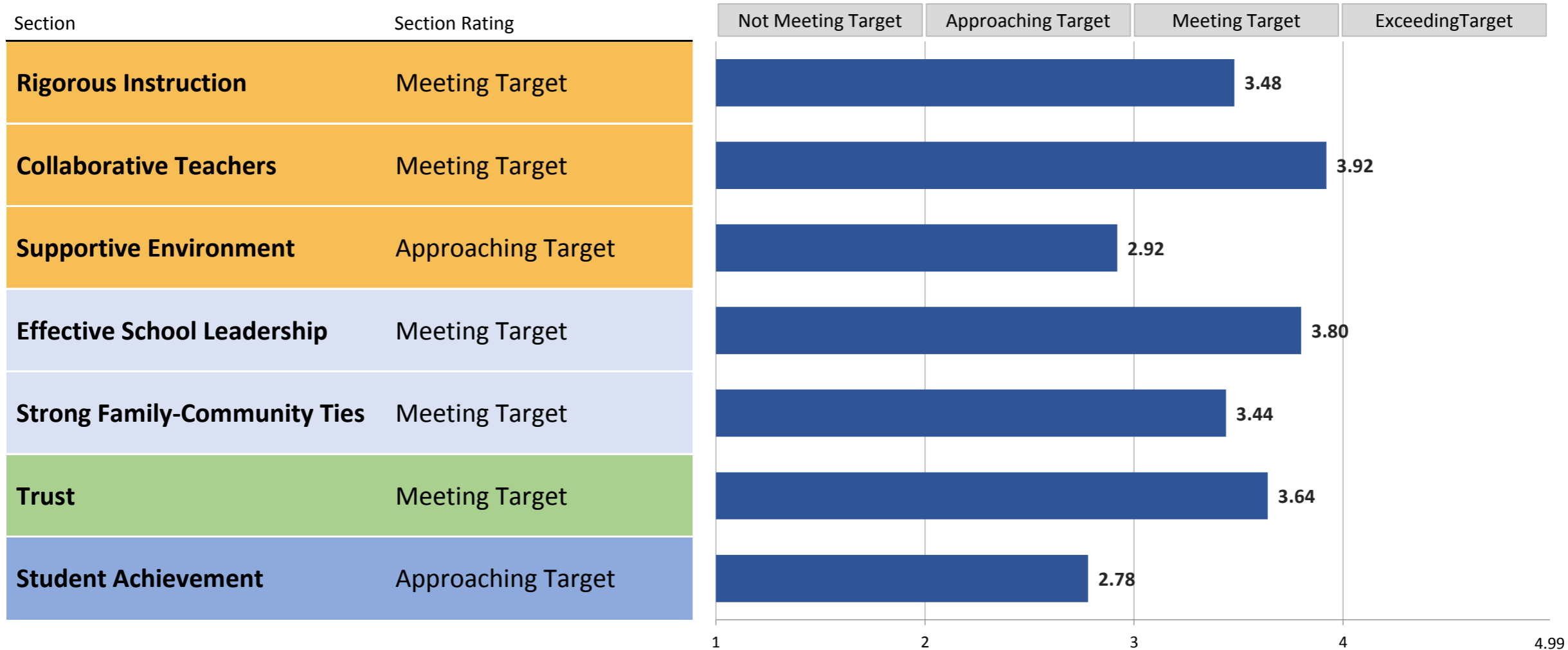


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	110	82	117
Grade 10	108	126	102
Grade 11	48	40	45
Grade 12	-	64	70
<b>All students</b>	<b>266</b>	<b>312</b>	<b>334</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	89%	82%	78%
% Free Lunch Eligible	81%	81%	87%
% Student with IEPs	6%	6%	4%
% Student with IEPs (less than 20% time)	3%	3%	1%
% Overage Under-credited	27%	28%	27%
% HRA Eligible	-	-	45%
% Temporary Housing	-	-	26%
% Asian	5%	3%	2%
% Black	6%	6%	5%
% Hispanic	87%	89%	91%
% White	2%	2%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.11	1.83	1.83
Average Incoming Math Proficiency	2.60	2.08	2.07

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.78</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	78	<b>80.8%</b>	58.4%	70.8%	79.3%	87.4%	100.0%	<b>3.19</b>	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	24	<b>75.0%</b>	39.3%	57.6%	70.0%	81.7%	100.0%	<b>3.43</b>	5.38%
○ Percent of Students Earning 10+ Credits in 2nd Year	70	<b>58.6%</b>	55.6%	69.1%	78.1%	86.7%	100.0%	<b>1.22</b>	5.38%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	<b>53.3%</b>	33.2%	53.4%	67.0%	79.9%	100.0%	<b>1.99</b>	5.38%
○ Percent of Students Earning 10+ Credits in 3rd Year	77	<b>61.0%</b>	49.3%	64.4%	74.9%	84.6%	100.0%	<b>1.77</b>	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	18	<b>50.0%</b>	23.7%	46.3%	61.9%	76.6%	99.7%	<b>2.24</b>	5.38%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	212	<b>33.4%</b>	14.7%	32.3%	44.4%	55.9%	75.7%	<b>2.09</b>	5.38%
● Weighted Regents Pass Rate - ELA	64	<b>1.14</b>	0.36	0.68	0.91	1.11	1.45	<b>4.09</b>	5.38%
Weighted Regents Pass Rate - Math	137	<b>1.10</b>	0.28	0.71	1.01	1.29	1.74	<b>3.32</b>	5.38%
Weighted Regents Pass Rate - Science	94	<b>0.98</b>	0.21	0.70	1.03	1.35	1.86	<b>2.85</b>	5.38%
● Weighted Regents Pass Rate - Global History	103	<b>1.17</b>	0.18	0.53	0.77	0.99	1.35	<b>4.50</b>	5.38%
● Weighted Regents Pass Rate - U.S. History	80	<b>1.18</b>	0.39	0.68	0.89	1.08	1.38	<b>4.33</b>	5.38%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	89	<b>53.9%</b>	37.1%	52.1%	68.5%	80.1%	94.2%	<b>2.11</b>	8.06%
6-Year Graduation Rate	2		56.7%	67.5%	79.0%	87.2%	97.2%		0.00%
4-Year Weighted Diploma Rate	89	<b>172.5%</b>	84.3%	135.4%	191.1%	230.5%	277.7%	<b>2.67</b>	8.06%
6-Year Weighted Diploma Rate	2		109.8%	154.5%	202.9%	237.2%	278.1%		0.00%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	89	<b>6.7%</b>	0.0%	16.2%	37.4%	54.8%	75.4%	<b>1.41</b>	6.45%
4-Year College Readiness Index	89	<b>7.9%</b>	0.0%	6.4%	14.7%	21.5%	31.6%	<b>2.18</b>	6.45%
6-Year College Readiness Index with Persistence	2		15.1%	27.1%	41.1%	52.5%	69.1%		0.00%
Postsecondary Enrollment Rate - 6 Months	96	<b>35.4%</b>	18.2%	30.9%	46.9%	60.0%	76.9%	<b>2.28</b>	6.45%
Postsecondary Enrollment Rate - 18 Months	2		33.3%	44.5%	58.3%	69.5%	84.1%		0.00%
								<b>Weighted Average Score</b>	<b>2.65</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	89	100.0%	100.0%	<b>172.5%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>3.14</b>	0.036	0.019
Self-Contained / ICT / SETSS	3	3.4%	8.6%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	46	51.7%	77.6%	<b>158.7%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.55</b>	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	27	30.3%	77.7%	<b>148.1%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>3.60</b>	0.036	0.023
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	51.7%	77.6%	<b>4.3%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.59</b>	0.036	0.005
● Students in Lowest Third Citywide, 4-Year College Readiness Index	46	51.7%	77.6%	<b>6.5%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	55	57.3%	94.2%	<b>27.3%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.76</b>	0.036	0.025
											<b>CtAG Additional Points</b>	<b>0.13</b>
											<b>Overall Student Achievement Score</b>	<b>2.78</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.60	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.48</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.40	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.20	35%
Percentage of students with 90%+ attendance			
EMS			
HS	55.8%	2.24	
Overall	55.8%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.33	2.32	
Overall	0.33	2.32	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	3.80	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.64	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.57	3.28
Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.56	3.24
Course clarity	Students	89	77.5	86.9	96.3	0.63	3.52
• Quality of student discussion	Teachers	92	55.8	77.8	99.8	0.82	4.28
<b>Section Results:</b>		90%					<b>3.60</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.93	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	87	66.6	80.6	94.6	0.73	
Cultural awareness	Combined	92				0.72	3.88
• Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
• Quality of professional development	Teachers	90	50.4	75.6	100.0	0.80	4.20
• School commitment	Teachers	90	53.7	82.3	100.0	0.78	4.12
• Innovation	Teachers	92	65.9	84.5	100.0	0.77	4.08
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.92	4.68
• Focus on student learning	Teachers	95	60.0	85.2	100.0	0.88	4.52
• Collective responsibility	Teachers	90	58.1	80.7	100.0	0.76	4.04
<b>Section Results:</b>		94%					<b>4.40</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.27	
Safety	Combined	76				0.27	2.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	68.3	82.1	95.9	0.46	
Classroom behavior	Combined	81				0.46	2.84
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.84	4.36
Peer interactions	Students	77	58.2	74.4	90.6	0.57	3.28
Next-level guidance	Students	88	71.4	83.6	95.8	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.37	
Press toward academic achievement	Combined	84				0.37	2.48
Personal attention and support	Students	86	69.0	81.8	94.6	0.65	3.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.52	
Peer support for academic work	Students	69	41.0	61.6	82.2	0.68	
Peer support for academic work	Combined	77				0.60	3.40
<b>Section Results:</b>		83%					<b>3.20</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.36	2.44
Teacher influence	Teachers	77	40.6	71.4	100.0	0.61	3.44
• Program coherence	Teachers	96	57.0	82.6	100.0	0.91	4.64
• Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.90	4.60
<b>Section Results:</b>		89%					<b>3.80</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.80	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.43	
Teacher outreach to parents	Combined	91				0.62	3.48
Parent involvement in the schools	Parents	65	41.2	61.0	80.8	0.60	3.40
<b>Section Results:</b>		78%					<b>3.44</b>
<b>Trust</b>							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.30	2.20
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
Student-teacher trust	Students	85	68.5	81.1	93.7	0.64	3.56
• Teacher-principal trust	Teachers	98	55.0	84.0	100.0	0.96	4.84
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.80	4.20
<b>Section Results:</b>		92%					<b>3.64</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

02M427

MANHATTAN ACADEMY FOR ARTS & LANGUAGE

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	80.8%	70.3% or lower	70.4% to 78.3%	78.4% to 83.9%	84.0% or higher
10+ Credits in 1st Year - School's Lowest Third	75.0%	62.3% or lower	62.4% to 72.8%	72.9% to 80.2%	80.3% or higher
10+ Credits in 2nd Year - All Students	58.6%	74.7% or lower	74.8% to 81.7%	81.8% to 86.6%	86.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	53.3%	66.1% or lower	66.2% to 75.5%	75.6% to 82.1%	82.2% or higher
10+ Credits in 3rd Year - All Students	61.0%	63.9% or lower	64.0% to 71.6%	71.7% to 76.9%	77.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	57.9% or lower	58.0% to 68.5%	68.6% to 75.9%	76.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	33.4%	34.1% or lower	34.2% to 41.0%	41.1% to 45.9%	46.0% or higher
Average Regents Score - English (non-Common Core)*	66.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*	66.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	65.0	57.2 or lower	57.3 to 60.7	60.8 to 64.9	65.0 or higher
Average Regents Score - US History*	71.0	63.5 or lower	63.6 to 67.5	67.6 to 70.3	70.4 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	56.8 or lower	56.9 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	53.9%	63.1% or lower	63.2% to 70.3%	70.4% to 75.3%	75.4% or higher
6-Year Graduation Rate		64.0% or lower	64.1% to 69.5%	69.6% to 73.5%	73.6% or higher
4-Year Non-Dropout Rate	73.0%	81.7% or lower	81.8% to 86.0%	86.1% to 89.0%	89.1% or higher
6-Year Non-Dropout Rate		67.0% or lower	67.1% to 71.9%	72.0% to 75.4%	75.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	6.7%	28.7% or lower	28.8% to 41.7%	41.8% to 50.8%	50.9% or higher
4-Year College Readiness Index	7.9%	16.6% or lower	16.7% to 24.8%	24.9% to 30.6%	30.7% or higher
6-Year College Readiness Index with Persistence		29.2% or lower	29.3% to 36.1%	36.2% to 41.0%	41.1% or higher
Postsecondary Enrollment Rate - 6 Months	35.4%	46.7% or lower	46.8% to 55.0%	55.1% to 60.9%	61.0% or higher
Postsecondary Enrollment Rate - 18 Months		49.7% or lower	49.8% to 55.8%	55.9% to 60.1%	60.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	53.9%	57.6% or lower	57.7% to 68.4%	68.5% to 75.9%	76.0% or higher
Self-Contained / ICT / SETSS					
Lowest Third Citywide	47.8%	46.3% or lower	46.4% to 57.4%	57.5% to 65.1%	65.2% or higher
Black / Hispanic Males in Lowest Third Citywide	40.7%	32.3% or lower	32.4% to 44.1%	44.2% to 52.5%	52.6% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	4.3%	19.1% or lower	19.2% to 28.8%	28.9% to 35.6%	35.7% or higher
4-Year College Readiness Index	6.5%	6.9% or lower	7.0% to 10.4%	10.5% to 12.8%	12.9% or higher
Postsecondary Enrollment Rate - 6 Months	27.3%	28.5% or lower	28.6% to 37.2%	37.3% to 43.3%	43.4% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.8%	61.3% or lower	61.4% to 68.6%	68.7% to 73.7%	73.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.55 or lower	0.56 to 0.67	0.68 to 0.76	0.77 or higher