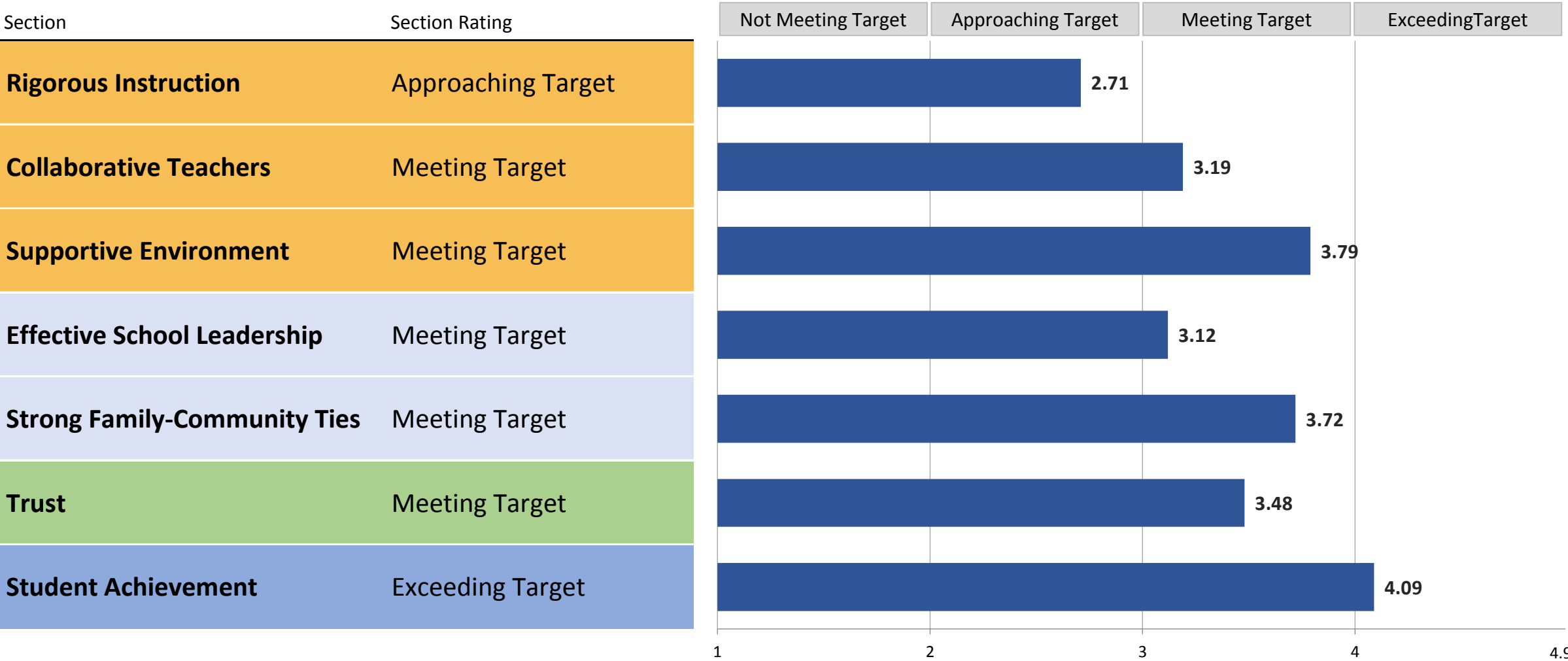


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

## 2014-15 School Quality Guide / HS

### School Enrollment and Demographic Data

84X345

Hyde Leadership Charter School

#### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	75	75	96
Grade 10	70	85	61
Grade 11	57	53	55
Grade 12	67	60	63
<b>All students</b>	<b>269</b>	<b>273</b>	<b>275</b>

#### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	6%	5%
% Free Lunch Eligible	81%	87%	86%
% Student with IEPs	17%	17%	18%
% Student with IEPs (less than 20% time)	0%	1%	1%
% Overage Under-credited	5%	4%	3%
% HRA Eligible	-	64%	61%
% Temporary Housing	-	10%	6%
% Asian	0%	0%	0%
% Black	34%	33%	33%
% Hispanic	65%	65%	66%
% White	0%	0%	0%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.75	2.41	2.44
Average Incoming Math Proficiency	2.91	2.25	2.31

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

84X345  
Hyde Leadership Charter School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.09

