Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	N/A
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
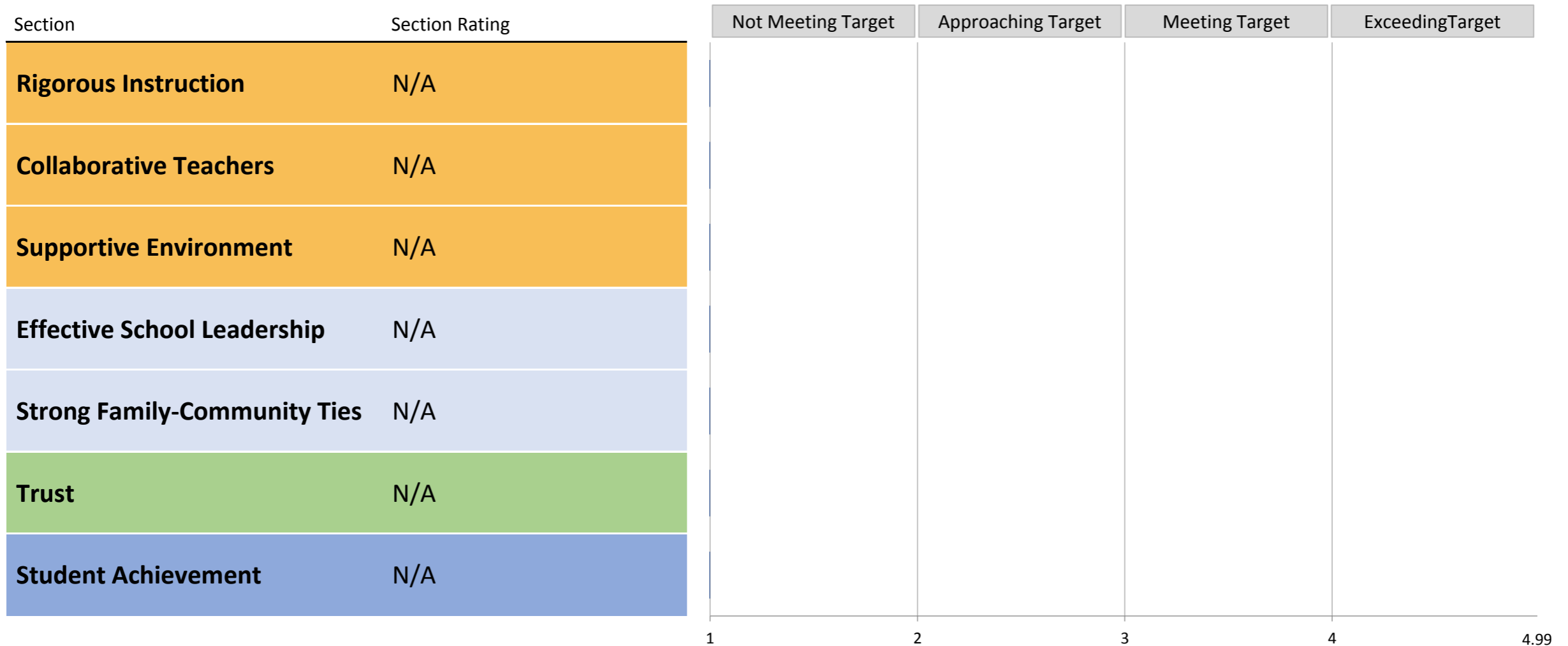
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	81	38	6
Grade 10	154	16	8
Grade 11	167	166	18
Grade 12	86	99	115
All students	**488**	**319**	**147**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	10%	9%
% Free Lunch Eligible	88%	88%	82%
% Student with IEPs	24%	23%	31%
% Student with IEPs (less than 20% time)	12%	11%	15%
% Overage Under-credited	11%	10%	14%
% HRA Eligible	-	-	71%
% Temporary Housing	-	-	4%
% Asian	2%	2%	0%
% Black	37%	35%	33%
% Hispanic	61%	62%	64%
% White	0%	1%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.44	2.14	2.03
Average Incoming Math Proficiency	2.59	2.12	2.07

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year			52.8%	66.0%	75.2%	83.9%	97.5%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year			27.5%	46.3%	59.5%	71.9%	91.6%		0.00%
Percent of Students Earning 10+ Credits in 2nd Year			48.4%	60.9%	69.6%	77.7%	91.1%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			23.7%	41.2%	53.2%	64.5%	83.7%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year			47.4%	59.2%	67.1%	74.5%	87.5%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			22.2%	39.0%	50.6%	61.4%	80.3%		0.00%
Regents Performance									
○ Average Completion Rate for Remaining Regents	74	**23.8%**	22.8%	37.0%	45.7%	53.9%	70.8%	**1.07**	5.56%
Weighted Regents Pass Rate - ELA	19	**0.80**	0.49	0.72	0.87	1.02	1.26	**2.53**	5.56%
Weighted Regents Pass Rate - Math	35	**0.99**	0.39	0.71	0.93	1.13	1.47	**3.30**	5.56%
Weighted Regents Pass Rate - Science	23	**1.15**	0.36	0.73	0.97	1.19	1.60	**3.82**	5.56%
Weighted Regents Pass Rate - Global History	54	**0.62**	0.34	0.60	0.77	0.93	1.20	**2.12**	5.56%
○ Weighted Regents Pass Rate - U.S. History	37	**0.52**	0.40	0.67	0.86	1.04	1.32	**1.44**	5.56%
Graduation / Diploma									
○ 4-Year Graduation Rate	88	**55.7%**	44.0%	56.2%	68.8%	77.7%	89.4%	**1.96**	8.33%
○ 6-Year Graduation Rate	207	**50.2%**	55.7%	65.9%	76.7%	84.3%	93.9%	**1.00**	8.33%
4-Year Weighted Diploma Rate	88	**124.4%**	88.4%	131.3%	177.6%	210.4%	251.5%	**1.84**	8.33%
6-Year Weighted Diploma Rate	207	**124.4%**	99.2%	138.2%	180.4%	210.2%	247.7%	**1.65**	8.33%
College and Career Readiness									
○ College and Career Preparatory Course Index	88	**0.0%**	0.0%	11.3%	26.2%	38.4%	54.8%	**1.00**	6.67%
○ 4-Year College Readiness Index	88	**2.3%**	0.0%	5.8%	13.4%	19.6%	29.7%	**1.40**	6.67%
○ 6-Year College Readiness Index with Persistence	207	**25.6%**	17.1%	28.2%	40.3%	50.2%	66.1%	**1.77**	6.67%
○ Postsecondary Enrollment Rate - 6 Months	155	**25.2%**	21.1%	32.0%	44.7%	55.0%	70.4%	**1.38**	6.67%
○ Postsecondary Enrollment Rate - 18 Months	207	**36.2%**	32.5%	42.8%	55.0%	65.0%	79.1%	**1.36**	6.67%
								Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	22	25.0%	44.9%	**136.4%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.55**	0.036	0.014
○ Self-Contained / ICT / SETSS	24	27.3%	69.3%	**104.2%**	0.0%	110.0%	197.0%	285.2%	420.0%	**1.95**	0.036	0.009
Lowest Third Citywide	49	55.7%	83.6%	**104.1%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.58**	0.036	0.014
Black / Hispanic Males in Lowest Third Citywide	15	17.0%	43.6%	**73.3%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.16**	0.036	0.010
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	55.7%	83.6%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	49	55.7%	83.6%	**2.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**2.55**	0.036	0.014
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	88	56.8%	93.4%	**8.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**1.70**	0.036	0.006
										CtAG Additional Points		
										Overall Student Achievement Score		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	3.52	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	84%	3.24	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	3.32	
Percentage of students with 90%+ attendance			
EMS			
HS	24.3%	1.00	
Overall	24.3%	1.00	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.38	2.54	
Overall	0.38	2.54	
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.88	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.84	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	92%	4.12	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.65	3.60
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.68	3.72
● Course clarity	Students	92	77.5	86.9	96.3	0.79	4.16
Quality of student discussion	Teachers	74	55.8	77.8	99.8	0.41	2.64
Section Results:		**87%**					**3.52**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.62	
Cultural awareness	Students	83	66.6	80.6	94.6	0.57	
Cultural awareness	Combined	89				0.56	3.24
● Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.84	4.36
Quality of professional development	Teachers	66	50.4	75.6	100.0	0.31	2.24
School commitment	Teachers	73	53.7	82.3	100.0	0.41	2.64
Innovation	Teachers	91	65.9	84.5	100.0	0.74	3.96
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
○ Peer collaboration	Teachers	81	75.2	90.6	100.0	0.23	1.92
Focus on student learning	Teachers	82	60.0	85.2	100.0	0.56	3.24
Collective responsibility	Teachers	86	58.1	80.7	100.0	0.67	3.68
Section Results:		**84%**					**3.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.71	
Safety	Combined	89				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.56	
Classroom behavior	Combined	84				0.56	3.24
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
○ Peer interactions	Students	57	58.2	74.4	90.6	0.00	1.00
Next-level guidance	Students	88	71.4	83.6	95.8	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.61	
Press toward academic achievement	Combined	88				0.61	3.44
● Personal attention and support	Students	89	69.0	81.8	94.6	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	78	68.1	85.5	100.0	0.32	
Peer support for academic work	Students	55	41.0	61.6	82.2	0.34	
Peer support for academic work	Combined	67				0.33	2.32
Section Results:		**83%**					**3.32**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.77	4.08
○ Teacher influence	Teachers	38	40.6	71.4	100.0	0.00	1.00
Program coherence	Teachers	74	57.0	82.6	100.0	0.40	2.60
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.70	3.80
Section Results:		**74%**					**2.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.66	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.65	
Teacher outreach to parents	Combined	92				0.66	3.64
● Parent involvement in the schools	Parents	71	41.2	61.0	80.8	0.76	4.04
Section Results:		**82%**					**3.84**
Trust							
● Parent-teacher trust	Parents	100	84.9	93.1	100.0	1.00	4.99
● Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
Student-teacher trust	Students	85	68.5	81.1	93.7	0.66	3.64
Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.62	3.48
Teacher-teacher trust	Teachers	91	75.7	90.9	100.0	0.63	3.52
Section Results:		**92%**					**4.12**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents	23.8%				
Average Regents Score - English (non-Common Core)*	61.0				
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*	61.0				
Average Regents Score - Global History*	61.0				
Average Regents Score - US History*	59.0				
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	55.7%				
6-Year Graduation Rate	50.2%	64.5% or lower	64.6% to 70.1%	70.2% to 74.0%	74.1% or higher
4-Year Non-Dropout Rate	68.2%				
6-Year Non-Dropout Rate	57.5%	68.5% or lower	68.6% to 73.4%	73.5% to 76.9%	77.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	0.0%				
4-Year College Readiness Index	2.3%				
6-Year College Readiness Index with Persistence	25.6%	27.9% or lower	28.0% to 34.8%	34.9% to 39.7%	39.8% or higher
Postsecondary Enrollment Rate - 6 Months	25.2%	38.9% or lower	39.0% to 47.3%	47.4% to 53.2%	53.3% or higher
Postsecondary Enrollment Rate - 18 Months	36.2%	41.1% or lower	41.2% to 47.2%	47.3% to 51.5%	51.6% or higher

* **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	45.5%				
Self-Contained / ICT / SETSS	29.2%				
Lowest Third Citywide	46.9%				
Black / Hispanic Males in Lowest Third Citywide	33.3%				
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%				
4-Year College Readiness Index	2.0%				
Postsecondary Enrollment Rate - 6 Months	8.0%	18.4% or lower	18.5% to 27.1%	27.2% to 33.3%	33.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	24.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	1.03 or lower	1.04 to 1.02	1.03 to 1.01	1.02 or higher