

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1

2

3

4

4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

84X208

New Visions Charter High School for the Humanities II

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	126	106	134
Grade 10	-	115	124
Grade 11	-	-	96
<b>All students</b>	<b>126</b>	<b>221</b>	<b>354</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	11%	12%
% Free Lunch Eligible	87%	79%	77%
% Student with IEPs	30%	23%	24%
% Student with IEPs (less than 20% time)	12%	10%	9%
% Overage Under-credited	11%	11%	8%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	7%
% Asian	2%	0%	0%
% Black	37%	37%	36%
% Hispanic	56%	59%	61%
% White	2%	1%	1%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.49	2.17	2.19
Average Incoming Math Proficiency	2.64	2.05	2.12

Student Achievement Rating	Student Achievement Score
----------------------------	---------------------------

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	130	82.3%	57.1%	68.3%	76.1%	83.5%	95.2%	3.84	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	41	65.9%	33.3%	50.1%	61.7%	72.6%	90.3%	3.39	8.33%
Percent of Students Earning 10+ Credits in 2nd Year	100	50.0%	50.1%	62.1%	70.3%	78.1%	90.9%	1.00	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	32	25.0%	25.6%	43.3%	55.3%	66.7%	85.7%	1.00	8.33%
Percent of Students Earning 10+ Credits in 3rd Year	103	63.1%	47.4%	59.2%	67.2%	74.7%	87.7%	2.49	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	32	53.1%	24.2%	41.2%	52.6%	63.4%	82.0%	3.05	8.33%
Regents Performance									
Average Completion Rate for Remaining Regents	193	39.5%	24.7%	37.0%	43.8%	50.2%	66.1%	2.37	8.33%
Weighted Regents Pass Rate - ELA	135	0.48	0.48	0.70	0.86	1.00	1.24	1.00	8.33%
Weighted Regents Pass Rate - Math	203	0.58	0.41	0.68	0.87	1.05	1.35	1.63	8.33%
Weighted Regents Pass Rate - Science	203	0.42	0.31	0.72	0.99	1.25	1.69	1.27	8.33%
Weighted Regents Pass Rate - Global History	136	0.31	0.28	0.54	0.72	0.89	1.17	1.12	8.33%
Weighted Regents Pass Rate - U.S. History	85	0.59	0.34	0.63	0.83	1.03	1.33	1.86	8.33%
Graduation / Diploma									
4-Year Graduation Rate	7		45.2%	56.7%	68.2%	76.3%	87.6%		0.00%
6-Year Graduation Rate			57.7%	66.9%	76.2%	82.8%	91.6%		0.00%
4-Year Weighted Diploma Rate	7		100.7%	139.2%	179.0%	207.2%	244.6%		0.00%
6-Year Weighted Diploma Rate			102.5%	140.9%	182.1%	211.3%	248.2%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	7		0.0%	10.8%	25.0%	36.6%	52.9%		0.00%
4-Year College Readiness Index	7		0.0%	4.9%	11.2%	16.4%	26.4%		0.00%
6-Year College Readiness Index with Persistence			15.7%	26.5%	38.7%	48.6%	64.7%		0.00%
Postsecondary Enrollment Rate - 6 Months	3		20.3%	31.0%	43.4%	53.6%	69.1%		0.00%
Postsecondary Enrollment Rate - 18 Months			32.2%	42.3%	54.5%	64.4%	78.5%		0.00%

Weighted Average Score
------------------------

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	1	14.3%	25.7%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	3	42.9%	64.4%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	28.6%	73.3%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	3	42.9%	64.4%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	3	42.9%	64.4%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	1	33.3%	54.8%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points
------------------------

Overall Student Achievement Score
-----------------------------------

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	73%	2.28	
Section Rating:	Section Score:*		

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	77%	2.16	
Section Rating:	Section Score:*		

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	3.24	
Percentage of students with 90%+ attendance			
EMS			
HS	59.7%	3.80	
Overall	59.7%	3.80	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.71	4.10	
Overall	0.71	4.10	
Section Rating:	Section Score:*		

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	70%	2.28	
Section Rating:	Section Score:		

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	73%	2.88	
Section Rating:	Section Score:		

<b>Trust</b>			
NYC School Survey - Trust	89%	3.48	
Section Rating:	Section Score:		

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

84X208

New Visions Charter High School for the Humanities II

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.35	2.40
Common Core shifts in math	Teachers	84	69.2	85.8	100.0	0.48	2.92
Course clarity	Students	86	77.5	86.9	96.3	0.43	2.72
o Quality of student discussion	Teachers	37	55.8	77.8	99.8	0.00	1.00
Section Results:		73%					2.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.85	
Cultural awareness	Students	91	66.6	80.6	94.6	0.89	
Cultural awareness	Combined	93				0.66	3.64
Inclusive classroom instruction	Teachers	85	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	77	50.4	75.6	100.0	0.53	3.12
School commitment	Teachers	70	53.7	82.3	100.0	0.35	2.40
o Innovation	Teachers	71	65.9	84.5	100.0	0.16	1.64
o Reflective dialogue	Teachers	83	85.1	95.3	100.0	0.00	1.00
o Peer collaboration	Teachers	81	75.2	90.6	100.0	0.23	1.92
Focus on student learning	Teachers	73	60.0	85.2	100.0	0.34	2.36
o Collective responsibility	Teachers	60	58.1	80.7	100.0	0.05	1.20
Section Results:		77%					2.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	68.3	82.1	95.9	0.44	
Classroom behavior	Combined	81				0.44	2.76
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	82	58.2	74.4	90.6	0.73	3.92
Next-level guidance	Students	86	71.4	83.6	95.8	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.67	
Press toward academic achievement	Combined	90				0.67	3.68
Personal attention and support	Students	84	69.0	81.8	94.6	0.60	3.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.48	
Peer support for academic work	Students	55	41.0	61.6	82.2	0.33	
Peer support for academic work	Combined	69				0.41	2.64
Section Results:		83%					3.24

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.56	3.24
	Teacher influence	Teachers	57	40.6	71.4	100.0	0.27	2.08
○	Program coherence	Teachers	61	57.0	82.6	100.0	0.10	1.40
	Principal instructional leadership	Teachers	73	58.2	84.6	100.0	0.35	2.40
Section Results:			70%					2.28
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	83	75.2	89.0	100.0	0.32	
	Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.58	
	Teacher outreach to parents	Combined	86				0.45	2.80
	Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.48	2.92
Section Results:			73%					2.88
Trust								
	Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
●	Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
●	Student-teacher trust	Students	88	68.5	81.1	93.7	0.79	4.16
	Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.63	3.52
	Teacher-teacher trust	Teachers	86	75.7	90.9	100.0	0.41	2.64
Section Results:			89%					3.48

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	82.3%	67.8% or lower	67.9% to 75.7%	75.8% to 81.3%	81.4% or higher
10+ Credits in 1st Year - School's Lowest Third	65.9%	52.5% or lower	52.6% to 63.6%	63.7% to 71.4%	71.5% or higher
10+ Credits in 2nd Year - All Students	50.0%	65.4% or lower	65.5% to 73.0%	73.1% to 78.3%	78.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	25.0%	49.3% or lower	49.4% to 60.0%	60.1% to 67.5%	67.6% or higher
10+ Credits in 3rd Year - All Students	63.1%	63.6% or lower	63.7% to 71.2%	71.3% to 76.6%	76.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.1%	50.0% or lower	50.1% to 60.6%	60.7% to 67.9%	68.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	39.5%	41.1% or lower	41.2% to 48.0%	48.1% to 52.9%	53.0% or higher
Average Regents Score - English (non-Common Core)*	62.0	67.8 or lower	67.9 to 71.1	71.2 to 73.4	73.5 or higher
Average Regents Score - English (Common Core)*		70.0 or lower	70.1 to 73.8	73.9 to 76.5	76.6 or higher
Average Regents Score - Living Environment*	63.0	61.3 or lower	61.4 to 64.9	65.0 to 67.0	67.1 or higher
Average Regents Score - Global History*	52.0	58.0 or lower	58.1 to 61.5	61.6 to 64.9	65.0 or higher
Average Regents Score - US History*	63.0	66.2 or lower	66.3 to 70.2	70.3 to 73.0	73.1 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	57.6 or lower	57.7 to 60.4	60.5 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate		62.7% or lower	62.8% to 69.9%	70.0% to 74.9%	75.0% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		81.0% or lower	81.1% to 85.3%	85.4% to 88.3%	88.4% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		22.3% or lower	22.4% to 33.6%	33.7% to 41.5%	41.6% or higher
4-Year College Readiness Index		12.1% or lower	12.2% to 18.2%	18.3% to 22.5%	22.6% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months		32.1% or lower	32.2% to 40.4%	40.5% to 46.3%	46.4% or higher
Postsecondary Enrollment Rate - 18 Months					

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		49.8% or lower	49.9% to 60.5%	60.6% to 68.1%	68.2% or higher
Self-Contained / ICT / SETSS		43.0% or lower	43.1% to 54.5%	54.6% to 62.6%	62.7% or higher
Lowest Third Citywide					
Lowest Third Citywide		45.8% or lower	45.9% to 56.8%	56.9% to 64.6%	64.7% or higher
Black / Hispanic Males in Lowest Third Citywide		43.3% or lower	43.4% to 55.1%	55.2% to 63.5%	63.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		13.8% or lower	13.9% to 20.7%	20.8% to 25.6%	25.7% or higher
4-Year College Readiness Index		3.7% or lower	3.8% to 5.6%	5.7% to 6.9%	7.0% or higher
Postsecondary Enrollment Rate - 6 Months		19.6% or lower	19.7% to 28.3%	28.4% to 34.5%	34.6% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.7%	51.3% or lower	51.4% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.71	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher