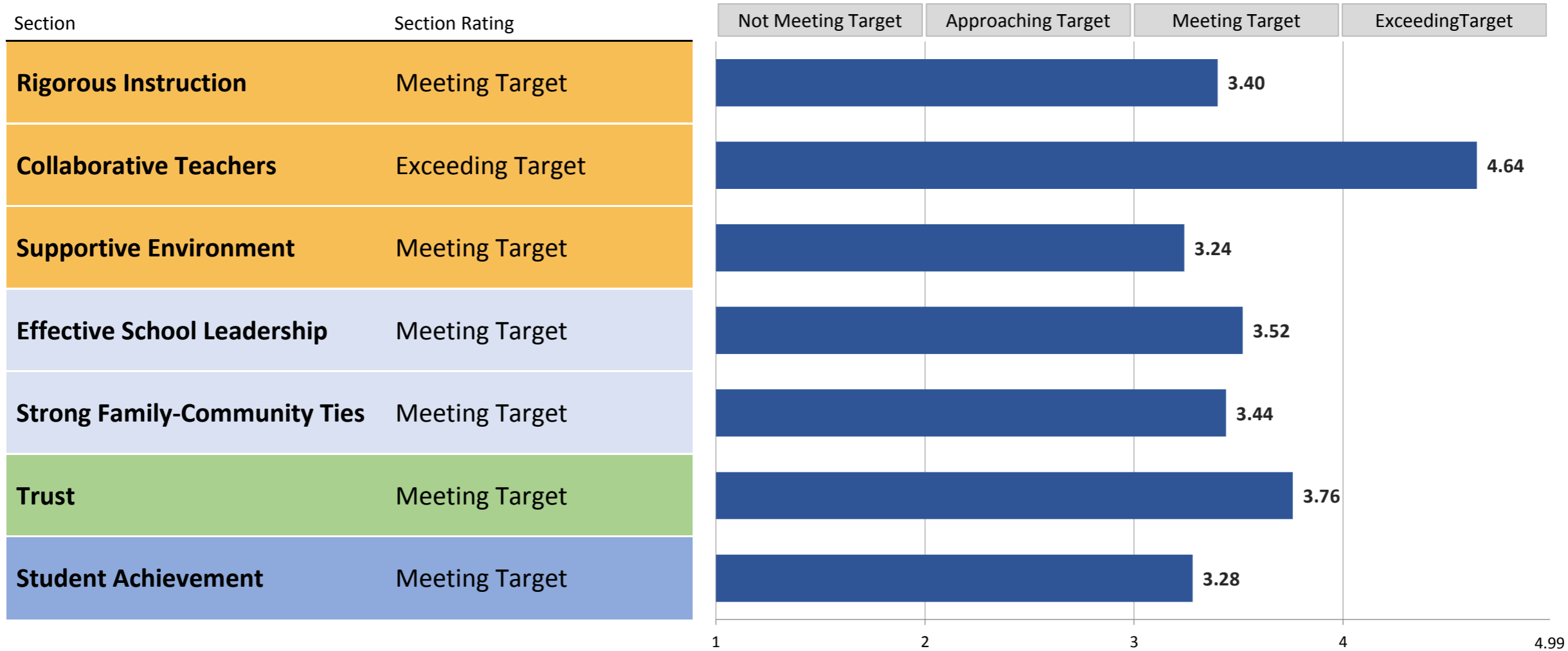


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	106	54	66
Grade 10	109	79	54
Grade 11	80	67	73
Grade 12	93	113	86
<b>All students</b>	<b>388</b>	<b>313</b>	<b>279</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	29%	29%
% Free Lunch Eligible	81%	81%	93%
% Student with IEPs	25%	29%	30%
% Student with IEPs (less than 20% time)	19%	22%	21%
% Overage Under-credited	20%	18%	15%
% HRA Eligible	-	-	65%
% Temporary Housing	-	-	15%
% Asian	1%	2%	1%
% Black	25%	28%	23%
% Hispanic	72%	69%	74%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.39	2.07	2.04
Average Incoming Math Proficiency	2.46	2.00	1.94

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.28</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	62	<b>79.0%</b>	46.7%	60.6%	70.2%	79.2%	93.3%	<b>3.98</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	19	<b>63.2%</b>	23.1%	42.2%	55.6%	68.3%	88.3%	<b>3.60</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	50	<b>62.0%</b>	41.1%	53.5%	62.3%	70.7%	84.8%	<b>2.97</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	16	<b>43.8%</b>	16.4%	34.3%	47.0%	59.0%	79.2%	<b>2.75</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	76	<b>57.9%</b>	39.8%	51.3%	59.6%	67.5%	81.5%	<b>2.80</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	<b>38.1%</b>	17.1%	33.4%	44.9%	55.8%	75.2%	<b>2.41</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	161	<b>31.1%</b>	13.3%	25.4%	33.7%	41.6%	60.0%	<b>2.69</b>	4.17%
Weighted Regents Pass Rate - ELA	100	<b>0.80</b>	0.41	0.62	0.77	0.90	1.14	<b>3.23</b>	4.17%
Weighted Regents Pass Rate - Math	92	<b>0.82</b>	0.23	0.58	0.82	1.05	1.42	<b>3.00</b>	4.17%
Weighted Regents Pass Rate - Science	108	<b>0.93</b>	0.24	0.62	0.88	1.12	1.57	<b>3.21</b>	4.17%
Weighted Regents Pass Rate - Global History	99	<b>0.79</b>	0.21	0.47	0.65	0.83	1.11	<b>3.78</b>	4.17%
Weighted Regents Pass Rate - U.S. History	62	<b>0.81</b>	0.28	0.55	0.75	0.93	1.23	<b>3.33</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	74	<b>55.4%</b>	27.8%	41.3%	56.5%	67.3%	81.2%	<b>2.93</b>	6.25%
6-Year Graduation Rate	108	<b>61.1%</b>	46.5%	56.3%	67.4%	75.2%	85.5%	<b>2.43</b>	6.25%
4-Year Weighted Diploma Rate	74	<b>167.6%</b>	60.0%	101.2%	147.6%	180.5%	223.6%	<b>3.61</b>	6.25%
6-Year Weighted Diploma Rate	108	<b>173.6%</b>	83.1%	118.7%	158.6%	186.8%	224.5%	<b>3.53</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	74	<b>12.2%</b>	0.0%	8.6%	19.8%	28.9%	44.6%	<b>2.32</b>	5.00%
4-Year College Readiness Index	74	<b>18.9%</b>	0.0%	3.2%	7.5%	10.9%	21.1%	<b>4.78</b>	5.00%
6-Year College Readiness Index with Persistence	108	<b>27.8%</b>	10.0%	18.6%	29.0%	37.5%	54.5%	<b>2.88</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	88	<b>30.7%</b>	11.5%	20.7%	33.0%	42.9%	59.8%	<b>2.81</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	108	<b>43.5%</b>	23.0%	31.9%	44.0%	53.9%	69.2%	<b>2.96</b>	5.00%
								<b>Weighted Average Score</b>	<b>3.14</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	27	36.5%	65.5%	<b>151.9%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>2.80</b>	0.036	0.016
Self-Contained / ICT / SETSS	24	32.4%	82.2%	<b>220.8%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>3.27</b>	0.036	0.020
Lowest Third Citywide	52	70.3%	100.0%	<b>160.6%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.58</b>	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	34	45.9%	100.0%	<b>142.6%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>3.49</b>	0.036	0.022
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	52	70.3%	100.0%	<b>3.8%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.52</b>	0.036	0.005
Students in Lowest Third Citywide, 4-Year College Readiness Index	52	70.3%	100.0%	<b>7.7%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	47	53.4%	87.8%	<b>19.1%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>2.86</b>	0.036	0.017
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>3.28</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.36	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.24	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.64</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.92	35%
Percentage of students with 90%+ attendance			
EMS			
HS	46.1%	3.12	
Overall	46.1%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.14	4.99	
Overall	1.14	4.99	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	86%	3.52	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.84	4.36
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.55	3.20
Course clarity	Students	87	77.5	86.9	96.3	0.50	3.00
Quality of student discussion	Teachers	76	55.8	77.8	99.8	0.46	2.84
<b>Section Results:</b>		<b>86%</b>					<b>3.36</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.86	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.59	
Cultural awareness	Students	85	66.6	80.6	94.6	0.66	
Cultural awareness	Combined	92				0.71	3.84
• Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.88	4.52
Quality of professional development	Teachers	87	50.4	75.6	100.0	0.73	3.92
• School commitment	Teachers	89	53.7	82.3	100.0	0.75	4.00
• Innovation	Teachers	95	65.9	84.5	100.0	0.84	4.36
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
• Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
Focus on student learning	Teachers	90	60.0	85.2	100.0	0.74	3.96
• Collective responsibility	Teachers	91	58.1	80.7	100.0	0.79	4.16
<b>Section Results:</b>		<b>93%</b>					<b>4.24</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.37	
Safety	Combined	79				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.40	
Classroom behavior	Combined	79				0.40	2.60
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	72	58.2	74.4	90.6	0.43	2.72
Next-level guidance	Students	79	71.4	83.6	95.8	0.30	2.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.39	
Press toward academic achievement	Combined	84				0.39	2.56
Personal attention and support	Students	84	69.0	81.8	94.6	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.66	
Peer support for academic work	Students	62	41.0	61.6	82.2	0.51	
Peer support for academic work	Combined	76				0.58	3.32
<b>Section Results:</b>		<b>81%</b>					<b>2.92</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	82	76.5	88.9	100.0	0.23	1.92
○ Teacher influence	Teachers	73	40.6	71.4	100.0	0.55	3.20
● Program coherence	Teachers	95	57.0	82.6	100.0	0.88	4.52
● Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.87	4.48
<b>Section Results:</b>		86%					<b>3.52</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.76	
○ Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.52	
○ Teacher outreach to parents	Combined	91				0.64	3.56
○ Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
<b>Section Results:</b>		78%					<b>3.44</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
○ Student-teacher trust	Students	80	68.5	81.1	93.7	0.44	2.76
● Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.93	4.72
<b>Section Results:</b>		91%					<b>3.76</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	79.0%	64.6% or lower	64.7% to 72.5%	72.6% to 78.1%	78.2% or higher
10+ Credits in 1st Year - School's Lowest Third	63.2%	48.0% or lower	48.1% to 59.1%	59.2% to 66.9%	67.0% or higher
10+ Credits in 2nd Year - All Students	62.0%	62.7% or lower	62.8% to 70.3%	70.4% to 75.6%	75.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	43.8%	52.1% or lower	52.2% to 62.7%	62.8% to 70.2%	70.3% or higher
10+ Credits in 3rd Year - All Students	57.9%	50.6% or lower	50.7% to 59.9%	60.0% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	38.1%	40.0% or lower	40.1% to 50.6%	50.7% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	31.1%	25.1% or lower	25.2% to 32.0%	32.1% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	63.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		64.7 or lower	64.8 to 68.5	68.6 to 71.2	71.3 or higher
Average Regents Score - Living Environment*	60.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	59.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	63.0	61.0 or lower	61.1 to 65.0	65.1 to 67.8	67.9 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	55.4 or lower	55.5 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	55.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	61.1%	57.7% or lower	57.8% to 63.3%	63.4% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	63.5%	70.6% or lower	70.7% to 74.9%	75.0% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	65.7%	62.0% or lower	62.1% to 66.9%	67.0% to 70.4%	70.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	12.2%	11.0% or lower	11.1% to 16.6%	16.7% to 20.6%	20.7% or higher
4-Year College Readiness Index	18.9%	8.1% or lower	8.2% to 12.3%	12.4% to 15.2%	15.3% or higher
6-Year College Readiness Index with Persistence	27.8%	24.8% or lower	24.9% to 31.7%	31.8% to 36.6%	36.7% or higher
Postsecondary Enrollment Rate - 6 Months	30.7%	34.2% or lower	34.3% to 42.5%	42.6% to 48.4%	48.5% or higher
Postsecondary Enrollment Rate - 18 Months	43.5%	37.1% or lower	37.2% to 43.3%	43.4% to 47.5%	47.6% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	48.1%	41.6% or lower	41.7% to 52.4%	52.5% to 59.9%	60.0% or higher
Self-Contained / ICT / SETSS	41.7%	25.4% or lower	25.5% to 36.8%	36.9% to 44.9%	45.0% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	46.2%	35.4% or lower	35.5% to 46.4%	46.5% to 54.2%	54.3% or higher
Black / Hispanic Males in Lowest Third Citywide	44.1%	29.0% or lower	29.1% to 40.8%	40.9% to 49.1%	49.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	3.8%	6.2% or lower	6.3% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	7.7%	2.4% or lower	2.5% to 3.6%	3.7% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	19.1%	15.1% or lower	15.2% to 22.8%	22.9% to 28.2%	28.3% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	46.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.14	0.83 or lower	0.84 to 0.87	0.88 to 0.90	0.91 or higher