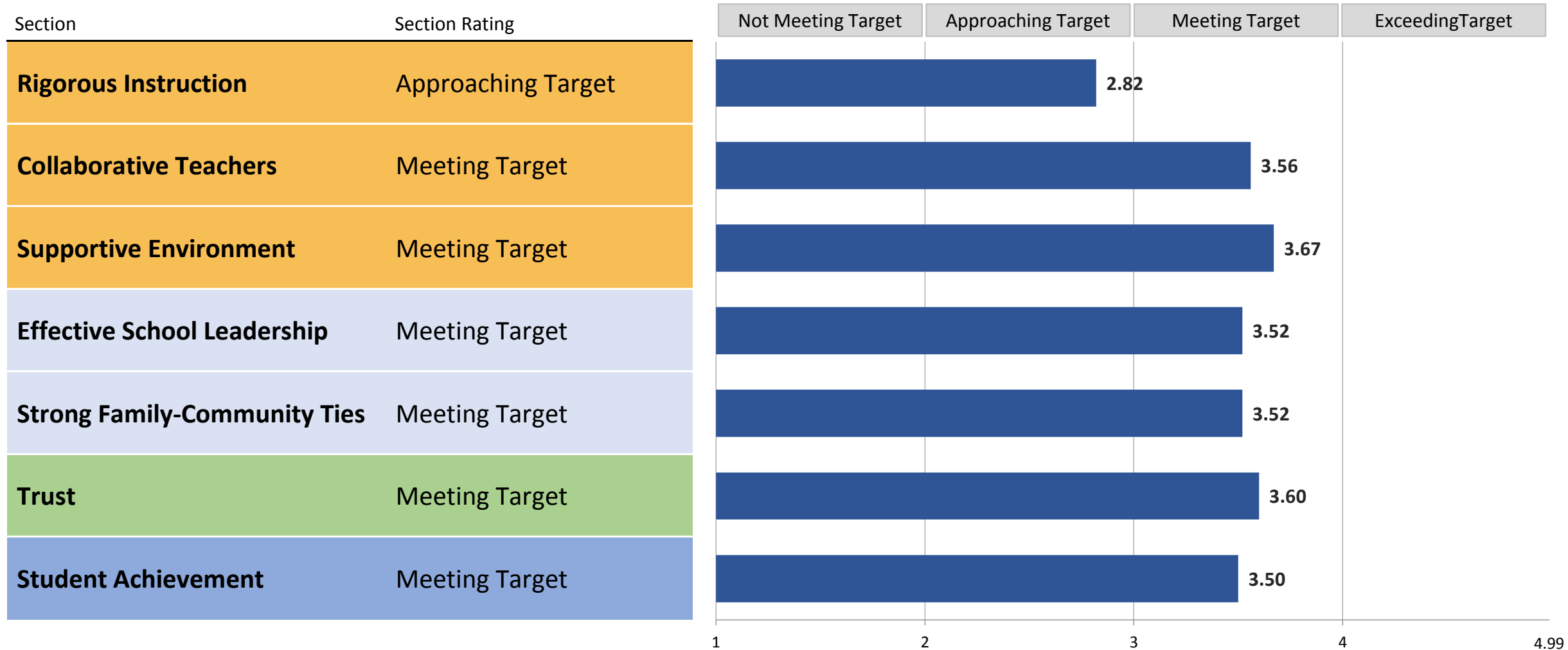## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.82		
Collaborative Teachers	Meeting Target				3.56	
Supportive Environment	Meeting Target				3.67	
Effective School Leadership	Meeting Target				3.52	
Strong Family-Community Ties	Meeting Target				3.52	
Trust	Meeting Target				3.60	
Student Achievement	Meeting Target				3.50	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	94	104	104
Grade 1	97	99	102
Grade 2	95	97	100
Grade 3	84	90	101
Grade 4	-	75	88
Grade 5	67	74	84
Grade 6	68	67	77
Grade 7	64	68	73
Grade 8	64	62	71
All students	**633**	**736**	**800**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	10%
% Free Lunch Eligible	80%	82%	77%
% Student with IEPs	14%	17%	18%
% Student with IEPs (less than 20% time)	0%	1%	1%
% HRA Eligible	-	65%	63%
% Temporary Housing	-	8%	9%
% Asian	0%	0%	0%
% Black	42%	44%	46%
% Hispanic	57%	54%	52%
% White	0%	0%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.50**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	483	**2.42**	2.03	2.28	2.46	2.61	2.90	**2.78**	8.20%
Percentage of Students at Level 3 or 4	483	**19.9%**	1.9%	13.2%	22.5%	29.8%	42.8%	**2.72**	8.20%
Median Adjusted Growth Percentile	373	**58.0**	49.4	55.9	61.5	65.9	75.1	**2.38**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	133	**70.0**	60.7	67.4	73.2	77.7	87.2	**2.45**	8.20%
Early Grade Progress	98	**2.16**	0.42	1.24	1.93	2.48	3.62	**3.42**	8.20%
State Test Results - Math									
Average Student Proficiency	484	**2.87**	1.90	2.30	2.63	2.89	3.33	**3.92**	8.20%
● Percentage of Students at Level 3 or 4	484	**46.7%**	0.0%	16.8%	30.7%	41.6%	59.8%	**4.28**	8.20%
Median Adjusted Growth Percentile	374	**59.0**	45.2	54.3	62.1	68.2	81.0	**2.60**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	132	**63.0**	60.0	67.0	72.9	77.5	87.1	**1.43**	8.20%
● Early Grade Progress	99	**4.17**	0.03	1.48	2.71	3.68	5.75	**4.24**	8.20%
Core Course Pass Rates									
ELA	218	**87.2%**	58.4%	70.1%	79.8%	87.4%	100.0%	**3.97**	1.64%
Math	218	**81.7%**	58.1%	69.9%	79.7%	87.3%	100.0%	**3.26**	1.64%
● Science	218	**90.8%**	59.0%	70.5%	80.1%	87.6%	100.0%	**4.26**	1.64%
Social Studies	218	**84.9%**	54.8%	67.5%	78.1%	86.3%	100.0%	**3.83**	1.64%
● Percent of 8th Graders Earning HS Credit	71	**64.8%**	0.0%	11.2%	20.5%	27.8%	40.7%	**4.99**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	59	**99.0%**	35.0%	55.0%	70.0%	81.0%	100.0%	**4.95**	8.20%
								Weighted Average Score	**3.30**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	8	1.7%	9.6%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	31	6.4%	35.8%	**6.5%**	0.0%	3.1%	5.0%	7.4%	12.4%	3.63	0.030	0.020
SETSS	34	7.0%	59.8%	**5.9%**	0.0%	3.9%	6.3%	9.3%	15.6%	2.83	0.030	0.014
Math - Percent at Level 3 or 4												
Self-Contained	9	1.9%	10.7%	**11.1%**	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	31	6.4%	36.2%	**12.9%**	0.0%	5.2%	8.3%	12.3%	20.6%	4.07	0.030	0.023
● SETSS	34	7.0%	60.3%	**29.4%**	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	28	7.5%	19.8%	**35.7%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	127	34.0%	53.0%	**48.8%**	33.6%	43.2%	48.8%	56.2%	71.4%	3.00	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	64	17.2%	47.9%	**45.3%**	29.1%	40.6%	47.4%	56.4%	74.7%	2.69	0.030	0.013
SC/ICT/SETSS	58	15.5%	40.1%	**48.3%**	30.2%	41.5%	48.2%	57.0%	75.0%	3.01	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	29	7.8%	19.7%	**37.9%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	88	23.5%	33.7%	**46.6%**	28.0%	39.6%	46.4%	55.5%	74.0%	3.02	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	39	10.4%	28.9%	**46.2%**	26.0%	38.8%	46.2%	56.1%	76.4%	3.00	0.030	0.015
SC/ICT/SETSS	58	15.5%	40.4%	**44.8%**	26.0%	36.6%	42.8%	51.1%	68.0%	3.24	0.030	0.017
ELL Progress	81	10.1%	35.2%	**56.8%**	24.5%	40.7%	50.2%	62.8%	88.5%	3.52	0.030	0.019
										CtAG Additional Points		**0.20**
										Overall Student Achievement Score		**3.50**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.60	100%
Section Rating: Approaching Target	Section Score:*	2.82	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	88%	3.36	100%
Section Rating: Meeting Target	Section Score:*	3.56	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.16	65%
Percentage of students with 90%+ attendance			
EMS	90.0%	3.96	
HS	91.4%		
Overall	90.7%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.27	
HS	0.18		
Overall	0.21	2.27	5%
Section Rating: Meeting Target	Section Score:*	3.67	
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	
Trust			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	79.5	91.3	100.0	0.38	2.52
Common Core shifts in math	Teachers	85	77.5	89.7	100.0	0.32	2.28
Course clarity	Students	87	79.8	87.2	94.6	0.49	2.96
Quality of student discussion	Teachers	76	61.4	80.0	98.6	0.39	2.56
Section Results:		**84%**					**2.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	80.9	90.5	100.0	0.61	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	83	67.5	79.9	92.3	0.61	
Cultural awareness	Combined	90				0.66	3.64
Inclusive classroom instruction	Teachers	88	76.8	87.8	98.8	0.51	3.04
Quality of professional development	Teachers	76	55.7	79.1	100.0	0.47	2.88
School commitment	Teachers	86	67.4	84.0	100.0	0.56	3.24
Innovation	Teachers	89	71.7	87.3	100.0	0.62	3.48
● Reflective dialogue	Teachers	96	89.7	96.7	100.0	0.75	4.00
Peer collaboration	Teachers	90	78.3	90.7	100.0	0.53	3.12
Focus on student learning	Teachers	90	72.7	87.7	100.0	0.63	3.52
Collective responsibility	Teachers	88	70.3	86.9	100.0	0.60	3.40
Section Results:		**88%**					**3.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	73.6	84.0	94.4	0.56	
Safety	Combined	85				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	64.1	80.1	96.1	0.58	
Classroom behavior	Combined	83				0.58	3.32
Social-emotional measure	Teachers	94	86.1	94.3	100.0	0.55	3.20
Peer interactions	Students	77	65.8	78.2	90.6	0.46	2.84
Next-level guidance	Students	82	71.2	81.0	90.8	0.57	3.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.7	88.7	96.7	0.64	
Press toward academic achievement	Combined	91				0.64	3.56
Personal attention and support	Students	81	70.3	81.5	92.7	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	62	46.0	62.0	78.0	0.48	
Peer support for academic work	Combined	78				0.49	2.96
Section Results:		**84%**					**3.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.9	90.9	100.0	0.75	4.00
Teacher influence	Teachers	78	44.0	69.6	95.2	0.66	3.64
Program coherence	Teachers	81	61.6	84.2	100.0	0.51	3.04
Principal instructional leadership	Teachers	85	60.7	86.5	100.0	0.61	3.44
Section Results:		**85%**					**3.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.2	93.2	100.0	0.61	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
Teacher outreach to parents	Combined	94				0.68	3.72
Parent involvement in the schools	Parents	79	65.5	77.1	88.7	0.58	3.32
Section Results:		**87%**					**3.52**
Trust							
• Parent-teacher trust	Parents	97	91.7	95.3	98.9	0.75	4.00
• Parent-principal trust	Parents	96	84.0	93.4	100.0	0.75	4.00
Student-teacher trust	Students	80	61.6	77.4	93.2	0.58	3.32
Teacher-principal trust	Teachers	90	66.7	88.7	100.0	0.69	3.76
Teacher-teacher trust	Teachers	91	83.8	92.6	100.0	0.50	3.00
Section Results:		**91%**					**3.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.42	2.38 or lower	2.39 to 2.45	2.46 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.93 or lower	1.94 to 2.03	2.04 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	19.9%	18.5% or lower	18.6% to 22.8%	22.9% to 26.0%	26.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.87	2.52 or lower	2.53 to 2.65	2.66 to 2.74	2.75 or higher
Average Student Proficiency - School's Lowest Third	2.16	1.89 or lower	1.90 to 2.04	2.05 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	46.7%	26.6% or lower	26.7% to 32.8%	32.9% to 37.3%	37.4% or higher
Core Course Pass Rates					
ELA	87.2%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Math	81.7%	74.7% or lower	74.8% to 80.8%	80.9% to 85.3%	85.4% or higher
Science	90.8%	76.8% or lower	76.9% to 82.4%	82.5% to 86.5%	86.6% or higher
Social Studies	84.9%	72.7% or lower	72.8% to 79.3%	79.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	64.8%	17.9% or lower	18.0% to 27.7%	27.8% to 34.8%	34.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.20	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.06	2.14 or lower	2.15 to 2.27	2.28 to 2.36	2.37 or higher
Lowest Third Citywide	2.01	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.14	1.82 or lower	1.83 to 1.93	1.94 to 2.02	2.03 or higher
Integrated Co-Teaching	2.30	1.98 or lower	1.99 to 2.11	2.12 to 2.21	2.22 or higher
SETSS	2.41	2.04 or lower	2.05 to 2.21	2.22 to 2.33	2.34 or higher
ELL	2.64	2.30 or lower	2.31 to 2.48	2.49 to 2.61	2.62 or higher
Lowest Third Citywide	2.05	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	56.8%	42.0% or lower	42.1% to 50.8%	50.9% to 57.3%	57.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.0%	70.5% or lower	70.6% to 77.6%	77.7% to 82.9%	83.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.12 or lower	0.13 to 0.19	0.20 to 0.24	0.25 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**