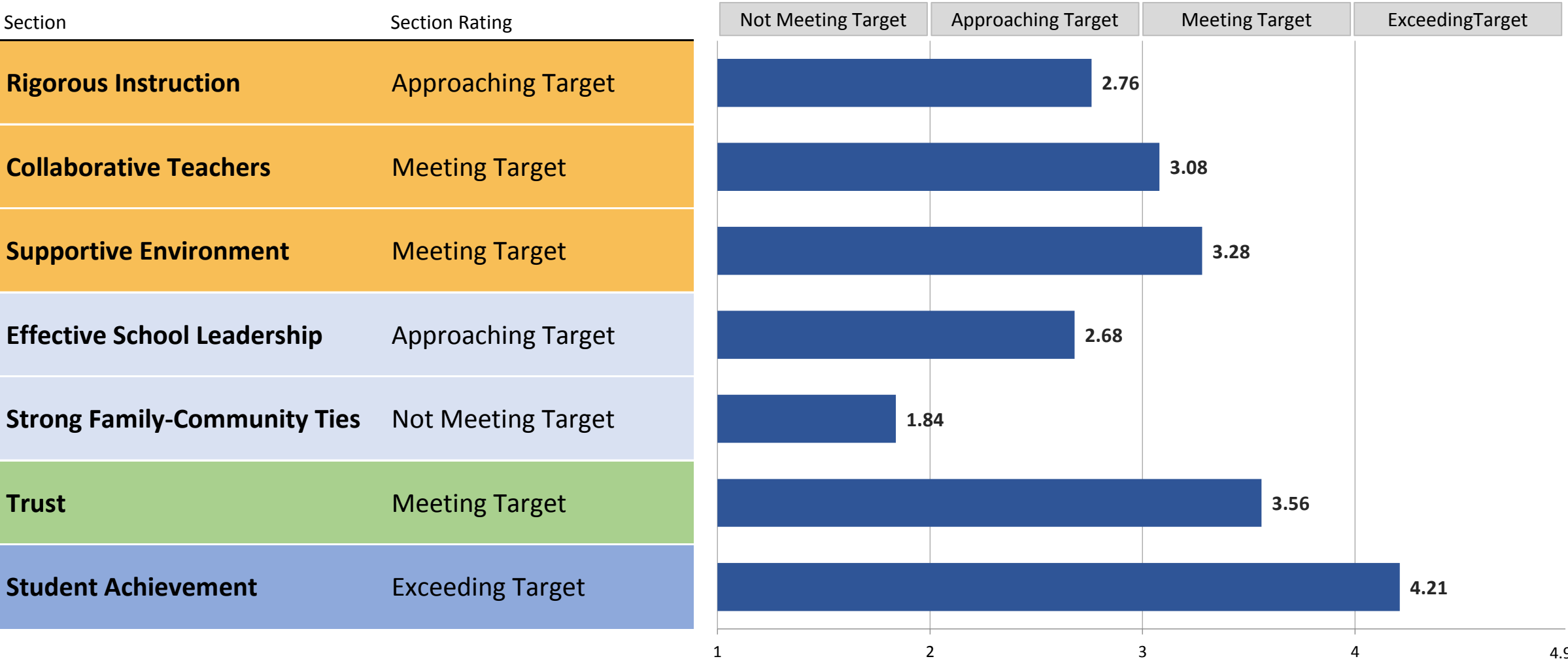


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	530	500	596
Grade 7	504	602	575
Grade 8	512	517	617
All students	1546	1619	1788

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	18%	18%
% Free Lunch Eligible	74%	74%	74%
% Student with IEPs	14%	15%	15%
% Student with IEPs (less than 20% time)	5%	5%	6%
% HRA Eligible	-	54%	52%
% Temporary Housing	-	5%	6%
% Asian	45%	42%	42%
% Black	1%	2%	2%
% Hispanic	50%	53%	54%
% White	3%	3%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.95	2.69	2.71
Average Incoming Math Proficiency	3.50	3.09	3.09

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.21

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	1723	2.84	2.24	2.52	2.64	2.78	2.98	4.30	9.80%
Percentage of Students at Level 3 or 4	1723	42.7%	12.0%	22.0%	28.9%	36.6%	45.1%	4.72	9.80%
Median Adjusted Growth Percentile	1646	71.0	51.1	56.0	63.2	67.9	76.4	4.36	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	570	78.0	62.3	67.0	73.7	78.2	86.4	3.96	9.80%
State Test Results - Math									
Average Student Proficiency	1745	2.99	2.18	2.54	2.73	2.95	3.22	4.15	9.80%
Percentage of Students at Level 3 or 4	1745	48.0%	11.2%	23.8%	33.2%	43.7%	55.6%	4.36	9.80%
Median Adjusted Growth Percentile	1691	66.0	44.4	51.5	61.7	68.4	80.5	3.64	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	570	71.5	56.2	62.1	70.7	76.5	86.7	3.14	9.80%
Core Course Pass Rates									
ELA	1730	92.7%	78.8%	86.2%	90.3%	94.8%	100.0%	3.53	1.96%
Math	1730	92.4%	78.0%	85.4%	89.7%	94.5%	100.0%	3.56	1.96%
Science	1730	92.7%	76.9%	84.1%	88.8%	94.0%	100.0%	3.75	1.96%
Social Studies	1730	94.5%	75.9%	84.0%	88.7%	94.0%	100.0%	4.08	1.96%
Percent of 8th Graders Earning HS Credit	602	16.6%	0.0%	19.6%	34.2%	50.5%	71.5%	1.85	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	491	93.0%	74.0%	82.0%	88.0%	93.0%	100.0%	4.00	9.80%
								Weighted Average Score	3.95

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	102	5.9%	30.6%	2.0%	0.0%	0.4%	0.8%	1.3%	2.2%	4.78	0.030	0.028	
Integrated Co-Teaching	98	5.7%	31.3%	8.2%	0.0%	1.6%	3.2%	5.1%	8.4%	4.94	0.030	0.030	
SETSS	40	2.3%	24.7%	12.5%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	103	5.9%	31.2%	3.9%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030	
Integrated Co-Teaching	98	5.6%	30.9%	12.2%	0.0%	2.4%	4.8%	7.6%	12.6%	4.92	0.030	0.029	
SETSS	40	2.3%	25.0%	12.5%	0.0%	3.3%	6.6%	10.4%	17.2%	4.31	0.030	0.025	
ELA - Percent at 75th+ Growth Percentile													
ELL	505	30.7%	68.7%	43.6%	17.2%	27.0%	36.6%	47.8%	68.0%	3.63	0.030	0.020	
Lowest Third Citywide	372	22.6%	25.9%	61.3%	31.5%	39.4%	47.2%	56.3%	72.7%	4.30	0.030	0.025	
Black and Hispanic Males in Lowest Third Citywide	168	10.2%	22.8%	58.3%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000	
SC/ICT/SETSS	232	14.1%	26.4%	58.6%	35.0%	42.9%	50.8%	60.0%	76.4%	3.85	0.030	0.021	
Math - Percent at 75th+ Growth Percentile													
ELL	549	32.5%	67.0%	35.2%	12.4%	22.8%	33.0%	45.0%	66.4%	3.18	0.030	0.016	
Lowest Third Citywide	328	19.4%	23.4%	47.9%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000	
Black and Hispanic Males in Lowest Third Citywide	136	8.0%	18.0%	44.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000	
SC/ICT/SETSS	235	13.9%	26.8%	46.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.38	0.030	0.018	
ELL Progress	290	16.3%	45.2%	42.4%	11.3%	22.8%	34.2%	47.5%	71.3%	3.62	0.030	0.020	
											CtAG Additional Points		0.26
											Overall Student Achievement Score		4.21

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.40	34%
Section Rating: Approaching Target	Section Score:	2.76	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.72	50%
Section Rating: Meeting Target	Section Score:	3.08	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	90.5%	3.96	
HS			
Overall	90.5%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.59	
HS			
Overall	0.27	2.59	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	68%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Trust			
NYC School Survey - Trust	90%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

24Q005

I.S. 5 - The Walter Crowley Intermediate School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	83	79.4	91.4	100.0	0.19	1.76
Common Core shifts in math	Teachers	78	68.9	87.1	100.0	0.30	2.20
Course clarity	Students	87	81.3	89.7	98.1	0.34	2.36
Quality of student discussion	Teachers	79	53.2	78.4	100.0	0.56	3.24
Section Results:		82%					2.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	81	70.6	84.2	97.8	0.40	
Cultural awareness	Combined	88				0.47	2.88
Inclusive classroom instruction	Teachers	89	81.7	93.3	100.0	0.40	2.60
○ Quality of professional development	Teachers	65	54.0	77.4	100.0	0.24	1.96
School commitment	Teachers	87	59.7	84.3	100.0	0.67	3.68
○ Innovation	Teachers	72	65.8	85.2	100.0	0.18	1.72
Reflective dialogue	Teachers	90	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	87	76.7	91.9	100.0	0.44	2.76
Focus on student learning	Teachers	91	68.4	88.4	100.0	0.72	3.88
Collective responsibility	Teachers	68	57.5	82.3	100.0	0.25	2.00
Section Results:		82%					2.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.60	
Safety	Combined	86				0.60	3.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	63.4	79.2	95.0	0.42	
Classroom behavior	Combined	77				0.42	2.68
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.61	3.44
Peer interactions	Students	81	67.5	80.7	93.9	0.50	3.00
○ Next-level guidance	Students	78	76.9	88.3	99.7	0.06	1.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.45	
Press toward academic achievement	Combined	88				0.45	2.80
Personal attention and support	Students	80	74.1	85.5	96.9	0.25	2.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.65	
Peer support for academic work	Students	64	48.0	66.6	85.2	0.43	
Peer support for academic work	Combined	78				0.54	3.16
Section Results:		83%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	52	34.5	67.1	99.7	0.27	2.08
Program coherence	Teachers	73	60.8	85.2	100.0	0.30	2.20
Principal instructional leadership	Teachers	87	67.2	88.0	100.0	0.62	3.48
Section Results:		76%					2.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	79.9	92.5	100.0	0.27	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.51	
Teacher outreach to parents	Combined	88				0.39	2.56
○ Parent involvement in the schools	Parents	48	47.1	66.3	85.5	0.03	1.12
Section Results:		68%					1.84
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.49	2.96
Teacher-principal trust	Teachers	89	63.2	87.4	100.0	0.70	3.80
Teacher-teacher trust	Teachers	87	74.2	90.6	100.0	0.51	3.04
Section Results:		90%					3.56

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.84	2.59 or lower	2.60 to 2.66	2.67 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	2.18	1.98 or lower	1.99 to 2.07	2.08 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	42.7%	29.4% or lower	29.5% to 33.0%	33.1% to 36.1%	36.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.99	2.70 or lower	2.71 to 2.82	2.83 to 2.93	2.94 or higher
Average Student Proficiency - School's Lowest Third	2.15	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	48.0%	34.2% or lower	34.3% to 40.0%	40.1% to 44.7%	44.8% or higher
Core Course Pass Rates					
ELA	92.7%	82.4% or lower	82.5% to 86.6%	86.7% to 89.9%	90.0% or higher
Math	92.4%	83.3% or lower	83.4% to 87.2%	87.3% to 90.4%	90.5% or higher
Science	92.7%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher
Social Studies	94.5%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Percent of 8th Graders Earning HS Credit	16.6%	20.8% or lower	20.9% to 32.6%	32.7% to 42.3%	42.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.18	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
SETSS	2.41	2.06 or lower	2.07 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.38	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.06	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.28	2.02 or lower	2.03 to 2.14	2.15 to 2.24	2.25 or higher
SETSS	2.25	2.07 or lower	2.08 to 2.22	2.23 to 2.35	2.36 or higher
ELL	2.55	2.27 or lower	2.28 to 2.43	2.44 to 2.56	2.57 or higher
Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	42.4%	37.6% or lower	37.7% to 47.4%	47.5% to 55.4%	55.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.5%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.