

2014-15 School Quality Guide / MS

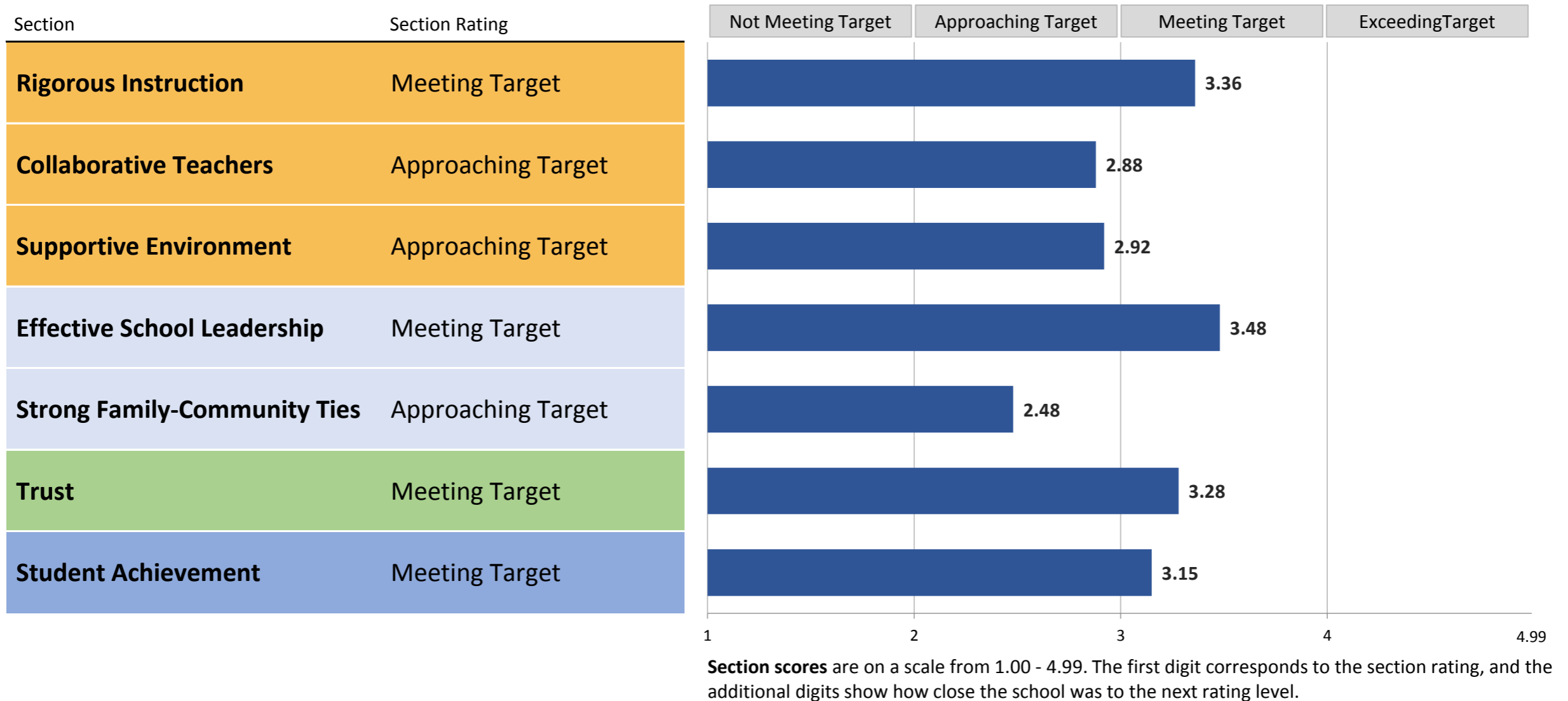
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	464	439	448
Grade 7	470	467	455
Grade 8	469	481	468
All students	1403	1387	1371

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	34%	34%	32%
% Student with IEPs	19%	19%	21%
% Student with IEPs (less than 20% time)	4%	4%	6%
% HRA Eligible	-	15%	19%
% Temporary Housing	-	3%	4%
% Asian	4%	3%	3%
% Black	2%	1%	2%
% Hispanic	11%	12%	11%
% White	82%	83%	83%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.15	2.94	2.94
Average Incoming Math Proficiency	3.64	3.30	3.28

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.15
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	1310	2.85	2.33	2.64	2.80	2.98	3.18	3.28	9.80%
Percentage of Students at Level 3 or 4	1310	42.2%	17.7%	28.8%	36.8%	45.7%	55.5%	3.61	9.80%
Median Adjusted Growth Percentile	1271	65.0	52.2	57.1	64.0	68.6	76.9	3.22	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	442	69.0	62.4	66.8	73.3	77.6	85.6	2.34	9.80%
State Test Results - Math									
Average Student Proficiency	1253	2.88	2.24	2.63	2.86	3.11	3.40	3.08	9.80%
Percentage of Students at Level 3 or 4	1253	41.8%	14.6%	28.3%	38.9%	50.7%	64.9%	3.25	9.80%
Median Adjusted Growth Percentile	1217	52.0	44.8	51.6	61.3	67.7	79.2	2.04	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	420	58.0	56.4	62.0	70.2	75.6	85.4	1.29	9.80%
Core Course Pass Rates									
● ELA	1343	97.3%	80.4%	87.8%	91.4%	95.4%	100.0%	4.41	1.96%
● Math	1343	96.1%	82.1%	89.4%	92.5%	96.0%	100.0%	4.03	1.96%
● Science	1343	96.9%	75.7%	83.2%	88.1%	93.7%	100.0%	4.51	1.96%
● Social Studies	1343	98.8%	80.6%	88.4%	91.8%	95.7%	100.0%	4.72	1.96%
Percent of 8th Graders Earning HS Credit	460	34.1%	0.0%	20.4%	35.5%	52.4%	74.9%	2.91	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	399	92.0%	75.0%	84.0%	88.0%	94.0%	100.0%	3.67	9.80%
								Weighted Average Score	2.99

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	87	6.6%	34.2%	3.4%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	147	11.2%	61.5%	13.6%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
○ SETSS	46	3.5%	37.6%	6.5%	0.0%	2.6%	5.2%	8.2%	13.6%	3.43	0.030	0.018
Math - Percent at Level 3 or 4												
● Self-Contained	84	6.7%	35.4%	3.6%	0.0%	0.7%	1.4%	2.3%	3.8%	4.87	0.030	0.029
● Integrated Co-Teaching	140	11.2%	61.9%	14.3%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
○ SETSS	40	3.2%	34.8%	5.0%	0.0%	3.3%	6.6%	10.4%	17.2%	2.52	0.030	0.011
ELA - Percent at 75th+ Growth Percentile												
ELL	43	3.4%	7.6%	44.2%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	246	19.4%	21.5%	50.8%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	35	2.8%	6.3%	37.1%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
○ SC/ICT/SETSS	276	21.7%	49.5%	43.1%	35.0%	42.9%	50.8%	60.0%	76.4%	2.03	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	44	3.6%	7.4%	31.8%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	196	16.1%	19.3%	37.8%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	30	2.5%	5.6%	33.3%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
○ SC/ICT/SETSS	261	21.4%	49.8%	30.3%	25.8%	34.5%	43.0%	53.1%	71.0%	1.52	0.030	0.004
ELL Progress	23	1.7%	4.7%	69.6%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.15

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.24	34%
Section Rating: Meeting Target	Section Score:	3.36	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Approaching Target	Section Score:	2.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	85.0%	2.80	
HS			
Overall	85.0%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.35	
HS			
Overall	0.23	2.35	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

Trust			
NYC School Survey - Trust	89%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	90	68.9	87.1	100.0	0.66	3.64
○ Course clarity	Students	83	81.3	89.7	98.1	0.09	1.36
● Quality of student discussion	Teachers	93	53.2	78.4	100.0	0.85	4.40
Section Results:		90%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.79	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	70	70.6	84.2	97.8	0.00	
Cultural awareness	Combined	86				0.43	2.72
● Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.85	4.40
Quality of professional development	Teachers	80	54.0	77.4	100.0	0.56	3.24
● School commitment	Teachers	93	59.7	84.3	100.0	0.83	4.32
Innovation	Teachers	86	65.8	85.2	100.0	0.59	3.36
● Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.74	3.96
● Focus on student learning	Teachers	93	68.4	88.4	100.0	0.77	4.08
Collective responsibility	Teachers	83	57.5	82.3	100.0	0.60	3.40
Section Results:		90%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	63.4	79.2	95.0	0.50	
Classroom behavior	Combined	79				0.50	3.00
● Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.95	4.80
Peer interactions	Students	79	67.5	80.7	93.9	0.43	2.72
Next-level guidance	Students	84	76.9	88.3	99.7	0.33	2.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	80.6	88.2	95.8	0.18	
○ Press toward academic achievement	Combined	83				0.18	1.72
○ Personal attention and support	Students	69	74.1	85.5	96.9	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.50	
Peer support for academic work	Students	68	48.0	66.6	85.2	0.53	
Peer support for academic work	Combined	78				0.52	3.08
Section Results:		82%					2.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.59	3.36
Teacher influence	Teachers	57	34.5	67.1	99.7	0.35	2.40
● Program coherence	Teachers	90	60.8	85.2	100.0	0.75	4.00
● Principal instructional leadership	Teachers	93	67.2	88.0	100.0	0.77	4.08
Section Results:		83%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.85	
Teacher outreach to parents	Parents	88	81.6	90.6	99.6	0.38	
Teacher outreach to parents	Combined	93				0.61	3.44
○ Parent involvement in the schools	Parents	52	47.1	66.3	85.5	0.12	1.48
Section Results:		73%					2.48
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	70	69.2	82.0	94.8	0.04	1.16
● Teacher-principal trust	Teachers	92	63.2	87.4	100.0	0.78	4.12
● Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.77	4.08
Section Results:		89%					3.28

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.85	2.81 or lower	2.82 to 2.89	2.90 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.16	2.20 or lower	2.21 to 2.28	2.29 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	42.2%	42.1% or lower	42.2% to 45.8%	45.9% to 48.8%	48.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.88	2.82 or lower	2.83 to 2.95	2.96 to 3.05	3.06 or higher
Average Student Proficiency - School's Lowest Third	2.11	2.12 or lower	2.13 to 2.24	2.25 to 2.34	2.35 or higher
Percentage of Students at Level 3 or 4	41.8%	39.6% or lower	39.7% to 45.4%	45.5% to 50.1%	50.2% or higher
Core Course Pass Rates					
ELA	97.3%	83.9% or lower	84.0% to 87.7%	87.8% to 90.7%	90.8% or higher
Math	96.1%	85.5% or lower	85.6% to 88.9%	89.0% to 91.6%	91.7% or higher
Science	96.9%	86.1% or lower	86.2% to 89.4%	89.5% to 92.0%	92.1% or higher
Social Studies	98.8%	81.3% or lower	81.4% to 85.7%	85.8% to 89.2%	89.3% or higher
Percent of 8th Graders Earning HS Credit	34.1%	22.3% or lower	22.4% to 34.4%	34.5% to 44.3%	44.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.83 or lower	1.84 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.36	2.25 or lower	2.26 to 2.32	2.33 to 2.39	2.40 or higher
SETSS	2.25	2.32 or lower	2.33 to 2.43	2.44 to 2.52	2.53 or higher
ELL	2.37	2.20 or lower	2.21 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	1.99	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.80 or lower	1.81 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	2.31	2.20 or lower	2.21 to 2.32	2.33 to 2.42	2.43 or higher
SETSS	2.13	2.33 or lower	2.34 to 2.48	2.49 to 2.61	2.62 or higher
ELL	2.66	2.44 or lower	2.45 to 2.60	2.61 to 2.73	2.74 or higher
Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	69.6%	47.0% or lower	47.1% to 56.8%	56.9% to 64.9%	65.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.0%	78.4% or lower	78.5% to 83.5%	83.6% to 87.6%	87.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.