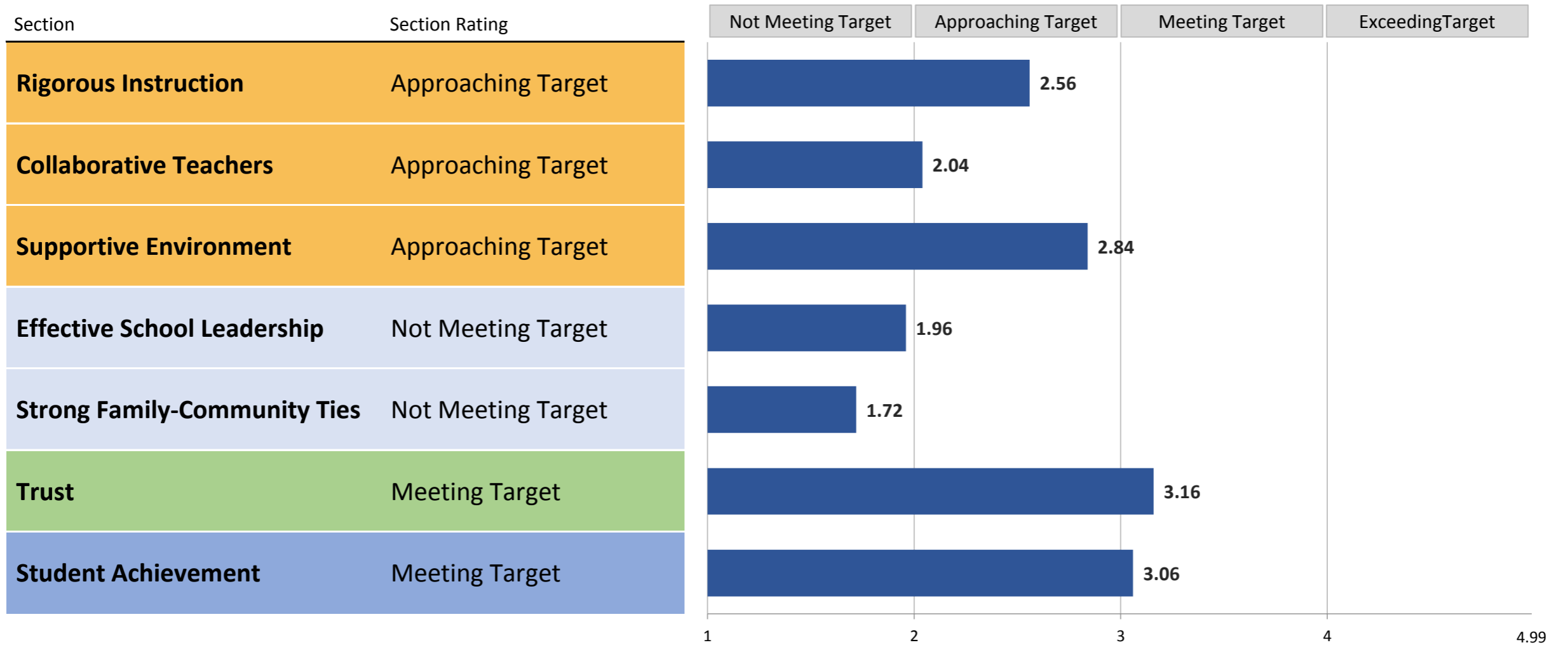


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	404	391	382
Grade 7	376	418	397
Grade 8	399	392	415
All students	1179	1201	1194

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	12%
% Free Lunch Eligible	84%	84%	88%
% Student with IEPs	17%	19%	19%
% Student with IEPs (less than 20% time)	10%	8%	8%
% HRA Eligible	-	69%	68%
% Temporary Housing	-	17%	20%
% Asian	12%	12%	13%
% Black	23%	23%	21%
% Hispanic	61%	62%	62%
% White	3%	3%	4%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.01	2.72	2.70
Average Incoming Math Proficiency	3.45	2.96	2.95

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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J.H.S. 118 William W. Niles

Student Achievement Rating Meeting Target	Student Achievement Score 3.06
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	1131	2.54	2.13	2.39	2.52	2.67	2.89	3.13	9.80%
Percentage of Students at Level 3 or 4	1131	28.8%	8.6%	17.7%	23.9%	30.9%	39.0%	3.70	9.80%
Median Adjusted Growth Percentile	1079	56.0	51.3	55.9	62.5	66.9	74.8	2.02	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	382	66.0	63.2	67.7	74.2	78.5	86.4	1.62	9.80%
State Test Results - Math									
Average Student Proficiency	1137	2.59	2.03	2.36	2.56	2.78	3.07	3.14	9.80%
Percentage of Students at Level 3 or 4	1137	29.8%	5.3%	17.2%	26.1%	35.9%	47.1%	3.38	9.80%
Median Adjusted Growth Percentile	1081	56.0	43.9	50.5	59.9	66.2	77.5	2.59	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	364	67.0	57.9	63.1	70.6	75.6	84.7	2.52	9.80%
Core Course Pass Rates									
ELA	1142	92.7%	76.4%	84.1%	88.8%	94.0%	100.0%	3.75	1.96%
● Math	1142	94.4%	73.6%	81.5%	87.0%	93.1%	100.0%	4.19	1.96%
Science	1142	90.8%	75.4%	82.9%	88.0%	93.6%	100.0%	3.50	1.96%
● Social Studies	1142	93.4%	72.3%	80.7%	86.4%	92.8%	100.0%	4.08	1.96%
Percent of 8th Graders Earning HS Credit	394	44.2%	0.0%	18.5%	32.2%	47.5%	66.4%	3.78	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	356	86.0%	72.0%	80.0%	86.0%	92.0%	99.0%	3.00	9.80%
								Weighted Average Score	2.91

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	105	9.3%	48.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	71	6.3%	34.6%	1.4%	0.0%	1.6%	3.2%	5.1%	8.4%	1.88	0.030	0.007
SETSS	25	2.2%	23.7%	8.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	101	8.9%	47.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	70	6.2%	34.3%	2.9%	0.0%	2.4%	4.8%	7.6%	12.6%	2.21	0.030	0.009
SETSS	26	2.3%	25.0%	7.7%	0.0%	3.3%	6.6%	10.4%	17.2%	3.29	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
ELL	191	17.7%	39.6%	30.4%	17.2%	27.0%	36.6%	47.8%	68.0%	2.35	0.030	0.010
Lowest Third Citywide	362	33.5%	41.1%	40.6%	31.5%	39.4%	47.2%	56.3%	72.7%	2.15	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	209	19.4%	43.4%	42.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.50	0.030	0.011
SC/ICT/SETSS	192	17.8%	37.7%	50.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.90	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	203	18.8%	38.8%	29.6%	12.4%	22.8%	33.0%	45.0%	66.4%	2.67	0.030	0.013
Lowest Third Citywide	365	33.8%	41.3%	42.2%	24.4%	34.1%	43.7%	54.9%	75.0%	2.84	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	194	17.9%	40.2%	42.8%	24.1%	34.0%	43.7%	55.1%	75.5%	2.91	0.030	0.014
SC/ICT/SETSS	185	17.1%	36.6%	40.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.71	0.030	0.013
ELL Progress	130	10.9%	30.2%	43.1%	11.3%	22.8%	34.2%	47.5%	71.3%	3.67	0.030	0.020
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.06

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.72	34%
Section Rating: Approaching Target	Section Score:	2.56	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	76%	2.04	50%
Section Rating: Approaching Target	Section Score:	2.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.76	35%
Percentage of students with 90%+ attendance			
EMS	74.2%	2.36	
HS			
Overall	74.2%	2.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.20	
HS			
Overall	0.38	3.20	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	1.96	100%
Section Rating: Not Meeting Target	Section Score:	1.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	1.72	100%
Section Rating: Not Meeting Target	Section Score:	1.72	

Trust			
NYC School Survey - Trust	88%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	79.4	91.4	100.0	0.38	2.52
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.65	3.60
Course clarity	Students	87	81.3	89.7	98.1	0.32	2.28
Quality of student discussion	Teachers	71	53.2	78.4	100.0	0.37	2.48
Section Results:		84%					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	84.5	94.1	100.0	0.31	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	85	70.6	84.2	97.8	0.52	
Cultural awareness	Combined	88				0.44	2.76
○ Inclusive classroom instruction	Teachers	81	81.7	93.3	100.0	0.00	1.00
○ Quality of professional development	Teachers	61	54.0	77.4	100.0	0.16	1.64
School commitment	Teachers	74	59.7	84.3	100.0	0.36	2.44
○ Innovation	Teachers	73	65.8	85.2	100.0	0.21	1.84
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
○ Peer collaboration	Teachers	81	76.7	91.9	100.0	0.18	1.72
○ Focus on student learning	Teachers	73	68.4	88.4	100.0	0.15	1.60
○ Collective responsibility	Teachers	60	57.5	82.3	100.0	0.05	1.20
Section Results:		76%					2.04
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.29	
Safety	Combined	77				0.29	2.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.38	
Classroom behavior	Combined	76				0.38	2.52
Social-emotional measure	Teachers	92	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	78	67.5	80.7	93.9	0.40	2.60
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students	84	74.1	85.5	96.9	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	76.8	88.6	100.0	0.32	
Peer support for academic work	Students	63	48.0	66.6	85.2	0.41	
Peer support for academic work	Combined	74				0.37	2.48
Section Results:		83%					2.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	82.1	90.7	99.3	0.25	2.00
○ Teacher influence	Teachers	41	34.5	67.1	99.7	0.10	1.40
○ Program coherence	Teachers	63	60.8	85.2	100.0	0.06	1.24
Principal instructional leadership	Teachers	86	67.2	88.0	100.0	0.56	3.24
Section Results:		69%					1.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.33	
Teacher outreach to parents	Parents	83	81.6	90.6	99.6	0.08	
○ Teacher outreach to parents	Combined	85				0.21	1.84
○ Parent involvement in the schools	Parents	53	47.1	66.3	85.5	0.15	1.60
Section Results:		69%					1.72
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	84	69.2	82.0	94.8	0.56	3.24
Teacher-principal trust	Teachers	88	63.2	87.4	100.0	0.66	3.64
Teacher-teacher trust	Teachers	86	74.2	90.6	100.0	0.46	2.84
Section Results:		88%					3.16

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.54	2.48 or lower	2.49 to 2.56	2.57 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	28.8%	24.8% or lower	24.9% to 28.5%	28.6% to 31.5%	31.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.59	2.50 or lower	2.51 to 2.63	2.64 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	29.8%	25.5% or lower	25.6% to 31.3%	31.4% to 36.0%	36.1% or higher
Core Course Pass Rates					
ELA	92.7%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Math	94.4%	81.3% or lower	81.4% to 85.7%	85.8% to 89.2%	89.3% or higher
Science	90.8%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	93.4%	78.8% or lower	78.9% to 83.7%	83.8% to 87.8%	87.9% or higher
Percent of 8th Graders Earning HS Credit	44.2%	17.5% or lower	17.6% to 27.4%	27.5% to 35.5%	35.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.91	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.07	2.05 or lower	2.06 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.13	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	1.88	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	1.93	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
SETSS	2.10	2.02 or lower	2.03 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.11	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
Lowest Third Citywide	1.87	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	43.1%	34.4% or lower	34.5% to 44.2%	44.3% to 52.2%	52.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.2%	70.9% or lower	71.0% to 76.8%	76.9% to 81.6%	81.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.25 or lower	0.26 to 0.39	0.40 to 0.51	0.52 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.