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	72	91.7%	64.6%	75.6%	82.7%	89.5%	100.0%	4.21	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	24	83.3%	39.2%	57.3%	69.5%	81.1%	99.3%	4.12	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	62	77.4%	58.5%	71.1%	79.3%	86.9%	99.0%	2.77	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	57.1%	32.6%	52.5%	65.8%	78.3%	98.1%	2.35	4.17%
●	Percent of Students Earning 10+ Credits in 3rd Year	66	90.9%	56.4%	69.8%	78.4%	86.5%	99.3%	4.34	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	22	81.8%	32.3%	52.4%	65.9%	78.6%	98.5%	4.16	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	130	69.0%	33.2%	51.3%	62.1%	72.2%	89.0%	3.68	4.17%
	Weighted Regents Pass Rate - ELA	113	0.83	0.61	0.82	0.96	1.09	1.30	2.07	4.17%
	Weighted Regents Pass Rate - Math	140	1.16	0.51	0.84	1.07	1.29	1.63	3.41	4.17%
	Weighted Regents Pass Rate - Science	126	1.02	0.51	0.88	1.10	1.31	1.69	2.64	4.17%
	Weighted Regents Pass Rate - Global History	72	0.99	0.40	0.67	0.86	1.04	1.33	3.72	4.17%
●	Weighted Regents Pass Rate - U.S. History	76	1.25	0.47	0.77	0.97	1.16	1.47	4.29	4.17%
Graduation / Diploma										
●	4-Year Graduation Rate	69	92.6%	54.5%	67.8%	80.4%	89.3%	100.0%	4.19	6.25%
●	6-Year Graduation Rate	66	97.0%	65.5%	75.6%	85.2%	91.9%	100.0%	4.63	6.25%
●	4-Year Weighted Diploma Rate	69	243.4%	115.5%	158.1%	201.6%	232.5%	270.2%	4.20	6.25%
●	6-Year Weighted Diploma Rate	66	261.4%	118.7%	158.4%	199.8%	229.2%	265.0%	4.90	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	69	37.7%	0.0%	15.8%	36.6%	53.6%	73.7%	3.06	5.00%
	4-Year College Readiness Index	69	29.4%	0.0%	9.3%	21.5%	31.5%	43.5%	3.75	5.00%
●	6-Year College Readiness Index with Persistence	66	77.3%	22.7%	36.3%	51.4%	63.8%	79.8%	4.84	5.00%
●	Postsecondary Enrollment Rate - 6 Months	59	84.7%	28.2%	41.8%	57.4%	70.1%	85.9%	4.92	5.00%
●	Postsecondary Enrollment Rate - 18 Months	66	90.9%	40.2%	52.1%	65.7%	76.9%	90.7%	4.99	5.00%
Weighted Average Score									3.95	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	4	5.8%	10.4%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	13	18.8%	47.7%	300.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.11	0.036	0.028
●	Lowest Third Citywide	28	40.6%	61.0%	225.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.46	0.036	0.031
●	Black / Hispanic Males in Lowest Third Citywide	8	11.6%	29.7%	250.0%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	28	40.6%	61.0%	7.1%	0.0%	7.3%	13.0%	18.9%	27.8%	1.97	0.036	0.009
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	28	40.6%	61.0%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	27	45.8%	75.3%	74.1%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points												0.14	
Overall Student Achievement Score												4.09	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	82%	2.44	100%
Section Rating: Approaching Target	Section Score:*	2.71	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	84%	2.88	100%
Section Rating: Meeting Target	Section Score:*	3.19	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.24	65%
Percentage of students with 90%+ attendance			
EMS	91.1%	4.08	
HS	86.3%	4.40	
Overall	88.7%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	1.85	
HS	0.14	1.50	
Overall	0.16	1.68	5%
Section Rating: Meeting Target	Section Score:*	3.79	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	81%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	88%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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Hyde Leadership Charter School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.5	91.3	100.0	0.41	2.64
Common Core shifts in math	Teachers	85	77.5	89.7	100.0	0.31	2.24
Course clarity	Students	88	79.8	87.2	94.6	0.53	3.12
○ Quality of student discussion	Teachers	68	61.4	80.0	98.6	0.19	1.76
Section Results:		82%					2.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	80.9	90.5	100.0	0.75	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	82	67.5	79.9	92.3	0.57	
Cultural awareness	Combined	91				0.69	3.76
● Inclusive classroom instruction	Teachers	93	76.8	87.8	98.8	0.75	4.00
Quality of professional development	Teachers	70	55.7	79.1	100.0	0.33	2.32
School commitment	Teachers	83	67.4	84.0	100.0	0.47	2.88
Innovation	Teachers	80	71.7	87.3	100.0	0.31	2.24
● Reflective dialogue	Teachers	97	89.7	96.7	100.0	0.75	4.00
Peer collaboration	Teachers	85	78.3	90.7	100.0	0.31	2.24
Focus on student learning	Teachers	85	72.7	87.7	100.0	0.47	2.88
○ Collective responsibility	Teachers	76	70.3	86.9	100.0	0.19	1.76
Section Results:		84%					2.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	73.6	84.0	94.4	0.44	
Safety	Combined	83				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	64.1	80.1	96.1	0.57	
Classroom behavior	Combined	82				0.57	3.28
● Social-emotional measure	Teachers	94	86.1	94.3	100.0	0.75	4.00
Peer interactions	Students	77	65.8	78.2	90.6	0.44	2.76
● Next-level guidance	Students	86	71.2	81.0	90.8	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.7	88.7	96.7	0.51	
Press toward academic achievement	Combined	89				0.51	3.04
Personal attention and support	Students	82	70.3	81.5	92.7	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	60	46.0	62.0	78.0	0.44	
Peer support for academic work	Combined	76				0.47	2.88
Section Results:		84%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.60	3.40
Teacher influence	Teachers	74	44.0	69.6	95.2	0.59	3.36
Program coherence	Teachers	74	61.6	84.2	100.0	0.32	2.28
Principal instructional leadership	Teachers	84	60.7	86.5	100.0	0.59	3.36
Section Results:		81%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.2	93.2	100.0	0.60	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
Teacher outreach to parents	Combined	94				0.67	3.68
Parent involvement in the schools	Parents	81	65.5	77.1	88.7	0.68	3.72
Section Results:		88%					3.72
Trust							
• Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	94	84.0	93.4	100.0	0.64	3.56
Student-teacher trust	Students	77	61.6	77.4	93.2	0.49	2.96
Teacher-principal trust	Teachers	90	66.7	88.7	100.0	0.70	3.80
Teacher-teacher trust	Teachers	91	83.8	92.6	100.0	0.50	3.00
Section Results:		90%					3.48



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.7%	72.2% or lower	72.3% to 79.9%	80.0% to 85.3%	85.4% or higher
10+ Credits in 1st Year - School's Lowest Third	83.3%	55.9% or lower	56.0% to 67.0%	67.1% to 74.7%	74.8% or higher
10+ Credits in 2nd Year - All Students	77.4%	73.5% or lower	73.6% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.1%	60.5% or lower	60.6% to 71.1%	71.2% to 78.6%	78.7% or higher
10+ Credits in 3rd Year - All Students	90.9%	68.8% or lower	68.9% to 76.4%	76.5% to 81.8%	81.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	81.8%	52.4% or lower	52.5% to 63.0%	63.1% to 70.4%	70.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	69.0%	54.8% or lower	54.9% to 61.7%	61.8% to 66.6%	66.7% or higher
Average Regents Score - English (non-Common Core)*	71.0	69.2 or lower	69.3 to 72.6	72.7 to 74.9	75.0 or higher
Average Regents Score - English (Common Core)*	78.0	74.1 or lower	74.2 to 77.9	78.0 to 80.6	80.7 or higher
Average Regents Score - Living Environment*	68.0	67.2 or lower	67.3 to 70.5	70.6 to 72.8	72.9 or higher
Average Regents Score - Global History*	71.0	64.1 or lower	64.2 to 67.6	67.7 to 70.1	70.2 or higher
Average Regents Score - US History*	84.0	71.1 or lower	71.2 to 75.1	75.2 to 77.9	78.0 or higher
Average Regents Score - Algebra I (Common Core)*	65.0	60.6 or lower	60.7 to 63.3	63.4 to 65.3	65.4 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	92.6%	74.8% or lower	74.9% to 81.8%	81.9% to 86.7%	86.8% or higher
6-Year Graduation Rate	97.0%	80.2% or lower	80.3% to 85.7%	85.8% to 89.5%	89.6% or higher
4-Year Non-Dropout Rate	100.0%	87.3% or lower	87.4% to 90.8%	90.9% to 93.3%	93.4% or higher
6-Year Non-Dropout Rate	97.0%	82.9% or lower	83.0% to 87.6%	87.7% to 91.0%	91.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	37.7%	28.9% or lower	29.0% to 41.9%	42.0% to 51.0%	51.1% or higher
4-Year College Readiness Index	29.4%	19.4% or lower	19.5% to 27.7%	27.8% to 33.4%	33.5% or higher
6-Year College Readiness Index with Persistence	77.3%	45.7% or lower	45.8% to 52.6%	52.7% to 57.5%	57.6% or higher
Postsecondary Enrollment Rate - 6 Months	84.7%	63.3% or lower	63.4% to 71.7%	71.8% to 77.5%	77.6% or higher
Postsecondary Enrollment Rate - 18 Months	90.9%	67.9% or lower	68.0% to 74.0%	74.1% to 78.3%	78.4% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		62.5% or lower	62.6% to 72.9%	73.0% to 80.2%	80.3% or higher
Self-Contained / ICT / SETSS	76.9%	50.5% or lower	50.6% to 62.0%	62.1% to 70.1%	70.2% or higher
Lowest Third Citywide	82.1%	53.5% or lower	53.6% to 64.5%	64.6% to 72.3%	72.4% or higher
Black / Hispanic Males in Lowest Third Citywide	75.0%	53.4% or lower	53.5% to 65.2%	65.3% to 73.5%	73.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.1%	11.8% or lower	11.9% to 17.8%	17.9% to 22.0%	22.1% or higher
4-Year College Readiness Index	0.0%	3.0% or lower	3.1% to 4.5%	4.6% to 5.6%	5.7% or higher
Postsecondary Enrollment Rate - 6 Months	74.1%	35.0% or lower	35.1% to 43.8%	43.9% to 49.9%	50.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.3%	60.2% or lower	60.3% to 67.5%	67.6% to 72.6%	72.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher