Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1	2	3	4	4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
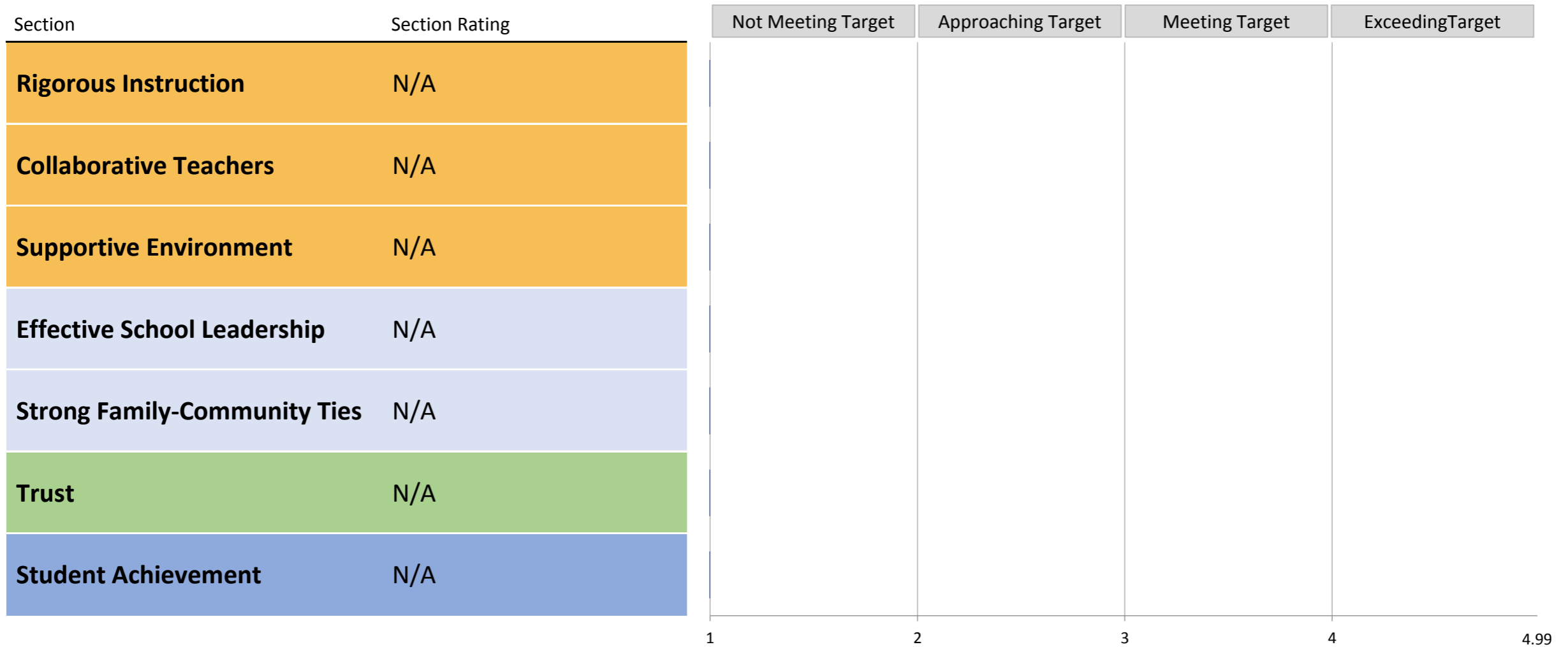
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	-	124
All students	**-**	**-**	**124**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	2%
% Free Lunch Eligible	-	-	60%
% Student with IEPs	-	-	23%
% Student with IEPs (less than 20% time)	-	-	8%
% Overage Under-credited	-	-	10%
% HRA Eligible	-	-	65%
% Temporary Housing	-	-	12%
% Asian	-	-	0%
% Black	-	-	86%
% Hispanic	-	-	10%
% White	-	-	2%
% Other	-	-	1%
Average Incoming ELA Proficiency	-	-	2.19
Average Incoming Math Proficiency	-	-	2.16

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	120	**65.0%**							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	36	**38.9%**							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	1								0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	1								0.00%
Percent of Students Earning 10+ Credits in 3rd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year									0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	1								0.00%
Weighted Regents Pass Rate - ELA									0.00%
Weighted Regents Pass Rate - Math	100	**0.12**							0.00%
Weighted Regents Pass Rate - Science	89	**0.27**							0.00%
Weighted Regents Pass Rate - Global History									0.00%
Weighted Regents Pass Rate - U.S. History	108	**0.29**							0.00%
Graduation / Diploma									
4-Year Graduation Rate									0.00%
6-Year Graduation Rate									0.00%
4-Year Weighted Diploma Rate									0.00%
6-Year Weighted Diploma Rate									0.00%
College and Career Readiness									
College and Career Preparatory Course Index									0.00%
4-Year College Readiness Index									0.00%
6-Year College Readiness Index with Persistence									0.00%
Postsecondary Enrollment Rate - 6 Months									0.00%
Postsecondary Enrollment Rate - 18 Months									0.00%

	Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

	CtAG Additional Points	

	Overall Student Achievement Score	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	88%	3.52	
Section Rating:		**Section Score:**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	
NYC School Survey - Collaborative Teachers	94%	4.20	
Section Rating:		**Section Score:**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	78%	2.56	
Percentage of students with 90%+ attendance			
EMS			
HS	48.0%		
Overall	48.0%		
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.30		
Overall	0.30		
Section Rating:		**Section Score:**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.40	
Section Rating:		**Section Score:**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	3.44	
Section Rating:		**Section Score:**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	4.40	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
Common Core shifts in math	Teachers	88	69.2	85.8	100.0	0.59	3.36
Course clarity	Students	86	77.5	86.9	96.3	0.46	2.84
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.48	2.92
Section Results:		**88%**					**3.52**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	80	66.6	80.6	94.6	0.49	
Cultural awareness	Combined	88				0.58	3.32
Inclusive classroom instruction	Teachers	86	82.7	93.1	100.0	0.25	2.00
• Quality of professional development	Teachers	92	50.4	75.6	100.0	0.83	4.32
• School commitment	Teachers	97	53.7	82.3	100.0	0.92	4.68
• Innovation	Teachers	93	65.9	84.5	100.0	0.80	4.20
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
• Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
• Collective responsibility	Teachers	92	58.1	80.7	100.0	0.80	4.20
Section Results:		**94%**					**4.20**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.38	
Safety	Combined	79				0.38	2.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	68.3	82.1	95.9	0.10	
○ Classroom behavior	Combined	71				0.10	1.40
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
○ Peer interactions	Students	65	58.2	74.4	90.6	0.22	1.88
Next-level guidance	Students	83	71.4	83.6	95.8	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	79	76.3	86.1	95.9	0.16	
○ Press toward academic achievement	Combined	79				0.16	1.64
Personal attention and support	Students	84	69.0	81.8	94.6	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	69	68.1	85.5	100.0	0.04	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.43	
○ Peer support for academic work	Combined	64				0.24	1.96
Section Results:		**78%**					**2.56**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	99	76.5	88.9	100.0	0.96	4.84
● Teacher influence	Teachers	100	40.6	71.4	100.0	1.00	4.99
Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
● Principal instructional leadership	Teachers	89	58.2	84.6	100.0	0.75	4.00
Section Results:		**94%**					**4.40**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.86	
Teacher outreach to parents	Parents	96	76.7	88.1	99.5	0.83	
● Teacher outreach to parents	Combined	96				0.84	4.36
Parent involvement in the schools	Parents	56	41.2	61.0	80.8	0.37	2.48
Section Results:		**76%**					**3.44**
Trust							
● Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.88	4.52
● Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
Student-teacher trust	Students	78	68.5	81.1	93.7	0.39	2.56
● Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		**95%**					**4.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	65.0%	63.9% or lower	64.0% to 71.9%	72.0% to 77.4%	77.5% or higher
10+ Credits in 1st Year - School's Lowest Third	38.9%	46.9% or lower	47.0% to 58.0%	58.1% to 65.8%	65.9% or higher
10+ Credits in 2nd Year - All Students		60.4% or lower	60.5% to 68.0%	68.1% to 73.3%	73.4% or higher
10+ Credits in 2nd Year - School's Lowest Third		41.7% or lower	41.8% to 52.4%	52.5% to 59.9%	60.0% or higher
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents		46.4% or lower	46.5% to 53.3%	53.4% to 58.2%	58.3% or higher
Average Regents Score - English (non-Common Core)*		68.4 or lower	*68.5 to 71.7*	*71.8 to 74.1*	*74.2 or higher*
Average Regents Score - English (Common Core)*		74.0 or lower	*74.1 to 77.8*	*77.9 to 80.5*	*80.6 or higher*
Average Regents Score - Living Environment*	52.0	61.3 or lower	*61.4 to 64.9*	*65.0 to 67.0*	*67.1 or higher*
Average Regents Score - Global History*		59.1 or lower	*59.2 to 62.6*	*62.7 to 65.1*	*65.2 or higher*
Average Regents Score - US History*	53.0				
Average Regents Score - Algebra I (Common Core)*	53.0	55.8 or lower	*55.9 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	48.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher