

2014-15 School Quality Guide / ES

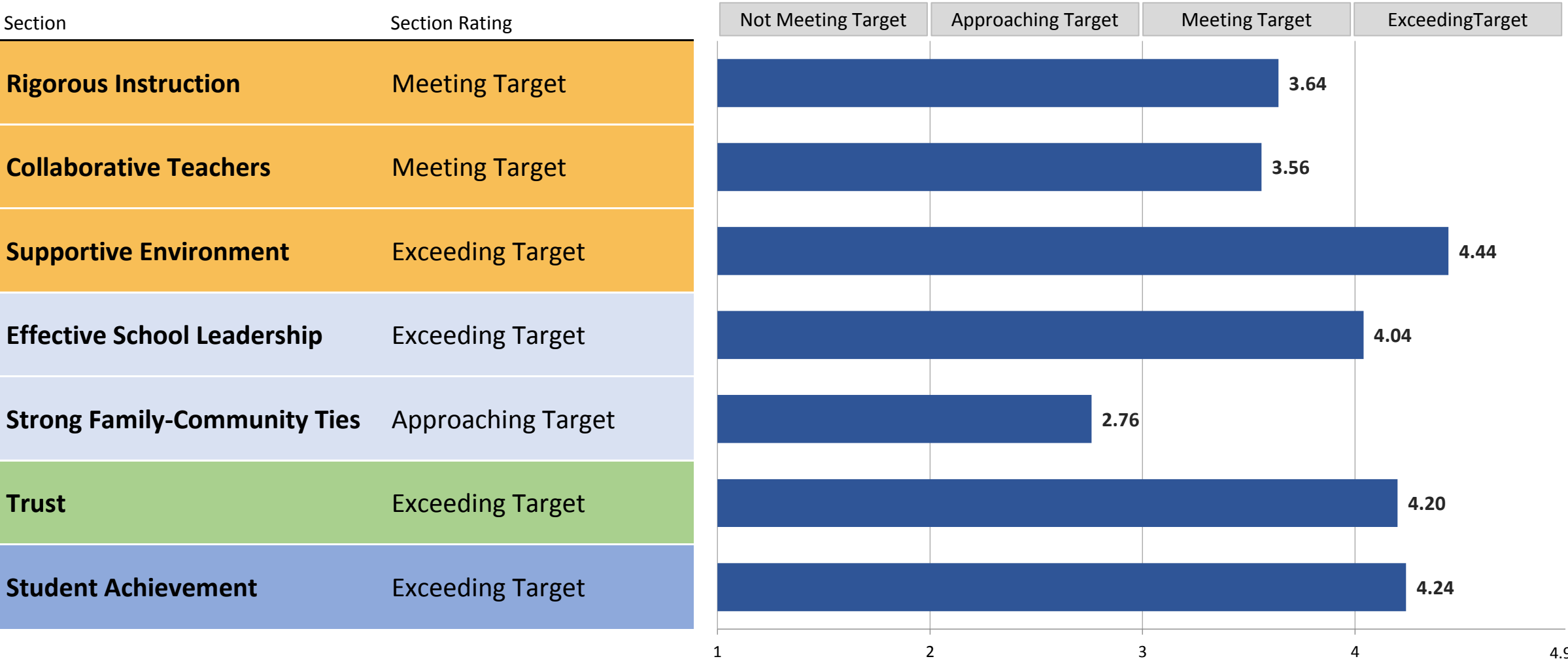
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES

School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	126	133	122
Grade 1	139	118	124
Grade 2	124	142	128
Grade 3	132	127	143
Grade 4	126	126	127
Grade 5	113	125	126
All students	813	824	824

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	24%	24%
% Free Lunch Eligible	63%	63%	63%
% Student with IEPs	19%	20%	18%
% Student with IEPs (less than 20% time)	5%	4%	4%
% HRA Eligible	-	54%	49%
% Temporary Housing	-	2%	3%
% Asian	49%	47%	49%
% Black	1%	1%	1%
% Hispanic	19%	22%	21%
% White	30%	30%	29%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.24

