

2014-15 School Quality Guide / K-8

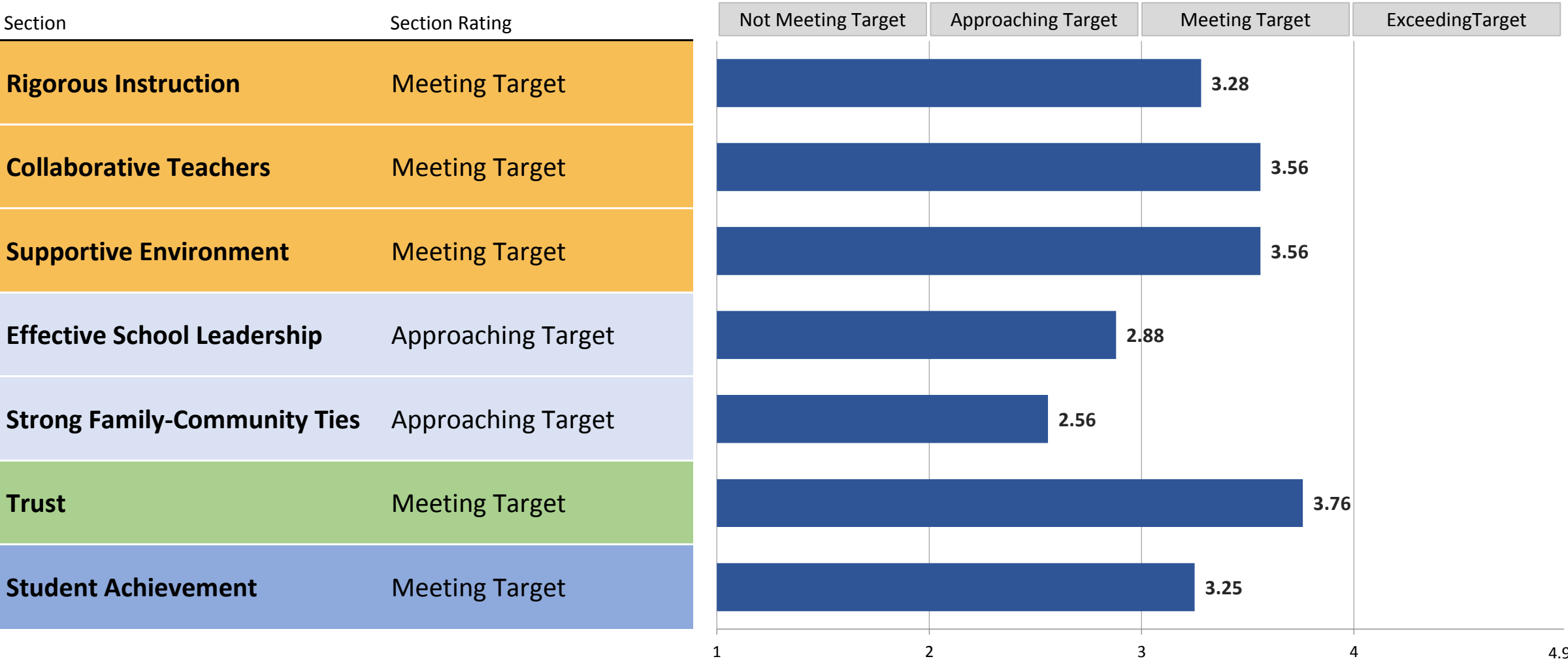
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	72	68	61
Grade 1	96	90	76
Grade 2	89	88	80
Grade 3	62	77	71
Grade 4	80	59	80
Grade 5	76	83	58
Grade 6	80	79	67
Grade 7	60	86	84
Grade 8	61	59	75
All students	712	718	688

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	21%	24%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	14%	19%	19%
% Student with IEPs (less than 20% time)	8%	8%	9%
% HRA Eligible	-	73%	71%
% Temporary Housing	-	17%	18%
% Asian	1%	1%	1%
% Black	18%	17%	15%
% Hispanic	80%	81%	83%
% White	1%	0%	0%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.25

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	400	2.39	1.97	2.19	2.35	2.48	2.76	3.31	8.20%
Percentage of Students at Level 3 or 4	400	18.5%	1.7%	10.5%	17.6%	23.2%	35.0%	3.16	8.20%
Median Adjusted Growth Percentile	315	58.0	51.1	57.4	62.7	66.9	75.6	2.11	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	113	71.0	64.9	71.1	76.1	80.1	88.4	1.98	8.20%
Early Grade Progress	59	1.70	0.37	1.04	1.62	2.07	3.04	3.18	8.20%
State Test Results - Math									
Average Student Proficiency	406	2.37	1.89	2.19	2.43	2.61	2.99	2.75	8.20%
Percentage of Students at Level 3 or 4	406	18.7%	0.0%	11.9%	21.7%	29.4%	44.5%	2.69	8.20%
Median Adjusted Growth Percentile	326	64.0	45.9	53.9	60.8	66.1	77.4	3.60	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	115	71.0	61.2	67.4	72.5	76.6	85.1	2.71	8.20%
Early Grade Progress	60	1.59	0.34	1.33	2.17	2.82	4.24	2.31	8.20%
Core Course Pass Rates									
ELA	216	98.1%	58.1%	69.9%	79.6%	87.3%	100.0%	4.85	1.64%
Math	216	98.1%	57.8%	69.7%	79.5%	87.2%	100.0%	4.85	1.64%
Science	216	98.6%	62.1%	72.8%	81.6%	88.5%	100.0%	4.88	1.64%
Social Studies	216	98.1%	59.1%	70.6%	80.1%	87.6%	100.0%	4.85	1.64%
Percent of 8th Graders Earning HS Credit	73	21.9%	0.0%	8.7%	16.0%	21.6%	33.5%	4.03	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	50	95.0%	53.0%	66.0%	77.0%	86.0%	100.0%	4.64	8.20%
								Weighted Average Score	3.11

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	33	8.3%	46.6%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	15	3.8%	21.2%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	21	5.3%	45.3%	4.8%	0.0%	3.9%	6.3%	9.3%	15.6%	2.38	0.030	0.010
Math - Percent at Level 3 or 4												
Self-Contained	33	8.1%	45.8%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	15	3.7%	20.9%	6.7%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	20	4.9%	42.2%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	81	25.7%	67.8%	32.1%	14.1%	28.3%	36.6%	47.7%	70.3%	2.46	0.030	0.011
Lowest Third Citywide	110	34.9%	54.4%	45.5%	33.6%	43.2%	48.8%	56.2%	71.4%	2.41	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	61	19.4%	54.0%	42.6%	29.1%	40.6%	47.4%	56.4%	74.7%	2.29	0.030	0.010
SC/ICT/SETSS	58	18.4%	48.8%	55.2%	30.2%	41.5%	48.2%	57.0%	75.0%	3.80	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	92	28.2%	71.4%	30.4%	13.4%	26.8%	34.7%	45.1%	66.4%	2.46	0.030	0.011
Lowest Third Citywide	137	42.0%	60.2%	42.3%	28.0%	39.6%	46.4%	55.5%	74.0%	2.40	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	69	21.2%	58.9%	44.9%	26.0%	38.8%	46.2%	56.1%	76.4%	2.82	0.030	0.014
SC/ICT/SETSS	60	18.4%	49.2%	51.7%	26.0%	36.6%	42.8%	51.1%	68.0%	4.04	0.030	0.023
ELL Progress	151	23.5%	81.9%	48.3%	24.5%	40.7%	50.2%	62.8%	88.5%	2.80	0.030	0.014
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.25

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.00	34%
Section Rating: Meeting Target	Section Score:	3.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.72	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	4.16	35%
Percentage of students with 90%+ attendance			
EMS	77.1%	3.28	
HS			
Overall	77.1%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	1.90	
HS			
Overall	0.18	1.90	5%
Section Rating: Meeting Target	Section Score:	3.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
○ Common Core shifts in math	Teachers	78	81.3	91.9	100.0	0.00	1.00
● Course clarity	Students	97	82.2	90.6	99.0	0.91	4.64
Quality of student discussion	Teachers	86	64.9	83.3	100.0	0.60	3.40
Section Results:		88%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	94	69.6	84.0	98.4	0.85	
Cultural awareness	Combined	94				0.70	3.80
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.58	3.32
Quality of professional development	Teachers	81	52.2	76.8	100.0	0.60	3.40
● School commitment	Teachers	90	60.2	84.6	100.0	0.75	4.00
Innovation	Teachers	91	66.7	84.9	100.0	0.74	3.96
● Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
● Peer collaboration	Teachers	96	79.2	92.0	100.0	0.78	4.12
Focus on student learning	Teachers	90	67.5	88.5	100.0	0.69	3.76
Collective responsibility	Teachers	83	59.6	82.2	100.0	0.57	3.28
Section Results:		91%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	72.2	86.2	100.0	0.64	
Safety	Combined	90				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	64.2	80.8	97.4	0.80	
● Classroom behavior	Combined	91				0.80	4.20
● Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
● Peer interactions	Students	93	67.8	82.0	96.2	0.88	4.52
● Next-level guidance	Students	96	77.9	89.3	100.0	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	82.4	89.4	96.4	0.75	
● Press toward academic achievement	Combined	93				0.75	4.00
● Personal attention and support	Students	95	75.7	86.3	96.9	0.92	4.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.55	
Peer support for academic work	Students	85	45.8	67.0	88.2	0.92	
Peer support for academic work	Combined	89				0.74	3.96
Section Results:		93%					4.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	79.5	89.7	99.9	0.21	1.84
Teacher influence	Teachers	52	30.2	60.2	90.2	0.36	2.44
Program coherence	Teachers	85	61.1	85.1	100.0	0.62	3.48
Principal instructional leadership	Teachers	89	63.6	87.0	100.0	0.68	3.72
Section Results:		78%					2.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	89	83.7	91.1	98.5	0.35	
Teacher outreach to parents	Combined	92				0.55	3.20
○ Parent involvement in the schools	Parents	66	59.7	74.7	89.7	0.22	1.88
Section Results:		79%					2.56
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	91	83.1	92.7	100.0	0.50	3.00
● Student-teacher trust	Students	91	67.7	81.9	96.1	0.83	4.32
Teacher-principal trust	Teachers	88	62.0	86.8	100.0	0.70	3.80
● Teacher-teacher trust	Teachers	98	77.3	91.1	100.0	0.93	4.72
Section Results:		92%					3.76

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.39	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	18.5%	13.2% or lower	13.3% to 17.5%	17.6% to 20.6%	20.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.37	2.29 or lower	2.30 to 2.42	2.43 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.82 or lower	1.83 to 1.97	1.98 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	18.7%	16.1% or lower	16.2% to 22.2%	22.3% to 26.7%	26.8% or higher
Core Course Pass Rates					
ELA	98.1%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Math	98.1%	74.2% or lower	74.3% to 80.5%	80.6% to 85.0%	85.1% or higher
Science	98.6%	76.2% or lower	76.3% to 82.0%	82.1% to 86.2%	86.3% or higher
Social Studies	98.1%	72.1% or lower	72.2% to 78.8%	78.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	21.9%	12.2% or lower	12.3% to 18.9%	19.0% to 23.8%	23.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.04	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
ELL	2.11	2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
Lowest Third Citywide	1.94	1.92 or lower	1.93 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.73	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	1.93	1.97 or lower	1.98 to 2.10	2.11 to 2.20	2.21 or higher
SETSS	2.05	1.95 or lower	1.96 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.21	2.08 or lower	2.09 to 2.26	2.27 to 2.40	2.41 or higher
Lowest Third Citywide	1.91	1.88 or lower	1.89 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	48.3%	39.3% or lower	39.4% to 48.1%	48.2% to 54.5%	54.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.1%	67.6% or lower	67.7% to 75.5%	75.6% to 81.2%	81.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.