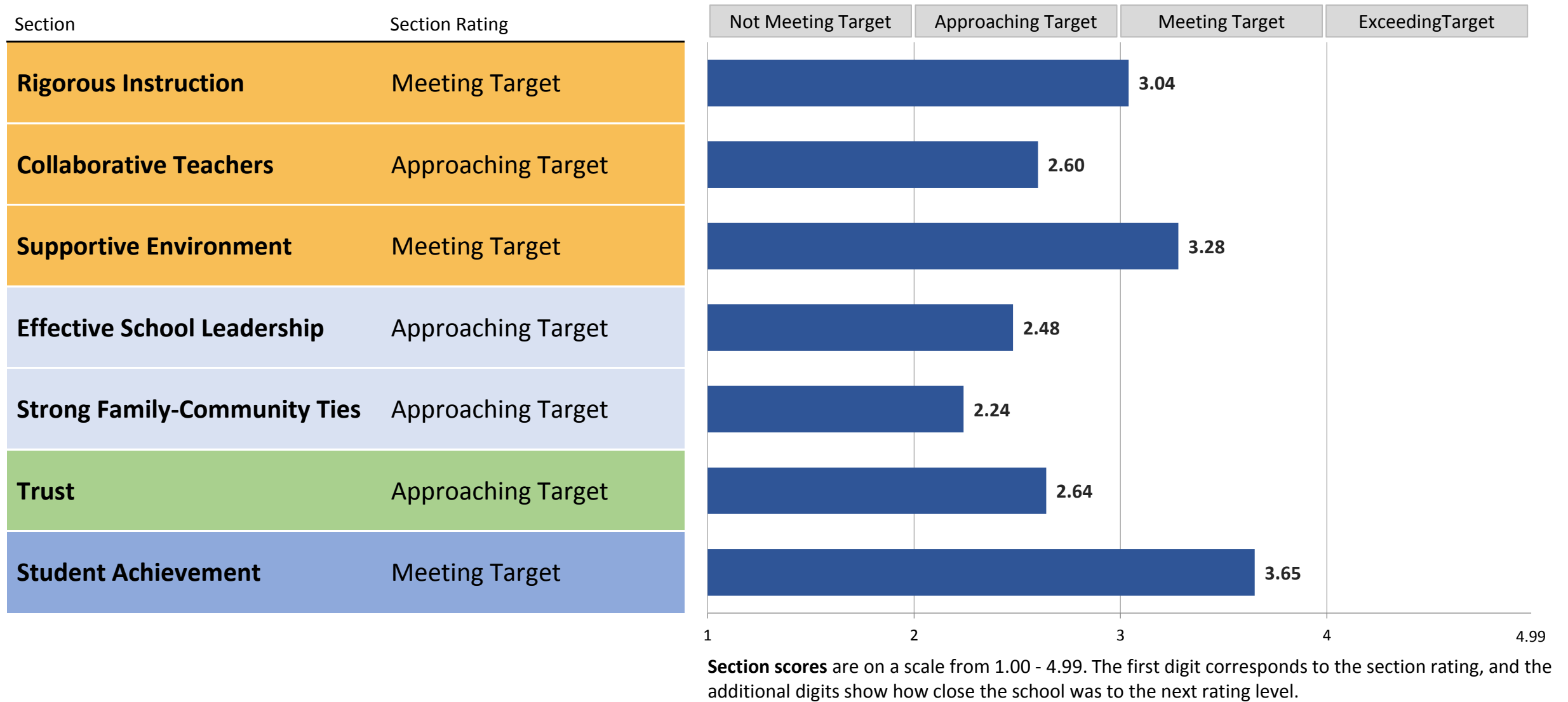


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

28Q310
 Queens Collegiate: A College Board School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	102	96	108
Grade 10	123	109	116
Grade 11	87	89	80
Grade 12	89	103	112
All students	401	397	416

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	9%
% Free Lunch Eligible	68%	68%	74%
% Student with IEPs	13%	14%	13%
% Student with IEPs (less than 20% time)	4%	5%	6%
% Overage Under-credited	5%	4%	6%
% HRA Eligible	-	48%	36%
% Temporary Housing	-	4%	6%
% Asian	27%	25%	25%
% Black	48%	51%	53%
% Hispanic	20%	20%	16%
% White	3%	3%	4%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.77	2.47	2.47
Average Incoming Math Proficiency	2.94	2.27	2.33

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

28Q310
Queens Collegiate: A College Board School

Student Achievement Rating Meeting Target	Student Achievement Score 3.65
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	98	84.7%	63.0%	74.2%	81.8%	88.8%	99.9%	3.41	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	80.6%	36.1%	54.7%	67.5%	79.5%	98.4%	4.06	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	96	82.3%	58.2%	70.6%	78.5%	85.9%	97.8%	3.51	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	70.4%	32.7%	51.6%	64.1%	75.9%	94.8%	3.53	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	93	72.0%	54.0%	67.6%	76.4%	84.8%	98.0%	2.50	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	50.0%	29.2%	49.4%	63.0%	75.9%	96.2%	2.04	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	219	65.5%	33.9%	51.2%	61.2%	70.7%	86.7%	3.45	4.17%
• Weighted Regents Pass Rate - ELA	120	1.15	0.65	0.84	0.96	1.07	1.27	4.40	4.17%
• Weighted Regents Pass Rate - Math	156	1.23	0.57	0.86	1.05	1.23	1.53	4.00	4.17%
Weighted Regents Pass Rate - Science	196	1.29	0.54	0.90	1.11	1.31	1.68	3.90	4.17%
Weighted Regents Pass Rate - Global History	158	0.89	0.41	0.67	0.84	1.01	1.27	3.29	4.17%
Weighted Regents Pass Rate - U.S. History	90	0.94	0.52	0.78	0.96	1.12	1.38	2.89	4.17%
Graduation / Diploma									
4-Year Graduation Rate	103	77.7%	53.3%	66.6%	79.5%	88.6%	99.6%	2.86	6.25%
6-Year Graduation Rate	103	84.5%	64.3%	74.5%	84.3%	91.2%	99.6%	3.03	6.25%
4-Year Weighted Diploma Rate	103	191.7%	118.7%	157.6%	195.5%	222.3%	257.1%	2.90	6.25%
6-Year Weighted Diploma Rate	103	208.3%	120.9%	158.8%	197.7%	225.2%	259.5%	3.39	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	103	50.5%	0.7%	16.4%	37.1%	53.9%	73.9%	3.80	5.00%
• 4-Year College Readiness Index	103	45.6%	0.0%	9.9%	22.8%	33.3%	45.9%	4.98	5.00%
6-Year College Readiness Index with Persistence	103	62.1%	24.0%	37.5%	52.3%	64.3%	80.0%	3.82	5.00%
Postsecondary Enrollment Rate - 6 Months	107	68.2%	28.3%	41.7%	57.1%	69.6%	85.3%	3.89	5.00%
Postsecondary Enrollment Rate - 18 Months	103	74.8%	39.9%	51.8%	65.5%	76.7%	90.5%	3.83	5.00%
								Weighted Average Score	3.49

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	10	9.7%	17.4%	110.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	9	8.7%	22.1%	377.8%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	25	24.3%	36.5%	154.0%	0.0%	71.2%	127.5%	184.6%	271.8%	3.46	0.036	0.022
• Black / Hispanic Males in Lowest Third Citywide	13	12.6%	32.3%	184.6%	0.0%	65.3%	116.9%	169.2%	249.2%	4.19	0.036	0.029
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	25	24.3%	36.5%	28.0%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
• Students in Lowest Third Citywide, 4-Year College Readiness Index	25	24.3%	36.5%	8.0%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	37	34.6%	56.9%	43.2%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.65

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.20	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	83%	3.16	50%
Section Rating: Approaching Target	Section Score:	2.60	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	86.9%	4.04	
HS	62.4%	2.72	
Overall	74.7%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.53	3.95	
HS	0.49	3.07	
Overall	0.51	3.51	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

Trust			
NYC School Survey - Trust	84%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	78.0	90.2	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.67	3.68
Course clarity	Students	90	79.8	87.6	95.4	0.65	3.60
Quality of student discussion	Teachers	74	58.6	79.2	99.8	0.38	2.52
Section Results:		86%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	80	69.5	80.9	92.3	0.45	
Cultural awareness	Combined	89				0.57	3.28
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	67	45.8	75.2	100.0	0.39	2.56
School commitment	Teachers	72	60.1	85.3	100.0	0.31	2.24
Innovation	Teachers	80	63.0	84.2	100.0	0.45	2.80
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	88	72.0	89.8	100.0	0.57	3.28
Focus on student learning	Teachers	76	64.0	86.6	100.0	0.32	2.28
Collective responsibility	Teachers	77	54.5	80.5	100.0	0.49	2.96
Section Results:		83%					3.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	69.7	83.1	96.5	0.41	
Safety	Combined	81				0.41	2.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.61	
Classroom behavior	Combined	83				0.61	3.44
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	75	63.1	76.5	89.9	0.45	2.80
Next-level guidance	Students	85	72.1	83.3	94.5	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.51	
Press toward academic achievement	Combined	88				0.51	3.04
Personal attention and support	Students	83	73.6	83.0	92.4	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	72.8	86.8	100.0	0.24	
Peer support for academic work	Students	59	45.3	61.7	78.1	0.43	
Peer support for academic work	Combined	69				0.33	2.32
Section Results:		83%					3.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.49	2.96
Teacher influence	Teachers	62	44.5	71.1	97.7	0.33	2.32
Program coherence	Teachers	67	52.0	80.8	100.0	0.31	2.24
Principal instructional leadership	Teachers	71	56.6	85.0	100.0	0.34	2.36
Section Results:		72%					2.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.37	
Teacher outreach to parents	Parents	82	76.9	88.1	99.3	0.25	
Teacher outreach to parents	Combined	84				0.31	2.24
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.31	2.24
Section Results:		72%					2.24
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	89	84.5	93.1	100.0	0.26	2.04
Student-teacher trust	Students	82	69.1	79.9	90.7	0.61	3.44
Teacher-principal trust	Teachers	71	56.9	85.9	100.0	0.32	2.28
Teacher-teacher trust	Teachers	83	74.0	90.8	100.0	0.35	2.40
Section Results:		84%					2.64

2014-15 School Quality Reports / HS
Targets for 2015-16

28Q310

Queens Collegiate: A College Board School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	84.7%	70.3% or lower	70.4% to 78.3%	78.4% to 83.9%	84.0% or higher
10+ Credits in 1st Year - School's Lowest Third	80.6%	56.6% or lower	56.7% to 67.7%	67.8% to 75.4%	75.5% or higher
10+ Credits in 2nd Year - All Students	82.3%	72.3% or lower	72.4% to 79.9%	80.0% to 85.2%	85.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	70.4%	59.7% or lower	59.8% to 70.3%	70.4% to 77.8%	77.9% or higher
10+ Credits in 3rd Year - All Students	72.0%	69.3% or lower	69.4% to 76.9%	77.0% to 82.3%	82.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	59.8% or lower	59.9% to 70.3%	70.4% to 77.7%	77.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	65.5%	52.0% or lower	52.1% to 58.9%	59.0% to 63.8%	63.9% or higher
Average Regents Score - English (non-Common Core)*	72.0	67.6 or lower	67.7 to 70.9	71.0 to 73.3	73.4 or higher
Average Regents Score - English (Common Core)*	85.0	74.9 or lower	75.0 to 78.7	78.8 to 81.4	81.5 or higher
Average Regents Score - Living Environment*	67.0	63.9 or lower	64.0 to 67.2	67.3 to 69.5	69.6 or higher
Average Regents Score - Global History*	70.0	65.4 or lower	65.5 to 68.9	69.0 to 71.4	71.5 or higher
Average Regents Score - US History*	72.0	69.8 or lower	69.9 to 73.8	73.9 to 76.6	76.7 or higher
Average Regents Score - Algebra I (Common Core)*	62.0	58.9 or lower	59.0 to 61.7	61.8 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	77.7%	69.8% or lower	69.9% to 77.0%	77.1% to 82.0%	82.1% or higher
6-Year Graduation Rate	84.5%	73.0% or lower	73.1% to 78.6%	78.7% to 82.5%	82.6% or higher
4-Year Non-Dropout Rate	92.2%	84.3% or lower	84.4% to 88.6%	88.7% to 91.6%	91.7% or higher
6-Year Non-Dropout Rate	87.4%	76.4% or lower	76.5% to 81.4%	81.5% to 84.8%	84.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	50.5%	38.3% or lower	38.4% to 51.3%	51.4% to 60.4%	60.5% or higher
4-Year College Readiness Index	45.6%	23.3% or lower	23.4% to 31.6%	31.7% to 37.3%	37.4% or higher
6-Year College Readiness Index with Persistence	62.1%	48.3% or lower	48.4% to 55.2%	55.3% to 60.1%	60.2% or higher
Postsecondary Enrollment Rate - 6 Months	68.2%	59.9% or lower	60.0% to 68.3%	68.4% to 74.2%	74.3% or higher
Postsecondary Enrollment Rate - 18 Months	74.8%	63.8% or lower	63.9% to 69.9%	70.0% to 74.2%	74.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	50.0%	53.8% or lower	53.9% to 64.5%	64.6% to 72.1%	72.2% or higher
Self-Contained / ICT / SETSS	66.7%	34.9% or lower	35.0% to 46.4%	46.5% to 54.4%	54.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	48.0%	44.8% or lower	44.9% to 55.9%	56.0% to 63.6%	63.7% or higher
Black / Hispanic Males in Lowest Third Citywide	46.2%	33.2% or lower	33.3% to 45.0%	45.1% to 53.3%	53.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	28.0%	18.5% or lower	18.6% to 27.9%	28.0% to 34.5%	34.6% or higher
4-Year College Readiness Index	8.0%	4.7% or lower	4.8% to 7.1%	7.2% to 8.8%	8.9% or higher
Postsecondary Enrollment Rate - 6 Months	43.2%	32.9% or lower	33.0% to 41.6%	41.7% to 47.8%	47.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.4%	63.3% or lower	63.4% to 70.6%	70.7% to 75.7%	75.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.49	0.42 or lower	0.43 to 0.58	0.59 to 0.69	0.70 or higher