Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.32			
Collaborative Teachers	Approaching Target	2.84			
Supportive Environment	Approaching Target	2.68			
Effective School Leadership	Approaching Target	2.96			
Strong Family-Community Ties	Approaching Target	2.16			
Trust	Meeting Target	3.64			
Student Achievement	Approaching Target	2.74			

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
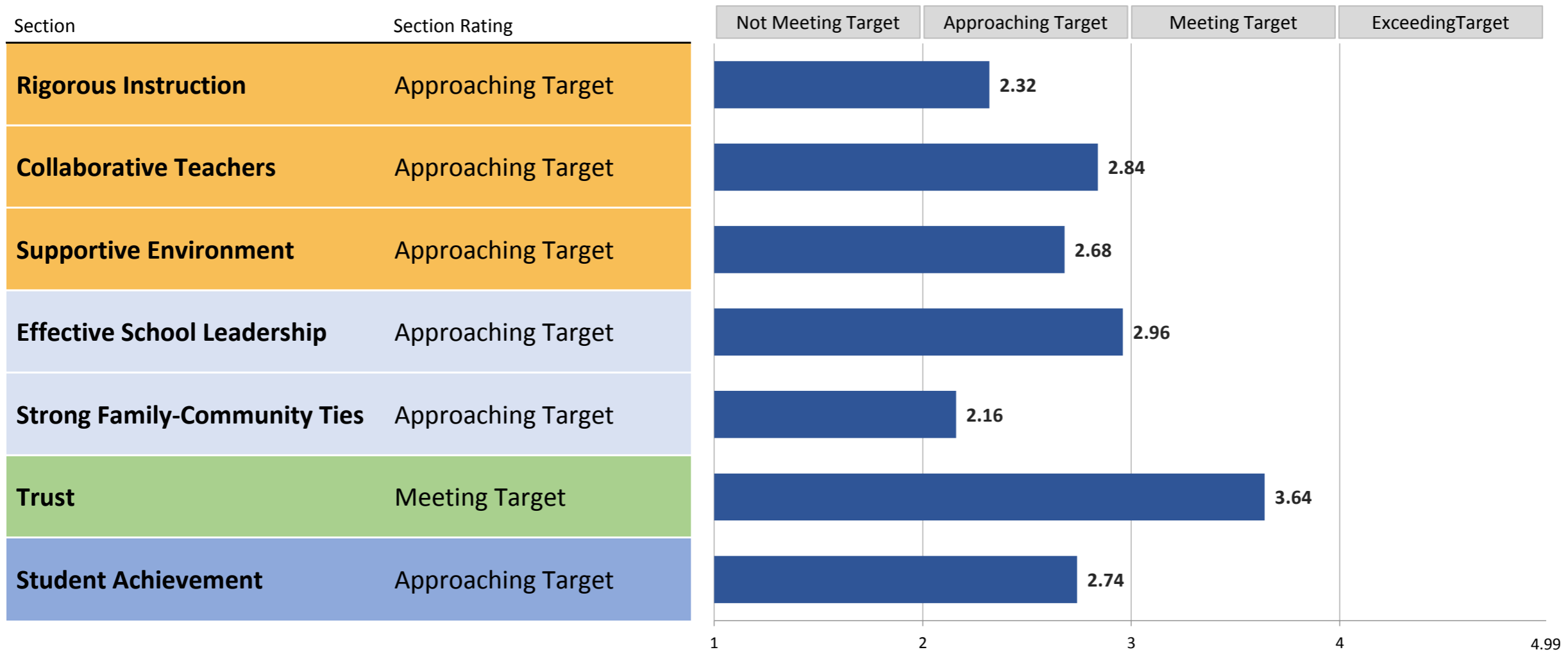
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	126	128	141
Grade 1	131	111	131
Grade 2	141	121	100
Grade 3	138	115	113
Grade 4	129	117	113
Grade 5	146	104	109
All students	**811**	**696**	**707**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	6%
% Free Lunch Eligible	81%	81%	85%
% Student with IEPs	18%	18%	21%
% Student with IEPs (less than 20% time)	10%	9%	10%
% HRA Eligible	-	74%	65%
% Temporary Housing	-	15%	15%
% Asian	2%	2%	2%
% Black	71%	71%	72%
% Hispanic	26%	25%	23%
% White	0%	1%	1%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.74**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	322	**2.23**	1.91	2.20	2.40	2.64	2.95	**2.15**	9.09%
Percentage of Students at Level 3 or 4	322	**14.3%**	0.0%	12.8%	22.0%	32.5%	46.3%	**2.16**	9.09%
Median Adjusted Growth Percentile	180	**58.5**	47.1	54.7	61.3	66.0	77.0	**2.58**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	67	**73.0**	58.2	66.6	73.9	79.0	91.1	**2.88**	9.09%
Early Grade Progress	109	**1.48**	0.11	1.00	1.76	2.30	3.57	**2.63**	9.09%
State Test Results - Math									
Average Student Proficiency	321	**2.31**	1.77	2.22	2.55	2.92	3.39	**2.27**	9.09%
Percentage of Students at Level 3 or 4	321	**17.1%**	0.0%	16.5%	28.3%	41.8%	59.2%	**2.05**	9.09%
Median Adjusted Growth Percentile	184	**58.0**	35.9	48.6	59.6	67.3	85.6	**2.85**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	70	**71.0**	51.2	61.8	71.0	77.5	92.8	**3.00**	9.09%
Early Grade Progress	110	**1.92**	0.02	1.31	2.43	3.21	5.07	**2.54**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	94	**88.2%**	67.0%	76.8%	83.3%	90.7%	100.0%	**3.66**	9.09%
Weighted Average Score									**2.62**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	38	11.8%	58.1%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	13	4.0%	20.3%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	12	3.7%	35.2%	**8.3%**	0.0%	3.5%	6.2%	8.9%	15.0%	**3.78**	0.030	0.021
Math - Percent at Level 3 or 4												
Self-Contained	37	11.5%	57.2%	**5.4%**	0.0%	2.9%	5.2%	7.4%	12.6%	**3.09**	0.030	0.016
Integrated Co-Teaching	12	3.7%	18.9%	**16.7%**	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	12	3.7%	35.6%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	5	2.8%	6.0%	**20.0%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	91	50.6%	73.4%	**41.8%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.36**	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	54	30.0%	75.9%	**40.7%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.46**	0.030	0.011
SC/ICT/SETSS	40	22.2%	52.4%	**50.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.53**	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	8	4.3%	8.8%	**50.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	101	54.9%	75.4%	**36.6%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.40**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	49	26.6%	69.3%	**42.9%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.15**	0.030	0.016
SC/ICT/SETSS	42	22.8%	55.0%	**38.1%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.79**	0.030	0.013
ELL Progress	43	6.1%	15.5%	**53.5%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points												**0.12**
Overall Student Achievement Score												**2.74**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	2.96	34%
Section Rating: Approaching Target	**Section Score:**	**2.32**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	91%	3.68	50%
Section Rating: Approaching Target	**Section Score:**	**2.84**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	60.9%	1.84	
HS			
Overall	60.9%	1.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	3.40	
HS			
Overall	0.29	3.40	5%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.16	100%
Section Rating: Approaching Target	**Section Score:**	**2.16**	
Trust			
NYC School Survey - Trust	93%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.55	3.20
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	73	68.7	85.3	100.0	0.14	1.56
Section Results:		**88%**					**2.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.51	
Cultural awareness	Parents	91	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
● Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	82	51.4	77.4	100.0	0.64	3.56
● School commitment	Teachers	90	59.9	85.3	100.0	0.76	4.04
Innovation	Teachers	91	70.3	86.7	100.0	0.68	3.72
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.69	3.76
● Focus on student learning	Teachers	94	68.2	89.0	100.0	0.81	4.24
Collective responsibility	Teachers	82	65.7	84.7	100.0	0.48	2.92
Section Results:		**91%**					**3.68**
Supportive Environment							
Safety:							
Safety	Teachers	86	80.0	94.6	100.0	0.30	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	86				0.30	2.20
Classroom behavior:							
Classroom behavior	Teachers	76	66.9	85.5	100.0	0.27	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	76				0.27	2.08
● Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.95	4.80
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.38	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	85				0.38	2.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	80	76.5	91.5	100.0	0.16	
Peer support for academic work	Parents	86	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
○ Peer support for academic work	Combined	83				0.21	1.84
Section Results:		**86%**					**2.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.36	2.44
○ Teacher influence	Teachers	39	28.8	60.8	92.8	0.17	1.68
● Program coherence	Teachers	91	60.0	85.2	100.0	0.78	4.12
Principal instructional leadership	Teachers	87	61.6	87.0	100.0	0.66	3.64
Section Results:		76%					**2.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	84	86.0	92.6	99.2	0.00	
Teacher outreach to parents	Combined	90				0.38	2.52
○ Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.20	1.80
Section Results:		79%					**2.16**
Trust							
Parent-teacher trust	Parents	90	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	92	82.7	93.3	100.0	0.51	3.04
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	93	56.4	85.0	100.0	0.83	4.32
● Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.80	4.20
Section Results:		93%					**3.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
		2015-16 Targets			
State Test Results - ELA*					
Average Student Proficiency	2.23	2.21 or lower	2.22 to 2.31	2.32 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	14.3%	12.6% or lower	12.7% to 18.1%	18.2% to 22.3%	22.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.31	2.29 or lower	2.30 to 2.45	2.46 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.80 or lower	1.81 to 1.97	1.98 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	17.1%	17.6% or lower	17.7% to 24.9%	25.0% to 30.3%	30.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	88.2%	84.9% or lower	85.0% to 88.7%	88.8% to 91.6%	91.7% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
		2015-16 Targets			
ELA - Average Proficiency Rating					
Self-Contained	1.71	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
SETSS	2.03	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	1.96	1.98 or lower	1.99 to 2.12	2.13 to 2.23	2.24 or higher
Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.98	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching	2.21	1.93 or lower	1.94 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	1.95	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.20	2.06 or lower	2.07 to 2.25	2.26 to 2.40	2.41 or higher
Lowest Third Citywide	1.95	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	53.5%	43.9% or lower	44.0% to 53.9%	54.0% to 61.4%	61.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
		2015-16 Targets			
Percentage of Students with 90%+ Attendance	60.9%	57.9% or lower	58.0% to 64.8%	64.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher