

2014-15 School Quality Guide / ES

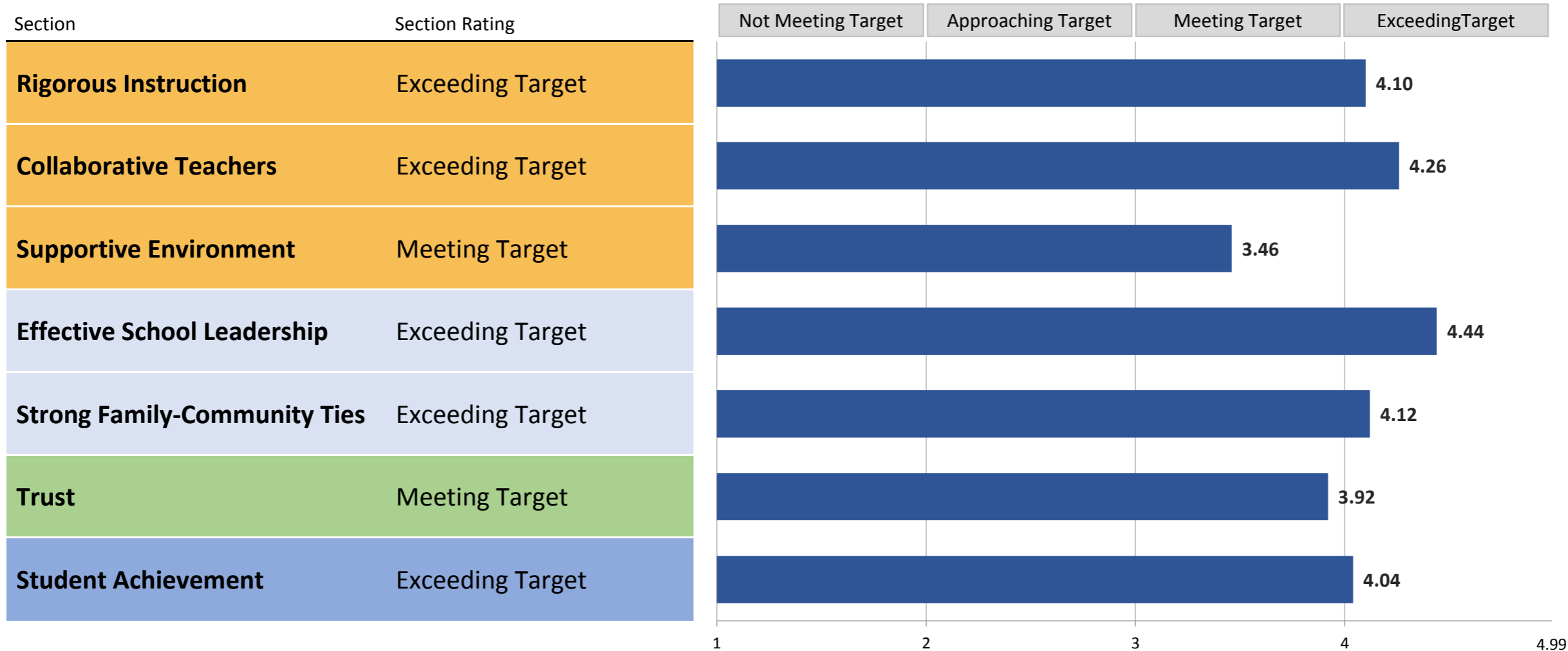
Summary of Section Ratings

84K775

Leadership Preparatory Ocean Hill Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	80	90	90
Grade 1	82	88	90
Grade 2	79	87	87
Grade 3	54	84	86
Grade 4	-	55	81
Grade 5	-	82	81
Grade 6	-	-	88
All students	295	486	603

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	2%
% Free Lunch Eligible	80%	78%	76%
% Student with IEPs	6%	9%	8%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	64%	61%
% Temporary Housing	-	7%	8%
% Asian	1%	0%	0%
% Black	86%	85%	84%
% Hispanic	6%	11%	12%
% White	1%	0%	0%
% Other	5%	4%	3%

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.04

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	331	2.89	2.00	2.34	2.57	2.83	3.17	4.18	9.09%
● Percentage of Students at Level 3 or 4	331	48.3%	1.1%	18.0%	30.2%	44.1%	61.6%	4.24	9.09%
Median Adjusted Growth Percentile	234	55.0	44.7	53.6	61.2	66.6	79.3	2.18	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	84	62.0	52.4	62.1	70.5	76.3	90.2	1.99	9.09%
● Early Grade Progress	84	4.53	0.47	1.38	2.17	2.73	4.08	4.99	9.09%
State Test Results - Math									
● Average Student Proficiency	331	3.59	1.92	2.42	2.79	3.20	3.71	4.76	9.09%
● Percentage of Students at Level 3 or 4	331	76.7%	0.0%	22.8%	39.2%	57.9%	81.9%	4.78	9.09%
Median Adjusted Growth Percentile	234	64.5	32.3	46.9	59.2	67.8	88.5	3.62	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	85	80.0	44.6	57.2	67.7	75.1	92.6	4.28	9.09%
● Early Grade Progress	84	9.23	0.02	1.64	3.05	4.03	6.51	4.99	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	65	91.8%	66.2%	76.3%	83.0%	90.6%	100.0%	4.13	9.09%
								Weighted Average Score	4.01

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	8	2.4%	11.8%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	7	2.1%	10.7%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	15	4.5%	42.9%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	8	2.4%	11.9%	12.5%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	7	2.1%	10.7%	28.6%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
● SETSS	15	4.5%	43.3%	26.7%	0.0%	6.6%	11.7%	16.8%	28.4%	4.85	0.030	0.029
ELA - Percent at 75th+ Growth Percentile												
ELL	3	1.3%	2.8%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	41	17.5%	23.8%	65.9%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	23	9.8%	24.8%	60.9%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	24	10.3%	18.3%	66.7%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	3	1.3%	2.7%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	33	14.1%	19.4%	66.7%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	15	6.4%	16.7%	60.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	24	10.3%	19.0%	66.7%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	14	2.3%	5.8%	57.1%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.03
											Overall Student Achievement Score	4.04

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	96%	3.96	100%
Section Rating: Exceeding Target	Section Score:*	4.10	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	95%	4.20	100%
Section Rating: Exceeding Target	Section Score:*	4.26	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.04	65%
Percentage of students with 90%+ attendance			
EMS	84.0%	3.12	
HS			
Overall	84.0%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.99	
HS			
Overall	0.63	4.99	5%
Section Rating: Meeting Target	Section Score:*	3.46	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Trust			
NYC School Survey - Trust	91%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
•	Common Core shifts in math	Teachers	100	83.3	93.1	100.0	0.97	4.88
	Course clarity	Students	88	84.3	92.7	100.0	0.26	2.04
•	Quality of student discussion	Teachers	99	68.7	85.3	100.0	0.97	4.88
Section Results:			96%					3.96
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	88	85.4	95.0	100.0	0.25	
	Cultural awareness	Parents	97	90.5	94.9	99.3	0.76	
	Cultural awareness	Students	72	68.6	87.4	100.0	0.12	
	Cultural awareness	Combined	86				0.38	2.52
	Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
•	Quality of professional development	Teachers	96	51.4	77.4	100.0	0.92	4.68
•	School commitment	Teachers	94	59.9	85.3	100.0	0.85	4.40
•	Innovation	Teachers	94	70.3	86.7	100.0	0.81	4.24
•	Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
•	Peer collaboration	Teachers	100	77.6	92.2	100.0	0.98	4.92
•	Focus on student learning	Teachers	96	68.2	89.0	100.0	0.89	4.56
•	Collective responsibility	Teachers	96	65.7	84.7	100.0	0.88	4.52
Section Results:			95%					4.20
Supportive Environment								
Safety:								
	Safety	Teachers	93	80.0	94.6	100.0	0.63	
	Safety	Students	80	74.5	88.5	100.0	0.23	
	Safety	Combined	86				0.43	2.72
Classroom behavior:								
	Classroom behavior	Teachers	99	66.9	85.5	100.0	0.98	
	Classroom behavior	Students	78	67.3	84.3	100.0	0.31	
	Classroom behavior	Combined	88				0.65	3.60
•	Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.80	4.20
○	Peer interactions	Students	74	68.2	84.8	100.0	0.18	1.72
Next-level guidance								
Press toward academic achievement:								
	Press toward academic achievement	Teachers	100	75.0	88.8	100.0	0.98	
	Press toward academic achievement	Students	90	85.3	91.9	98.5	0.50	
	Press toward academic achievement	Combined	95				0.74	3.96
○	Personal attention and support	Students	80	77.8	89.6	100.0	0.10	1.40
Peer support for academic work:								
	Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
	Peer support for academic work	Parents	97	88.4	94.8	100.0	0.77	
	Peer support for academic work	Students	64	50.4	73.8	97.2	0.29	
	Peer support for academic work	Combined	87				0.69	3.76
Section Results:			87%					3.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	79.3	90.9	100.0	0.86	4.44
• Teacher influence	Teachers	67	28.8	60.8	92.8	0.60	3.40
• Program coherence	Teachers	99	60.0	85.2	100.0	0.97	4.88
• Principal instructional leadership	Teachers	100	61.6	87.0	100.0	1.00	4.99
Section Results:		91%					4.44
Strong Family Community Ties							
Teacher outreach to parents:							
• Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.86	
• Teacher outreach to parents	Parents	98	86.0	92.6	99.2	0.91	
• Teacher outreach to parents	Combined	98				0.88	4.52
• Parent involvement in the schools	Parents	82	62.4	76.6	90.8	0.68	3.72
Section Results:		90%					4.12
Trust							
• Parent-teacher trust	Parents	99	90.9	95.3	99.7	0.88	4.52
• Parent-principal trust	Parents	98	82.7	93.3	100.0	0.90	4.60
○ Student-teacher trust	Students	71	64.6	85.2	100.0	0.18	1.72
• Teacher-principal trust	Teachers	94	56.4	85.0	100.0	0.87	4.48
• Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.80	4.20
Section Results:		91%					3.92

2014-15 School Quality Reports / ES
Targets for 2015-16

84K775

Leadership Preparatory Ocean Hill Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.89	2.63 or lower	2.64 to 2.73	2.74 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.24	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	48.3%	33.5% or lower	33.6% to 39.0%	39.1% to 43.1%	43.2% or higher
State Test Results - Math*					
Average Student Proficiency	3.59	2.86 or lower	2.87 to 3.01	3.02 to 3.13	3.14 or higher
Average Student Proficiency - School's Lowest Third	2.92	2.21 or lower	2.22 to 2.38	2.39 to 2.51	2.52 or higher
Percentage of Students at Level 3 or 4	76.7%	43.1% or lower	43.2% to 50.4%	50.5% to 55.9%	56.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.8%	85.9% or lower	86.0% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.98	1.87 or lower	1.88 to 1.96	1.97 to 2.03	2.04 or higher
Integrated Co-Teaching	2.15	2.04 or lower	2.05 to 2.14	2.15 to 2.23	2.24 or higher
SETSS	2.15	2.08 or lower	2.09 to 2.21	2.22 to 2.30	2.31 or higher
ELL	2.47	2.39 or lower	2.40 to 2.53	2.54 to 2.63	2.64 or higher
Lowest Third Citywide	2.05	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained	2.17	1.96 or lower	1.97 to 2.10	2.11 to 2.21	2.22 or higher
Integrated Co-Teaching	2.71	2.17 or lower	2.18 to 2.34	2.35 to 2.47	2.48 or higher
SETSS	2.71	2.23 or lower	2.24 to 2.40	2.41 to 2.54	2.55 or higher
ELL	3.00	2.69 or lower	2.70 to 2.88	2.89 to 3.03	3.04 or higher
Lowest Third Citywide	2.24	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.94 or lower	1.95 to 2.03	2.04 to 2.09	2.10 or higher
ELL Progress	57.1%	37.9% or lower	38.0% to 47.9%	48.0% to 55.4%	55.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.0%	74.3% or lower	74.4% to 80.9%	81.0% to 85.8%	85.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher