

Department of Buildings FY 2023 Diversity, Equity, Inclusion and Equal Employment Quarterly Report

FY 2023 Agency Quarterly Diversity, Equity, Inclusion and EEO Report

Agency Name: DEPARTMENT OF BUILDINGS

1st Quarter (July -September), due November 4, 2022

2nd Quarter (October – December), due January 30, 2023

3rd Quarter (January -March), due May 1, 2023

4th Quarter (April -June), due July 31, 2023

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FOR DCAS USE ONLY:

Date Received:

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Instructions for Filling out Quarterly Reports FY 2023

[Note: These forms are cumulative and intended to retain information for the entire FY 2023.

For Q2, Q3 and Q4, use previous quarter's submission to update, retaining all information for the prior quarters]

1. Please save this file as **"XXXX Quarter X FY 2023 DEI-EEO Quarterly Report.Part I"**, where 'XXXX' is the commonly used acronym of your agency. You must submit this file in MS Word format. Please do not convert it to PDF.
2. Complete the "Diversity, Equity, Inclusion and EEO Training Summary" details in Part II – Training Summary [see the attached Excel file].

Core EEO Training: Copy the information from the Training Completion Report you receive quarterly from DCAS Learning & Development onto grey-shaded cells in rows 26, 30, 34, and 38. Include any of these trainings that were administrated by your agency in the rows immediately below (27, 35, 39).

Other Diversity, Equity, Inclusion and EEO Related Training: Beginning with row 45, include training classes co-organized or co-sponsored by your agency EEO and/or HR that are related to the development of the agency staff in the areas of equal employment, diversity, inclusion, civil rights, workplace culture and behavior, interpersonal relations, and community relations.

3. Mark progress in check boxes in the column for the current quarter. [Note: **Delayed** = behind schedule; **Deferred** = put off until later when better resources become available.]
4. Please save the Excel file as **"XXXX Quarter X FY 2023 DEI-EEO Training Summary"**, where 'XXXX' is the commonly used acronym of your agency. You must submit this file in MS Excel format. Please do not convert it to PDF.

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Part I: Narrative Summary

I. Commitment and Accountability Statement by the Agency Head

Distributed to all agency employees? Yes, On (Date): 12/5/22 No
 By e-mail
 Posted on agency intranet
 Other _____

II. Recognition and Accomplishments

The agency recognized employees, supervisors, managers, and units demonstrating superior accomplishment in diversity, equity, inclusion and equal employment opportunity through the following:

- Diversity, equity, inclusion and EEO Awards
- Diversity, equity, inclusion and EEO Appreciation Events
- Public Notices
- Positive Comments in Performance Appraisals
- Other (please specify): _____

*** Please describe DEI&EEO Awards and/or Appreciation Events below:**

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Event Title	Event Type	Date
Irish American ERG Heritage Brunch	ERG	3/29/2023
Employee Recognition NBA Game (New York Nets vs. Houston Rockets)	Sporting Event	3/29/2023
Jewish Heritage ERG Museum of Jewish Heritage Tour	ERG	5/18/2023
Jewish Heritage ERG Virtual Speaker on Israeli Technological Innovations	ERG	5/24/2023
Asian American Pacific Islander ERG Lunch w/ Performers	ERG	6/14/2023
LGBTQI ERG Craft Day	ERG	6/23/2023
LGBTQI ERG Representation at NYC Pride March	ERG	6/25/2023
LGBTQI ERG Bagels and Discussion	ERG	6/28/2023

III. Workforce Review and Analysis

I. Agency Headcount as of the last day of the quarter was:

Q1 (9/30/2022): 1547 Q2 (12/31/2022): 1555 Q3 (3/31/2023): 1576 Q4 (6/30/2023): 1720

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II. Agency reminded employees to update self-ID information regarding race/ethnicity, gender, and veteran status.

Yes On (Date): _____ Yes again on (Date): _____ No

NYCAPS Employee Self Service (by email; strongly recommended every year)

Agency's intranet site

Newsletters and internal Agency Publications

On-boarding of new employees

III. The agency conducted a review of the dashboard sent to the EEO Officer with demographic data and trends, including workforce composition by job title, job group, race/ethnicity, and gender; new hires, promotions and separation data; and utilization analysis.

Yes On (Dates):

Q1 Review Date: _____ Q2 Review Date: _____ Q3 Review date: 4/15/2023 Q4 Review date: 7/14/2023

The review was conducted with: HR and EEO meet monthly to discuss trends and address demographic concerns related to underutilization

Agency Head

Agency Head

Agency Head

Agency Head

Human Resources

Human Resources

Human Resources

Human Resources

General Counsel

General Counsel

General Counsel

General Counsel

Other

Other _____

Other _____

Other _____

Not conducted

Not conducted

Not conducted

Not conducted

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IV. EEO, Diversity, Inclusion and Equity Initiatives for FY 2023

Please describe your progress this quarter in implementing the primary goals in Section IV of your Agency Diversity, Equity, Inclusion and EEO Plan for FY 2023.

A. Workforce:

Please list the **Workforce Goal(s)** included in *Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2023*, which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (e.g., underutilization, workforce planning, succession planning and diverse applicant pool, among others).

1. EEO and HREX collaborate to promote equity, increase diversity, assure equal employment opportunity, and enhance the value of inclusion at DOB

EEO and HREX staff continue to work collaboratively to align diversity recruiting, internal candidate development, and equitable selection practices strategically with current employment needs, underutilization analysis, and budgetary constraints.

The EEO Office and HREX meet bimonthly to discuss recruitment strategies designed to attract a diverse workforce and best practices in addressing underutilization in job groups and titles that are underrepresented and not tied to Civil Service requirements. Recruiting efforts are back in person and some are virtual. HR is in the process of reorganizing recruiting functions with an emphasis on functions directed related to Targeting Recruiting to help focus on underutilization and underrepresented groups.

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
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Professional Development

In the first quarter of FY 23, EEO and Buildings University coordinated with DCAS to pilot the trainings listed below. These training will examine the importance of day-to-day communication with frontline staff and the impact it has on the functions within the roles in the office. Pilot trainings will begin in Q2 of FY23 and will be ongoing throughout the Fiscal Year.

- Building an Inclusive Culture: Understanding Unconscious Bias
- Managing the Multi-Generational Workforce: Leveraging the Talents of 5 Generations
- Can We Talk? The Power of Words
- Reasonable Accommodations Procedures & Workplace Etiquette Training

Q1 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

3. Pathway to Licensure Program

The Pathway to Licensure Program, is targeted to staff engaged in pursuing professional licensure. The goal of the program is to provide unlicensed technical staff with the tools and resources needed to prepare for their License Exams. Program components include reimbursements for the cost of exams and study materials, virtual Organized Study Groups, and personalized review of transcripts.

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Q3 Update: Planned Not started Ongoing Delayed Deferred Completed
Q4 Update: Planned Not started Ongoing Delayed Deferred Completed

4. Branding

As part of a long-term initiative, the Department will begin working to improve its image both internally and externally. The focus will be on simplifying the Department’s external image and vision and making it more relatable for external consumption. Phases in this initiative will also focus on internal branding amongst staff where the 2022 Employee Engagement Survey will be wrapped into the analysis for making improvements internally. Another phase will focus on recruitment, the reimagining of the Department will help bolster our recruitment initiatives especially in areas of underrepresentation.

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Q3 Update: Planned Not started Ongoing Delayed Deferred Completed
Q4 Update: Planned Not started Ongoing Delayed Deferred Completed.

Workplace:

Please list the **Workplace Goal(s)** included in *Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2023*, which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (e.g., job satisfaction/engagement surveys, exit interviews/surveys, and onboarding surveys).

1. Adams’ 90 Day Commission

NYC Department of Buildings will be convening a 90-day Commission (Mayoral Initiative) to gather recommendations on our agency’s services, programs, and processes. Volunteer members of the construction, real estate, labor, architectural, and engineering communities, public

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offices, and other interested stakeholders. Participants assigned to subcommittees focusing on specific topics of DOB operations or area of impact. DOB Senior Leadership, Coordinators, Subject Matter Experts, and IT logistical support to facilitate discussion and recommendations for improving the Department of Buildings Process.

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Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

2. Brooklyn Borough Office Move and 280 Renovations

Scheduled to move in FY 21, the Brooklyn Borough Office will now make its official move to 345 Adams during in FY23. This move will expand our current workspace and help improve our customer service relations as their will be more accessibility with dealing with members of the public. Our Facilities team has coordinated with DCAS' Facility to ensure the new location follows all local laws with respect to lactation rooms and all other applicable laws regarding accessibility.

Currently, renovations are taking place on the 3rd and 5th floors at our Central location (280 Broadway). DOB Facilities and DCAS Facilities continue to coordinate regarding all accessibility provisions are met for both employees and members of the public, Renovations are scheduled to be completed in Q3 of FY23. The renovations are part of the Department's ongoing initiative to provide our employees with a better workspace and to improve employee morale.

Q1 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
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There were union walkthroughs to ensure that this move was effective. No complaints have been received about the move to 345 Adams. The renovations were requested in previous years and employees are looking forward to the renovations.

3. Bronx Borough Office Move and 280 Renovations

The Bronx Borough office is moving in Quarter 1 of FY24 to expand our current workspace help improve our customer service relations as their will be more accessibility with dealing with members of the public. Our Facilities team has coordinated with DCAS' Facility to ensure the new location follows all local laws with respect to lactation rooms and all other applicable laws regarding accessibility.

Currently, renovations are almost finished on the 5th floor at our Central location (280 Broadway). DOB Facilities and DCAS Facilities continue to coordinate regarding all accessibility provisions are met for both employees and members of the public, Renovations was scheduled to be completed in Q3 of FY23. Plans are underway to renovate the 7th Floor at our Central location. The renovations are part of the Department's ongoing initiative to provide our employees with a better workspace and to improve employee morale.

Q1 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
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4. Employee Engagement Survey

The Office of Human Resources and Employee Experiences deployed an Employee Engagement Survey in Q3 of FY23 to assist in implementing current objectives and future goals for creating a more supportive workplace.

The Employee Engagement survey is designed to:

- Assess employees' satisfaction with their respective positions, including whether they feel valued and respected.
- Assess whether employees feel their strengths are being utilized.
Assess employees' understanding of what their jobs entail and what's expected of them.
- Assess whether employees understand how their role fits into the overall mission of the Agency.
- Identify training and/or retraining needs.

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- Identify professional development needs.
- Identify any perceived or actual barriers to employment and/or professional development.
- Ascertain whether employees are aware of various available resources.

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The plan to measure the effectiveness of the employee engagement survey was to review the results of the survey. We would measure the number of employees who participated and those who did not participate. Looking at the percentages of morale, awareness of available resources, need for professional development, and if employees are feeling valued and respected. These numbers should be able to tell the agency if changes are needed and at what level of urgency the changes needed to be made. We received the results of the survey in Q4 and started to create focus groups based off the data we received. Focus groups will begin in Quarter 1 of FY24. We measured the data received by creating more ERG's for employees to engage in.

4. DOB Employee Anniversary Program

In Q2 of FY21, the agency launched the DOB Employee Anniversary Program. This program is an opportunity for our Agency to recognize employees on their longevity and tenure with DOB. This initiative is in response to the employee feedback collected in 2019. Employees whose DOB anniversary dates occur in July 2020 and beyond will receive a hard copy certificate and congratulatory email from HREX with a digital certificate of appreciation. DOB will honor employees for their 1-year, 5-year, 10-year anniversary and so on in 5-year increments. We truly believe in recognizing commitment and milestones from early on in a DOB employees' career. This will be ongoing throughout FY23.

Q1 Update: Planned Not started Ongoing Delayed Deferred Completed
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B. Community:

Please list the **Community Goal(s)** included in Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2023, which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (e.g., community outreach and engagement, M/WBE participation and customer satisfaction surveys).

1. MWBE Participation

In accordance with EO 59, the Department appointed a Chief Diversity Officer/Chief MWBE Officer to help foster a stronger relationship with our MWBE vendor. The Department currently has a strong MWBE connection with our procurement solicitation and will continue to use MWBE vendors for future solicitations in FY 21. The Department is fully aware of the importance of supporting MWBE vendors as we maneuver through this fiscal crisis from the pandemic. As part of its diversity and inclusion efforts, the Agency has taken proactive steps, where practicable, to increase M/WBE participation. This includes setting M/WBE goals above the 30% mandated minimum. The Department has also been evaluating electronic compliance tracking systems to improve goal setting.

Due to the Chief Diversity/Chief MWBE Officer leaving the agency, we had to use two backups for the MWBE program. We plan to measure the effectiveness in the next quarter. The two employees who are the MWBE Officer backups are participating in the weekly meetings to ensure compliance. Ensuring that DOB is engaging in procurement solicitations with MWBE vendors. The plan is to appoint a new MWBE Officer who will conduct surveys to ensure the compliance of procurement solicitation and continue to use MWBE vendors. We appointed a new MWBE but they will be retiring in Q1 of FY24. We will have to appoint a new Chief MWBE in September.

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
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Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

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2. Community Outreach

The Department’s community outreach will be ongoing throughout the fiscal year. Updates will be provided in FY 23

Q1 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
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Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

3. Buildings After Hours:

In FY23, DOB will continue to offer our weekly “Buildings After Hours” and extend hours at Borough Offices (4:00pm – 7:00pm) every Tuesday. *Buildings After Hours* makes it easier for homeowners, small business owners, tenants, and building managers to meet directly with DOB staff and get their questions answered. Buildings After Hours offers an opportunity to visit our Borough offices outside of our traditional hours (8:30am to 4:00pm).

We will review the number of customers that visit the Building After Hours sessions. We can also plan to create a survey for the customers to fill out to measure the success of these sessions. Put more staff in the rotation to ensure that customers are receiving the information they need if the number of customers increase.

Q1 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
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5. Customer Q&A Sessions:

In FY23, DOB will continue to offer our bi-weekly online Q&A sessions for property owners, registered design professionals, filing representatives, and other licensees/registrants. These sessions offer a space for attendees to ask job specific questions for filings in DOB NOW, Buildings Information System (BIS), or general questions they may have about the Department. Q&A sessions are Borough-focused on a rotational basis – anyone can join a session by registering on our Department website.

We will review the number of customers that visit the Customer Q/A sessions. We can also plan to create a survey for the customers to fill out to measure the success of these sessions.

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
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Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

C. Equity, Inclusion and Race Relations Initiatives:

Please list the **Equity, Inclusion and Race Relations Goal(s)** included in Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2023, which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan.

1. Cultural Sensitivity Training

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- ❖ Please describe the steps that your agency has taken to meet this goal. Include steps taken to establish your agency as a leader in creating equitable and inclusive workplace environment and enhancing cultural competency. What steps were taken to evaluate effectiveness of these actions?

The Department’s commitment to customer service is in its core values. As our Inspectors and Plan Examiners and front facing representatives deal with members of the public on a daily basis, we are committed to ensuring that our staff is sensitive to the different cultures they maybe interacting with on a daily basis. Buildings University is currently in the process of developing a curriculum to be implemented in phases for field staff, so they are aware of the cultural differences as they engage with different cultures throughout the five boroughs.

We could not evaluate the effectiveness of the training since it has not started during Quarter 2 and 3. It is still being developed at this time, but we will review the effectiveness by looking at any external complaints received after the training begins. The training will begin in FY24.

Q1 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input checked="" type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
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Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

2. Blind Resume Review

- ❖ Please describe the steps that your agency has taken to meet this goal. Include steps taken to establish your agency as a leader in creating equitable and inclusive workplace environment and enhancing cultural competency. What steps were taken to evaluate effectiveness of these actions?

In Q4 of the FY 22, DOB EEO and HR piloted a blind screening initiative for discretionary hires (Assistant Commissioners and above). In Q1, this initiative was expanded to Executive Director vacancies. Updates on this initiative will be provided throughout the fiscal year.

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
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Q4 Update: Planned Not started Ongoing Delayed Deferred Completed

We reviewed the process of previous blind resume reviews, especially the internal applicants. We found that internal applicant resumes could sometime be identified by the participants in the review process. To evaluate the effectiveness of the blind resume process being done in an equitable and unbiased manner the Deputy EEO Officer was appointed to make the final determination on an applicant’s resume qualifications. Blind Screening was used for the Deputy Commissioner of HR position in Q4.

3. Chief Diversity Officer Appointment

- ❖ Please describe the steps that your agency has taken to meet this goal. Include steps taken to establish your agency as a leader in creating equitable and inclusive workplace environment and enhancing cultural competency. What steps were taken to evaluate effectiveness of these actions?

In Q1, HREX proposed a reorganization to include functions for a Chief Diversity Officer and dedicated staff to help improve and enhance initiatives for Diversity, Equity and Inclusion. This proposal is currently pending OMB approval and City Hall vetting. Updates will be provided throughout the fiscal year on this initiative.

Q1 Update: Planned Not started Ongoing Delayed Deferred Completed
Q2 Update: Planned Not started Ongoing Delayed Deferred Completed
Q3 Update: Planned Not started Ongoing Delayed Deferred Completed
Q4 Update: Planned Not started Ongoing Delayed Deferred Completed

There was no way to measure the effectiveness during Q3 since the candidate for the position resigned. HREX posted for the position in Quarter 4. HREX posted the position in April 2023. No interviews were scheduled by HREX during Q4 and the position was pegged by the budget unit.

V. Recruitment

A. Recruitment Efforts

Please list **Recruitment Initiatives and Strategies** which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (e.g.,

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targeted outreach and outreach, diversity recruitment, social media presence, where jobs are posted, EEO and APO collaboration, evaluation of best recruitment sources, structured interview training and unconscious bias training).

1. Recruitment Efforts

We hired **(76)** New Hires in Q3:

- **(14)** Inspectors
- **(6)** Technical
 - (5) Assistant Plan Examiner
 - (1) Code Development Architect
- **(31)** Administrative
- **(25)** Clerical

In Q4 Recruitment hosted **17** List calls and **15** HR Interview days to fill our Inspectorial, Technical, Admin, IT, Investigation and Legal positions.

Recruitment participated in **3** career fairs in Q4

We review the results of our hiring events, offers made and accepted, and whether there has been a decrease to our vacancy position.

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input checked="" type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

* HREX did not meet with the EEO Office to discuss the hiring events to review the results of the hiring events.

2. Structured Interviewing Training

All employees who participate in the interview process are required to complete structured interviewing and unconscious bias training before they can participate in interviews. The facilitator provides training to Department employees quarterly. We review how many people sign up or request the training to measure if we need to increase the trainings for the next quarter.

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Q1 Update: Planned Not started Ongoing Delayed Deferred Completed
Q2 Update: Planned Not started Ongoing Delayed Deferred Completed
Q3 Update: Planned Not started Ongoing Delayed Deferred Completed
Q4 Update: Planned Not started Ongoing Delayed Deferred Completed

B. Internships/Fellowships

The agency is providing the following internship opportunities in FY 2023. **[Note:** Please update this information every quarter.]

Race/Ethnicity* [#s] * Use self-ID data obtained from NYCAPS; **Gender* [#s]** [N-B=Non-Binary; O=Other; U=Unknown] * Use self-ID data

1. Urban Fellows Total: **0**

Race/Ethnicity* [#s]: Black___ Hispanic___ Asian/Pacific Islander___ Native American___ White___ Two or more Races___

Gender* [#s]: M ___ F ___ N-B ___ O ___ U ___

2. Public Service Corps Total: **0**

Race/Ethnicity* [#s]: Black___ Hispanic___ Asian/Pacific Islander___ Native American___ White___ Two or more Races___

Gender* [#s]: M ___ F ___ N-B ___ O ___ U ___

3. Summer College Interns Total: **38**

Race/Ethnicity* [#s]: Black___ Hispanic___ Asian/Pacific Islander___ Native American___ White___ Two or more Races___

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Gender* [#s]: M ___ F ___ N-B ___ O ___ U ___

4. Summer Graduate Interns Total: **0**

Race/Ethnicity* [#s]: Black ___ Hispanic ___ Asian/Pacific Islander ___ Native American ___ White ___ Two or more Races ___

Gender* [#s]: M ___ F ___ N-B ___ O ___ U ___

5. Other (specify) Civil Service Pathway Total: **1**

Race/Ethnicity* [#s]: Black ___ Hispanic ___ Asian/Pacific Islander ___ Native American ___ White ___ Two or more Races ___

Gender* [#s]: M ___ F ___ N-B ___ O ___ U ___

***Updates on Demographic information is still under review as this information is not collected in NYCAPS. Updates will be provided in the next Quarter.**

Environmental Defense Fund Climate Corps Fellow

A candidate was selected by Sustainability Bureau in Q4. The EDF Fellow was our agency's first Summer 2023 intern with start date of June 5, 2023. Fellowship will end in Q1 of FY24. Fellow will help with the implementation of Local Law 97.

Additional comments:

Q4 Initiatives: (April 1st – June 30th)

- **CUNY DOB Interns**
 - CTE High School Interns - (2 High School Interns)
 - DOB Scholars Program Completion
 - Resource Guide, Yearbook and Evaluation

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- DOB Summer Internships: DOB Summer Intern Planning + Onboarding New Hires- starting June
- EDF Climate Fellow
- NSF Scholar Fellows
- CUNY DOB Interns which in process to transfer to College Aide Positions in FY24: 15
- CUNY DOB Interns in process of being hired for full time positions in FY24: 2 (pending)

CUNY DOB Interns:

Description: For FY23, our agency has funded allocated for 75 CUNY DOB internship line paid through an MOU agreement with CUNY, with paychecks distributed by the Research Foundation. Student interns can work a maximum of 17 hours weekly while school is in session. Student interns can work 34 hours weekly during Winter Break and Summer Break. The annual contract concludes on June 30, 2023, and will not be renewed in FY24.

