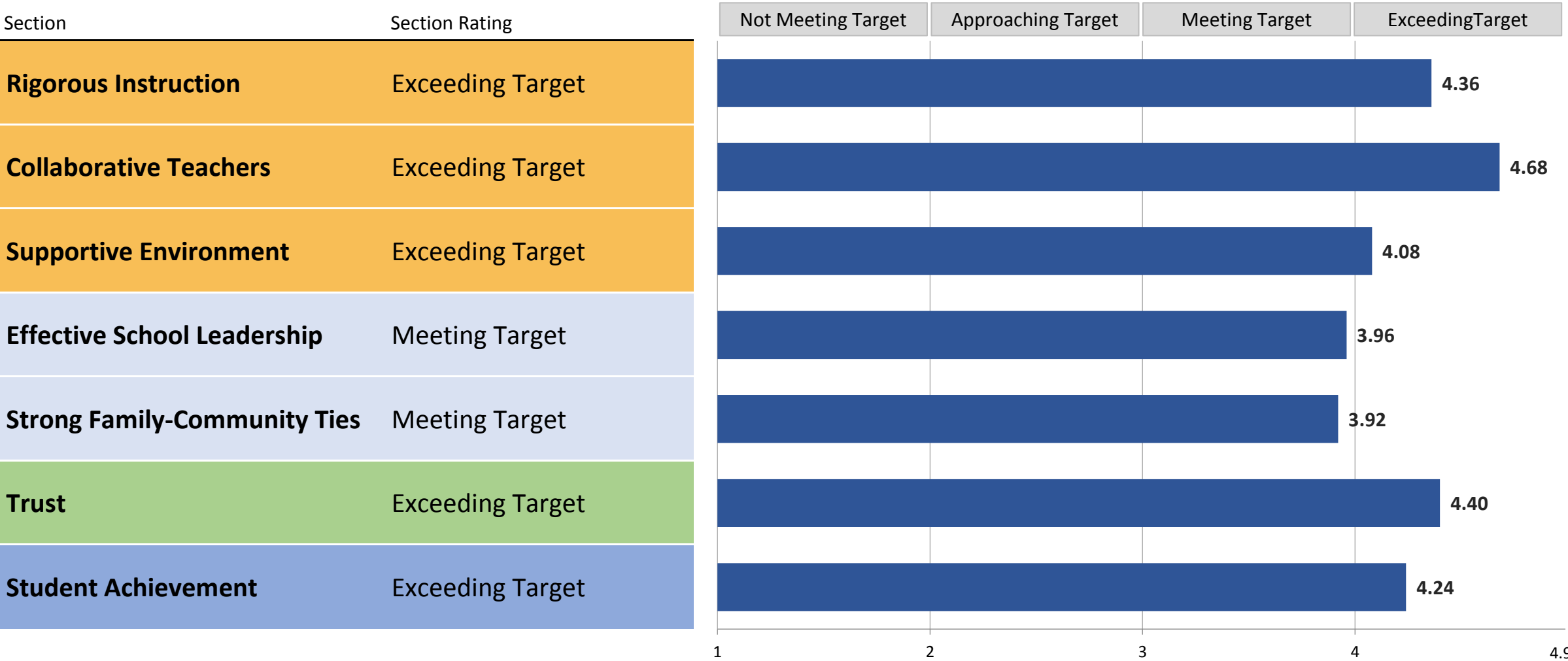## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.36
Collaborative Teachers	Exceeding Target				4.68
Supportive Environment	Exceeding Target				4.08
Effective School Leadership	Meeting Target			3.96	
Strong Family-Community Ties	Meeting Target			3.92	
Trust	Exceeding Target				4.40
Student Achievement	Exceeding Target				4.24

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	29	24	30
Grade 1	25	30	24
Grade 2	24	24	29
Grade 3	26	26	23
Grade 4	26	25	27
Grade 5	38	24	26
Grade 6	13	26	7
Grade 7	18	12	25
Grade 8	15	16	11
All students	**241**	**232**	**217**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	0%	1%
% Free Lunch Eligible	31%	31%	26%
% Student with IEPs	22%	22%	27%
% Student with IEPs (less than 20% time)	4%	2%	2%
% HRA Eligible	-	21%	16%
% Temporary Housing	-	3%	3%
% Asian	3%	0%	0%
% Black	1%	1%	3%
% Hispanic	9%	10%	11%
% White	87%	88%	86%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.24**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	111	**2.97**	2.37	2.66	2.84	2.98	3.22	**3.93**	9.26%
● Percentage of Students at Level 3 or 4	111	**50.5%**	19.7%	32.7%	42.1%	49.6%	61.2%	**4.08**	9.26%
● Median Adjusted Growth Percentile	85	**68.0**	52.3	58.3	63.3	67.2	75.6	**4.10**	9.26%
● Median Adjusted Growth Percentile - School's Lowest Third	33	**83.0**	60.5	66.5	71.6	75.5	84.2	**4.86**	9.26%
Early Grade Progress	22	**1.85**	1.00	1.64	2.14	2.53	3.36	**2.42**	9.26%
State Test Results - Math									
● Average Student Proficiency	111	**3.21**	2.41	2.77	3.00	3.18	3.47	**4.10**	9.26%
● Percentage of Students at Level 3 or 4	111	**59.5%**	22.4%	37.8%	49.0%	57.8%	71.7%	**4.12**	9.26%
● Median Adjusted Growth Percentile	84	**75.5**	46.4	54.3	61.1	66.4	77.5	**4.82**	9.26%
● Median Adjusted Growth Percentile - School's Lowest Third	34	**83.0**	56.2	63.0	68.9	73.5	83.2	**4.98**	9.26%
Early Grade Progress	22	**2.07**	1.07	1.92	2.54	3.03	4.16	**2.24**	9.26%
Core Course Pass Rates									
● ELA	41	**100.0%**	64.9%	74.9%	83.0%	89.4%	100.0%	**4.99**	1.85%
● Math	41	**100.0%**	63.2%	73.6%	82.2%	88.9%	100.0%	**4.99**	1.85%
● Science	41	**100.0%**	63.4%	73.8%	82.3%	89.0%	100.0%	**4.99**	1.85%
● Social Studies	41	**100.0%**	62.8%	73.4%	82.0%	88.8%	100.0%	**4.99**	1.85%
Percent of 8th Graders Earning HS Credit	11		0.0%	21.2%	38.8%	52.7%	80.0%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	9		70.0%	80.0%	86.0%	92.0%	100.0%		0.00%
								Weighted Average Score	**4.04**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	7	6.3%	35.4%	**28.6%**	0.0%	0.7%	1.0%	1.6%	2.6%	**4.99**	0.030	0.030
● Integrated Co-Teaching	8	7.2%	40.2%	**25.0%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.99**	0.030	0.030
● SETSS	13	11.7%	100.0%	**15.4%**	0.0%	3.9%	6.3%	9.3%	15.6%	**4.97**	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	6	5.4%	30.5%	**33.3%**	0.0%	2.1%	3.3%	4.9%	8.2%	**4.99**	0.030	0.030
● Integrated Co-Teaching	8	7.2%	40.7%	**12.5%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.02**	0.030	0.023
● SETSS	13	11.7%	100.0%	**61.5%**	0.0%	6.1%	9.6%	14.4%	24.0%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	1	1.2%	3.2%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	11	12.9%	20.1%	**72.7%**	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	1	1.2%	3.3%		29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
○ SC/ICT/SETSS	26	30.6%	85.5%	**38.5%**	30.2%	41.5%	48.2%	57.0%	75.0%	**1.73**	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	1	1.2%	3.0%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	7	8.3%	11.9%	**100.0%**	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide				**0.0%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	25	29.8%	83.9%	**48.0%**	26.0%	36.6%	42.8%	51.1%	68.0%	**3.63**	0.030	0.020
ELL Progress	3	1.5%	5.2%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points		**0.20**
										Overall Student Achievement Score		**4.24**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	4.20	34%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Exceeding Target	**Section Score:**	**4.68**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.28	35%
Percentage of students with 90%+ attendance			
EMS	86.0%	2.80	
HS			
Overall	86.0%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.64	4.55	
HS			
Overall	0.64	4.55	5%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.40	100%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
● Common Core shifts in math	Teachers	96	81.3	91.9	100.0	0.76	4.04
● Course clarity	Students	95	82.2	90.6	99.0	0.77	4.08
Quality of student discussion	Teachers	88	64.9	83.3	100.0	0.66	3.64
Section Results:		**95%**					**4.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.82	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	84	69.6	84.0	98.4	0.49	
Cultural awareness	Combined	92				0.69	3.76
● Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.82	4.28
Quality of professional development	Teachers	84	52.2	76.8	100.0	0.67	3.68
● School commitment	Teachers	99	60.2	84.6	100.0	0.97	4.88
● Innovation	Teachers	95	66.7	84.9	100.0	0.84	4.36
● Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.80	4.20
● Peer collaboration	Teachers	100	79.2	92.0	100.0	1.00	4.99
● Focus on student learning	Teachers	99	67.5	88.5	100.0	0.97	4.88
● Collective responsibility	Teachers	94	59.6	82.2	100.0	0.84	4.36
Section Results:		**95%**					**4.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	99	72.2	86.2	100.0	0.95	
● Safety	Combined	99				0.95	4.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	64.2	80.8	97.4	0.43	
Classroom behavior	Combined	79				0.43	2.72
● Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
● Peer interactions	Students	90	67.8	82.0	96.2	0.80	4.20
● Next-level guidance	Students	98	77.9	89.3	100.0	0.90	4.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	96	82.4	89.4	96.4	0.95	
● Press toward academic achievement	Combined	96				0.95	4.80
● Personal attention and support	Students	92	75.7	86.3	96.9	0.76	4.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	84.4	92.8	100.0	0.92	
Peer support for academic work	Students	71	45.8	67.0	88.2	0.60	
● Peer support for academic work	Combined	85				0.76	4.04
Section Results:		**92%**					**4.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.63	3.52
Teacher influence	Teachers	55	30.2	60.2	90.2	0.41	2.64
● Program coherence	Teachers	98	61.1	85.1	100.0	0.96	4.84
● Principal instructional leadership	Teachers	99	63.6	87.0	100.0	0.97	4.88
Section Results:		**86%**					**3.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	1.00	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.72	
● Teacher outreach to parents	Combined	97				0.86	4.44
Parent involvement in the schools	Parents	78	59.7	74.7	89.7	0.60	3.40
Section Results:		**88%**					**3.92**
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
● Student-teacher trust	Students	89	67.7	81.9	96.1	0.75	4.00
● Teacher-principal trust	Teachers	99	62.0	86.8	100.0	0.98	4.92
● Teacher-teacher trust	Teachers	100	77.3	91.1	100.0	1.00	4.99
Section Results:		**96%**					**4.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.97	2.79 or lower	2.80 to 2.87	2.88 to 2.93	2.94 or higher
Average Student Proficiency - School's Lowest Third	2.50	2.17 or lower	2.18 to 2.27	2.28 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	50.5%	41.3% or lower	41.4% to 45.6%	45.7% to 48.8%	48.9% or higher
State Test Results - Math*					
Average Student Proficiency	3.21	2.84 or lower	2.85 to 2.97	2.98 to 3.06	3.07 or higher
Average Student Proficiency - School's Lowest Third	2.86	2.16 or lower	2.17 to 2.31	2.32 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	59.5%	43.1% or lower	43.2% to 49.3%	49.4% to 53.8%	53.9% or higher
Core Course Pass Rates					
ELA	100.0%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher
Math	100.0%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher
Science	100.0%	79.2% or lower	79.3% to 84.2%	84.3% to 87.9%	88.0% or higher
Social Studies	100.0%	75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Percent of 8th Graders Earning HS Credit		21.1% or lower	21.2% to 32.6%	32.7% to 41.1%	41.2% or higher

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.27	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Integrated Co-Teaching	2.55	2.39 or lower	2.40 to 2.47	2.48 to 2.53	2.54 or higher
SETSS	2.35	2.20 or lower	2.21 to 2.32	2.33 to 2.41	2.42 or higher
ELL		2.32 or lower	2.33 to 2.45	2.46 to 2.54	2.55 or higher
Lowest Third Citywide	1.99	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.80	1.87 or lower	1.88 to 1.99	2.00 to 2.07	2.08 or higher
Integrated Co-Teaching	2.42	2.54 or lower	2.55 to 2.67	2.68 to 2.76	2.77 or higher
SETSS	3.34	2.32 or lower	2.33 to 2.49	2.50 to 2.61	2.62 or higher
ELL		2.49 or lower	2.50 to 2.67	2.68 to 2.81	2.82 or higher
Lowest Third Citywide	2.40	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide		1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress		55.6% or lower	55.7% to 64.4%	64.5% to 70.9%	71.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.0%	72.7% or lower	72.8% to 79.3%	79.4% to 84.1%	84.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.64	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**