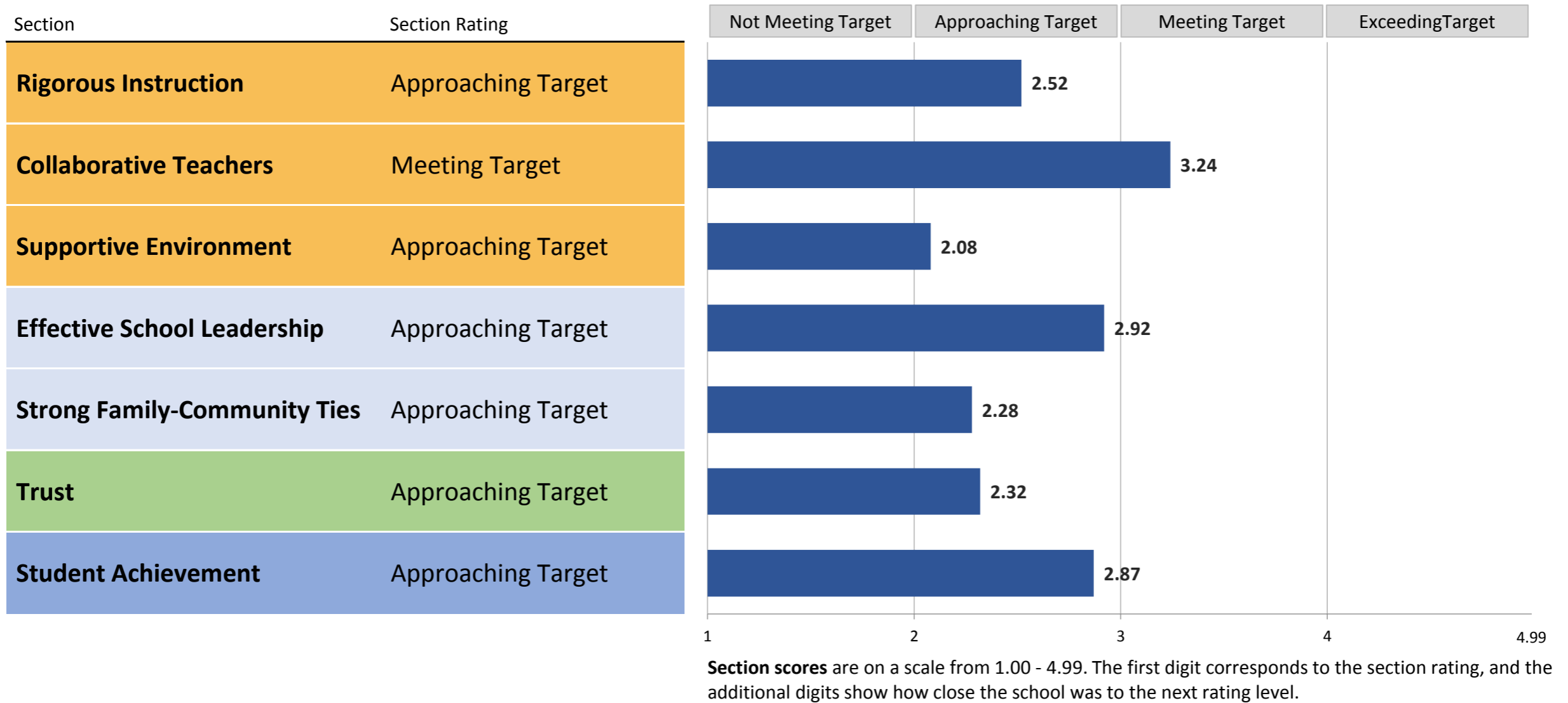## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.52		
Collaborative Teachers	Meeting Target			3.24	
Supportive Environment	Approaching Target	2.08			
Effective School Leadership	Approaching Target		2.92		
Strong Family-Community Ties	Approaching Target		2.28		
Trust	Approaching Target		2.32		
Student Achievement	Approaching Target		2.87		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	116	86	76
Grade 10	114	108	85
Grade 11	89	104	99
Grade 12	97	97	85
All students	**416**	**395**	**345**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	5%	5%
% Free Lunch Eligible	76%	76%	78%
% Student with IEPs	20%	22%	23%
% Student with IEPs (less than 20% time)	8%	6%	8%
% Overage Under-credited	11%	13%	10%
% HRA Eligible	-	-	59%
% Temporary Housing	-	-	13%
% Asian	4%	3%	3%
% Black	46%	47%	50%
% Hispanic	45%	44%	41%
% White	2%	4%	3%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.61	2.24	2.21
Average Incoming Math Proficiency	2.72	2.11	2.09

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.87**

Student Achievement Metrics

		2014-15 Targets						
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	73	**53.4%**	56.8%	68.2%	76.1%	83.6%	95.4%	**1.00**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	**38.1%**	32.2%	49.3%	61.2%	72.3%	90.3%	**1.35**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	82	**67.1%**	50.4%	62.3%	70.5%	78.1%	90.9%	**2.59**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	25	**48.0%**	25.8%	43.0%	54.6%	65.6%	84.3%	**2.43**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	104	**64.4%**	47.6%	59.6%	67.8%	75.4%	88.5%	**2.59**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	32	**50.0%**	24.3%	41.2%	52.5%	63.2%	81.7%	**2.78**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	245	**32.7%**	22.7%	36.8%	45.4%	53.5%	70.4%	**1.71**	4.17%
Weighted Regents Pass Rate - ELA	102	**0.91**	0.50	0.72	0.86	1.00	1.23	**3.36**	4.17%
Weighted Regents Pass Rate - Math	95	**0.81**	0.33	0.67	0.91	1.14	1.50	**2.58**	4.17%
Weighted Regents Pass Rate - Science	91	**0.93**	0.36	0.72	0.96	1.18	1.60	**2.88**	4.17%
○ Weighted Regents Pass Rate - Global History	150	**0.41**	0.28	0.54	0.72	0.90	1.18	**1.50**	4.17%
Weighted Regents Pass Rate - U.S. History	100	**0.69**	0.39	0.64	0.81	0.98	1.25	**2.29**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	93	**61.3%**	43.7%	55.9%	68.7%	77.7%	89.5%	**2.42**	6.25%
6-Year Graduation Rate	89	**74.2%**	56.9%	66.6%	76.7%	83.8%	93.0%	**2.75**	6.25%
4-Year Weighted Diploma Rate	93	**175.8%**	97.3%	136.4%	177.6%	206.7%	244.9%	**2.96**	6.25%
6-Year Weighted Diploma Rate	89	**169.1%**	102.2%	141.6%	183.9%	213.9%	251.3%	**2.65**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	93	**31.2%**	0.0%	11.5%	26.7%	39.0%	55.6%	**3.37**	5.00%
● 4-Year College Readiness Index	93	**26.9%**	0.0%	5.4%	12.4%	18.2%	28.2%	**4.87**	5.00%
● 6-Year College Readiness Index with Persistence	89	**55.1%**	16.3%	27.5%	40.2%	50.5%	66.6%	**4.29**	5.00%
Postsecondary Enrollment Rate - 6 Months	72	**48.6%**	21.3%	32.0%	44.4%	54.4%	69.8%	**3.42**	5.00%
Postsecondary Enrollment Rate - 18 Months	89	**59.6%**	32.9%	43.1%	55.3%	65.2%	79.2%	**3.43**	5.00%

Weighted Average Score	**2.77**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	7	7.5%	13.5%	**71.4%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	21	22.6%	57.4%	**128.6%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.21**	0.036	0.011
Lowest Third Citywide	39	41.9%	62.9%	**121.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.90**	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	39	41.9%	62.9%	**7.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.07**	0.036	0.010
● Students in Lowest Third Citywide, 4-Year College Readiness Index	39	41.9%	62.9%	**7.7%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	32	44.4%	73.0%	**28.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.85**	0.036	0.026

CtAG Additional Points	**0.10**

Overall Student Achievement Score	**2.87**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	84%	2.72	25%
Section Rating: Approaching Target	**Section Score:**	**2.52**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	84%	2.88	33%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	66%	1.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	35.9%	1.56	
Overall	35.9%	1.56	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.45	2.87	
Overall	0.45	2.87	5%
Section Rating: Approaching Target	**Section Score:**	**2.08**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	2.28	100%
Section Rating: Approaching Target	**Section Score:**	**2.28**	
Trust			
NYC School Survey - Trust	81%	2.32	100%
Section Rating: Approaching Target	**Section Score:**	**2.32**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.53	3.12
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.69	3.76
○ Course clarity	Students	76	77.5	86.9	96.3	0.00	1.00
Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.51	3.04
Section Results:		**84%**					**2.72**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	83	85.4	94.4	100.0	0.00	
Cultural awareness	Parents	75	82.3	91.9	100.0	0.00	
Cultural awareness	Students	60	66.6	80.6	94.6	0.00	
○ Cultural awareness	Combined	73				0.00	1.00
○ Inclusive classroom instruction	Teachers	77	82.7	93.1	100.0	0.00	1.00
Quality of professional development	Teachers	65	50.4	75.6	100.0	0.29	2.16
● School commitment	Teachers	92	53.7	82.3	100.0	0.83	4.32
● Innovation	Teachers	95	65.9	84.5	100.0	0.84	4.36
Reflective dialogue	Teachers	88	85.1	95.3	100.0	0.25	2.00
Peer collaboration	Teachers	88	75.2	90.6	100.0	0.50	3.00
● Focus on student learning	Teachers	90	60.0	85.2	100.0	0.75	4.00
● Collective responsibility	Teachers	89	58.1	80.7	100.0	0.75	4.00
Section Results:		**84%**					**2.88**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	67	67.5	82.9	98.3	0.00	
○ Safety	Combined	67				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	69	68.3	82.1	95.9	0.02	
○ Classroom behavior	Combined	69				0.02	1.08
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	50	58.2	74.4	90.6	0.00	1.00
○ Next-level guidance	Students	58	71.4	83.6	95.8	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	73	76.3	86.1	95.9	0.00	
○ Press toward academic achievement	Combined	73				0.00	1.00
○ Personal attention and support	Students	65	69.0	81.8	94.6	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	72	68.1	85.5	100.0	0.11	
Peer support for academic work	Students	42	41.0	61.6	82.2	0.01	
○ Peer support for academic work	Combined	57				0.06	1.24
Section Results:		**66%**					**1.28**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	65	76.5	88.9	100.0	0.00	1.00
Teacher influence	Teachers	78	40.6	71.4	100.0	0.63	3.52
Program coherence	Teachers	85	57.0	82.6	100.0	0.66	3.64
Principal instructional leadership	Teachers	85	58.2	84.6	100.0	0.64	3.56
Section Results:		**78%**					**2.92**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.66	
Teacher outreach to parents	Parents	66	76.7	88.1	99.5	0.00	
Teacher outreach to parents	Combined	79				0.33	2.32
Parent involvement in the schools	Parents	53	41.2	61.0	80.8	0.30	2.20
Section Results:		**66%**					**2.28**
Trust							
○ Parent-teacher trust	Parents	78	84.9	93.1	100.0	0.00	1.00
○ Parent-principal trust	Parents	76	84.5	93.7	100.0	0.00	1.00
○ Student-teacher trust	Students	63	68.5	81.1	93.7	0.00	1.00
● Teacher-principal trust	Teachers	89	55.0	84.0	100.0	0.75	4.00
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.92	4.68
Section Results:		**81%**					**2.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	53.4%	66.8% or lower	66.9% to 74.7%	74.8% to 80.3%	80.4% or higher
10+ Credits in 1st Year - School's Lowest Third	38.1%	49.3% or lower	49.4% to 60.3%	60.4% to 68.1%	68.2% or higher
10+ Credits in 2nd Year - All Students	67.1%	60.1% or lower	60.2% to 67.7%	67.8% to 73.0%	73.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	48.0%	48.6% or lower	48.7% to 59.3%	59.4% to 66.8%	66.9% or higher
10+ Credits in 3rd Year - All Students	64.4%	61.8% or lower	61.9% to 69.4%	69.5% to 74.8%	74.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	46.0% or lower	46.1% to 56.5%	56.6% to 63.9%	64.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	32.7%	33.0% or lower	33.1% to 39.9%	40.0% to 44.8%	44.9% or higher
Average Regents Score - English (non-Common Core)*	65.0	65.8 or lower	65.9 to 69.1	69.2 to 71.5	71.6 or higher
Average Regents Score - English (Common Core)*	78.0	69.8 or lower	69.9 to 73.6	73.7 to 76.2	76.3 or higher
Average Regents Score - Living Environment*	63.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	55.0	56.2 or lower	56.3 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	64.0	64.9 or lower	65.0 to 68.9	69.0 to 71.7	71.8 or higher
Average Regents Score - Algebra I (Common Core)*	56.0	56.2 or lower	56.3 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	61.3%	60.8% or lower	60.9% to 68.0%	68.1% to 73.0%	73.1% or higher
6-Year Graduation Rate	74.2%	72.0% or lower	72.1% to 77.6%	77.7% to 81.6%	81.7% or higher
4-Year Non-Dropout Rate	80.6%	79.2% or lower	79.3% to 83.5%	83.6% to 86.5%	86.6% or higher
6-Year Non-Dropout Rate	77.5%	75.9% or lower	76.0% to 80.8%	80.9% to 84.3%	84.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	31.2%	19.8% or lower	19.9% to 29.9%	30.0% to 37.0%	37.1% or higher
4-Year College Readiness Index	26.9%	9.8% or lower	9.9% to 14.8%	14.9% to 18.3%	18.4% or higher
6-Year College Readiness Index with Persistence	55.1%	37.4% or lower	37.5% to 44.3%	44.4% to 49.2%	49.3% or higher
Postsecondary Enrollment Rate - 6 Months	48.6%	51.7% or lower	51.8% to 60.1%	60.2% to 65.9%	66.0% or higher
Postsecondary Enrollment Rate - 18 Months	59.6%	57.0% or lower	57.1% to 63.1%	63.2% to 67.4%	67.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	28.6%	39.3% or lower	39.4% to 50.0%	50.1% to 57.6%	57.7% or higher
Self-Contained / ICT / SETSS	23.8%	37.9% or lower	38.0% to 49.3%	49.4% to 57.4%	57.5% or higher
Lowest Third Citywide	38.5%	44.8% or lower	44.9% to 55.9%	56.0% to 63.6%	63.7% or higher
Black / Hispanic Males in Lowest Third Citywide		38.5% or lower	38.6% to 50.3%	50.4% to 58.6%	58.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.7%	12.4% or lower	12.5% to 18.8%	18.9% to 23.2%	23.3% or higher
4-Year College Readiness Index	7.7%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months	28.1%	25.9% or lower	26.0% to 34.6%	34.7% to 40.8%	40.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	35.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.45	0.41 or lower	0.42 to 0.57	0.58 to 0.69	0.70 or higher