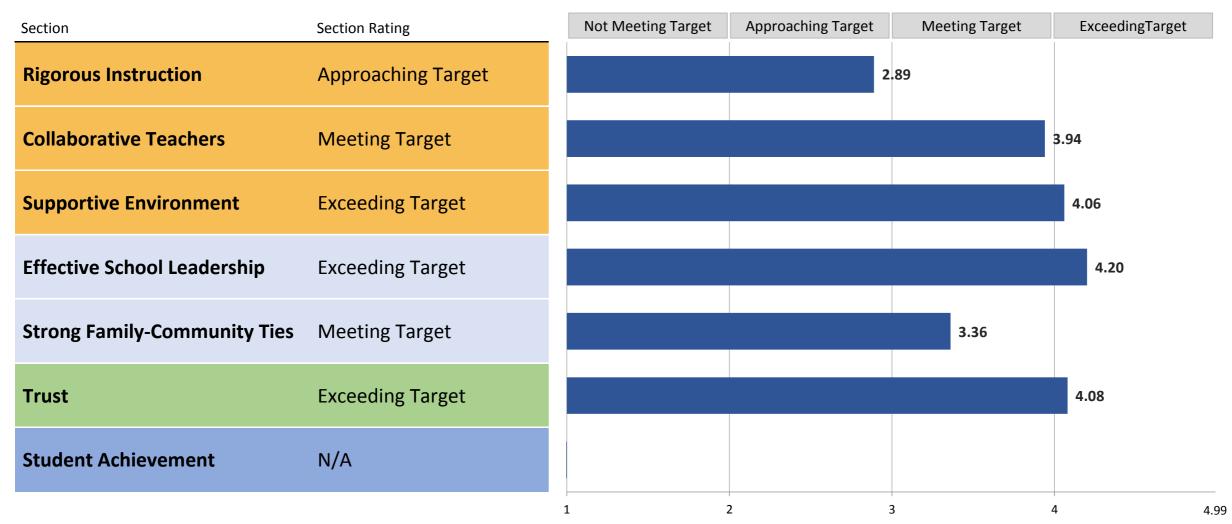
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolgualityreports.nyc

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	117	109	106
Grade 10	-	109	106
Grade 11	-	-	104
All students	117	218	316

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	32%	28%	31%
% Student with IEPs	22%	27%	24%
% Student with IEPs (less than 20% time)	3%	2%	3%
% Overage Under-credited	1%	2%	2%
% HRA Eligible	-	18%	22%
% Temporary Housing	-	2%	2%
% Asian	3%	4%	4%
% Black	37%	24%	23%
% Hispanic	37%	37%	39%
% White	17%	31%	29%
% Other	0%	4%	5%
Average Incoming ELA Proficiency	2.96	2.81	2.79
Average Incoming Math Proficiency	3.13	2.57	2.59

Student Achievement Scoring Appendix

Student Achievement Rating Student Achievement Score

		2014-15	Dottom of -		014-15 Targets	Exceeding	- Towner		
Student Achievement Metrics	n	School Value	Bottom of Target Range	Approaching Target	Meeting Target	Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation		School Value	ranger name	ruiget	iaiget	Turber	ranger name	Wictire Score	Weight I et
Percent of Students Earning 10+ Credits in 1st Year	101	93.1%	67.8%	78.2%	84.6%	90.6%	100.0%	4.27	8.33%
 Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year 	32	84.4%	41.7%	59.4%	71.3%	82.5%	100.0%	4.11	8.33%
Percent of Students Earning 10+ Credits in 2nd Year	105	85.7%	61.6%	73.8%	81.1%	88.1%	99.0%	3.66	8.33%
 Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year 	33	90.9%	34.5%	53.7%	66.4%	78.4%	97.3%	4.66	8.33%
Percent of Students Earning 10+ Credits in 3rd Year	105	80.0%	59.6%	72.2%	79.6%	86.6%	97.8%	3.06	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	33	63.6%	36.3%	54.9%	66.7%	77.8%	95.6%	2.74	8.33%
Regents Performance									
Average Completion Rate for Remaining Regents	173	76.0%	38.4%	56.3%	66.2%	75.6%	90.9%	4.03	8.33%
Weighted Regents Pass Rate - ELA	100	0.92	0.65	0.87	1.02	1.15	1.36	2.33	8.33%
Weighted Regents Pass Rate - Math	182	1.23	0.67	0.96	1.14	1.32	1.59	3.50	8.33%
Weighted Regents Pass Rate - Science	206	1.12	0.61	0.97	1.17	1.36	1.72	2.75	8.33%
Weighted Regents Pass Rate - Global History	120	0.87	0.53	0.76	0.89	1.02	1.24	2.85	8.33%
Weighted Regents Pass Rate - U.S. History	98	1.00	0.57	0.83	1.01	1.18	1.44	2.94	8.33%
Graduation / Diploma									
4-Year Graduation Rate			59.0%	71.8%	82.5%	90.2%	99.4%		0.00%
6-Year Graduation Rate			66.3%	76.3%	85.6%	92.1%	100.0%		0.00%
4-Year Weighted Diploma Rate			130.2%	169.9%	206.9%	233.2%	266.3%		0.00%
6-Year Weighted Diploma Rate			125.0%	164.4%	204.9%	233.6%	268.4%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index			5.6%	23.0%	46.0%	64.8%	87.5%		0.00%
4-Year College Readiness Index			2.9%	15.3%	31.8%	45.3%	62.5%		0.00%
6-Year College Readiness Index with Persistence			26.8%	42.0%	59.4%	73.6%	90.5%		0.00%
Postsecondary Enrollment Rate - 6 Months			34.4%	48.6%	64.2%	76.9%	92.1%		0.00%
Postsecondary Enrollment Rate - 18 Months			45.1%	57.6%	71.4%	82.7%	96.2%		0.00%

Weighted A	Average Score
------------	---------------

	2014-15 Targets											
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Preparatory Course Index												
Students in Lowest Third Citywide, 4-Year College Readiness		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Index												
Students in the Lowest Third Citywide, Postsecondary		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
Enrollment Rate - 6 Months												

CtAG Additional Points

Overall Student Achievement Score

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

84K707 Brooklyn Prospect Charter School

	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	2.72	100%
Section Rating: Approaching Target	Section Score:*	2.89	
aborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	91%	3.84	100%
Section Rating: Meeting Target	Section Score:*	3.94	
portive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.64	65%
Percentage of students with 90%+ attendance			
EMS	92.7%	4.00	
HS	88.9%	4.52	
Overall	90.8%	4.24	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.24	2.41	
HS	0.29	2.09	
Overall	0.26	2.25	5%
Section Rating: Exceeding Target	Section Score:*	4.06	
-	0.29/	4.20	100%
-	92%	4.20	100%
NYC School Survey - Effective School Leadership	92% Section Score:	4.20 4.20	100%
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target			100%
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target ong Family-Community Ties			100%
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target	Section Score:	4.20	
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target	Section Score:	4.20 3.36	
Section Rating: Exceeding Target Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target	Section Score: 86% Section Score:	4.20 3.36 3.36	100%
NYC School Survey - Effective School Leadership Section Rating: Exceeding Target ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target	Section Score:	4.20 3.36	

^{*} These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

			City Range				
		Survey % Positive	Bottom of Range			Percent of Range	Score
Rigorous Instruction		Survey / Positive	bottom of Kange	City Avg	Top of Natige	reiteilt of Range	30016
Common Core shifts in literacy	Teachers	84	79.5	91.3	100.0	0.22	1.88
Common Core shifts in math	Teachers	90	77.5	89.7	100.0	0.55	3.20
Course clarity	Students	87	79.8	87.2	94.6	0.47	2.88
Quality of student discussion	Teachers	78	61.4	80.0	98.6	0.46	2.84
Section Results:	reactiers	85%	01.4	80.0	36.0	0.40	2.72
section results.		6370					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	80.9	90.5	100.0	0.69	
Cultural awareness	Parents	97	91.0	94.4	97.8	0.91	
Cultural awareness	Students	85	67.5	79.9	92.3	0.71	
Cultural awareness	Combined	92	07.5	75.5	52.5	0.77	4.08
Inclusive classroom instruction	Teachers	89	76.8	87.8	98.8	0.56	3.24
Quality of professional development	Teachers	75	55.7	79.1	100.0	0.43	2.72
School commitment	Teachers	92	67.4	79.1 84.0	100.0	0.76	4.04
• Innovation	Teachers	93	71.7	87.3	100.0	0.75	4.00
Reflective dialogue	Teachers	98	89.7	96.7	100.0	0.81	4.24
Peer collaboration	Teachers	97	78.3	90.7	100.0	0.85	4.40
Focus on student learning	Teachers	94	72.7	87.7	100.0	0.77	4.08
Collective responsibility ection Results:	Teachers	90 91%	70.3	86.9	100.0	0.67	3.68 3.84
upportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	73.6	84.0	94.4	0.84	
 Safety 	Combined	91				0.84	4.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	64.1	80.1	96.1	0.77	
 Classroom behavior 	Combined	89				0.77	4.08
 Social-emotional measure 	Teachers	98	86.1	94.3	100.0	0.88	4.52
Peer interactions	Students	79	65.8	78.2	90.6	0.54	3.16
Next-level guidance	Students	81	71.2	81.0	90.8	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.7	88.7	96.7	0.55	
Press toward academic achievement	Combined	90				0.55	3.20
Personal attention and support	Students	84	70.3	81.5	92.7	0.60	3.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	66	46.0	62.0	78.0	0.63	
Peer support for academic work	Combined	80				0.57	3.28
Section Results:		87%					3.64

84K707 Brooklyn Prospect Charter School

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	95	79.9	90.9	100.0	0.75	4.00
Teacher influence	Teachers	85	44.0	69.6	95.2	0.73	4.24
Program coherence	Teachers	94	61.6	84.2	100.0	0.84	4.36
Principal instructional leadership	Teachers	93	60.7	86.5	100.0	0.84	4.24
Section Results:	reactiers	92%	00.7	80.5	100.0	0.01	4.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.2	93.2	100.0	0.75	
Teacher outreach to parents	Parents	93	85.6	92.2	98.8	0.55	
Teacher outreach to parents	Combined	94				0.65	3.60
Parent involvement in the schools	Parents	78	65.5	77.1	88.7	0.53	3.12
Section Results:		86%					3.36
Trust							
Parent-teacher trust	Parents	98	91.7	95.3	98.9	0.82	4.28
Parent-principal trust	Parents	96	84.0	93.4	100.0	0.82	4.28
Student-teacher trust	Students	84	61.6	77.4	93.2	0.69	3.76
	Teachers	95	66.7	88.7	100.0	0.84	4.36
Teacher-principal trust Teacher-teacher trust	Teachers	95	83.8				4.36
	reactiers		83.8	92.6	100.0	0.75	
Section Results:		94%					4.08

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Targe		
redit Accumulation							
10+ Credits in 1st Year - All Students	93.1%	78.8% or lower	78.9% to 84.7%	84.8% to 88.8%	88.9% or highe		
10+ Credits in 1st Year - School's Lowest Third	84.4%	66.5% or lower	66.6% to 75.8%	75.9% to 82.4%	82.5% or highe		
10+ Credits in 2nd Year - All Students	85.7%	78.1% or lower	78.2% to 84.1%	84.2% to 88.4%	88.5% or highe		
10+ Credits in 2nd Year - School's Lowest Third	90.9%	65.3% or lower	65.4% to 75.0%	75.1% to 81.7%	81.8% or highe		
10+ Credits in 3rd Year - All Students	80.0%	78.4% or lower	78.5% to 84.4%	84.5% to 88.6%	88.7% or highe		
10+ Credits in 3rd Year - School's Lowest Third	63.6%	67.4% or lower	67.5% to 76.5%	76.6% to 82.8%	82.9% or highe		
egents Performance							
Average Completion Rate for Remaining Regents	76.0%	64.5% or lower	64.6% to 71.4%	71.5% to 76.2%	76.3% or highe		
Average Regents Score - English (non-Common Core)*	74.0	75.8 or lower	75.9 to 79.2	79.3 to 81.5	81.6 or higher		
Average Regents Score - English (Common Core)*	88.0	77.3 or lower	77.4 to 81.1	81.2 to 83.8	83.9 or higher		
Average Regents Score - Living Environment*	77.0	72.4 or lower	72.5 to 75.7	75.8 to 78.0	78.1 or highe		
Average Regents Score - Global History*	74.0	70.0 or lower	70.1 to 73.5	73.6 to 76.0	76.1 or highe		
Average Regents Score - US History*	80.0	78.1 or lower	78.2 to 82.0	82.1 to 84.8	84.9 or higher		
Average Regents Score - Algebra I (Common Core)*	69.0	63.3 or lower	63.4 to 66.1	66.2 to 68.0	68.1 or higher		
raduation / Non-Dropout							
4-Year Graduation Rate		77.9% or lower	78.0% to 84.0%	84.1% to 88.4%	88.5% or high		
6-Year Graduation Rate							
4-Year Non-Dropout Rate		87.7% or lower	87.8% to 91.1%	91.2% to 93.5%	93.6% or high		
6-Year Non-Dropout Rate							
ollege and Career Readiness							
College and Career Preparatory Course Index		47.5% or lower	47.6% to 60.4%	60.5% to 69.5%	69.6% or high		
4-Year College Readiness Index		30.6% or lower	30.7% to 38.9%	39.0% to 44.7%	44.8% or high		
6-Year College Readiness Index with Persistence							
Postsecondary Enrollment Rate - 6 Months							
Postsecondary Enrollment Rate - 18 Months							

^{*} Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Four-Year Graduation Rate								
English Language Learners		64.8% or lower	64.9% to 74.6%	74.7% to 81.4%	81.5% or higher			
Self-Contained / ICT / SETSS		65.4% or lower	65.5% to 74.9%	75.0% to 81.6%	81.7% or higher			
Lowest Third Citywide		60.7% or lower	60.8% to 71.2%	71.3% to 78.6%	78.7% or higher			
Black / Hispanic Males in Lowest Third Citywide		53.2% or lower	53.3% to 65.0%	65.1% to 73.3%	73.4% or higher			
College and Career Readiness of Students in Lowest Third Citywide								
College and Career Preparatory Course Index		20.7% or lower	20.8% to 31.2%	31.3% to 38.6%	38.7% or higher			
4-Year College Readiness Index		4.5% or lower	4.6% to 6.8%	6.9% to 8.4%	8.5% or higher			
Postsecondary Enrollment Rate - 6 Months								

^{**}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	88.9%	71.7% or lower	71.8% to 79.0%	79.1% to 84.1%	84.2% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.21 or lower	0.22 to 0.33	0.34 to 0.41	0.42 or higher		