Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target	
Rigorous Instruction	Approaching Target		2.72			
Collaborative Teachers	Approaching Target		2.96			
Supportive Environment	Approaching Target		2.92			
Effective School Leadership	Approaching Target		2.12			
Strong Family-Community Ties	Approaching Target		2.60			
Trust	Approaching Target		2.24			
Student Achievement	Approaching Target		2.92			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
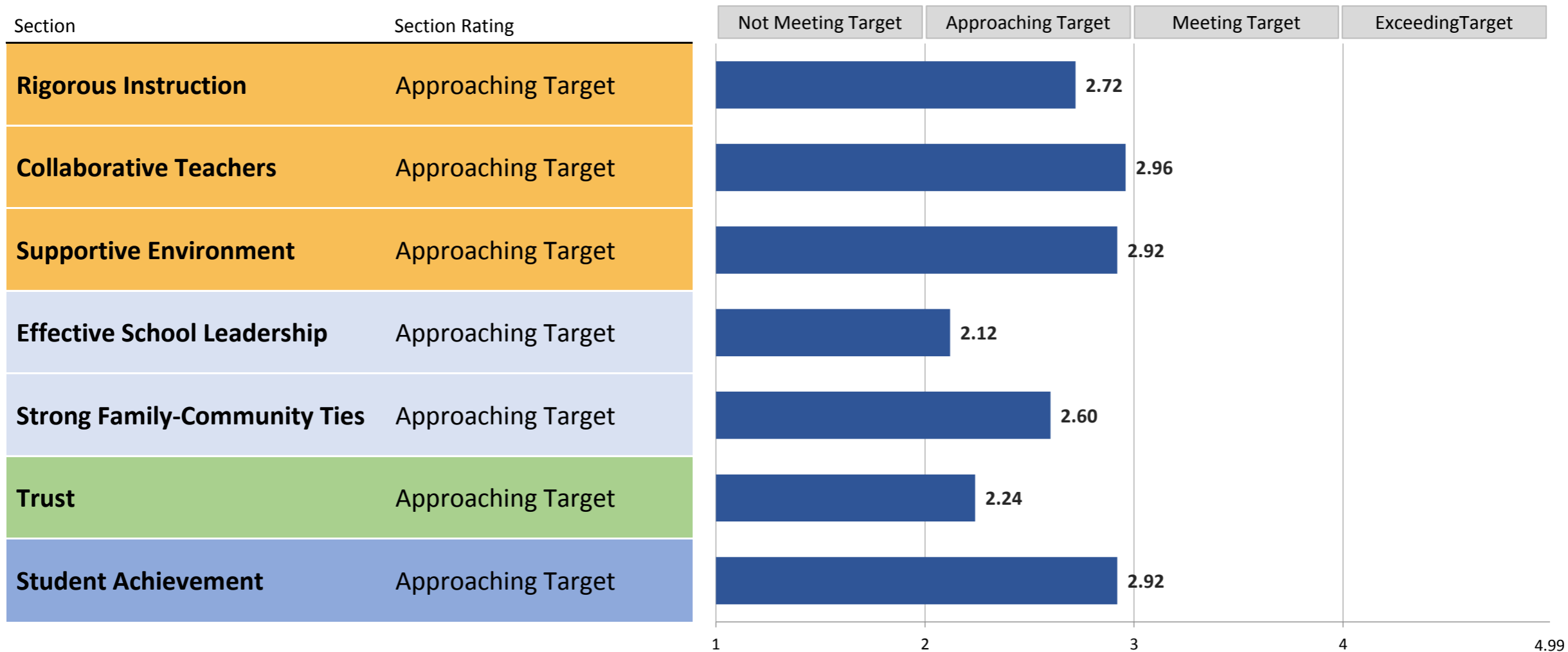
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	101	106	87
Grade 1	111	115	102
Grade 2	108	116	105
Grade 3	125	106	106
Grade 4	91	124	100
Grade 5	96	86	98
All students	**668**	**689**	**634**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	11%	14%
% Free Lunch Eligible	93%	93%	93%
% Student with IEPs	11%	16%	16%
% Student with IEPs (less than 20% time)	8%	6%	9%
% HRA Eligible	-	76%	70%
% Temporary Housing	-	15%	16%
% Asian	5%	7%	6%
% Black	47%	44%	42%
% Hispanic	46%	46%	48%
% White	1%	2%	2%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.92**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	289	**2.28**	1.84	2.16	2.39	2.65	2.99	**2.52**	9.09%
Percentage of Students at Level 3 or 4	289	**14.9%**	0.0%	12.6%	21.6%	31.9%	45.5%	**2.26**	9.09%
Median Adjusted Growth Percentile	179	**59.0**	45.4	53.9	61.3	66.5	78.8	**2.69**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	67	**69.0**	57.3	66.0	73.5	78.8	91.4	**2.40**	9.09%
Early Grade Progress	102	**1.37**	0.11	1.01	1.78	2.32	3.60	**2.47**	9.09%
State Test Results - Math									
Average Student Proficiency	293	**2.30**	1.69	2.18	2.54	2.94	3.45	**2.33**	9.09%
Percentage of Students at Level 3 or 4	293	**17.4%**	0.0%	16.2%	27.9%	41.2%	58.5%	**2.10**	9.09%
● Median Adjusted Growth Percentile	185	**69.0**	33.3	46.6	58.0	65.9	84.7	**4.16**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	66	**75.0**	50.7	60.9	69.9	76.1	90.9	**3.82**	9.09%
○ Early Grade Progress	104	**1.01**	0.02	1.32	2.45	3.24	5.12	**1.76**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	79	**93.2%**	70.9%	79.2%	85.1%	91.7%	100.0%	**4.18**	9.09%
							Weighted Average Score	**2.79**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	36	12.5%	61.6%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	2	0.7%	3.6%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	14	4.8%	45.7%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	38	13.0%	64.7%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	2	0.7%	3.6%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	14	4.8%	46.2%	**7.1%**	0.0%	6.6%	11.7%	16.8%	28.4%	**2.10**	0.030	0.008
ELA - Percent at 75th+ Growth Percentile												
ELL	26	14.5%	31.0%	**26.9%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.09**	0.030	0.008
○ Lowest Third Citywide	73	40.8%	58.7%	**38.4%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.96**	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	35	19.6%	49.6%	**37.1%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.09**	0.030	0.008
SC/ICT/SETSS	33	18.4%	41.5%	**42.4%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.76**	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	31	16.8%	34.5%	**38.7%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.47**	0.030	0.019
Lowest Third Citywide	102	55.1%	75.7%	**47.1%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.42**	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	48	25.9%	67.4%	**41.7%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.04**	0.030	0.015
SC/ICT/SETSS	34	18.4%	42.4%	**41.2%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.07**	0.030	0.016
ELL Progress	76	12.7%	32.2%	**63.2%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.80**	0.030	0.021
									CtAG Additional Points			**0.13**
									Overall Student Achievement Score			**2.92**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	90%	3.48	25%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	78%	2.08	33%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	86%	2.76	25%
Percentage of students with 90%+ attendance			
EMS	67.1%	2.52	
HS			
Overall	67.1%	2.52	35%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	3.30	
HS			
Overall	0.28	3.30	5%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.12	100%
Section Rating: Approaching Target	**Section Score:**	**2.12**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	
Trust			
NYC School Survey - Trust	82%	2.24	100%
Section Rating: Approaching Target	**Section Score:**	**2.24**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
● Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.82	4.28
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	78	68.7	85.3	100.0	0.30	2.20
Section Results:		**90%**					**3.48**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	91	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.63	3.52
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
○ Quality of professional development	Teachers	61	51.4	77.4	100.0	0.20	1.80
School commitment	Teachers	81	59.9	85.3	100.0	0.51	3.04
○ Innovation	Teachers	71	70.3	86.7	100.0	0.03	1.12
Reflective dialogue	Teachers	88	87.9	95.9	100.0	0.25	2.00
○ Peer collaboration	Teachers	79	77.6	92.2	100.0	0.08	1.32
○ Focus on student learning	Teachers	76	68.2	89.0	100.0	0.23	1.92
○ Collective responsibility	Teachers	61	65.7	84.7	100.0	0.00	1.00
Section Results:		**78%**					**2.08**
Supportive Environment							
Safety:							
Safety	Teachers	87	80.0	94.6	100.0	0.33	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	87				0.33	2.32
Classroom behavior:							
Classroom behavior	Teachers	71	66.9	85.5	100.0	0.13	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	71				0.13	1.52
● Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.87	4.48
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.34	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.34	2.36
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.55	
Peer support for academic work	Parents	90	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.53	3.12
Section Results:		**86%**					**2.76**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.42	2.68
Teacher influence	Teachers	49	28.8	60.8	92.8	0.32	2.28
Program coherence	Teachers	72	60.0	85.2	100.0	0.31	2.24
○ Principal instructional leadership	Teachers	63	61.6	87.0	100.0	0.05	1.20
Section Results:		**68%**					**2.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	88	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	87				0.25	2.00
Parent involvement in the schools	Parents	78	62.4	76.6	90.8	0.54	3.16
Section Results:		**83%**					**2.60**
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	88	82.7	93.3	100.0	0.31	2.24
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	70	56.4	85.0	100.0	0.31	2.24
○ Teacher-teacher trust	Teachers	77	74.1	90.5	100.0	0.10	1.40
Section Results:		**82%**					**2.24**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.28	2.21 or lower	2.22 to 2.31	2.32 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	14.9%	12.4% or lower	12.5% to 17.9%	18.0% to 22.1%	22.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.30	2.29 or lower	2.30 to 2.45	2.46 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	17.4%	18.0% or lower	18.1% to 25.2%	25.3% to 30.7%	30.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.2%	85.0% or lower	85.1% to 88.8%	88.9% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
SETSS	2.00	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	1.99	2.05 or lower	2.06 to 2.18	2.19 to 2.29	2.30 or higher
Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching		1.92 or lower	1.93 to 2.10	2.11 to 2.23	2.24 or higher
SETSS	2.13	1.87 or lower	1.88 to 2.05	2.06 to 2.18	2.19 or higher
ELL	2.13	2.15 or lower	2.16 to 2.34	2.35 to 2.49	2.50 or higher
Lowest Third Citywide	2.00	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	63.2%	45.9% or lower	46.0% to 55.9%	56.0% to 63.4%	63.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.1%	64.5% or lower	64.6% to 71.4%	71.5% to 76.5%	76.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher