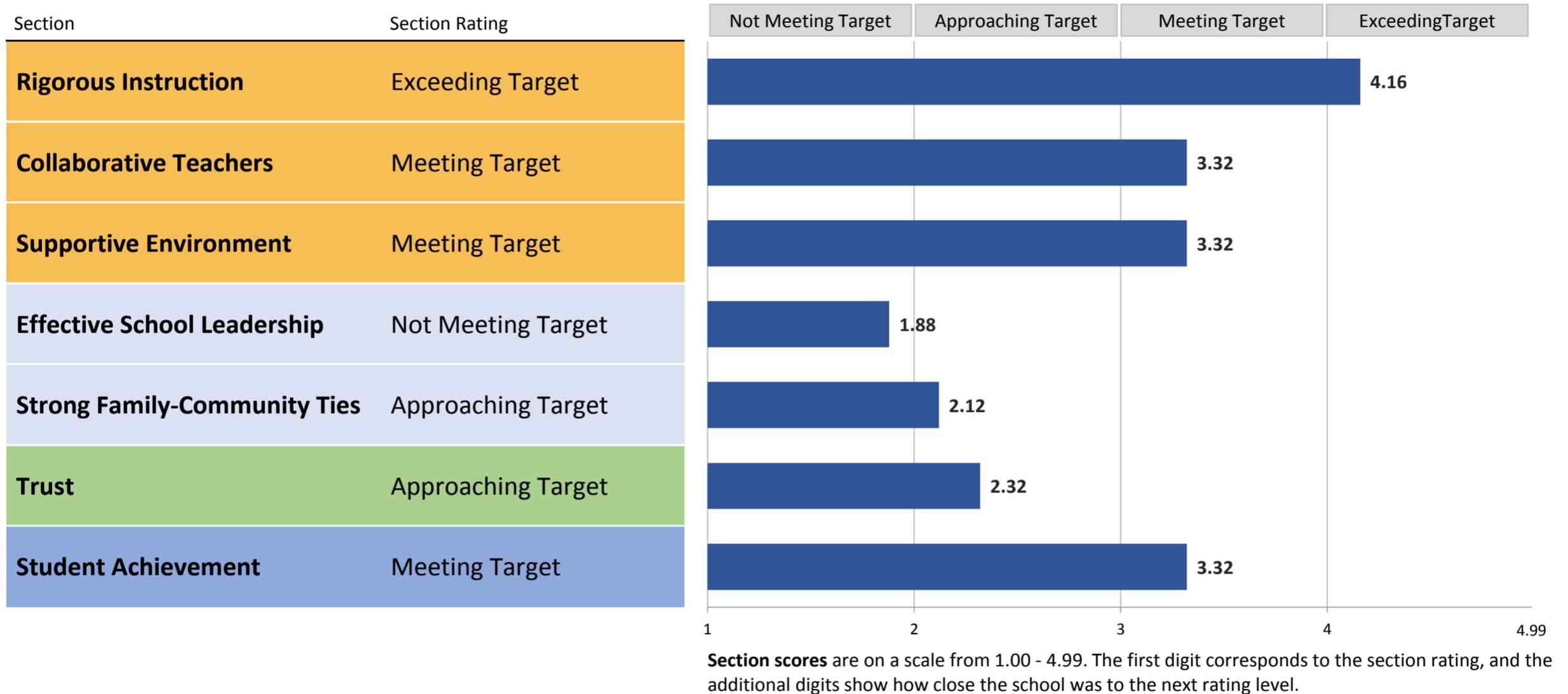## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.16
Collaborative Teachers	Meeting Target				3.32	
Supportive Environment	Meeting Target				3.32	
Effective School Leadership	Not Meeting Target		1.88			
Strong Family-Community Ties	Approaching Target			2.12		
Trust	Approaching Target			2.32		
Student Achievement	Meeting Target				3.32	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	290	279	263
Grade 10	201	286	293
Grade 11	134	109	191
Grade 12	143	141	123
All students	**768**	**815**	**870**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	60%	60%	64%
% Student with IEPs	11%	12%	14%
% Student with IEPs (less than 20% time)	3%	3%	5%
% Overage Under-credited	3%	2%	2%
% HRA Eligible	-	-	43%
% Temporary Housing	-	-	5%
% Asian	2%	2%	2%
% Black	72%	71%	70%
% Hispanic	21%	21%	23%
% White	3%	2%	2%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	2.90	2.63	2.61
Average Incoming Math Proficiency	3.05	2.43	2.41

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.32**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	239	**84.5%**	64.4%	75.4%	82.6%	89.4%	100.0%	**3.28**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	77	**70.1%**	37.8%	56.4%	69.2%	81.2%	100.0%	**3.08**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	240	**83.3%**	60.9%	73.4%	81.2%	88.5%	100.0%	**3.29**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	78	**71.8%**	34.2%	54.2%	67.6%	80.2%	100.0%	**3.33**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	245	**88.6%**	58.1%	71.4%	79.8%	87.7%	100.0%	**4.07**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	76	**80.3%**	35.1%	55.0%	68.1%	80.4%	99.7%	**3.99**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	439	**72.6%**	37.9%	56.6%	67.4%	77.6%	93.7%	**3.51**	4.17%
Weighted Regents Pass Rate - ELA	263	**1.07**	0.64	0.86	1.00	1.14	1.35	**3.50**	4.17%
Weighted Regents Pass Rate - Math	412	**1.14**	0.64	0.95	1.15	1.34	1.64	**2.95**	4.17%
Weighted Regents Pass Rate - Science	389	**1.09**	0.59	0.96	1.18	1.39	1.75	**2.59**	4.17%
Weighted Regents Pass Rate - Global History	302	**0.86**	0.50	0.75	0.92	1.08	1.33	**2.65**	4.17%
Weighted Regents Pass Rate - U.S. History	262	**1.10**	0.52	0.79	0.98	1.16	1.44	**3.67**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	124	**92.7%**	58.7%	71.6%	82.7%	90.6%	100.0%	**4.22**	6.25%
6-Year Graduation Rate	158	**87.3%**	67.1%	77.1%	86.0%	92.4%	100.0%	**3.20**	6.25%
4-Year Weighted Diploma Rate	124	**199.2%**	121.3%	163.8%	206.5%	236.8%	273.6%	**2.83**	6.25%
6-Year Weighted Diploma Rate	158	**187.7%**	115.1%	157.7%	203.1%	235.3%	273.8%	**2.66**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	124	**37.1%**	5.0%	22.3%	45.2%	63.9%	86.4%	**2.65**	5.00%
4-Year College Readiness Index	124	**40.3%**	2.3%	13.8%	29.1%	41.6%	56.8%	**3.90**	5.00%
6-Year College Readiness Index with Persistence	158	**67.1%**	26.5%	41.1%	57.4%	70.7%	86.9%	**3.73**	5.00%
Postsecondary Enrollment Rate - 6 Months	165	**60.0%**	34.0%	47.9%	62.9%	75.1%	89.9%	**2.81**	5.00%
Postsecondary Enrollment Rate - 18 Months	158	**72.2%**	43.3%	55.8%	70.1%	81.6%	95.5%	**3.18**	5.00%
							Weighted Average Score	**3.28**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	1	0.8%	1.4%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	9	7.3%	18.5%	**188.9%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	20	16.1%	24.2%	**187.5%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	4	3.2%	8.2%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	20	16.1%	24.2%	**20.0%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	20	16.1%	24.2%	**15.0%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	40	24.2%	39.8%	**42.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.94**	0.036	0.036
									CtAG Additional Points			**0.04**
									Overall Student Achievement Score			**3.32**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	81%	2.56	34%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	72%	1.64	50%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	75%	2.04	35%
Percentage of students with 90%+ attendance			
EMS			
HS	74.4%	3.28	
Overall	74.4%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.42	2.74	
Overall	0.42	2.74	5%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	1.88	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.88**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.12	100%
Section Rating: Approaching Target	**Section Score:**	**2.12**	
Trust			
NYC School Survey - Trust	81%	2.32	100%
Section Rating: Approaching Target	**Section Score:**	**2.32**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	84	76.8	89.4	100.0	0.32	2.28
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
Course clarity	Students	84	77.5	86.9	96.3	0.36	2.44
Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.36	2.44
Section Results:		**81%**					**2.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	66	66.6	80.6	94.6	0.00	
○ Cultural awareness	Combined	79				0.17	1.68
○ Inclusive classroom instruction	Teachers	84	82.7	93.1	100.0	0.09	1.36
○ Quality of professional development	Teachers	53	50.4	75.6	100.0	0.05	1.20
School commitment	Teachers	69	53.7	82.3	100.0	0.34	2.36
○ Innovation	Teachers	70	65.9	84.5	100.0	0.12	1.48
Reflective dialogue	Teachers	87	85.1	95.3	100.0	0.25	2.00
○ Peer collaboration	Teachers	80	75.2	90.6	100.0	0.19	1.76
○ Focus on student learning	Teachers	66	60.0	85.2	100.0	0.16	1.64
○ Collective responsibility	Teachers	62	58.1	80.7	100.0	0.08	1.32
Section Results:		**72%**					**1.64**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	67.5	82.9	98.3	0.18	
○ Safety	Combined	73				0.18	1.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.39	
Classroom behavior	Combined	79				0.39	2.56
Social-emotional measure	Teachers	89	86.6	95.2	100.0	0.25	2.00
○ Peer interactions	Students	65	58.2	74.4	90.6	0.22	1.88
○ Next-level guidance	Students	75	71.4	83.6	95.8	0.13	1.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.40	
Press toward academic achievement	Combined	84				0.40	2.60
○ Personal attention and support	Students	73	69.0	81.8	94.6	0.17	1.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.51	
Peer support for academic work	Students	45	41.0	61.6	82.2	0.09	
Peer support for academic work	Combined	65				0.30	2.20
Section Results:		**75%**					**2.04**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.5	88.9	100.0	0.18	1.72
Teacher influence	Teachers	62	40.6	71.4	100.0	0.35	2.40
○ Program coherence	Teachers	64	57.0	82.6	100.0	0.16	1.64
○ Principal instructional leadership	Teachers	66	58.2	84.6	100.0	0.18	1.72
Section Results:		**68%**					**1.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	76	75.2	89.0	100.0	0.02	
Teacher outreach to parents	Parents	81	76.7	88.1	99.5	0.19	
○ Teacher outreach to parents	Combined	78				0.11	1.44
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.45	2.80
Section Results:		**69%**					**2.12**
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	87	84.5	93.7	100.0	0.25	2.00
○ Student-teacher trust	Students	70	68.5	81.1	93.7	0.07	1.28
Teacher-principal trust	Teachers	68	55.0	84.0	100.0	0.30	2.20
Teacher-teacher trust	Teachers	88	75.7	90.9	100.0	0.52	3.08
Section Results:		**81%**					**2.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	84.5%	77.3% or lower	77.4% to 83.6%	83.7% to 88.1%	88.2% or higher
10+ Credits in 1st Year - School's Lowest Third	70.1%	65.8% or lower	65.9% to 75.3%	75.4% to 82.0%	82.1% or higher
10+ Credits in 2nd Year - All Students	83.3%	76.3% or lower	76.4% to 82.9%	83.0% to 87.5%	87.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	71.8%	65.9% or lower	66.0% to 75.4%	75.5% to 82.0%	82.1% or higher
10+ Credits in 3rd Year - All Students	88.6%	76.3% or lower	76.4% to 82.9%	83.0% to 87.5%	87.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	80.3%	67.1% or lower	67.2% to 76.3%	76.4% to 82.7%	82.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	72.6%	66.1% or lower	66.2% to 73.0%	73.1% to 77.9%	78.0% or higher
Average Regents Score - English (non-Common Core)*	70.0	73.5 or lower	73.6 to 76.8	76.9 to 79.2	79.3 or higher
Average Regents Score - English (Common Core)*	79.0	75.2 or lower	75.3 to 79.0	79.1 to 81.7	81.8 or higher
Average Regents Score - Living Environment*	70.0	69.7 or lower	69.8 to 73.0	73.1 to 75.4	75.5 or higher
Average Regents Score - Global History*	68.0	68.5 or lower	68.6 to 72.0	72.1 to 74.5	74.6 or higher
Average Regents Score - US History*	78.0	75.3 or lower	75.4 to 79.3	79.4 to 82.1	82.2 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	63.0 or lower	63.1 to 65.8	65.9 to 67.7	67.8 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	92.7%	78.2% or lower	78.3% to 84.3%	84.4% to 88.5%	88.6% or higher
6-Year Graduation Rate	87.3%	83.5% or lower	83.6% to 88.1%	88.2% to 91.3%	91.4% or higher
4-Year Non-Dropout Rate	97.6%	88.0% or lower	88.1% to 91.3%	91.4% to 93.6%	93.7% or higher
6-Year Non-Dropout Rate	88.6%	85.8% or lower	85.9% to 89.7%	89.8% to 92.5%	92.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	37.1%	52.9% or lower	53.0% to 65.3%	65.4% to 74.0%	74.1% or higher
4-Year College Readiness Index	40.3%	33.8% or lower	33.9% to 42.0%	42.1% to 47.8%	47.9% or higher
6-Year College Readiness Index with Persistence	67.1%	61.0% or lower	61.1% to 67.9%	68.0% to 72.8%	72.9% or higher
Postsecondary Enrollment Rate - 6 Months	60.0%	70.0% or lower	70.1% to 78.1%	78.2% to 83.9%	84.0% or higher
Postsecondary Enrollment Rate - 18 Months	72.2%	73.0% or lower	73.1% to 79.2%	79.3% to 83.5%	83.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		60.6% or lower	60.7% to 71.4%	71.5% to 79.0%	79.1% or higher
Self-Contained / ICT / SETSS	55.6%	53.5% or lower	53.6% to 65.0%	65.1% to 73.0%	73.1% or higher
Lowest Third Citywide	85.0%	53.7% or lower	53.8% to 64.7%	64.8% to 72.5%	72.6% or higher
Black / Hispanic Males in Lowest Third Citywide		51.2% or lower	51.3% to 63.0%	63.1% to 71.3%	71.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	20.0%	24.7% or lower	24.8% to 35.9%	36.0% to 43.7%	43.8% or higher
4-Year College Readiness Index	15.0%	5.3% or lower	5.4% to 8.0%	8.1% to 9.9%	10.0% or higher
Postsecondary Enrollment Rate - 6 Months	42.5%	37.2% or lower	37.3% to 45.9%	46.0% to 52.0%	52.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.4%	70.2% or lower	70.3% to 77.5%	77.6% to 82.6%	82.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher