Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating				
		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.24
Collaborative Teachers	Approaching Target		2.96		
Supportive Environment	Meeting Target			3.68	
Effective School Leadership	Approaching Target		2.64		
Strong Family-Community Ties	Not Meeting Target	1.48			
Trust	Approaching Target		2.84		
Student Achievement	Meeting Target			3.88	

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm
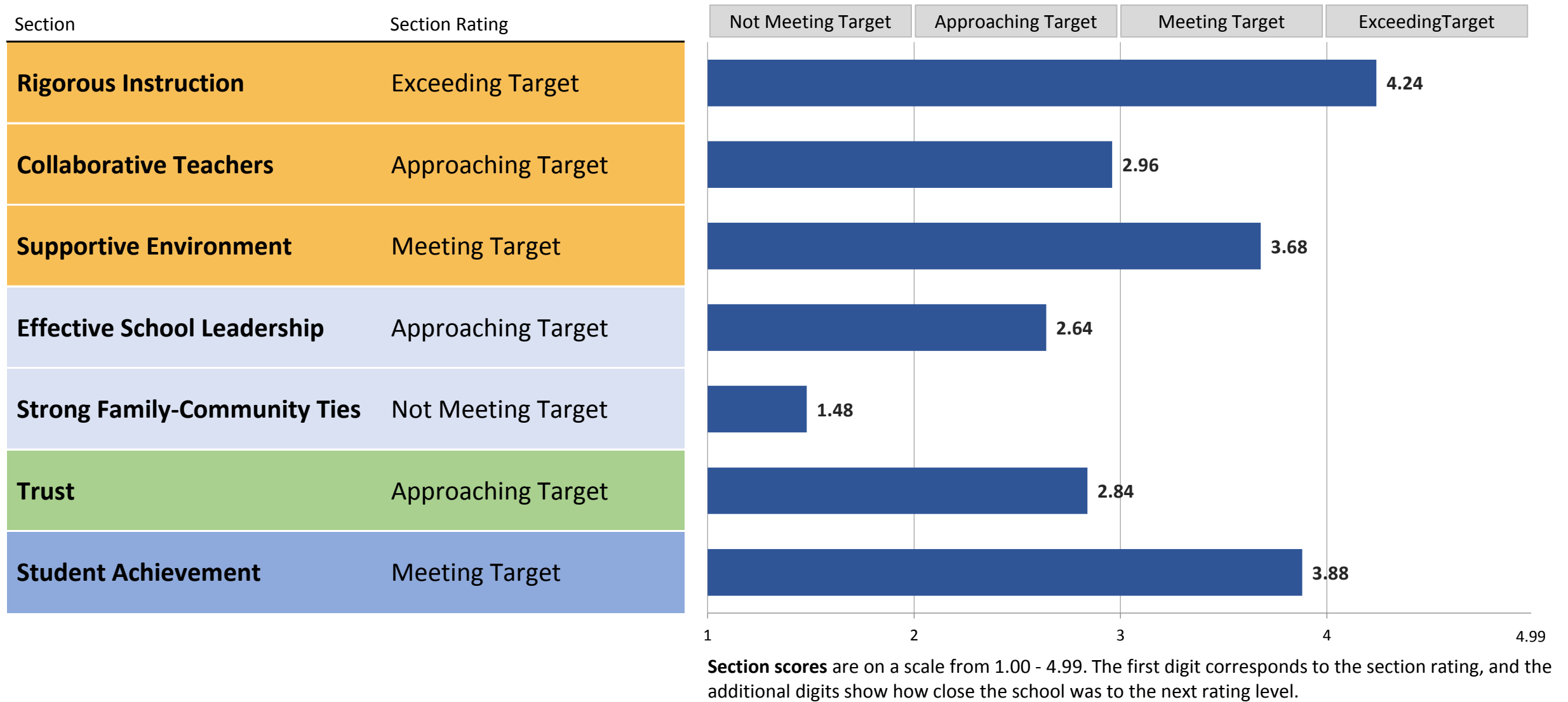
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	458	443	472
Grade 7	430	471	431
Grade 8	430	486	472
All students	**1318**	**1400**	**1375**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	36%	38%	34%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	15%	14%	16%
% Student with IEPs (less than 20% time)	4%	4%	4%
% HRA Eligible	-	73%	70%
% Temporary Housing	-	8%	5%
% Asian	47%	47%	43%
% Black	2%	2%	1%
% Hispanic	44%	45%	45%
% White	7%	7%	10%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.66	2.29	2.28
Average Incoming Math Proficiency	3.18	2.68	2.65

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.88**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	1312	**2.42**	2.01	2.26	2.40	2.56	2.80	**3.13**	9.80%
Percentage of Students at Level 3 or 4	1312	**21.7%**	3.1%	11.6%	17.8%	24.6%	33.2%	**3.57**	9.80%
Median Adjusted Growth Percentile	1221	**58.0**	48.3	53.8	61.9	67.2	76.7	**2.52**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	419	**65.0**	62.9	67.7	74.7	79.3	87.7	**1.44**	9.80%
State Test Results - Math									
● Average Student Proficiency	1338	**2.81**	1.84	2.22	2.48	2.77	3.12	**4.11**	9.80%
● Percentage of Students at Level 3 or 4	1338	**40.1%**	0.0%	13.2%	22.9%	33.9%	46.4%	**4.50**	9.80%
● Median Adjusted Growth Percentile	1265	**73.0**	43.7	50.9	61.3	68.1	80.4	**4.40**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	448	**78.0**	56.3	62.5	71.6	77.7	88.4	**4.03**	9.80%
Core Course Pass Rates									
● ELA	1334	**96.7%**	69.5%	78.2%	84.7%	91.8%	100.0%	**4.60**	1.96%
● Math	1334	**97.6%**	70.3%	78.9%	85.1%	92.1%	100.0%	**4.70**	1.96%
● Science	1334	**98.3%**	71.9%	80.0%	85.9%	92.5%	100.0%	**4.77**	1.96%
● Social Studies	1334	**98.1%**	69.8%	78.7%	85.0%	92.0%	100.0%	**4.76**	1.96%
Percent of 8th Graders Earning HS Credit	461	**29.3%**	0.0%	15.2%	26.5%	39.2%	53.6%	**3.22**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	445	**89.0%**	60.0%	72.0%	80.0%	89.0%	100.0%	**4.00**	9.80%
							Weighted Average Score	**3.60**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	69	5.3%	27.5%	**2.9%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.99**	0.030	0.030
○ Integrated Co-Teaching	81	6.2%	34.1%	**1.2%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.75**	0.030	0.006
● SETSS	58	4.4%	47.3%	**8.6%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.07**	0.030	0.023
Math - Percent at Level 3 or 4												
● Self-Contained	69	5.2%	27.5%	**2.9%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.40**	0.030	0.026
Integrated Co-Teaching	81	6.1%	33.7%	**3.7%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.54**	0.030	0.012
● SETSS	58	4.3%	46.7%	**15.5%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.75**	0.030	0.028
ELA - Percent at 75th+ Growth Percentile												
ELL	606	49.6%	100.0%	**33.2%**	17.2%	27.0%	36.6%	47.8%	68.0%	**2.65**	0.030	0.012
Lowest Third Citywide	477	39.1%	48.8%	**41.3%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.24**	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	150	12.3%	27.5%	**48.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.19**	0.030	0.016
○ SC/ICT/SETSS	206	16.9%	35.0%	**42.7%**	35.0%	42.9%	50.8%	60.0%	76.4%	**1.97**	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
● ELL	647	51.1%	100.0%	**52.6%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.36**	0.030	0.025
● Lowest Third Citywide	359	28.4%	34.6%	**56.3%**	24.4%	34.1%	43.7%	54.9%	75.0%	**4.07**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	144	11.4%	25.6%	**50.0%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.55**	0.030	0.019
SC/ICT/SETSS	199	15.7%	32.3%	**49.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.66**	0.030	0.020
● ELL Progress	454	33.2%	92.0%	**57.9%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.44**	0.030	0.026
									CtAG Additional Points			**0.28**
									Overall Student Achievement Score			**3.88**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	83%	2.76	34%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.52	50%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	87.6%	3.68	
HS			
Overall	87.6%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	2.47	
HS			
Overall	0.25	2.47	5%
Section Rating: Meeting Target	**Section Score:**	**3.68**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	1.48	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.48**	
Trust			
NYC School Survey - Trust	87%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.51	3.04
Common Core shifts in math	Teachers	84	68.9	87.1	100.0	0.49	2.96
Course clarity	Students	87	81.3	89.7	98.1	0.33	2.32
Quality of student discussion	Teachers	72	53.2	78.4	100.0	0.41	2.64
Section Results:		**83%**					**2.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	83	70.6	84.2	97.8	0.44	
Cultural awareness	Combined	88				0.48	2.92
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	75	54.0	77.4	100.0	0.45	2.80
School commitment	Teachers	74	59.7	84.3	100.0	0.36	2.44
○ Innovation	Teachers	69	65.8	85.2	100.0	0.11	1.44
● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	84	76.7	91.9	100.0	0.31	2.24
Focus on student learning	Teachers	80	68.4	88.4	100.0	0.36	2.44
○ Collective responsibility	Teachers	62	57.5	82.3	100.0	0.11	1.44
Section Results:		**80%**					**2.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.41	
Classroom behavior	Combined	76				0.41	2.64
Social-emotional measure	Teachers	91	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	80	67.5	80.7	93.9	0.46	2.84
Next-level guidance	Students	86	76.9	88.3	99.7	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.37	
Press toward academic achievement	Combined	86				0.37	2.48
Personal attention and support	Students	82	74.1	85.5	96.9	0.36	2.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.38	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.44	
Peer support for academic work	Combined	75				0.41	2.64
Section Results:		**82%**					**2.68**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	57	34.5	67.1	99.7	0.34	2.36
Program coherence	Teachers	82	60.8	85.2	100.0	0.53	3.12
Principal instructional leadership	Teachers	84	67.2	88.0	100.0	0.51	3.04
Section Results:		**77%**					**2.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	82	79.9	92.5	100.0	0.12	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.29	
○ Teacher outreach to parents	Combined	85				0.21	1.84
○ Parent involvement in the schools	Parents	48	47.1	66.3	85.5	0.02	1.08
Section Results:		**67%**					**1.48**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.43	2.72
Teacher-principal trust	Teachers	86	63.2	87.4	100.0	0.62	3.48
○ Teacher-teacher trust	Teachers	80	74.2	90.6	100.0	0.23	1.92
Section Results:		**87%**					**2.84**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.42	2.29 or lower	2.30 to 2.36	2.37 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	21.7%	14.9% or lower	15.0% to 18.6%	18.7% to 21.6%	21.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.81	2.42 or lower	2.43 to 2.55	2.56 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	40.1%	20.8% or lower	20.9% to 26.6%	26.7% to 31.3%	31.4% or higher
Core Course Pass Rates					
ELA	96.7%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Math	97.6%	81.7% or lower	81.8% to 86.0%	86.1% to 89.5%	89.6% or higher
Science	98.3%	82.7% or lower	82.8% to 86.8%	86.9% to 90.1%	90.2% or higher
Social Studies	98.1%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Percent of 8th Graders Earning HS Credit	29.3%	14.0% or lower	14.1% to 22.0%	22.1% to 28.5%	28.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.14	1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.18	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	1.93	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
SETSS	2.28	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.82	2.22 or lower	2.23 to 2.38	2.39 to 2.51	2.52 or higher
Lowest Third Citywide	2.02	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	57.9%	37.8% or lower	37.9% to 47.6%	47.7% to 55.7%	55.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.6%	76.3% or lower	76.4% to 81.8%	81.9% to 86.4%	86.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**