	80	67.2	88.0	100.0	0.39	2.56
Section Results:		77%					2.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	92				0.63	3.52
Parent involvement in the schools	Parents	64	47.1	66.3	85.5	0.45	2.80
Section Results:		78%					3.16
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.51	3.04
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	86	69.2	82.0	94.8	0.66	3.64
Teacher-principal trust	Teachers	84	63.2	87.4	100.0	0.57	3.28
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.73	3.92
Section Results:		90%					3.56

2014-15 School Quality Reports / MS
Targets for 2015-16

15K088

J.H.S. 088 Peter Rouget

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.58	2.37 or lower	2.38 to 2.44	2.45 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.91 or lower	1.92 to 1.99	2.00 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	27.4%	17.8% or lower	17.9% to 21.5%	21.6% to 24.5%	24.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.67	2.36 or lower	2.37 to 2.49	2.50 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.84 or lower	1.85 to 1.95	1.96 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	30.9%	17.8% or lower	17.9% to 23.6%	23.7% to 28.3%	28.4% or higher
Core Course Pass Rates					
ELA	90.6%	80.2% or lower	80.3% to 84.8%	84.9% to 88.6%	88.7% or higher
Math	92.1%	81.0% or lower	81.1% to 85.4%	85.5% to 89.1%	89.2% or higher
Science	94.0%	82.9% or lower	83.0% to 86.9%	87.0% to 90.2%	90.3% or higher
Social Studies	90.9%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Percent of 8th Graders Earning HS Credit	23.5%	13.3% or lower	13.4% to 21.0%	21.1% to 27.2%	27.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.19	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher
SETSS	2.44	2.08 or lower	2.09 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.25	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	2.06	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.00	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.16	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
SETSS	2.49	2.07 or lower	2.08 to 2.22	2.23 to 2.35	2.36 or higher
ELL	2.52	2.12 or lower	2.13 to 2.28	2.29 to 2.41	2.42 or higher
Lowest Third Citywide	2.06	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	57.6%	32.8% or lower	32.9% to 42.7%	42.8% to 50.7%	50.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.6%	70.5% or lower	70.6% to 76.4%	76.5% to 81.2%	81.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.14 or lower	0.15 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.