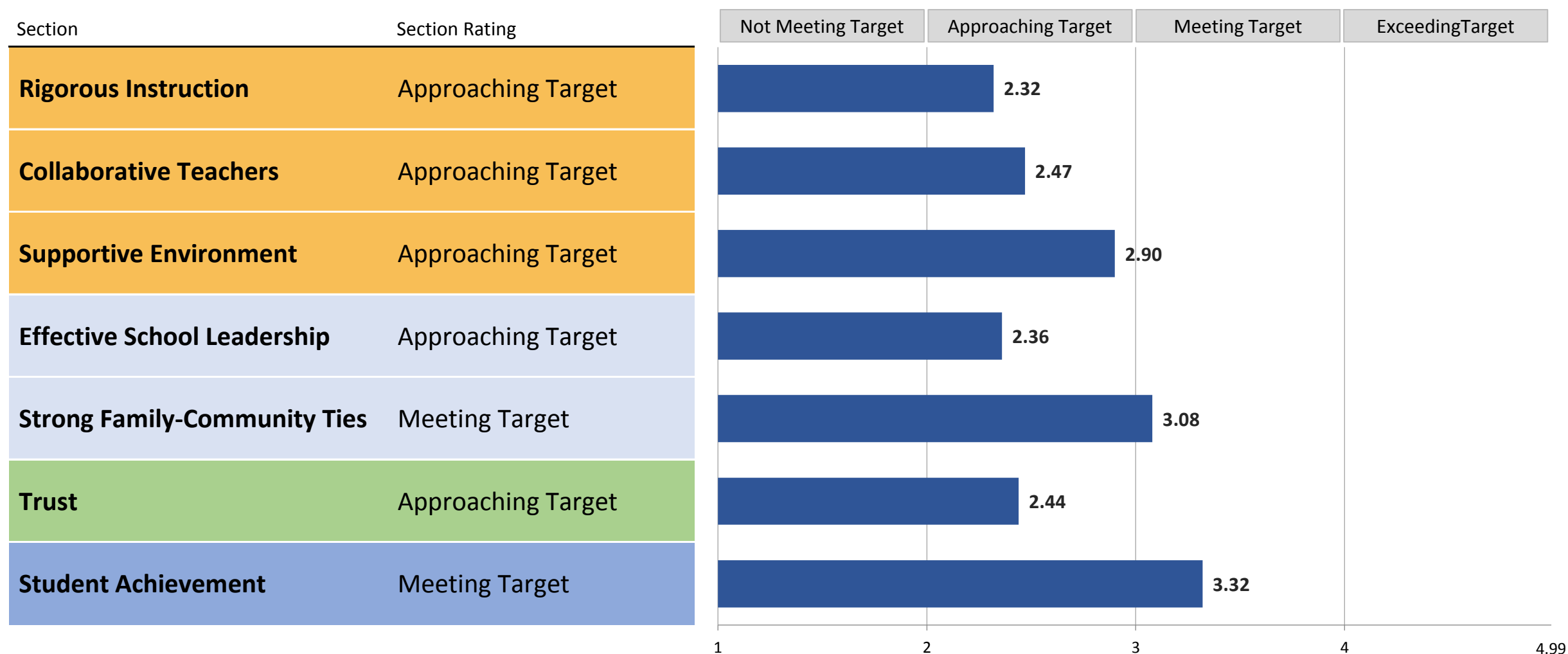


## Summary of Section Ratings

Bronx Preparatory Charter School

## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



## State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

## Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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 Bronx Preparatory Charter School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	108	116	95
Grade 10	80	83	77
Grade 11	66	69	68
Grade 12	66	59	59
<b>All students</b>	<b>320</b>	<b>327</b>	<b>299</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	4%
% Free Lunch Eligible	72%	73%	68%
% Student with IEPs	11%	16%	14%
% Student with IEPs (less than 20% time)	0%	1%	1%
% Overage Under-credited	2%	3%	3%
% HRA Eligible	-	58%	54%
% Temporary Housing	-	5%	2%
% Asian	1%	1%	1%
% Black	48%	46%	45%
% Hispanic	50%	51%	52%
% White	0%	1%	0%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.85	2.48	2.40
Average Incoming Math Proficiency	3.20	2.44	2.44

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Bronx Preparatory Charter School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.32

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	82	90.2%	64.1%	75.2%	82.4%	89.3%	100.0%	3.96	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	80.8%	37.2%	55.9%	68.8%	81.0%	100.0%	3.66	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	76	89.5%	60.2%	72.2%	79.6%	86.5%	97.6%	4.03	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	84.6%	33.7%	52.5%	64.9%	76.6%	95.3%	4.22	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	70	80.0%	56.4%	69.8%	78.3%	86.3%	98.9%	3.21	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	66.7%	32.6%	52.5%	65.7%	78.2%	97.7%	3.08	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	131	47.3%	37.0%	54.9%	65.0%	74.5%	90.1%	1.58	4.17%
Weighted Regents Pass Rate - ELA	86	0.81	0.66	0.87	1.00	1.13	1.33	1.71	4.17%
Weighted Regents Pass Rate - Math	158	0.67	0.60	0.91	1.12	1.31	1.62	1.23	4.17%
Weighted Regents Pass Rate - Science	117	0.95	0.58	0.95	1.17	1.38	1.75	2.00	4.17%
Weighted Regents Pass Rate - Global History	93	0.83	0.49	0.74	0.90	1.05	1.29	2.56	4.17%
Weighted Regents Pass Rate - U.S. History	36	1.20	0.56	0.82	1.00	1.16	1.42	4.15	4.17%
Graduation / Diploma									
4-Year Graduation Rate	66	84.8%	57.5%	70.5%	82.0%	90.2%	100.0%	3.34	6.25%
6-Year Graduation Rate	74	97.3%	66.0%	76.1%	85.5%	92.1%	100.0%	4.66	6.25%
4-Year Weighted Diploma Rate	66	180.3%	123.5%	164.0%	203.6%	231.6%	266.6%	2.41	6.25%
6-Year Weighted Diploma Rate	74	208.8%	120.8%	160.4%	201.5%	230.7%	266.2%	3.25	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	66	51.5%	3.9%	20.9%	43.4%	61.7%	83.6%	3.44	5.00%
4-Year College Readiness Index	66	15.2%	1.2%	12.6%	27.7%	40.0%	54.9%	2.17	5.00%
6-Year College Readiness Index with Persistence	74	77.0%	25.8%	40.5%	57.1%	70.7%	87.2%	4.38	5.00%
Postsecondary Enrollment Rate - 6 Months	57	73.7%	34.0%	47.8%	62.6%	74.6%	89.3%	3.93	5.00%
Postsecondary Enrollment Rate - 18 Months	74	85.1%	43.2%	55.6%	69.7%	81.1%	94.9%	4.29	5.00%
Weighted Average Score								3.28	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	3	4.5%	8.1%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	6	9.1%	23.1%	100.0%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	10	15.2%	22.8%	100.0%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	4	6.1%	15.6%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	10	15.2%	22.8%	20.0%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	10	15.2%	22.8%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	10	17.5%	28.8%	60.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.04	
Overall Student Achievement Score											3.32	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	78%	1.84	100%
Section Rating: Approaching Target	Section Score:*	2.32	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	76%	2.00	100%
Section Rating: Approaching Target	Section Score:*	2.47	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	78%	2.04	65%
Percentage of students with 90%+ attendance			
EMS	90.0%	3.80	
HS	79.4%	3.72	
Overall	84.7%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	2.47	
HS	0.50	3.13	
Overall	0.38	2.80	5%
Section Rating: Approaching Target	Section Score:*	2.90	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	71%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

<b>Trust</b>			
NYC School Survey - Trust	83%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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Bronx Preparatory Charter School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.31	2.24
○ Common Core shifts in math	Teachers	75	73.4	86.8	100.0	0.04	1.16
○ Course clarity	Students	82	79.8	87.6	95.4	0.17	1.68
Quality of student discussion	Teachers	71	58.6	79.2	99.8	0.30	2.20
Section Results:		78%					1.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	84	85.7	94.3	100.0	0.00	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	72	69.5	80.9	92.3	0.11	
○ Cultural awareness	Combined	82				0.20	1.80
○ Inclusive classroom instruction	Teachers	77	81.4	92.4	100.0	0.00	1.00
Quality of professional development	Teachers	68	45.8	75.2	100.0	0.40	2.60
○ School commitment	Teachers	67	60.1	85.3	100.0	0.18	1.72
Innovation	Teachers	74	63.0	84.2	100.0	0.30	2.20
Reflective dialogue	Teachers	86	85.6	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	76	72.0	89.8	100.0	0.15	1.60
Focus on student learning	Teachers	76	64.0	86.6	100.0	0.33	2.32
Collective responsibility	Teachers	74	54.5	80.5	100.0	0.43	2.72
Section Results:		76%					2.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	69.7	83.1	96.5	0.44	
Safety	Combined	82				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	67.0	80.4	93.8	0.14	
○ Classroom behavior	Combined	71				0.14	1.56
Social-emotional measure	Teachers	89	86.5	95.3	100.0	0.25	2.00
Peer interactions	Students	70	63.1	76.5	89.9	0.25	2.00
○ Next-level guidance	Students	77	72.1	83.3	94.5	0.23	1.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.3	87.9	95.5	0.23	
○ Press toward academic achievement	Combined	84				0.23	1.92
○ Personal attention and support	Students	75	73.6	83.0	92.4	0.07	1.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	72.8	86.8	100.0	0.63	
Peer support for academic work	Students	57	45.3	61.7	78.1	0.37	
Peer support for academic work	Combined	74				0.50	3.00
Section Results:		78%					2.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
	Inclusive principal leadership	Parents	85	76.7	88.9	100.0	2.36
○	Teacher influence	Teachers	45	44.5	71.1	97.7	1.00
	Program coherence	Teachers	71	52.0	80.8	100.0	2.60
	Principal instructional leadership	Teachers	84	56.6	85.0	100.0	3.48
Section Results:			71%				2.36
Strong Family Community Ties							
Teacher outreach to parents:							
	Teacher outreach to parents	Teachers	88	77.3	90.9	100.0	0.45
	Teacher outreach to parents	Parents	87	76.9	88.1	99.3	0.45
	Teacher outreach to parents	Combined	87				2.80
	Parent involvement in the schools	Parents	68	48.2	65.0	81.8	3.32
Section Results:			78%				3.08
Trust							
	Parent-teacher trust	Parents	90	86.5	93.3	100.0	3.00
	Parent-principal trust	Parents	89	84.5	93.1	100.0	2.24
○	Student-teacher trust	Students	71	69.1	79.9	90.7	1.28
	Teacher-principal trust	Teachers	85	56.9	85.9	100.0	3.56
	Teacher-teacher trust	Teachers	81	74.0	90.8	100.0	2.12
Section Results:			83%				2.44



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.2%	72.5% or lower	72.6% to 80.1%	80.2% to 85.5%	85.6% or higher
10+ Credits in 1st Year - School's Lowest Third	80.8%	59.0% or lower	59.1% to 70.1%	70.2% to 77.8%	77.9% or higher
10+ Credits in 2nd Year - All Students	89.5%	73.4% or lower	73.5% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	84.6%	62.9% or lower	63.0% to 73.2%	73.3% to 80.5%	80.6% or higher
10+ Credits in 3rd Year - All Students	80.0%	71.9% or lower	72.0% to 79.6%	79.7% to 85.0%	85.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	66.7%	57.6% or lower	57.7% to 68.1%	68.2% to 75.5%	75.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	47.3%	60.9% or lower	61.0% to 67.8%	67.9% to 72.7%	72.8% or higher
Average Regents Score - English (non-Common Core)*	65.0	70.9 or lower	71.0 to 74.2	74.3 to 76.5	76.6 or higher
Average Regents Score - English (Common Core)*	72.0	73.0 or lower	73.1 to 76.8	76.9 to 79.5	79.6 or higher
Average Regents Score - Living Environment*		68.4 or lower	68.5 to 71.7	71.8 to 74.1	74.2 or higher
Average Regents Score - Global History*	66.0	64.8 or lower	64.9 to 68.4	68.5 to 70.8	70.9 or higher
Average Regents Score - US History*	80.0	72.4 or lower	72.5 to 76.4	76.5 to 79.2	79.3 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	60.7 or lower	60.8 to 63.4	63.5 to 65.4	65.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	84.8%	77.5% or lower	77.6% to 83.8%	83.9% to 88.2%	88.3% or higher
6-Year Graduation Rate	97.3%	84.3% or lower	84.4% to 88.7%	88.8% to 91.7%	91.8% or higher
4-Year Non-Dropout Rate	100.0%	88.8% or lower	88.9% to 91.9%	92.0% to 94.1%	94.2% or higher
6-Year Non-Dropout Rate	97.3%	86.4% or lower	86.5% to 90.2%	90.3% to 92.8%	92.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	51.5%	41.2% or lower	41.3% to 54.2%	54.3% to 63.3%	63.4% or higher
4-Year College Readiness Index	15.2%	27.9% or lower	28.0% to 36.2%	36.3% to 42.0%	42.1% or higher
6-Year College Readiness Index with Persistence	77.0%	59.7% or lower	59.8% to 66.6%	66.7% to 71.5%	71.6% or higher
Postsecondary Enrollment Rate - 6 Months	73.7%	70.7% or lower	70.8% to 78.7%	78.8% to 84.3%	84.4% or higher
Postsecondary Enrollment Rate - 18 Months	85.1%	75.8% or lower	75.9% to 82.0%	82.1% to 86.2%	86.3% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		68.4% or lower	68.5% to 77.2%	77.3% to 83.3%	83.4% or higher
Self-Contained / ICT / SETSS	33.3%	56.7% or lower	56.8% to 68.2%	68.3% to 76.2%	76.3% or higher
Lowest Third Citywide	50.0%	57.4% or lower	57.5% to 68.4%	68.5% to 76.2%	76.3% or higher
Black / Hispanic Males in Lowest Third Citywide		53.1% or lower	53.2% to 64.9%	65.0% to 73.2%	73.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	20.0%	17.4% or lower	17.5% to 26.2%	26.3% to 32.3%	32.4% or higher
4-Year College Readiness Index	0.0%	4.1% or lower	4.2% to 6.2%	6.3% to 7.7%	7.8% or higher
Postsecondary Enrollment Rate - 6 Months	60.0%	36.2% or lower	36.3% to 45.0%	45.1% to 51.1%	51.2% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.4%	64.0% or lower	64.1% to 71.3%	71.4% to 76.4%	76.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.28 or lower	0.29 to 0.43	0.44 to 0.53	0.54 or higher