

# 2014-15 School Quality Guide / MS

## Summary of Section Ratings

05M469

Choir Academy of Harlem

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1

2

3

4

4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

05M469

Choir Academy of Harlem

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	62	-	-
Grade 7	47	35	-
Grade 8	62	37	27
All students	171	72	27

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	4%
% Free Lunch Eligible	83%	83%	92%
% Student with IEPs	23%	31%	41%
% Student with IEPs (less than 20% time)	14%	19%	19%
% HRA Eligible	-	79%	89%
% Temporary Housing	-	19%	15%
% Asian	1%	1%	4%
% Black	73%	71%	78%
% Hispanic	26%	28%	19%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.54	2.07	1.99
Average Incoming Math Proficiency	2.76	2.17	2.17

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

05M469  
Choir Academy of Harlem

Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	27	1.95	1.88	2.04	2.13	2.23	2.50	1.44	9.80%
Percentage of Students at Level 3 or 4	27	0.0%	0.0%	4.4%	7.8%	11.4%	19.9%	1.00	9.80%
Median Adjusted Growth Percentile	27	50.0	51.0	55.7	62.6	67.1	75.2	1.00	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	16	76.0	65.6	70.8	78.3	83.2	92.0	2.69	9.80%
State Test Results - Math									
Average Student Proficiency	27	1.88	1.77	1.98	2.11	2.25	2.57	1.52	9.80%
Percentage of Students at Level 3 or 4	27	0.0%	0.0%	4.7%	8.2%	12.0%	21.5%	1.00	9.80%
Median Adjusted Growth Percentile	27	50.0	41.5	49.1	60.1	67.5	80.5	2.08	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	15	62.0	59.4	65.4	74.0	79.8	89.9	1.43	9.80%
Core Course Pass Rates									
ELA	26	88.5%	61.7%	72.7%	80.7%	89.7%	100.0%	3.87	1.96%
Math	26	80.8%	62.2%	73.0%	81.0%	89.9%	100.0%	2.98	1.96%
Science	26	92.3%	63.9%	74.2%	81.8%	90.3%	100.0%	4.21	1.96%
Social Studies	26	73.1%	60.1%	71.5%	79.9%	89.3%	100.0%	2.19	1.96%
Percent of 8th Graders Earning HS Credit	26	0.0%	0.0%	6.2%	10.8%	16.0%	26.6%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	35	90.0%	62.0%	70.0%	76.0%	83.0%	91.0%	4.88	9.80%
Weighted Average Score									

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	6	22.2%	100.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	5	18.5%	100.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	6	22.2%	100.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	5	18.5%	100.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	1	3.7%	8.3%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	18	66.7%	87.1%	44.4%	31.5%	39.4%	47.2%	56.3%	72.7%	2.64	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	14	51.9%	100.0%	50.0%	29.6%	38.0%	46.2%	55.9%	73.2%	3.39	0.030	0.018
SC/ICT/SETSS	11	40.7%	100.0%	63.6%	35.0%	42.9%	50.8%	60.0%	76.4%	4.22	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	1	3.7%	7.6%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	19	70.4%	86.8%	31.6%	24.4%	34.1%	43.7%	54.9%	75.0%	1.74	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	11	40.7%	91.5%	45.5%	24.1%	34.0%	43.7%	55.1%	75.5%	3.16	0.030	0.016
SC/ICT/SETSS	11	40.7%	100.0%	27.3%	25.8%	34.5%	43.0%	53.1%	71.0%	1.17	0.030	0.001
ELL Progress	1	3.7%	10.2%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points												
Overall Student Achievement Score												

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	81%	2.32	
<b>Section Rating:</b>		<b>Section Score:</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	88%	3.68	
<b>Section Rating:</b>		<b>Section Score:</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	79%	2.32	
Percentage of students with 90%+ attendance			
EMS	51.9%	1.44	
HS	20.0%	1.00	
Overall	36.0%	1.24	
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS	0.11	1.40	
Overall	0.22	2.17	
<b>Section Rating:</b>		<b>Section Score:</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	4.16	
<b>Section Rating:</b>		<b>Section Score:</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	91%	4.28	
<b>Section Rating:</b>		<b>Section Score:</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	4.16	
<b>Section Rating:</b>		<b>Section Score:</b>	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

05M469  
 Choir Academy of Harlem

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	78.0	90.2	100.0	0.36	2.44
Common Core shifts in math	Teachers	92	73.4	86.8	100.0	0.68	3.72
○ Course clarity	Students	74	79.8	87.6	95.4	0.00	1.00
Quality of student discussion	Teachers	70	58.6	79.2	99.8	0.28	2.12
Section Results:		81%					2.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.58	
Cultural awareness	Parents	97	85.4	92.4	99.4	0.84	
Cultural awareness	Students	75	69.5	80.9	92.3	0.24	
Cultural awareness	Combined	89				0.55	3.20
● Inclusive classroom instruction	Teachers	97	81.4	92.4	100.0	0.84	4.36
Quality of professional development	Teachers	83	45.8	75.2	100.0	0.69	3.76
School commitment	Teachers	85	60.1	85.3	100.0	0.61	3.44
Innovation	Teachers	78	63.0	84.2	100.0	0.40	2.60
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
● Peer collaboration	Teachers	94	72.0	89.8	100.0	0.79	4.16
Focus on student learning	Teachers	85	64.0	86.6	100.0	0.59	3.36
Collective responsibility	Teachers	82	54.5	80.5	100.0	0.59	3.36
Section Results:		88%					3.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	69.7	83.1	96.5	0.71	
Safety	Combined	89				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	67.0	80.4	93.8	0.17	
○ Classroom behavior	Combined	72				0.17	1.68
Social-emotional measure	Teachers	85	86.5	95.3	100.0	0.25	2.00
Peer interactions	Students	79	63.1	76.5	89.9	0.61	3.44
Next-level guidance	Students	79	72.1	83.3	94.5	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	80	80.3	87.9	95.5	0.00	
○ Press toward academic achievement	Combined	80				0.00	1.00
Personal attention and support	Students	79	73.6	83.0	92.4	0.28	2.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	72.8	86.8	100.0	0.38	
Peer support for academic work	Students	54	45.3	61.7	78.1	0.26	
Peer support for academic work	Combined	68				0.32	2.28
Section Results:		79%					2.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	100	76.7	88.9	100.0	1.00	4.99
Teacher influence	Teachers	63	44.5	71.1	97.7	0.34	2.36
• Program coherence	Teachers	92	52.0	80.8	100.0	0.83	4.32
• Principal instructional leadership	Teachers	100	56.6	85.0	100.0	1.00	4.99
Section Results:		89%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	77.3	90.9	100.0	0.32	
Teacher outreach to parents	Parents	98	76.9	88.1	99.3	0.96	
Teacher outreach to parents	Combined	91				0.64	3.56
• Parent involvement in the schools	Parents	91	48.2	65.0	81.8	1.00	4.99
Section Results:		91%					4.28
Trust							
• Parent-teacher trust	Parents	100	86.5	93.3	100.0	1.00	4.99
• Parent-principal trust	Parents	100	84.5	93.1	100.0	1.00	4.99
Student-teacher trust	Students	75	69.1	79.9	90.7	0.26	2.04
• Teacher-principal trust	Teachers	99	56.9	85.9	100.0	0.97	4.88
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.72	3.88
Section Results:		93%					4.16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	1.95				
Average Student Proficiency - School's Lowest Third	1.88				
Percentage of Students at Level 3 or 4	0.0%				
State Test Results - Math*					
Average Student Proficiency	1.88				
Average Student Proficiency - School's Lowest Third	1.79				
Percentage of Students at Level 3 or 4	0.0%				
Core Course Pass Rates					
ELA	88.5%				
Math	80.8%				
Science	92.3%				
Social Studies	73.1%				
Percent of 8th Graders Earning HS Credit	0.0%				
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	67.9% or lower	68.0% to 72.9%	73.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81				
Integrated Co-Teaching	2.00				
SETSS					
ELL					
Lowest Third Citywide	1.89				
Black and Hispanic Males in Lowest Third Citywide	1.87				
Math - Average Proficiency Rating					
Self-Contained	2.04				
Integrated Co-Teaching	1.92				
SETSS					
ELL					
Lowest Third Citywide	1.82				
Black and Hispanic Males in Lowest Third Citywide	1.84				
ELL Progress					

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.9%				
Movement of Students with Disabilities to Less Restrictive Environments	0.33				

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.