CUNY DOB Interns as of 4/31: 47

Resignations for April: 3

CUNY DOB Interns as of 5/31: 44

Resignations for May: 5

CUNY DOB Interns as of 6/31: 39

Resignations for June: 6

6/31/23 End Date Internship Completion: 33

CUNY DOB Interns which in process to transfer to College Aide Positions in FY24: 15

CUNY DOB Interns in process of being hired for full time positions in FY24: 2 (pending)

*Demographic Info- Sample Size of 48 interns from Final Assessment in Q4

Gender	Female or Woman	Male or Man	Non-binary				
	13	25	0				
Ethnicity	Hispanic or Latino	Not Hispanic or Latino-	Prefer not to disclose				
	10	27	1				
Race	American Indian or Alaskan Native	Asian	Black or African-American	Native Hawaiian or	White	Two or more races	Prefer not to disclose

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				other Pacifi c Island er			
	0	17	8	0	7	5	1

Career and Technical Education (CTE) High School Interns:

In Q4, two high school students, who were from the 2022-2023 DOB Youth Leadership Council cohort, began interning at the Department of Buildings through the Technical Affairs and Code Development Unit as well as the Sustainability Bureau in a 100-hour internship appointment.

- The two high school interns began on 4/11/23 and ended on 6/9/2023.
- The Youth and Industry Engagement Team will work with our high school partner in having one of the CTE high school interns return to intern in the Technical Affairs and Code Development Unit in Fall 2023 when the academic year resumes.
- The Youth and Industry Engagement Team would like to continue to incorporate more high school level interns within the agency, especially from our YLC educational program participants, but this also involves receptiveness of units working with the young adults.

*Demographic Info for CTE Interns

Female or Woman	Male or Man					
1	1					
Hispanic or Latino	Not Hispanic or Latino					
1	1					
American Indian Alaskan Native	Asian	Black or African American	Native Hawaiian or other Pacific Islander	White	2 or More Races	Prefer Not to Disclose
0	1	0	0	1	0	0

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DOB Scholars:

Description: The DOB Scholars cohort, hosted at City Tech, will begin on February 8th (Q3) and ends on April 26th (in Q4). All educational programming was in person at City Tech. The DOB provides 10 weeks of lectures to CUNY students with topics of: Enforcement, Inspections, Building Code, NYC Construction Code, Structural Engineering, Cranes and Derricks, Sustainability, Emergency Response, and Plan Examination presented by DOB employee subject matter experts. This year, new lecture topics on Boilers, Plan Examination, Project Advocacy, and Emergency Response was integrated based on feedback from the former DOB Scholars cohort.

FY23 DOB Scholars Stats -

DOB Scholars Information Session Registration: 36 people

How Many Applicants: 87 applications received.

How Many DOB Scholars Accepted into the 2023 cohort: 39

How many cohort members completed the DOB Scholars Program and was awarded a certificate: 35

- In total there are 13 DOB Scholars Subject Matter Experts from 2023 program year. Out of this total, the Youth and Industry Engagement Team recruited 9 **new** DOB subject matter experts who expressed interest in presenting and sharing their knowledge or skill set with the students.
- A community cohort model was integrated within the sessions through activities, so CUNY students got to network and collaboratively and comfortably learn with one another. Examples of this was icebreaker activities where they would talk with one another, bingo, and interactive Kahoot quizzes.
- The first ever DOB Scholars resource guide was created and circulated to the DOB Scholars. The Table of Contents included: Codes and Records, Architecture, Construction, and Engineering Related Resources, Technical and Design Work Related Resources, and Career Planning Resources such as City of New York Employment Resources and Civil Service.
- A yearbook created from photos and highlights from the program and a completion certificate was also awarded upon program completion.

***Demographic Info for DOB Scholars cohort**

Female or Woman	Male or Man
18	17

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Hispanic or Latino	Not Hispanic or Latino	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or other Pacific Islander	White	2 or More Races	Prefer Not to Disclose
12	23	2	8	11	0	9	1	4

Environmental Defense Fund Climate Corps Fellow

A candidate was selected by Sustainability Bureau in Q4. The EDF Fellow was our agency’s first Summer 2023 intern with start date of June 5, 2023. Fellowship will end in Q1 of FY24. Fellow will help with the implementation of Local Law 97.

***Demographic Information not Available**

DOB Summer Interns

Orientation was redesigned by the Youth and Industry Engagement Team incorporating more advice and resources to help ease interns into their employment. Q4 DOB Summer Intern Orientation was held on several days for the incoming summer interns. On 6/6, 6/13, 6/21, and 6/27/23 a total of 36 Undergraduate Interns and 4 Graduate Interns also received EEO training during the Orientation.

*More DOB Summer Interns were onboarded in Q1 of FY24

C. 55-A Program

The agency uses the 55-a Program to hire and retain qualified individuals with disabilities. Yes No

Currently, the agency employs the following number of 55-a participants:

Q1 (9/30/2022): 15 Q2 (12/31/2022): 14 revised Q3 (3/31/2023): 16 Q4 (6/30/2023): _____

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During the 1st Quarter, a total of 0 new applications for the program were received.

During the 1st Quarter 4 participants left the program due to resignation, civil service appointment, death.

During the 2nd Quarter, a total of 1 new application for the program were received.

During the 2nd Quarter 0 participants left the program.

During the 3rd Quarter, a total of 3 new applications for the program were received.

During the 3rd Quarter 0 participants left the program due to [state reasons] .

During the 4th Quarter, a total of 2 new applications for the program were received.

During the 4th Quarter 0 participants left the program due to [state reasons] _____.

The 55-a Coordinator has achieved the following goals:

1. Disseminated 55-a information –
by e-mail: Yes No
in training sessions: Yes No
on the agency website: Yes No
through an agency newsletter: Yes No
Other: _____

V. Selection (Hiring and Promotion)

Please review Section VI of your FY 2023 Diversity, Equity, Inclusion and EEO Plan and describe your activities for this quarter below:

Please list additional **Selection Strategies and Initiatives** which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (*e.g., use of structured interview, EEO or APO representatives observing interviews, review of placements, review of e-hire applicant data*).

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1. Career Counseling: Advising employees of opportunities for promotion and career development; Notification of promotion/transfer opportunities.

❖ **Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?**

Human Resources (HREX) facilitates the tasks listed below:

- Review policies, procedures, and practices related to hiring (including vacancy announcements, use of certification lists, and the selection process for mission critical occupations).
- Arrange agency-wide notification of promotional and transfer opportunities.
- Explain the civil service process to staff and what it means to become a permanent civil servant. The agency offers information through weekly new hire orientation, which are live and in-person and through monthly email notifications about Civil Service 101 to all staff.
- Provide agency staff with pertinent civil service exams notices.

Buildings University facilitates all communications Agency-wide pertaining to career development.

We review the results of our hiring events, offers made and accepted, and whether there has been a decrease/increase to our vacancy positions. We review the number of our promotions per quarter to see if internal promotions are increasing or decreasing. If numbers are low HREX plans to have new hires sign up for DCAS newsletters at new hire orientation in the new quarter.

2. Reviewing the methods by which candidates are selected for appointment, promotion, or to fill vacancies (new hires), especially for mid- and high-level discretionary positions.

❖ **Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?**

All vacancies are posted on ESS. All internal candidates who meet minimum qualifications are interviewed.

For external candidates, the Department will also post using a variety of external sources, including organizations comprised of underrepresented

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groups. Additionally, as appropriate, the Department seeks the assistance of the Mayor's Office of Appointments. Interviews are conducted using the Structured Interviewing process, for which managers and supervisors have received training. An interview log is also required to be completed. When selecting a candidate for hire, the Hiring Manager must submit the completed interview log in conjunction with the Personnel Action Request (PAR) form.

All questions and interview panels must be reviewed and approved by the EEO Office when hiring for mid- and high-level discretionary positions

We review the interview logs to ensure that hiring managers are following the Structured Interviewing process. We also randomly sit in on interviews as a quiet observer. We review the resumes of applicants to ensure that all qualified applicants are or have been interviewed. We tell hiring managers that they have to interview qualified applicants if we notice any discrepancies.

3. Describe the role of agency EEO Officer and other EEO staff in the selection of candidates for appointment or promotion (pre- and post-appointment).

The Department utilizes its internal Hiring Guide as a resource for supervisors and managers involved in the hiring and selection process. This guide is periodically updated to include best practices which include a requirement for all managers, or anyone involved in the interview process to receive mandatory Structured Interviewing Training through the EEO Office. This guide also informs managers of the compliance required under Executive Order 21 advising them that pre-offer salary inquiries are not permitted. Inquiries regarding salary can only be made subsequent to a conditional offer of employment that includes a salary.

In order to ensure that the selection process is fair and impartial, there are multiple levels of review during the selection process. Hiring Managers are responsible for preparing the PAR, including compiling and reviewing all required supporting documentation. The PAR package is then submitted to the Bureau Manager for review and approval. If approved by the Bureau Manager, the package is then forwarded to Human Resources, which also reviews the documents submitted, including the interview logs. Human Resources will coordinate with the EEO Office and the General Counsel's Office, as necessary, based upon its review of the documentation submitted.

All title promotions and salary increases must be submitted with justification for the proposed increase and responsibilities that align with the position. In determining whether a salary increase/promotion is appropriate, Human Resources will review the justification to determine whether the proposed responsibilities align with the employee's civil service title and level. This review also includes a parity analysis of the unit's reporting structure and compensation of employees within the unit and includes a review of similar titles across the Agency. As appropriate, Human Resources coordinates with EEO and/or the General Counsel's Office to address any potential disparate impact or civil

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service concerns

4. Analyzing the impact of layoffs or terminations on racial, gender and age groups.

The EEO Office will work with HREX, the Office of the General Counsel and other senior leadership to ensure layoff decisions will be equitable. This process will be in place for any potential layoffs.

During this Quarter the Agency activities included:	# of Vacancies	# of New Hires	# of New Promotions
Q1	# 398	# 88	# 16
Q2	# 396	# 73	# 48
Q3	#308	# 65	#61
Q4	# 296	# 76	# 75

VI. Training

Please provide your training information in Part II of the report “Diversity, Equity, Inclusion and EEO Training Summary” (in MS Excel).

VII. Reasonable Accommodation

Please report all reasonable accommodation requests and their disposition in the DCAS Citywide Complaint/Reasonable Accommodation Tracking System by logging into your CICS Account at: <https://mspwwa-dcslnx01.csc.nycnet/Login.aspx>

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VIII. Compliance and Implementation of Requirements Under Executive Orders and Local Laws

A. Local Law 92: Annual Sexual Harassment Prevention training

Please provide Sexual Harassment Prevention Training Information in Part II of the report “Diversity, Equity, Inclusion and EEO Training Summary” (in MS Excel).

B. Local Law 97: Annual Sexual Harassment Reporting

The agency has entered the sexual harassment Complaint Data in the DCAS Citywide Complaint Tracking System and updates the information as they occur.

Q1

Q2

Q3

Q4

The agency has entered **all types of complaints** in the DCAS Citywide Complaint Tracking System and updates the information as they occur.

The agency ensures that complaints are closed within 90 days. Two cases were extended due to availability and resistance to witness participating in investigation.

Report all complaints and their disposition in the DCAS Citywide Complaint/Reasonable Accommodation Tracking System by logging into your CICS Account at: <https://mispwva-dcslnx01.csc.nycnet/Login.aspx>

C. Executive Order 16: Training on Transgender Diversity and Inclusion

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Please provide E.O. 16 Training Information in Part II of the report “Diversity, Equity, Inclusion and EEO Training Summary” (in MS Excel).

D. Local Law 101: Climate Survey

Please describe your progress this quarter in implementing the primary goals in Appendix B of your Agency Diversity, Equity, Inclusion and EEO Plan for FY 2023.

Please list the actions, initiatives, programs, or policies included in *Appendix B: 2020 Climate Survey Action Plan*, which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan.

1. Increase employees’ familiarity with the EEO Policy.

- ❖ **Please describe the steps that your agency has taken to meet these goals. What steps were taken to evaluate effectiveness of these actions?**
 - The EEO Office will circulate biannual agency wide emails including EEO resources, including any applicable updates to the EEO Policy and ongoing initiatives.
 - Poster Boards throughout the Borough Offices and Central Offices will be updated to reflect the most current federal, state and city provisions applicable to the city’s EEO Policy. Poster boards have been updated every 2 years since 2018.
 - The EEO Office will continue to implement mandatory EEO training for all staff throughout the fiscal year. The trainings will be computer based for much of the Department but targeted in person trainings will be directed to managers and supervisors.
 - **Some of the steps taken to evaluate the effectiveness of these actions was to plan out an increase of internal EEO/Diversity trainings for all levels of employees.**

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2. Improve the EEO Office's visibility to the workforce.

❖ Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?

- Since its return to Office in September 2021, the EEO Office has continued its Quarterly in person visits to the Department's Borough Offices. This initiative was in place pre Covid as a best practice to be more visible to the workforce not at our central location. The EEO Office is also present at in person meetings for field staff at the request of the Division Managers to give non office staff an opportunity to engage the EEO Office.
- **Due to a staffing change within the EEO Office during Quarter 3, no in person visits occurred. EEO staff will start the quarterly in person visits in Quarter 4 to ensure visibility of EEO amongst all staff.**

3. Improve employees' knowledge of the EEO complaint process, including where and how to file a formal complaint, and what happens after a complaint is filed.

❖ Please describe the steps that your agency has taken to meet these initiatives/strategies. What steps were taken to evaluate effectiveness of these actions?

- All new hires receive a digital copy and a paper copy within 30 days of hire. New Hires are also given a copy of the EEO Complaint process and the complaint stage from beginning to end. Contact information from the EEO Office is also available for employees to engage with the EEO Office as needed.
- The information provided to new hires is also available on the Department's Intranet page and is available to all staff, contact information from the EEO Office is also available for employees to engage with the EEO Office as needed.
- **Reviewing the number of employees who are signing up for voluntary EEO trainings is one step to evaluate the effectiveness of the actions listed above.**

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4. **Increase employees' understanding of protected rights and prohibition of discrimination, including sexual harassment, in the workplace.**
 - ❖ **Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?**
 - The Department's EEO Policy will be issued at the beginning of the fiscal year and at the beginning of calendar to help reinforce and increase employees' understanding of their rights under the City's EEO Policy
 - Mandatory Compliance training for Sexual Harassment Prevention and Everybody Matters. Training will be computer based and in person if needed. We met resistance with our new hires not being added to the DCAS system to take the mandated trainings.
 - **Some of the steps taken to evaluate the effectiveness of these actions was to plan out an increase of internal EEO/Diversity trainings for all levels of employees. Reviewing the number of complaints that we received, looking at our number of complaints that were not EEO related to see if we need to increase the output of distribution of EEO related trainings/brochures/visits to our employees.**
5. **Improve managers' and supervisors' awareness of measures that an employee may take to report any violations under the EEO Policy, including discrimination and sexual harassment.**
 - ❖ **Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?**
 - Targeted training for managers and supervisors advising them of their obligations to help reinforce the EEO Policy and to reach out the EEO Office if they become aware of a potential EEO inquiry.
 - The EEO Office partnered with HREX and Labor Relations to evaluate how many new manager and supervisor positions were being created and expected to be filled within Quarter 3. This would let us know if we had to increase our outreach to managers and supervisors to ensure they knew who and where to direct employees who may want to discuss a complain under the EEO Policy.
 - **Some of the steps taken to evaluate the effectiveness of these actions was to increase the internal EEO/Diversity trainings for managers and supervisors. Reviewing the number of complaints that we received, looking at our number of complaints that were**

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not EEO related to see if we need to increase the output of distribution of EEO related trainings/brochures/visits to our employees.

6. **Improve managers' and supervisors' knowledge of whom and where to direct employees who may want to discuss a complaint (s) under the EEO Policy.**
- ❖ **Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?**
 - Targeted training for managers and supervisors advising them of their obligations to help reinforce the EEO Policy and to reach out the EEO Office if they become aware of a potential EEO inquiry.
 - The EEO Office partnered with HREX and Labor Relations to evaluate how many new manager and supervisor positions were being created and expected to be filled within Quarter 4.
 - **This would let us know if we had to increase our outreach to managers and supervisors to ensure they knew who and where to direct employees who may want to discuss a complain under the EEO Policy. Reviewing the number of complaints that we received, looking at our number of complaints that were not EEO related to see if we need to increase the output of distribution of EEO related trainings/brochures/visits to our employees.**

IX. Audits and Corrective Measures

Please choose the statement that applies to your agency.

- The agency is NOT involved in an audit conducted by NYC Equal Employment Practice Commission (EEPC) or another governmental agency specific to our EEO practices.
- The agency is involved in an audit; please specify who is conducting the audit: EEPC
- Attach the audit recommendations by EEPC or the other auditing agency.

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The agency has submitted or will submit to DCAS Citywide Equity and Inclusion an amendment letter, which shall amend the agency plan for FY 2022.

The agency received a Certificate of Compliance from the auditing agency.

Please attach a copy of the Certificate of Compliance from the auditing agency.

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Appendix A: EEO Personnel Details

EEO Personnel For Quarter 4, FY 2023

Personnel Changes

Personnel Changes this Quarter: <input type="checkbox"/> No Changes		Number of Additions:	Number of Deletions: 1
Employee's Name & Title	1. Cindy Contreras, EEO Investigator	2.	3.
Nature of change	<input type="checkbox"/> Addition <input checked="" type="checkbox"/> Deletion	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion
Date of Change in EEO Role	Start Date or Termination Date: 5/4/2023	Start Date or Termination Date:	Start Date or Termination Date:
Employee's Name & Title			
Nature of change	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion
Date of Change in EEO Role	Start Date or Termination Date:	Start Date or Termination Date:	Start Date or Termination Date:
For New EEO Professionals:			
Name & Title	4.	5.	6.
EEO Function	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)
Percent of Time Devoted to EEO	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):
Name & Title			
EEO Function	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)
Percent of Time Devoted to EEO	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):

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EEO Training Completed within the Last <u>Two</u> Years, including the Current Quarter (EEO and D&I Officers, Deputies, and All New EEO Professionals):			
Name & EEO Role	1. Lisa Atkinson, Acting EEO Officer	2.	3.
Completed EEO Trainings:			
1. Everybody Matters-EEO and D&I	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. Sexual Harassment Prevention	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
3. IgbTq: The Power of Inclusion	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. Disability Awareness & Etiquette	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
5. Unconscious Bias	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. Microaggressions	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
7. EEO Officer Essentials: Complaint/Investigative Processes	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
8. EEO Officer Essentials: Reasonable Accommodation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
9. Essential Overview Training for New EEO Officers	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
10. Understanding CEEDS Reports	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

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EEO Personnel Contact Information (Please list all current EEO professionals)

Please provide full mailing address of the principal Agency EEO Office:

Diversity and EEO Staffing as of 4th Quarter FY 2023*

<u>EEO\ Diversity Role</u>	<u>Name</u>	<u>Civil Service Title</u>	<u>% of Time Devoted to EEO & Diversity Functions</u>	<u>Office E-mail Address</u>	<u>Telephone #</u>
Interim EEO Officer/Director	Lisa Atkinson	<u>Associate Labor Analyst</u>	<u>100</u>	latkinson@buildings.nyc.gov	(212) 393-2718
Deputy EEO Officer OR Co-EEO Officer	Lisa Atkinson	<u>Associate Labor Analyst</u>	<u>100</u>	latkinson@buildings.nyc.gov	(212) 393-2718
Chief Diversity & Inclusion Officer	<u>N/A</u>		<u>100</u>		
Diversity, Equity & Inclusion Specialist	Giuliani Lopez	<u>Associate Staff Analyst</u>	<u>100</u>	glopez@buildings.nyc.gov	(212) 323-8048
Chief MWBE Officer per E.O. 59	Sharon Neill	<u>Deputy Commissioner of Finance and Administration</u>	<u>100</u>	sneill@buildings.nyc.gov	(212) 393-2210

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ADA Coordinator	Lisa Atkinson	<u>Associate Labor Analyst</u>	<u>100</u>	latkinson@buildings.nyc.gov	(212) 393-2718
Disability Rights Coordinator	Lisa Atkinson	<u>Associate Labor Analyst</u>	<u>100</u>	latkinson@buildings.nyc.gov	(212) 393-2718
Disability Services Facilitator	Lisa Atkinson	<u>Associate Labor Analyst</u>	<u>100</u>	latkinson@buildings.nyc.gov	(212) 393-2718
55-a Coordinator	Lisa Atkinson	<u>Associate Labor Analyst</u>	<u>100</u>	latkinson@buildings.nyc.gov	(212) 393-2718
Career Counselor	Melanie Guzman	<u>Associate Staff Analyst</u>	<u>n/a</u>	melaguzman@buildings.nyc.gov	(212) 393-2163
EEO Counselor					
EEO Investigator					
EEO Training Liaison	Debra Palmieri-Russo		<u>n/a</u>	depalmieri@buildings.nyc.gov	(212) 393-2214
EEO College Aide	Catherine Guitian-Almanzar	<u>College Aide</u>	<u>100</u>	caguialmanzar@buildings.nyc.gov	(212) 323-7385

* Please note changes (new personnel filling the specified role). You may insert additional entries as needed. Title refers to the civil service title. If there is an EEO\ Diversity role that your staff performs that is not on the list above, you may indicate it on the chart. You may provide full contact information once if several roles are performed by the same person.