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	387	2.78	2.28	2.53	2.66	2.80	3.01	3.86	9.09%
Percentage of Students at Level 3 or 4	387	42.9%	17.5%	28.9%	35.3%	42.5%	52.2%	4.04	9.09%
Median Adjusted Growth Percentile	241	66.0	52.9	59.5	64.9	68.7	77.8	3.29	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	87	74.0	58.4	66.1	72.6	77.2	88.3	3.30	9.09%
Early Grade Progress	139	2.51	1.21	1.78	2.18	2.47	3.19	4.06	9.09%
State Test Results - Math									
Average Student Proficiency	393	3.21	2.37	2.72	2.91	3.13	3.42	4.28	9.09%
Percentage of Students at Level 3 or 4	393	60.6%	20.6%	35.9%	45.4%	56.1%	69.6%	4.33	9.09%
Median Adjusted Growth Percentile	247	74.0	46.4	56.2	64.4	70.1	83.7	4.29	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	85	74.0	54.9	63.2	70.2	75.2	87.2	3.76	9.09%
Early Grade Progress	142	3.09	1.22	2.13	2.80	3.27	4.45	3.62	9.09%
MS Adjusted Core Course Pass Rate of Former Students	117	99.4%	81.2%	86.9%	90.6%	94.8%	100.0%	4.88	9.09%
Weighted Average Score								3.97	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	21	5.4%	26.6%	4.8%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
Integrated Co-Teaching	55	14.2%	72.1%	14.5%	0.0%	3.7%	6.5%	9.3%	15.8%	4.80	0.030	0.029
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	21	5.3%	26.4%	14.3%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	54	13.7%	69.9%	33.3%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	57	23.7%	50.6%	43.9%	12.7%	26.0%	36.3%	46.4%	69.9%	3.75	0.030	0.021
Lowest Third Citywide	67	27.8%	39.2%	53.7%	28.0%	38.8%	47.1%	55.4%	74.4%	3.80	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	13	5.4%	13.7%	46.2%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	53	22.0%	51.9%	54.7%	22.0%	34.9%	44.8%	54.7%	77.4%	4.00	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	64	25.9%	53.2%	50.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.21	0.030	0.024
Lowest Third Citywide	52	21.1%	29.0%	50.0%	19.1%	32.5%	42.8%	53.1%	76.7%	3.70	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	10	4.0%	10.4%	50.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	52	21.1%	50.1%	59.6%	15.4%	29.5%	40.4%	51.3%	76.2%	4.33	0.030	0.025
ELL Progress	184	23.9%	60.7%	52.7%	31.6%	44.8%	55.1%	65.2%	88.6%	2.77	0.030	0.013
CtAG Additional Points											0.27	
Overall Student Achievement Score											4.24	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.04	34%
Section Rating: Meeting Target	Section Score:	3.64	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.68	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.40	35%
Percentage of students with 90%+ attendance			
EMS	89.6%	3.92	
HS			
Overall	89.6%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.40	4.20	
HS			
Overall	0.40	4.20	5%
Section Rating: Exceeding Target	Section Score:	4.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	95%	4.20	100%
Section Rating: Exceeding Target	Section Score:	4.20	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	86	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.54	3.16
Section Results:		89%					3.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.86	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.81	4.24
• Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.84	4.36
Quality of professional development	Teachers	72	51.4	77.4	100.0	0.42	2.68
• School commitment	Teachers	94	59.9	85.3	100.0	0.86	4.44
Innovation	Teachers	81	70.3	86.7	100.0	0.37	2.48
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.73	3.92
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.82	4.28
Collective responsibility	Teachers	79	65.7	84.7	100.0	0.40	2.60
Section Results:		90%					3.68
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	90	66.9	85.5	100.0	0.69	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	90				0.69	3.76
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.72	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	93				0.72	3.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.92	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.83	4.32
Section Results:		96%					4.40

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

21K097
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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	97	79.3	90.9	100.0	0.84	4.36
Teacher influence	Teachers	74	28.8	60.8	92.8	0.71	3.84
Program coherence	Teachers	89	60.0	85.2	100.0	0.73	3.92
● Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.76	4.04
Section Results:		88%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
● Teacher outreach to parents	Combined	96				0.75	4.00
○ Parent involvement in the schools	Parents	66	62.4	76.6	90.8	0.13	1.52
Section Results:		81%					2.76
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.81	4.24
● Parent-principal trust	Parents	99	82.7	93.3	100.0	0.94	4.76
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.91	4.64
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.54	3.16
Section Results:		95%					4.20

2014-15 School Quality Reports / ES Targets for 2015-16

21K097

P.S. 97 The Highlawn

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.78	2.65 or lower	2.66 to 2.75	2.76 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.98 or lower	1.99 to 2.10	2.11 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	42.9%	36.0% or lower	36.1% to 41.5%	41.6% to 45.6%	45.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.21	2.87 or lower	2.88 to 3.02	3.03 to 3.14	3.15 or higher
Average Student Proficiency - School's Lowest Third	2.31	2.06 or lower	2.07 to 2.23	2.24 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	60.6%	45.6% or lower	45.7% to 52.9%	53.0% to 58.4%	58.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.4%	87.7% or lower	87.8% to 90.8%	90.9% to 93.1%	93.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.00	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.18	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
SETSS		2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.33	2.29 or lower	2.30 to 2.43	2.44 to 2.53	2.54 or higher
Lowest Third Citywide	2.01	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.21	1.87 or lower	1.88 to 2.01	2.02 to 2.12	2.13 or higher
Integrated Co-Teaching	2.67	2.23 or lower	2.24 to 2.40	2.41 to 2.53	2.54 or higher
SETSS		2.15 or lower	2.16 to 2.33	2.34 to 2.46	2.47 or higher
ELL	2.78	2.54 or lower	2.55 to 2.74	2.75 to 2.89	2.90 or higher
Lowest Third Citywide	2.06	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	52.7%	43.4% or lower	43.5% to 53.4%	53.5% to 60.9%	61.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.6%	78.9% or lower	79.0% to 84.3%	84.4% to 88.3%	88.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher