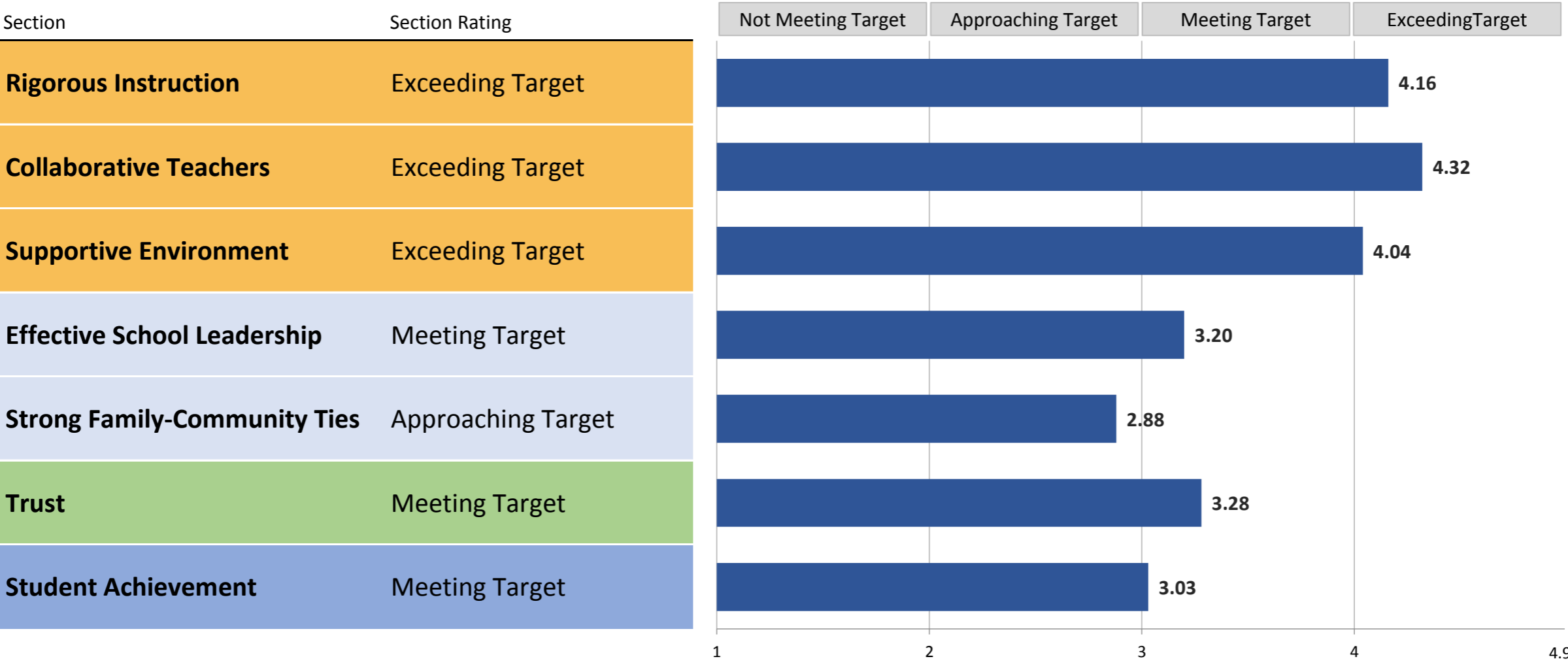


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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The Bronxwood Preparatory Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	141	125	140
Grade 10	112	119	106
Grade 11	88	90	100
Grade 12	77	80	77
All students	418	414	423

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	6%	6%
% Free Lunch Eligible	69%	69%	63%
% Student with IEPs	25%	28%	25%
% Student with IEPs (less than 20% time)	13%	13%	13%
% Overage Under-credited	13%	14%	15%
% HRA Eligible	-	-	45%
% Temporary Housing	-	-	11%
% Asian	3%	3%	3%
% Black	60%	64%	62%
% Hispanic	33%	29%	29%
% White	2%	2%	4%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.46	2.17	2.19
Average Incoming Math Proficiency	2.51	1.99	2.04

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.03

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	89	76.4%	55.0%	66.1%	73.8%	81.1%	93.0%	3.36	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	31.3%	31.0%	47.7%	59.3%	70.2%	88.1%	1.02	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	100	65.0%	44.7%	57.4%	66.3%	74.7%	88.6%	2.85	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	22	59.1%	19.3%	37.7%	50.6%	62.8%	83.0%	3.70	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	108	68.5%	43.6%	55.5%	63.8%	71.6%	85.3%	3.60	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	34.6%	20.8%	37.3%	48.7%	59.4%	78.3%	1.84	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	283	35.6%	18.6%	31.6%	39.9%	47.7%	65.1%	2.48	4.17%
Weighted Regents Pass Rate - ELA	119	0.85	0.43	0.66	0.82	0.97	1.21	3.20	4.17%
Weighted Regents Pass Rate - Math	210	0.89	0.24	0.63	0.89	1.15	1.54	3.00	4.17%
Weighted Regents Pass Rate - Science	144	0.79	0.27	0.68	0.97	1.23	1.69	2.38	4.17%
Weighted Regents Pass Rate - Global History	140	0.78	0.27	0.55	0.74	0.92	1.21	3.22	4.17%
Weighted Regents Pass Rate - U.S. History	109	0.75	0.33	0.62	0.83	1.02	1.32	2.62	4.17%
Graduation / Diploma									
4-Year Graduation Rate	120	62.5%	37.0%	49.9%	64.1%	74.1%	87.0%	2.89	6.25%
6-Year Graduation Rate	91	71.4%	50.6%	60.9%	72.2%	80.2%	90.3%	2.93	6.25%
4-Year Weighted Diploma Rate	120	157.9%	81.2%	122.9%	168.4%	200.7%	241.9%	2.77	6.25%
6-Year Weighted Diploma Rate	91	174.7%	91.6%	129.9%	171.8%	201.5%	239.4%	3.10	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	120	21.7%	0.0%	8.9%	20.5%	29.9%	45.7%	3.13	5.00%
4-Year College Readiness Index	120	13.3%	0.0%	4.1%	9.5%	14.0%	24.0%	3.84	5.00%
6-Year College Readiness Index with Persistence	91	27.5%	9.4%	19.9%	33.0%	43.7%	60.9%	2.58	5.00%
Postsecondary Enrollment Rate - 6 Months	96	44.8%	12.6%	24.0%	38.8%	51.0%	68.2%	3.49	5.00%
Postsecondary Enrollment Rate - 18 Months	91	44.0%	24.2%	34.9%	49.0%	60.6%	76.2%	2.65	5.00%
Weighted Average Score								2.90	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	11	9.2%	16.5%	172.7%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	37	30.8%	78.2%	164.9%	0.0%	110.0%	197.0%	285.2%	420.0%	2.63	0.036	0.015
Lowest Third Citywide	67	55.8%	83.8%	140.3%	0.0%	71.2%	127.5%	184.6%	271.8%	3.22	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	37	30.8%	79.0%	154.1%	0.0%	65.3%	116.9%	169.2%	249.2%	3.71	0.036	0.024
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	67	55.8%	83.8%	9.0%	0.0%	7.3%	13.0%	18.9%	27.8%	2.30	0.036	0.012
Students in Lowest Third Citywide, 4-Year College Readiness Index	67	55.8%	83.8%	4.5%	0.0%	1.4%	2.5%	3.7%	5.4%	4.47	0.036	0.031
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	56	58.3%	95.9%	32.1%	0.0%	11.4%	20.4%	29.5%	43.4%	4.19	0.036	0.029
CtAG Additional Points											0.13	
Overall Student Achievement Score											3.03	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.52	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
Section Rating: Exceeding Target	Section Score:	4.32	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.52	35%
Percentage of students with 90%+ attendance			
EMS			
HS	75.5%	4.72	
Overall	75.5%	4.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.94	4.82	
Overall	0.94	4.82	5%
Section Rating: Exceeding Target	Section Score:	4.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	88%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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The Bronxwood Preparatory Academy

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	76.8	89.4	100.0	0.91	4.64
Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.73	3.92
Course clarity	Students	87	77.5	86.9	96.3	0.48	2.92
Quality of student discussion	Teachers	73	55.8	77.8	99.8	0.40	2.60
Section Results:		88%					3.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.39	
Cultural awareness	Students	82	66.6	80.6	94.6	0.56	
Cultural awareness	Combined	88				0.48	2.92
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.65	3.60
Quality of professional development	Teachers	77	50.4	75.6	100.0	0.53	3.12
• School commitment	Teachers	90	53.7	82.3	100.0	0.78	4.12
• Innovation	Teachers	93	65.9	84.5	100.0	0.78	4.12
Reflective dialogue	Teachers	91	85.1	95.3	100.0	0.50	3.00
• Peer collaboration	Teachers	96	75.2	90.6	100.0	0.82	4.28
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
Collective responsibility	Teachers	86	58.1	80.7	100.0	0.67	3.68
Section Results:		89%					3.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	67.5	82.9	98.3	0.18	
○ Safety	Combined	73				0.18	1.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	68.3	82.1	95.9	0.33	
Classroom behavior	Combined	77				0.33	2.32
• Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.93	4.72
Peer interactions	Students	69	58.2	74.4	90.6	0.33	2.32
Next-level guidance	Students	78	71.4	83.6	95.8	0.26	2.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.35	
Press toward academic achievement	Combined	83				0.35	2.40
Personal attention and support	Students	81	69.0	81.8	94.6	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	74	68.1	85.5	100.0	0.17	
Peer support for academic work	Students	53	41.0	61.6	82.2	0.28	
○ Peer support for academic work	Combined	63				0.22	1.88
Section Results:		78%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.26	2.04
Teacher influence	Teachers	71	40.6	71.4	100.0	0.52	3.08
Program coherence	Teachers	88	57.0	82.6	100.0	0.72	3.88
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.69	3.76
Section Results:		82%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.60	
Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.27	
Teacher outreach to parents	Combined	86				0.43	2.72
Parent involvement in the schools	Parents	61	41.2	61.0	80.8	0.51	3.04
Section Results:		74%					2.88
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	80	68.5	81.1	93.7	0.45	2.80
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.68	3.72
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.70	3.80
Section Results:		88%					3.28

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	76.4%	68.3% or lower	68.4% to 76.3%	76.4% to 81.8%	81.9% or higher
10+ Credits in 1st Year - School's Lowest Third	31.3%	49.3% or lower	49.4% to 60.3%	60.4% to 68.1%	68.2% or higher
10+ Credits in 2nd Year - All Students	65.0%	64.5% or lower	64.6% to 72.1%	72.2% to 77.4%	77.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	59.1%	42.9% or lower	43.0% to 53.5%	53.6% to 61.0%	61.1% or higher
10+ Credits in 3rd Year - All Students	68.5%	58.0% or lower	58.1% to 65.6%	65.7% to 71.0%	71.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	34.6%	36.3% or lower	36.4% to 46.8%	46.9% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	35.6%	33.2% or lower	33.3% to 40.1%	40.2% to 44.9%	45.0% or higher
Average Regents Score - English (non-Common Core)*	69.0	64.5 or lower	64.6 to 67.8	67.9 to 70.2	70.3 or higher
Average Regents Score - English (Common Core)*	71.0	68.7 or lower	68.8 to 72.5	72.6 to 75.1	75.2 or higher
Average Regents Score - Living Environment*	64.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	60.0	56.3 or lower	56.4 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	65.0	64.3 or lower	64.4 to 68.3	68.4 to 71.1	71.2 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	55.9 or lower	56.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	62.5%	58.8% or lower	58.9% to 66.0%	66.1% to 71.0%	71.1% or higher
6-Year Graduation Rate	71.4%	62.2% or lower	62.3% to 67.8%	67.9% to 71.8%	71.9% or higher
4-Year Non-Dropout Rate	77.5%	79.8% or lower	79.9% to 84.1%	84.2% to 87.1%	87.2% or higher
6-Year Non-Dropout Rate	72.5%	67.3% or lower	67.4% to 72.3%	72.4% to 75.7%	75.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	21.7%	21.9% or lower	22.0% to 33.0%	33.1% to 40.8%	40.9% or higher
4-Year College Readiness Index	13.3%	8.7% or lower	8.8% to 13.1%	13.2% to 16.3%	16.4% or higher
6-Year College Readiness Index with Persistence	27.5%	31.3% or lower	31.4% to 38.3%	38.4% to 43.1%	43.2% or higher
Postsecondary Enrollment Rate - 6 Months	44.8%	40.6% or lower	40.7% to 48.9%	49.0% to 54.8%	54.9% or higher
Postsecondary Enrollment Rate - 18 Months	44.0%	44.4% or lower	44.5% to 50.5%	50.6% to 54.8%	54.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	45.5%	43.9% or lower	44.0% to 54.7%	54.8% to 62.2%	62.3% or higher
Self-Contained / ICT / SETSS	43.2%	42.5% or lower	42.6% to 54.0%	54.1% to 62.0%	62.1% or higher
Lowest Third Citywide	44.8%	39.6% or lower	39.7% to 50.7%	50.8% to 58.4%	58.5% or higher
Black / Hispanic Males in Lowest Third Citywide	45.9%	35.2% or lower	35.3% to 47.1%	47.2% to 55.4%	55.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	9.0%	10.8% or lower	10.9% to 16.3%	16.4% to 20.2%	20.3% or higher
4-Year College Readiness Index	4.5%	2.2% or lower	2.3% to 3.4%	3.5% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	32.1%	16.6% or lower	16.7% to 25.0%	25.1% to 30.9%	31.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.94	0.64 or lower	0.65 to 0.73	0.74 to 0.80	0.81 or higher