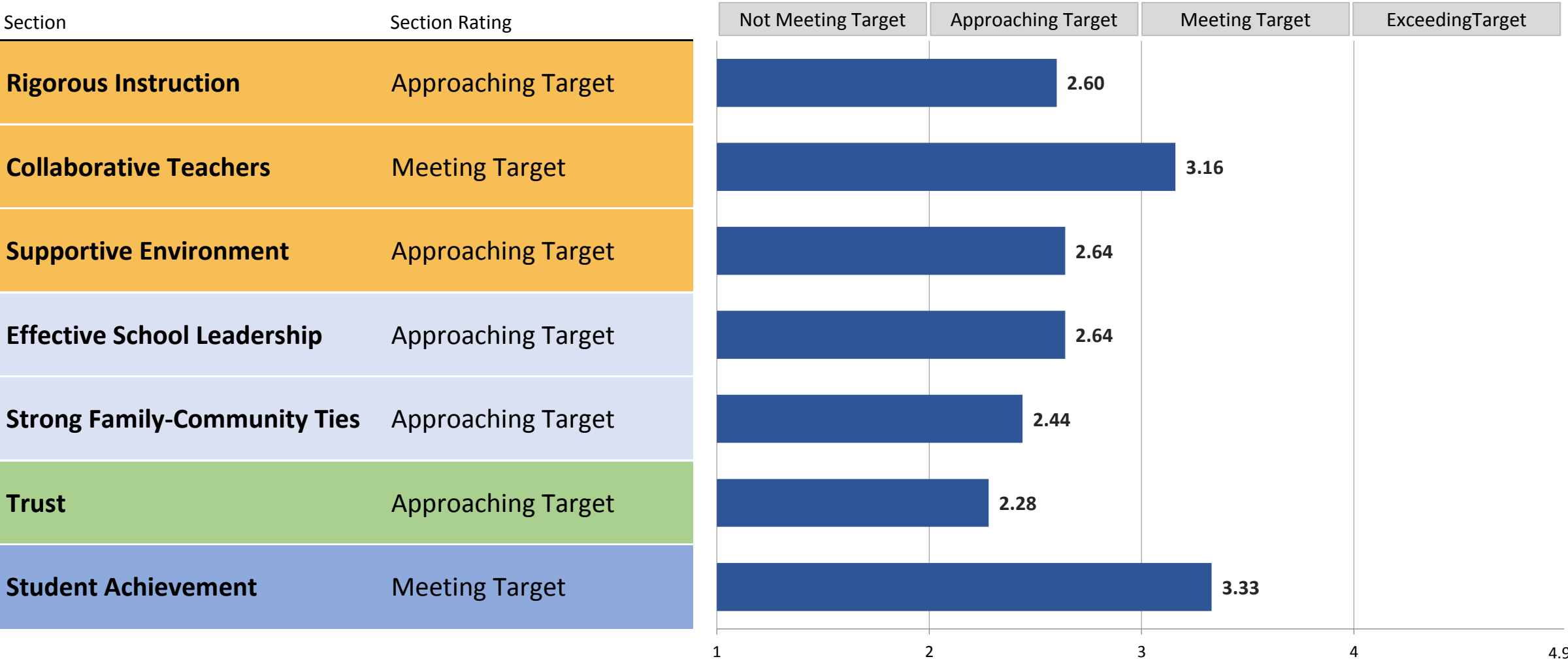


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	30	19	21
Grade 7	38	28	22
Grade 8	53	45	29
All students	121	92	72

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	70%	70%	75%
% Student with IEPs	8%	12%	19%
% Student with IEPs (less than 20% time)	0%	0%	8%
% HRA Eligible	-	52%	57%
% Temporary Housing	-	14%	14%
% Asian	0%	0%	0%
% Black	86%	88%	86%
% Hispanic	12%	11%	13%
% White	2%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.76	2.40	2.40
Average Incoming Math Proficiency	3.14	2.56	2.45

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

23K697
Teachers Preparatory High School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.33

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	63	2.44	2.02	2.27	2.41	2.56	2.81	3.20	9.80%
Percentage of Students at Level 3 or 4	63	20.6%	3.5%	12.0%	18.1%	24.9%	33.4%	3.37	9.80%
Median Adjusted Growth Percentile	56	66.0	48.9	54.1	61.7	66.7	75.7	3.86	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	20	75.0	62.8	67.4	74.2	78.7	86.9	3.18	9.80%
State Test Results - Math									
Average Student Proficiency	68	2.39	1.85	2.22	2.48	2.76	3.11	2.65	9.80%
Percentage of Students at Level 3 or 4	68	19.1%	0.0%	13.2%	23.0%	34.0%	46.5%	2.60	9.80%
Median Adjusted Growth Percentile	61	65.0	43.4	50.6	61.0	68.0	80.3	3.57	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	22	67.5	56.1	62.4	71.6	77.8	88.7	2.55	9.80%
Core Course Pass Rates									
ELA	68	86.8%	69.2%	78.0%	84.5%	91.7%	100.0%	3.32	1.96%
Math	68	82.4%	69.0%	77.9%	84.4%	91.7%	100.0%	2.69	1.96%
Science	68	75.0%	71.9%	80.0%	85.9%	92.5%	100.0%	1.38	1.96%
Social Studies	68	94.1%	67.5%	76.8%	83.7%	91.3%	100.0%	4.32	1.96%
Percent of 8th Graders Earning HS Credit	28	50.0%	0.0%	14.6%	25.4%	37.5%	51.4%	4.90	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	41	85.0%	54.0%	67.0%	77.0%	88.0%	100.0%	3.73	9.80%
Weighted Average Score								3.24	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	7	11.1%	57.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	5	7.9%	84.9%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	7	10.3%	54.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	5	7.4%	80.4%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL			0.0%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	21	37.5%	46.6%	52.4%	31.5%	39.4%	47.2%	56.3%	72.7%	3.57	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	11	19.6%	43.8%	54.5%	29.6%	38.0%	46.2%	55.9%	73.2%	3.86	0.030	0.022
SC/ICT/SETSS	12	21.4%	48.6%	58.3%	35.0%	42.9%	50.8%	60.0%	76.4%	3.82	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL			0.0%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	25	41.0%	50.2%	28.0%	24.4%	34.1%	43.7%	54.9%	75.0%	1.37	0.030	0.003
Black and Hispanic Males in Lowest Third Citywide	9	14.8%	33.3%	22.2%	24.1%	34.0%	43.7%	55.1%	75.5%	1.00	0.030	0.000
SC/ICT/SETSS	12	19.7%	44.6%	50.0%	25.8%	34.5%	43.0%	53.1%	71.0%	3.69	0.030	0.020
ELL Progress	2	2.8%	7.8%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.09	
Overall Student Achievement Score											3.33	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.84	34%
Section Rating: Approaching Target	Section Score:	2.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.92	50%
Section Rating: Meeting Target	Section Score:	3.16	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	76%	2.12	35%
Percentage of students with 90%+ attendance			
EMS	67.5%	1.32	
HS	56.1%	3.16	
Overall	61.8%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	3.45	
HS	0.77	4.27	
Overall	0.60	3.86	5%
Section Rating: Approaching Target	Section Score:	2.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

Trust			
NYC School Survey - Trust	81%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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Teachers Preparatory High School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.56	3.24
Common Core shifts in math	Teachers	80	73.4	86.8	100.0	0.26	2.04
Course clarity	Students	88	79.8	87.6	95.4	0.53	3.12
Quality of student discussion	Teachers	78	58.6	79.2	99.8	0.47	2.88
Section Results:		84%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.58	
Cultural awareness	Parents	86	85.4	92.4	99.4	0.25	
Cultural awareness	Students	78	69.5	80.9	92.3	0.38	
Cultural awareness	Combined	86				0.40	2.60
● Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.79	4.16
Quality of professional development	Teachers	62	45.8	75.2	100.0	0.30	2.20
School commitment	Teachers	77	60.1	85.3	100.0	0.42	2.68
Innovation	Teachers	78	63.0	84.2	100.0	0.40	2.60
Reflective dialogue	Teachers	94	85.6	95.2	100.0	0.58	3.32
Peer collaboration	Teachers	85	72.0	89.8	100.0	0.48	2.92
Focus on student learning	Teachers	82	64.0	86.6	100.0	0.51	3.04
Collective responsibility	Teachers	74	54.5	80.5	100.0	0.43	2.72
Section Results:		82%					2.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	64	69.7	83.1	96.5	0.00	
○ Safety	Combined	64				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	67.0	80.4	93.8	0.39	
Classroom behavior	Combined	78				0.39	2.56
● Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.84	4.36
○ Peer interactions	Students	66	63.1	76.5	89.9	0.12	1.48
○ Next-level guidance	Students	77	72.1	83.3	94.5	0.23	1.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.31	
Press toward academic achievement	Combined	85				0.31	2.24
Personal attention and support	Students	79	73.6	83.0	92.4	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	73	72.8	86.8	100.0	0.00	
Peer support for academic work	Students	52	45.3	61.7	78.1	0.21	
○ Peer support for academic work	Combined	63				0.11	1.44
Section Results:		76%					2.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	82	76.7	88.9	100.0	0.23	1.92
Teacher influence	Teachers	63	44.5	71.1	97.7	0.35	2.40
Program coherence	Teachers	76	52.0	80.8	100.0	0.49	2.96
Principal instructional leadership	Teachers	82	56.6	85.0	100.0	0.58	3.32
Section Results:		76%					2.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	77.3	90.9	100.0	0.57	
Teacher outreach to parents	Parents	81	76.9	88.1	99.3	0.19	
Teacher outreach to parents	Combined	86				0.38	2.52
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.33	2.32
Section Results:		73%					2.44
Trust							
Parent-teacher trust	Parents	87	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	91	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	73	69.1	79.9	90.7	0.17	1.68
Teacher-principal trust	Teachers	75	56.9	85.9	100.0	0.43	2.72
Teacher-teacher trust	Teachers	81	74.0	90.8	100.0	0.26	2.04
Section Results:		81%					2.28

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.44	2.33 or lower	2.34 to 2.40	2.41 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	20.6%	14.1% or lower	14.2% to 17.8%	17.9% to 20.8%	20.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.39	2.30 or lower	2.31 to 2.43	2.44 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	19.1%	15.0% or lower	15.1% to 20.8%	20.9% to 25.6%	25.7% or higher
Core Course Pass Rates					
ELA	86.8%	76.4% or lower	76.5% to 81.9%	82.0% to 86.4%	86.5% or higher
Math	82.4%	78.8% or lower	78.9% to 83.8%	83.9% to 87.8%	87.9% or higher
Science	75.0%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Social Studies	94.1%	74.5% or lower	74.6% to 80.4%	80.5% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	50.0%	12.9% or lower	13.0% to 20.3%	20.4% to 26.4%	26.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher
Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.98	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching		2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
SETSS	2.00				
ELL		2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
Lowest Third Citywide	2.01	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.94	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching		2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
SETSS	2.03				
ELL		2.20 or lower	2.21 to 2.36	2.37 to 2.49	2.50 or higher
Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.5%	69.1% or lower	69.2% to 75.0%	75.1% to 79.8%	79.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.34 or lower	0.35 to 0.50	0.51 to 0.63	0.64 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.