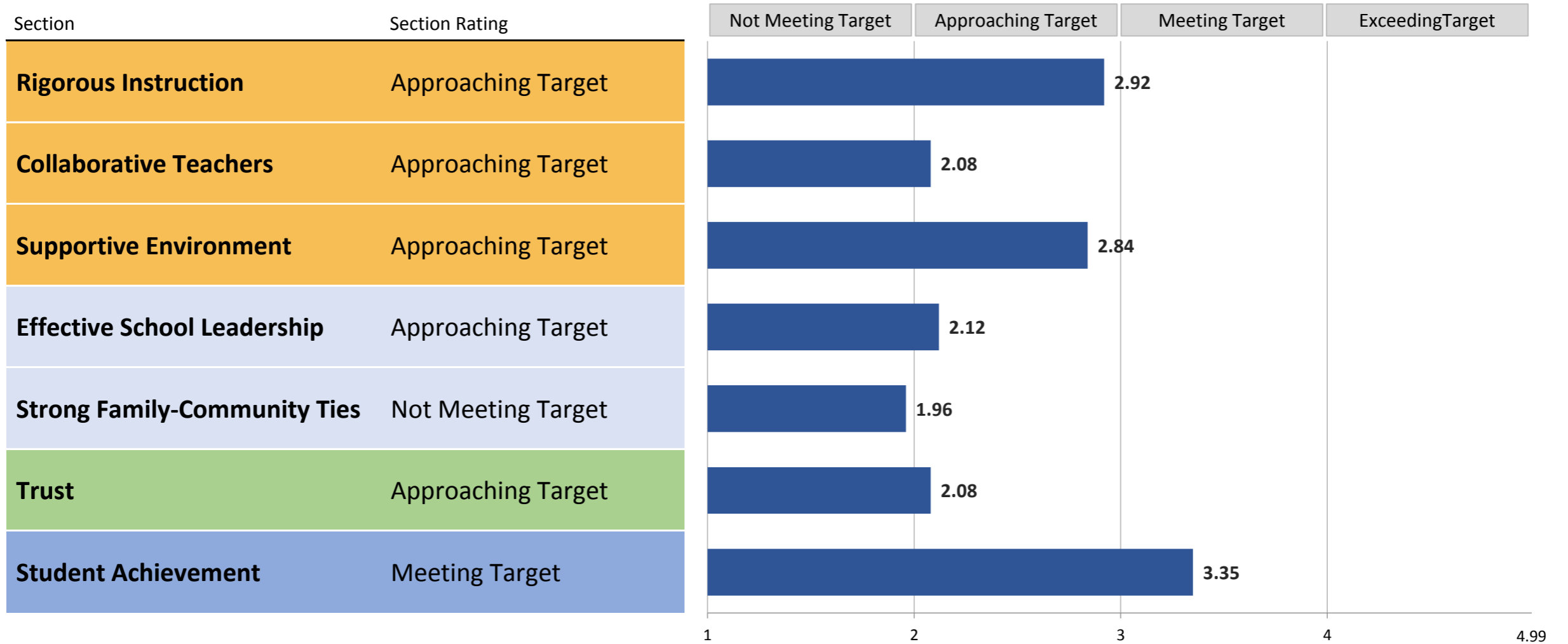## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.92		
Collaborative Teachers	Approaching Target		2.08		
Supportive Environment	Approaching Target		2.84		
Effective School Leadership	Approaching Target		2.12		
Strong Family-Community Ties	Not Meeting Target	1.96			
Trust	Approaching Target		2.08		
Student Achievement	Meeting Target			3.35	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	42	36	42
Grade 1	44	42	43
Grade 2	61	52	36
Grade 3	34	48	44
Grade 4	58	31	46
Grade 5	60	41	23
All students	**330**	**286**	**260**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	4%	4%
% Free Lunch Eligible	92%	92%	95%
% Student with IEPs	23%	26%	26%
% Student with IEPs (less than 20% time)	7%	8%	9%
% HRA Eligible	-	78%	72%
% Temporary Housing	-	20%	18%
% Asian	3%	4%	6%
% Black	76%	71%	74%
% Hispanic	20%	25%	20%
% White	1%	0%	0%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.35**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	106	**2.18**	1.95	2.12	2.23	2.35	2.62	**2.55**	9.09%
Percentage of Students at Level 3 or 4	106	**9.4%**	2.4%	9.3%	14.0%	19.3%	30.8%	**2.02**	9.09%
Median Adjusted Growth Percentile	60	**57.5**	45.4	53.9	61.3	66.5	78.8	**2.49**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	22	**64.0**	58.7	67.4	75.0	80.4	93.0	**1.61**	9.09%
Early Grade Progress	42	**1.12**	0.44	0.94	1.37	1.67	2.52	**2.42**	9.09%
State Test Results - Math									
● Average Student Proficiency	107	**2.47**	1.95	2.17	2.31	2.46	2.81	**4.03**	9.09%
● Percentage of Students at Level 3 or 4	107	**27.1%**	2.1%	11.2%	17.4%	24.5%	39.1%	**4.18**	9.09%
Median Adjusted Growth Percentile	61	**61.0**	35.3	47.3	57.7	65.0	82.2	**3.45**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	22	**80.0**	52.8	63.0	71.9	78.2	92.9	**4.12**	9.09%
● Early Grade Progress	42	**2.83**	0.10	0.99	1.77	2.31	3.72	**4.37**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	38	**93.8%**	73.8%	81.2%	86.5%	92.5%	100.0%	**4.17**	9.09%
								Weighted Average Score	**3.22**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	11	10.4%	51.2%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	18	17.0%	86.3%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
SETSS	4	3.8%	36.2%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	12	11.2%	55.7%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	17	15.9%	81.1%	**23.5%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.40**	0.030	0.026
SETSS	3	2.8%	26.9%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	3	5.0%	10.7%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	32	53.3%	77.4%	**46.9%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.98**	0.030	0.015
○ Black and Hispanic Males in Lowest Third Citywide	12	20.0%	50.6%	**33.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.77**	0.030	0.006
○ SC/ICT/SETSS	14	23.3%	55.6%	**28.6%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.51**	0.030	0.004
Math - Percent at 75th+ Growth Percentile												
ELL	4	6.6%	13.6%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
● Lowest Third Citywide	23	37.7%	51.8%	**65.2%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.51**	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	8	13.1%	34.1%	**75.0%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.83**	0.030	0.029
SC/ICT/SETSS	14	23.0%	55.6%	**50.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.88**	0.030	0.022
ELL Progress	9	3.8%	9.6%	**88.9%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.13**
										Overall Student Achievement Score		**3.35**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.84	34%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	79%	2.16	50%
Section Rating: Approaching Target	**Section Score:**	**2.08**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	2.92	35%
Percentage of students with 90%+ attendance			
EMS	60.4%	2.12	
HS			
Overall	60.4%	2.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	3.20	
HS			
Overall	0.27	3.20	5%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.12	100%
Section Rating: Approaching Target	**Section Score:**	**2.12**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	80%	2.08	100%
Section Rating: Approaching Target	**Section Score:**	**2.08**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	80	68.7	85.3	100.0	0.37	2.48
Section Results:		**87%**					**2.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	87	90.5	94.9	99.3	0.25	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.50	3.00
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	75	51.4	77.4	100.0	0.49	2.96
School commitment	Teachers	79	59.9	85.3	100.0	0.46	2.84
○ Innovation	Teachers	74	70.3	86.7	100.0	0.13	1.52
○ Reflective dialogue	Teachers	83	87.9	95.9	100.0	0.00	1.00
○ Peer collaboration	Teachers	73	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	72	68.2	89.0	100.0	0.11	1.44
○ Collective responsibility	Teachers	70	65.7	84.7	100.0	0.13	1.52
Section Results:		**79%**					**2.16**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.78	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	96				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.67	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.67	3.68
Social-emotional measure	Teachers	90	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	77	75.0	88.8	100.0	0.08	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	77				0.08	1.32
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	82	76.5	91.5	100.0	0.21	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	87				0.36	2.44
Section Results:		**88%**					**2.92**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.34	2.36
Teacher influence	Teachers	47	28.8	60.8	92.8	0.29	2.16
○ Program coherence	Teachers	70	60.0	85.2	100.0	0.24	1.96
Principal instructional leadership	Teachers	72	61.6	87.0	100.0	0.26	2.04
Section Results:		**69%**					**2.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	84	86.0	92.6	99.2	0.00	
○ Teacher outreach to parents	Combined	84				0.00	1.00
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.48	2.92
Section Results:		**80%**					**1.96**
Trust							
Parent-teacher trust	Parents	89	90.9	95.3	99.7	0.25	2.00
Parent-principal trust	Parents	89	82.7	93.3	100.0	0.38	2.52
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	57	56.4	85.0	100.0	0.02	1.08
Teacher-teacher trust	Teachers	85	74.1	90.5	100.0	0.41	2.64
Section Results:		**80%**					**2.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.18	2.12 or lower	2.13 to 2.23	2.24 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.4%	9.1% or lower	9.2% to 14.4%	14.5% to 18.4%	18.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.47	2.17 or lower	2.18 to 2.33	2.34 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	27.1%	12.4% or lower	12.5% to 19.6%	19.7% to 25.0%	25.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.8%	84.9% or lower	85.0% to 88.7%	88.8% to 91.6%	91.7% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.63	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.87 or lower	1.88 to 1.98	1.99 to 2.06	2.07 or higher
SETSS		1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	2.19	2.07 or lower	2.08 to 2.21	2.22 to 2.32	2.33 or higher
Lowest Third Citywide	1.94	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	2.31	2.00 or lower	2.01 to 2.17	2.18 to 2.30	2.31 or higher
SETSS		1.94 or lower	1.95 to 2.12	2.13 to 2.26	2.27 or higher
ELL	2.94	2.16 or lower	2.17 to 2.36	2.37 to 2.51	2.52 or higher
Lowest Third Citywide	2.07	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	88.9%	51.6% or lower	51.7% to 61.6%	61.7% to 69.1%	69.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.4%	61.8% or lower	61.9% to 68.7%	68.8% to 73.8%	73.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher