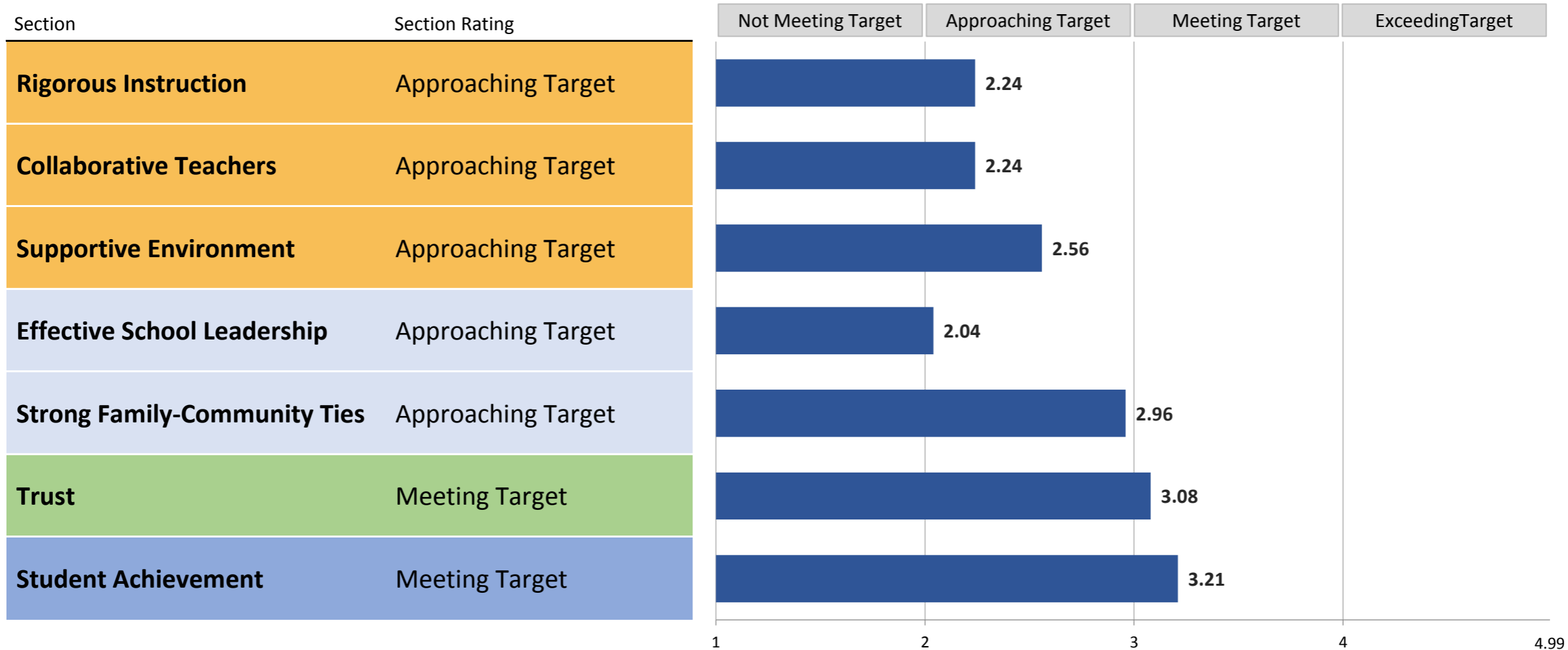


Summary of Section Ratings

P.S. 108 Assemblyman Angelo Del Toro Educational Complex

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	55	50	36
Grade 1	60	50	52
Grade 2	60	59	54
Grade 3	69	57	53
Grade 4	65	63	57
Grade 5	68	67	56
Grade 6	121	101	88
Grade 7	99	118	94
Grade 8	101	93	118
All students	716	676	626

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	12%	13%
% Free Lunch Eligible	87%	87%	87%
% Student with IEPs	19%	24%	25%
% Student with IEPs (less than 20% time)	11%	12%	12%
% HRA Eligible	-	73%	71%
% Temporary Housing	-	17%	19%
% Asian	4%	4%	4%
% Black	27%	28%	27%
% Hispanic	67%	66%	66%
% White	1%	1%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.21

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	448	2.29	1.96	2.16	2.30	2.41	2.69	2.93	8.20%
Percentage of Students at Level 3 or 4	448	14.5%	1.7%	9.3%	15.4%	20.2%	31.8%	2.85	8.20%
Median Adjusted Growth Percentile	383	63.0	51.1	57.3	62.6	66.7	75.4	3.10	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	137	78.0	66.5	72.5	77.2	80.9	88.7	3.22	8.20%
Early Grade Progress	51	1.51	0.16	0.92	1.57	2.08	3.16	2.91	8.20%
State Test Results - Math									
Average Student Proficiency	440	2.31	1.84	2.13	2.37	2.55	2.93	2.75	8.20%
Percentage of Students at Level 3 or 4	440	13.9%	0.0%	10.4%	19.0%	25.8%	40.5%	2.41	8.20%
Median Adjusted Growth Percentile	380	57.5	46.7	54.1	60.4	65.3	75.6	2.54	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	132	74.5	61.8	68.1	73.3	77.4	86.0	3.29	8.20%
Early Grade Progress	51	2.19	0.03	1.12	2.05	2.78	4.32	3.19	8.20%
Core Course Pass Rates									
● ELA	284	89.8%	62.3%	72.9%	81.7%	88.6%	100.0%	4.11	1.64%
● Math	284	81.7%	59.3%	70.8%	80.2%	87.7%	100.0%	3.20	1.64%
● Science	284	95.1%	57.9%	69.7%	79.5%	87.2%	100.0%	4.62	1.64%
● Social Studies	284	92.6%	56.2%	68.5%	78.7%	86.7%	100.0%	4.44	1.64%
○ Percent of 8th Graders Earning HS Credit	116	0.0%	0.0%	6.7%	12.2%	16.6%	28.1%	1.00	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	87	88.0%	61.0%	71.0%	79.0%	86.0%	97.0%	4.18	8.20%
								Weighted Average Score	3.04

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	62	13.8%	77.5%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	13	2.9%	16.2%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	43	9.6%	82.1%	4.7%	0.0%	3.9%	6.3%	9.3%	15.6%	2.33	0.030	0.010
Math - Percent at Level 3 or 4												
○ Self-Contained	61	13.9%	78.5%	1.6%	0.0%	2.1%	3.3%	4.9%	8.2%	1.76	0.030	0.006
○ Integrated Co-Teaching	10	2.3%	13.0%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	41	9.3%	80.2%	4.9%	0.0%	6.1%	9.6%	14.4%	24.0%	1.80	0.030	0.006
ELA - Percent at 75th+ Growth Percentile												
○ ELL	70	18.3%	48.3%	44.3%	14.1%	28.3%	36.6%	47.7%	70.3%	3.69	0.030	0.020
○ Lowest Third Citywide	192	50.1%	78.2%	50.0%	33.6%	43.2%	48.8%	56.2%	71.4%	3.16	0.030	0.016
○ Black and Hispanic Males in Lowest Third Citywide	92	24.0%	66.9%	47.8%	29.1%	40.6%	47.4%	56.4%	74.7%	3.04	0.030	0.015
● SC/ICT/SETSS	97	25.3%	69.6%	59.8%	30.2%	41.5%	48.2%	57.0%	75.0%	4.16	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
○ ELL	71	18.7%	47.3%	36.6%	13.4%	26.8%	34.7%	45.1%	66.4%	3.18	0.030	0.016
○ Lowest Third Citywide	179	47.1%	67.5%	45.3%	28.0%	39.6%	46.4%	55.5%	74.0%	2.84	0.030	0.014
○ Black and Hispanic Males in Lowest Third Citywide	82	21.6%	60.0%	48.8%	26.0%	38.8%	46.2%	56.1%	76.4%	3.26	0.030	0.017
● SC/ICT/SETSS	93	24.5%	67.8%	53.8%	26.0%	36.6%	42.8%	51.1%	68.0%	4.16	0.030	0.024
○ ELL Progress	71	11.7%	40.8%	35.2%	24.5%	40.7%	50.2%	62.8%	88.5%	1.66	0.030	0.005
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.21

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	2.76	34%
Section Rating: Approaching Target	Section Score:	2.24	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	80%	2.48	50%
Section Rating: Approaching Target	Section Score:	2.24	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	86%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	65.6%	2.60	
HS			
Overall	65.6%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.27	
HS			
Overall	0.23	2.27	5%
Section Rating: Approaching Target	Section Score:	2.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	2.04	100%
Section Rating: Approaching Target	Section Score:	2.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	86%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
●	Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.82	4.28
○	Common Core shifts in math	Teachers	84	81.3	91.9	100.0	0.13	1.52
	Course clarity	Students	92	82.2	90.6	99.0	0.57	3.28
○	Quality of student discussion	Teachers	73	64.9	83.3	100.0	0.24	1.96
Section Results:			87%					2.76
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	85	86.2	94.8	100.0	0.25	
	Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	89	69.6	84.0	98.4	0.67	
	Cultural awareness	Combined	89				0.47	2.88
	Inclusive classroom instruction	Teachers	88	84.7	94.1	100.0	0.25	2.00
○	Quality of professional development	Teachers	39	52.2	76.8	100.0	0.00	1.00
○	School commitment	Teachers	62	60.2	84.6	100.0	0.05	1.20
	Innovation	Teachers	89	66.7	84.9	100.0	0.66	3.64
	Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
○	Peer collaboration	Teachers	84	79.2	92.0	100.0	0.23	1.92
	Focus on student learning	Teachers	82	67.5	88.5	100.0	0.44	2.76
●	Collective responsibility	Teachers	90	59.6	82.2	100.0	0.75	4.00
Section Results:			80%					2.48
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	87	72.2	86.2	100.0	0.54	
	Safety	Combined	87				0.54	3.16
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	80	64.2	80.8	97.4	0.48	
	Classroom behavior	Combined	80				0.48	2.92
	Social-emotional measure	Teachers	91	88.0	96.2	100.0	0.50	3.00
	Peer interactions	Students	83	67.8	82.0	96.2	0.55	3.20
●	Next-level guidance	Students	96	77.9	89.3	100.0	0.82	4.28
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	82.4	89.4	96.4	0.39	
	Press toward academic achievement	Combined	88				0.39	2.56
	Personal attention and support	Students	87	75.7	86.3	96.9	0.52	3.08
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	87	84.4	92.8	100.0	0.25	
	Peer support for academic work	Students	62	45.8	67.0	88.2	0.38	
	Peer support for academic work	Combined	75				0.32	2.28
Section Results:			86%					3.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.55	3.20
Teacher influence	Teachers	45	30.2	60.2	90.2	0.25	2.00
Program coherence	Teachers	71	61.1	85.1	100.0	0.25	2.00
○ Principal instructional leadership	Teachers	61	63.6	87.0	100.0	0.00	1.00
Section Results:		67%					2.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.62	
Teacher outreach to parents	Parents	89	83.7	91.1	98.5	0.36	
Teacher outreach to parents	Combined	92				0.49	2.96
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.48	2.92
Section Results:		83%					2.96
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	84	67.7	81.9	96.1	0.58	3.32
○ Teacher-principal trust	Teachers	69	62.0	86.8	100.0	0.17	1.68
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.60	3.40
Section Results:		86%					3.08

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.29	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.85 or lower	1.86 to 1.96	1.97 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	14.5%	12.9% or lower	13.0% to 17.2%	17.3% to 20.4%	20.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.31	2.27 or lower	2.28 to 2.39	2.40 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	13.9%	14.6% or lower	14.7% to 20.8%	20.9% to 25.3%	25.4% or higher
Core Course Pass Rates					
ELA	89.8%	72.4% or lower	72.5% to 79.1%	79.2% to 84.9%	85.0% or higher
Math	81.7%	71.9% or lower	72.0% to 78.7%	78.8% to 84.9%	85.0% or higher
Science	95.1%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Social Studies	92.6%	69.8% or lower	69.9% to 77.1%	77.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	11.0% or lower	11.1% to 17.1%	17.2% to 21.6%	21.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.15	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.18	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.11	2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.77 or lower	1.78 to 1.89	1.90 to 1.97	1.98 or higher
Integrated Co-Teaching	2.04	1.95 or lower	1.96 to 2.08	2.09 to 2.18	2.19 or higher
SETSS	2.15	1.91 or lower	1.92 to 2.08	2.09 to 2.20	2.21 or higher
ELL	2.18	2.05 or lower	2.06 to 2.23	2.24 to 2.36	2.37 or higher
Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	35.2%	33.4% or lower	33.5% to 42.2%	42.3% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.6%	63.5% or lower	63.6% to 71.8%	71.9% to 77.9%	78.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.