

2014-15 School Quality Guide / MS

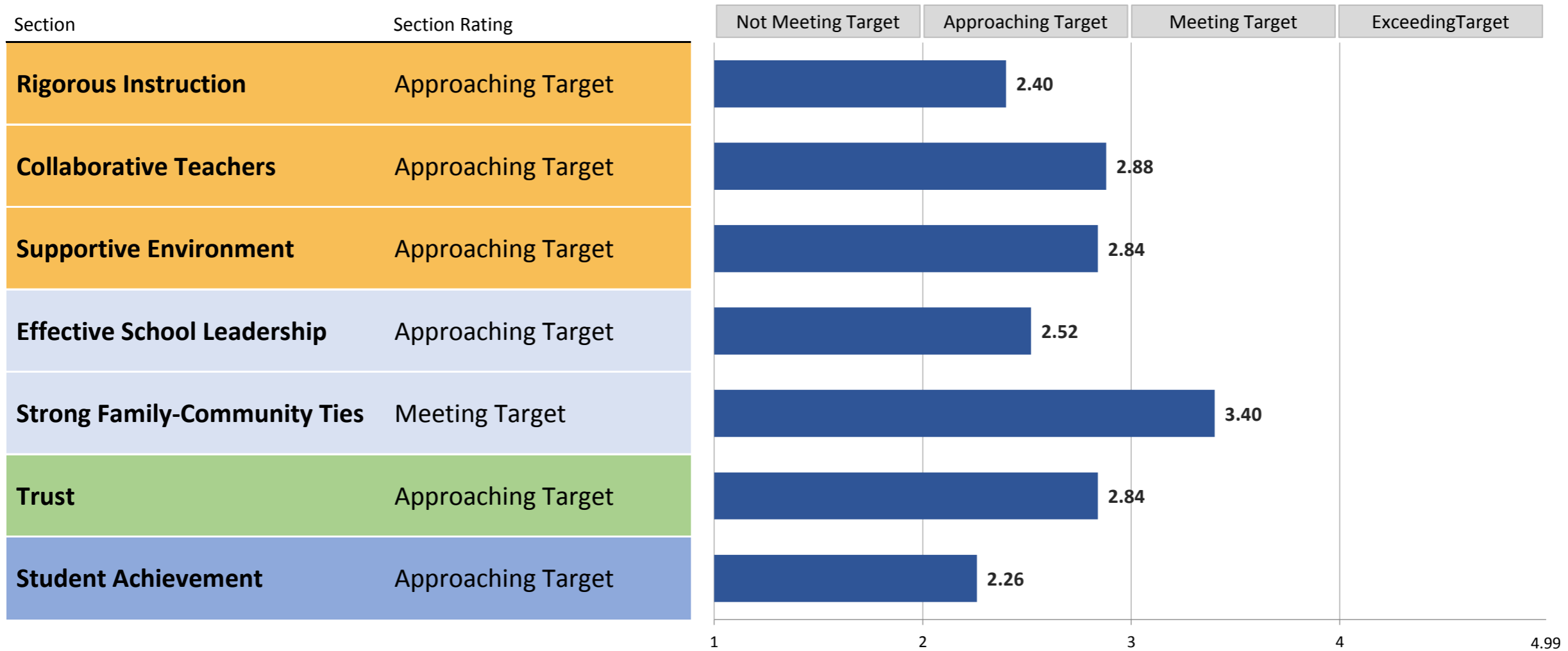
Summary of Section Ratings

13K691

Fort Greene Preparatory Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	71	78	86
Grade 7	88	88	76
Grade 8	98	91	81
All students	257	257	243

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	6%
% Free Lunch Eligible	70%	70%	75%
% Student with IEPs	22%	22%	21%
% Student with IEPs (less than 20% time)	7%	2%	2%
% HRA Eligible	-	59%	53%
% Temporary Housing	-	14%	14%
% Asian	2%	2%	2%
% Black	73%	72%	70%
% Hispanic	23%	23%	25%
% White	3%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.76	2.40	2.45
Average Incoming Math Proficiency	3.04	2.58	2.57

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Student Achievement Scoring Appendix

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Student Achievement Rating Approaching Target	Student Achievement Score 2.26
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	234	2.27	2.00	2.22	2.34	2.46	2.70	2.42	9.80%
Percentage of Students at Level 3 or 4	234	12.4%	3.0%	10.0%	14.9%	20.3%	28.3%	2.49	9.80%
○ Median Adjusted Growth Percentile	226	48.0	47.0	52.9	61.4	67.1	77.1	1.17	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	85	63.0	61.1	67.0	75.5	81.1	91.1	1.32	9.80%
State Test Results - Math									
○ Average Student Proficiency	235	2.11	1.85	2.16	2.36	2.58	2.90	1.84	9.80%
○ Percentage of Students at Level 3 or 4	235	7.2%	0.0%	9.8%	17.2%	25.3%	35.4%	1.73	9.80%
Median Adjusted Growth Percentile	228	52.0	40.9	48.9	60.6	68.4	82.2	2.26	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	80	64.0	58.5	64.5	73.3	79.2	89.6	1.92	9.80%
Core Course Pass Rates									
ELA	228	86.4%	67.7%	76.9%	83.7%	91.3%	100.0%	3.36	1.96%
Math	228	86.8%	69.7%	78.4%	84.8%	91.9%	100.0%	3.28	1.96%
Science	228	91.7%	72.1%	80.2%	86.0%	92.6%	100.0%	3.86	1.96%
● Social Studies	228	92.1%	65.4%	75.2%	82.5%	90.7%	100.0%	4.15	1.96%
Percent of 8th Graders Earning HS Credit	73	19.2%	0.0%	13.8%	24.0%	35.4%	48.5%	2.53	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83	85.0%	58.0%	70.0%	79.0%	89.0%	100.0%	3.60	9.80%
								Weighted Average Score	2.22

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	15	6.4%	33.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	29	12.4%	68.1%	3.4%	0.0%	1.6%	3.2%	5.1%	8.4%	3.11	0.030	0.016
SETSS	3	1.3%	14.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	15	6.4%	33.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	29	12.3%	68.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	3	1.3%	14.1%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	13	5.8%	13.0%	23.1%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	80	35.4%	43.7%	36.3%	31.5%	39.4%	47.2%	56.3%	72.7%	1.61	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	43	19.0%	42.5%	34.9%	29.6%	38.0%	46.2%	55.9%	73.2%	1.63	0.030	0.005
○ SC/ICT/SETSS	45	19.9%	44.1%	33.3%	35.0%	42.9%	50.8%	60.0%	76.4%	1.00	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	15	6.6%	13.6%	26.7%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	111	48.7%	59.8%	28.8%	24.4%	34.1%	43.7%	54.9%	75.0%	1.45	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	62	27.2%	61.1%	33.9%	24.1%	34.0%	43.7%	55.1%	75.5%	1.99	0.030	0.007
○ SC/ICT/SETSS	45	19.7%	44.6%	24.4%	25.8%	34.5%	43.0%	53.1%	71.0%	1.00	0.030	0.000
ELL Progress	16	6.6%	18.3%	37.5%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.04
											Overall Student Achievement Score	2.26

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	74%	1.40	34%
Section Rating: Approaching Target	Section Score:	2.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.32	50%
Section Rating: Approaching Target	Section Score:	2.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	76%	1.88	35%
Percentage of students with 90%+ attendance			
EMS	78.0%	3.16	
HS			
Overall	78.0%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.25	
HS			
Overall	0.63	4.25	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Trust			
NYC School Survey - Trust	84%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	80	79.4	91.4	100.0	0.03	1.12
○	Common Core shifts in math	Teachers	75	68.9	87.1	100.0	0.20	1.80
○	Course clarity	Students	80	81.3	89.7	98.1	0.00	1.00
○	Quality of student discussion	Teachers	61	53.2	78.4	100.0	0.17	1.68
Section Results:			74%					1.40
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
	Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	75	70.6	84.2	97.8	0.18	
	Cultural awareness	Combined	86				0.39	2.56
	Inclusive classroom instruction	Teachers	85	81.7	93.3	100.0	0.25	2.00
○	Quality of professional development	Teachers	65	54.0	77.4	100.0	0.24	1.96
○	School commitment	Teachers	51	59.7	84.3	100.0	0.00	1.00
	Innovation	Teachers	86	65.8	85.2	100.0	0.59	3.36
	Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.52	3.08
	Peer collaboration	Teachers	87	76.7	91.9	100.0	0.43	2.72
○	Focus on student learning	Teachers	74	68.4	88.4	100.0	0.19	1.76
	Collective responsibility	Teachers	74	57.5	82.3	100.0	0.39	2.56
Section Results:			78%					2.32
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	69	67.5	82.9	98.3	0.03	
○	Safety	Combined	69				0.03	1.12
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	60	63.4	79.2	95.0	0.00	
○	Classroom behavior	Combined	60				0.00	1.00
●	Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
○	Peer interactions	Students	71	67.5	80.7	93.9	0.12	1.48
○	Next-level guidance	Students	81	76.9	88.3	99.7	0.18	1.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	82	80.6	88.2	95.8	0.12	
○	Press toward academic achievement	Combined	82				0.12	1.48
○	Personal attention and support	Students	78	74.1	85.5	96.9	0.18	1.72
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	76.8	88.6	100.0	0.71	
	Peer support for academic work	Students	50	48.0	66.6	85.2	0.05	
	Peer support for academic work	Combined	72				0.38	2.52
Section Results:			76%					1.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.56	3.24
○ Teacher influence	Teachers	27	34.5	67.1	99.7	0.00	1.00
Program coherence	Teachers	75	60.8	85.2	100.0	0.36	2.44
Principal instructional leadership	Teachers	87	67.2	88.0	100.0	0.59	3.36
Section Results:		70%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.42	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.63	
Teacher outreach to parents	Combined	91				0.53	3.12
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.66	3.64
Section Results:		82%					3.40
Trust							
● Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.77	4.08
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	76	69.2	82.0	94.8	0.26	2.04
○ Teacher-principal trust	Teachers	58	63.2	87.4	100.0	0.00	1.00
● Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.79	4.16
Section Results:		84%					2.84

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.35 or lower	2.36 to 2.42	2.43 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.91 or lower	1.92 to 1.99	2.00 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	12.4%	17.2% or lower	17.3% to 20.9%	21.0% to 23.9%	24.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.11	2.30 or lower	2.31 to 2.43	2.44 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	7.2%	15.8% or lower	15.9% to 21.6%	21.7% to 26.3%	26.4% or higher
Core Course Pass Rates					
ELA	86.4%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Math	86.8%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Science	91.7%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Social Studies	92.1%	76.3% or lower	76.4% to 81.8%	81.9% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	19.2%	14.5% or lower	14.6% to 22.8%	22.9% to 29.6%	29.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.91	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS		2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	1.96	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.90	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.76	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS		1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	1.93	2.05 or lower	2.06 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	1.81	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	37.5%	41.4% or lower	41.5% to 51.3%	51.4% to 59.3%	59.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.0%	69.3% or lower	69.4% to 75.2%	75.3% to 80.0%	80.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.