

2014-15 School Quality Guide / ES

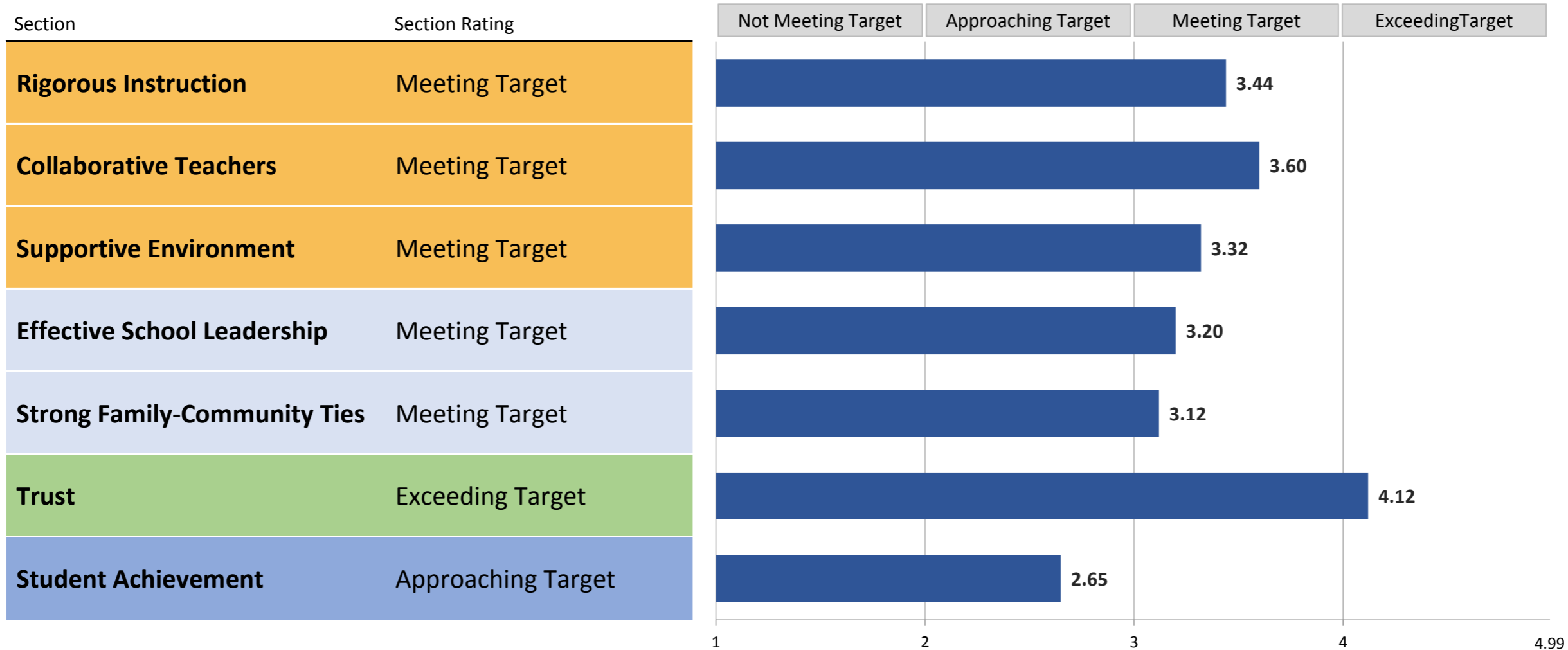
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	145	128	141
Grade 1	144	154	137
Grade 2	151	137	154
Grade 3	171	153	137
Grade 4	148	167	144
Grade 5	141	144	165
All students	1002	991	986

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	16%	15%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	14%	17%	17%
% Student with IEPs (less than 20% time)	6%	8%	8%
% HRA Eligible	-	74%	65%
% Temporary Housing	-	8%	9%
% Asian	46%	50%	50%
% Black	18%	13%	13%
% Hispanic	34%	36%	36%
% White	1%	1%	2%
% Other	0%	0%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.65

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	423	2.36	2.15	2.40	2.53	2.69	2.93	1.84	9.09%
○ Percentage of Students at Level 3 or 4	423	20.8%	10.8%	21.8%	28.6%	36.4%	47.3%	1.91	9.09%
Median Adjusted Growth Percentile	278	62.0	50.5	57.0	62.6	66.4	75.9	2.89	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	97	71.0	58.2	65.9	72.5	77.1	88.2	2.77	9.09%
○ Early Grade Progress	130	1.38	0.93	1.53	2.01	2.35	3.18	1.75	9.09%
State Test Results - Math									
Average Student Proficiency	430	2.57	2.22	2.55	2.74	2.96	3.29	2.11	9.09%
Percentage of Students at Level 3 or 4	430	31.6%	12.8%	27.6%	37.3%	48.3%	62.8%	2.41	9.09%
Median Adjusted Growth Percentile	282	58.0	46.0	55.2	62.9	68.2	81.0	2.36	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	96	65.5	54.6	63.3	70.8	76.0	88.6	2.29	9.09%
Early Grade Progress	130	2.15	0.76	1.73	2.53	3.09	4.46	2.53	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	126	93.4%	74.4%	81.6%	86.8%	92.7%	100.0%	4.10	9.09%
								Weighted Average Score	2.45

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	36	8.5%	41.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
● Integrated Co-Teaching	36	8.5%	43.1%	13.9%	0.0%	3.7%	6.5%	9.3%	15.8%	4.71	0.030	0.028
SETSS	5	1.2%	11.4%	20.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	36	8.4%	41.8%	5.6%	0.0%	2.9%	5.2%	7.4%	12.6%	3.18	0.030	0.016
● Integrated Co-Teaching	36	8.4%	42.9%	19.4%	0.0%	7.2%	12.9%	18.4%	31.2%	4.08	0.030	0.023
SETSS	5	1.2%	11.5%	20.0%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	54	19.4%	41.5%	22.2%	12.7%	26.0%	36.3%	46.4%	69.9%	1.71	0.030	0.005
Lowest Third Citywide	112	40.3%	57.9%	44.6%	28.0%	38.8%	47.1%	55.4%	74.4%	2.70	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	35	12.6%	31.9%	42.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.69	0.030	0.013
● SC/ICT/SETSS	49	17.6%	39.3%	55.1%	22.0%	34.9%	44.8%	54.7%	77.4%	4.02	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
○ ELL	61	21.6%	44.4%	21.3%	7.8%	22.3%	33.5%	44.6%	70.2%	1.93	0.030	0.007
Lowest Third Citywide	104	36.9%	50.7%	41.3%	19.1%	32.5%	42.8%	53.1%	76.7%	2.85	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	30	10.6%	27.6%	40.0%	14.4%	29.5%	41.2%	52.8%	79.4%	2.90	0.030	0.014
SC/ICT/SETSS	48	17.0%	38.3%	50.0%	15.4%	29.5%	40.4%	51.3%	76.2%	3.88	0.030	0.022
ELL Progress	132	15.1%	38.3%	64.4%	31.6%	44.8%	55.1%	65.2%	88.6%	3.92	0.030	0.022
											CtAG Additional Points	0.20
											Overall Student Achievement Score	2.65

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	96%	4.40	34%
Section Rating: Meeting Target	Section Score:	3.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.76	50%
Section Rating: Meeting Target	Section Score:	3.60	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	94%	4.08	35%
Percentage of students with 90%+ attendance			
EMS	78.0%	2.48	
HS			
Overall	78.0%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
Section Rating: Meeting Target	Section Score:	3.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Trust			
NYC School Survey - Trust	94%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.87	4.48
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.69	3.76
Section Results:		96%					4.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.63	3.52
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	71	51.4	77.4	100.0	0.40	2.60
• School commitment	Teachers	92	59.9	85.3	100.0	0.79	4.16
Innovation	Teachers	91	70.3	86.7	100.0	0.71	3.84
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.59	3.36
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.67	3.68
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.71	3.84
Section Results:		91%					3.76
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	0.98	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				0.98	4.92
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.65	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.65	3.60
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.66	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	92				0.66	3.64
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.87	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	96				0.81	4.24
Section Results:		94%					4.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.60	3.40
Teacher influence	Teachers	53	28.8	60.8	92.8	0.38	2.52
Program coherence	Teachers	85	60.0	85.2	100.0	0.63	3.52
Principal instructional leadership	Teachers	84	61.6	87.0	100.0	0.57	3.28
Section Results:		79%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.60	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	93				0.55	3.20
Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.50	3.00
Section Results:		85%					3.12
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	86	56.4	85.0	100.0	0.68	3.72
• Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.95	4.80
Section Results:		94%					4.12

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.36	2.24 or lower	2.25 to 2.34	2.35 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	20.8%	13.2% or lower	13.3% to 18.7%	18.8% to 22.8%	22.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.57	2.35 or lower	2.36 to 2.50	2.51 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.83 or lower	1.84 to 2.00	2.01 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	31.6%	20.3% or lower	20.4% to 27.6%	27.7% to 33.1%	33.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.4%	86.4% or lower	86.5% to 89.9%	90.0% to 92.5%	92.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.18	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS	2.17	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.08	2.04 or lower	2.05 to 2.18	2.19 to 2.28	2.29 or higher
Lowest Third Citywide	1.96	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.14	1.88 or lower	1.89 to 2.02	2.03 to 2.13	2.14 or higher
Integrated Co-Teaching	2.30	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS	2.35	1.99 or lower	2.00 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.21	2.21 or lower	2.22 to 2.40	2.41 to 2.55	2.56 or higher
Lowest Third Citywide	1.95	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	64.4%	43.5% or lower	43.6% to 53.5%	53.6% to 61.0%	61.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.0%	66.4% or lower	66.5% to 73.2%	73.3% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.20 or lower	0.21 to 0.31	0.32 to 0.39	0.40 or higher