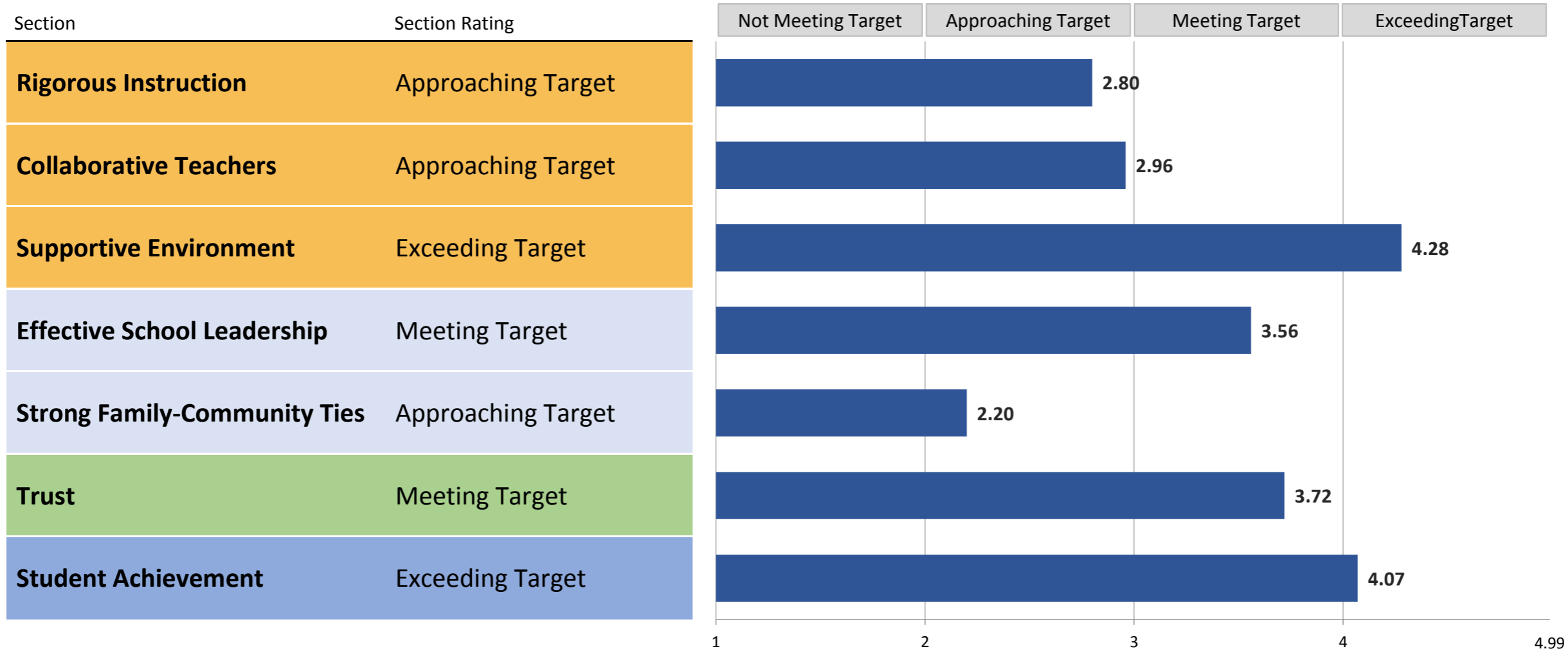


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

26Q430
Francis Lewis High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	1027	1012	1066
Grade 10	1051	1057	1068
Grade 11	982	1034	1056
Grade 12	1069	955	982
All students	4129	4058	4172

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	14%	11%
% Free Lunch Eligible	61%	61%	61%
% Student with IEPs	15%	16%	16%
% Student with IEPs (less than 20% time)	9%	8%	8%
% Overage Under-credited	4%	4%	3%
% HRA Eligible	-	-	29%
% Temporary Housing	-	-	4%
% Asian	52%	53%	54%
% Black	8%	8%	7%
% Hispanic	24%	24%	23%
% White	15%	14%	15%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.03	2.87	2.87
Average Incoming Math Proficiency	3.51	2.96	2.93

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Francis Lewis High School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.07

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	954	92.7%	70.1%	80.2%	86.0%	91.5%	100.0%	4.14	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	296	82.4%	44.3%	61.5%	72.8%	83.4%	100.0%	3.91	4.17%
• Percent of Students Earning 10+ Credits in 2nd Year	997	89.9%	63.9%	76.0%	83.0%	89.7%	100.0%	4.02	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	294	79.3%	37.6%	56.9%	69.5%	81.4%	100.0%	3.82	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	1068	88.2%	62.7%	75.1%	82.0%	88.5%	98.8%	3.95	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	296	73.3%	38.5%	57.3%	69.0%	80.1%	97.5%	3.39	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	2181	75.2%	40.6%	59.6%	70.4%	80.6%	96.4%	3.47	4.17%
• Weighted Regents Pass Rate - ELA	1144	1.31	0.71	0.92	1.05	1.17	1.36	4.74	4.17%
• Weighted Regents Pass Rate - Math	2238	1.40	0.76	1.05	1.23	1.40	1.67	4.00	4.17%
Weighted Regents Pass Rate - Science	2453	1.46	0.69	1.08	1.29	1.48	1.83	3.89	4.17%
• Weighted Regents Pass Rate - Global History	1163	1.06	0.58	0.80	0.94	1.06	1.27	4.00	4.17%
• Weighted Regents Pass Rate - U.S. History	1098	1.33	0.66	0.90	1.04	1.18	1.40	4.68	4.17%
Graduation / Diploma									
4-Year Graduation Rate	1050	87.5%	62.7%	75.5%	85.1%	91.9%	100.0%	3.35	6.25%
6-Year Graduation Rate	1172	88.7%	67.9%	77.8%	86.5%	92.6%	100.0%	3.36	6.25%
• 4-Year Weighted Diploma Rate	1050	259.9%	140.0%	180.7%	217.4%	243.4%	275.2%	4.52	6.25%
• 6-Year Weighted Diploma Rate	1172	242.9%	133.4%	172.7%	212.0%	239.8%	273.2%	4.09	6.25%
College and Career Readiness									
• College and Career Preparatory Course Index	1050	73.0%	18.2%	34.4%	55.5%	72.7%	93.1%	4.01	5.00%
• 4-Year College Readiness Index	1050	71.4%	12.5%	23.5%	38.8%	51.2%	66.9%	4.99	5.00%
6-Year College Readiness Index with Persistence	1172	75.3%	33.7%	48.7%	64.0%	76.5%	91.4%	3.90	5.00%
Postsecondary Enrollment Rate - 6 Months	1025	74.8%	40.8%	54.9%	68.2%	79.2%	92.2%	3.60	5.00%
Postsecondary Enrollment Rate - 18 Months	1172	81.1%	48.7%	61.1%	73.8%	84.2%	96.5%	3.70	5.00%
Weighted Average Score								3.97	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
• English Language Learners	214	20.4%	36.6%	246.7%	25.9%	103.0%	163.9%	225.7%	320.1%	4.22	0.036	0.029
• Self-Contained / ICT / SETSS	140	13.3%	33.8%	404.6%	0.0%	110.0%	197.0%	285.2%	420.0%	4.89	0.036	0.035
Lowest Third Citywide	142	13.5%	20.3%	248.2%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	52	5.0%	12.8%	241.3%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	142	13.5%	20.3%	21.1%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	142	13.5%	20.3%	18.3%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	173	16.9%	27.8%	43.4%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.10	
Overall Student Achievement Score											4.07	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	3.48	34%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	91%	3.92	50%
Section Rating: Approaching Target	Section Score:	2.96	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.16	35%
Percentage of students with 90%+ attendance			
EMS			
HS	82.8%	3.96	
Overall	82.8%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.41	2.67	
Overall	0.41	2.67	5%
Section Rating: Exceeding Target	Section Score:	4.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	2.20	100%
Section Rating: Approaching Target	Section Score:	2.20	

Trust			
NYC School Survey - Trust	92%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.48	2.92
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.56	3.24
• Course clarity	Students	92	77.5	86.9	96.3	0.78	4.12
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.67	3.68
Section Results:		88%					3.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	88	66.6	80.6	94.6	0.77	
Cultural awareness	Combined	92				0.67	3.68
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	85	50.4	75.6	100.0	0.69	3.76
• School commitment	Teachers	95	53.7	82.3	100.0	0.88	4.52
Innovation	Teachers	88	65.9	84.5	100.0	0.65	3.60
• Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
• Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
• Focus on student learning	Teachers	94	60.0	85.2	100.0	0.86	4.44
Collective responsibility	Teachers	83	58.1	80.7	100.0	0.58	3.32
Section Results:		91%					3.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.81	
• Safety	Combined	92				0.81	4.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	93	68.3	82.1	95.9	0.89	
• Classroom behavior	Combined	93				0.89	4.56
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
• Peer interactions	Students	85	58.2	74.4	90.6	0.82	4.28
• Next-level guidance	Students	91	71.4	83.6	95.8	0.78	4.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	76.3	86.1	95.9	0.81	
• Press toward academic achievement	Combined	92				0.81	4.24
Personal attention and support	Students	85	69.0	81.8	94.6	0.62	3.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.70	
Peer support for academic work	Students	80	41.0	61.6	82.2	0.93	
• Peer support for academic work	Combined	85				0.82	4.28
Section Results:		90%					4.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.49	2.96
Teacher influence	Teachers	68	40.6	71.4	100.0	0.46	2.84
● Program coherence	Teachers	92	57.0	82.6	100.0	0.81	4.24
● Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.78	4.12
Section Results:		85%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.63	
Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.32	
Teacher outreach to parents	Combined	87				0.47	2.88
○ Parent involvement in the schools	Parents	46	41.2	61.0	80.8	0.12	1.48
Section Results:		67%					2.20
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.55	3.20
● Student-teacher trust	Students	87	68.5	81.1	93.7	0.75	4.00
● Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.84	4.36
● Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.76	4.04
Section Results:		92%					3.72

2014-15 School Quality Reports / HS
Targets for 2015-16

26Q430
Francis Lewis High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	92.7%	77.9% or lower	78.0% to 84.1%	84.2% to 88.4%	88.5% or higher
10+ Credits in 1st Year - School's Lowest Third	82.4%	64.5% or lower	64.6% to 74.4%	74.5% to 81.3%	81.4% or higher
10+ Credits in 2nd Year - All Students	89.9%	78.3% or lower	78.4% to 84.3%	84.4% to 88.6%	88.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	79.3%	63.1% or lower	63.2% to 73.4%	73.5% to 80.6%	80.7% or higher
10+ Credits in 3rd Year - All Students	88.2%	76.2% or lower	76.3% to 82.8%	82.9% to 87.5%	87.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	73.3%	63.3% or lower	63.4% to 73.5%	73.6% to 80.7%	80.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	75.2%	65.1% or lower	65.2% to 72.0%	72.1% to 76.9%	77.0% or higher
Average Regents Score - English (non-Common Core)*	76.0	74.2 or lower	74.3 to 77.5	77.6 to 79.9	80.0 or higher
Average Regents Score - English (Common Core)*	87.0	78.6 or lower	78.7 to 82.4	82.5 to 85.0	85.1 or higher
Average Regents Score - Living Environment*	81.0	72.0 or lower	72.1 to 75.3	75.4 to 77.6	77.7 or higher
Average Regents Score - Global History*	77.0	72.5 or lower	72.6 to 76.0	76.1 to 78.5	78.6 or higher
Average Regents Score - US History*	83.0	78.7 or lower	78.8 to 82.7	82.8 to 85.5	85.6 or higher
Average Regents Score - Algebra I (Common Core)*	73.0	64.6 or lower	64.7 to 67.4	67.5 to 69.4	69.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	87.5%	79.2% or lower	79.3% to 85.0%	85.1% to 89.0%	89.1% or higher
6-Year Graduation Rate	88.7%	82.5% or lower	82.6% to 87.4%	87.5% to 90.8%	90.9% or higher
4-Year Non-Dropout Rate	93.3%	88.5% or lower	88.6% to 91.7%	91.8% to 93.9%	94.0% or higher
6-Year Non-Dropout Rate	90.5%	85.2% or lower	85.3% to 89.3%	89.4% to 92.2%	92.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	73.0%	54.7% or lower	54.8% to 66.6%	66.7% to 74.9%	75.0% or higher
4-Year College Readiness Index	71.4%	51.8% or lower	51.9% to 60.0%	60.1% to 65.8%	65.9% or higher
6-Year College Readiness Index with Persistence	75.3%	69.6% or lower	69.7% to 76.6%	76.7% to 81.4%	81.5% or higher
Postsecondary Enrollment Rate - 6 Months	74.8%	70.8% or lower	70.9% to 78.8%	78.9% to 84.4%	84.5% or higher
Postsecondary Enrollment Rate - 18 Months	81.1%	75.0% or lower	75.1% to 81.1%	81.2% to 85.4%	85.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	77.1%	62.8% or lower	62.9% to 73.1%	73.2% to 80.4%	80.5% or higher
Self-Contained / ICT / SETSS	68.6%	52.2% or lower	52.3% to 63.7%	63.8% to 71.8%	71.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	55.6%	46.7% or lower	46.8% to 57.7%	57.8% to 65.5%	65.6% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	36.5% or lower	36.6% to 48.4%	48.5% to 56.7%	56.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	21.1%	17.0% or lower	17.1% to 25.7%	25.8% to 31.8%	31.9% or higher
4-Year College Readiness Index	18.3%	5.9% or lower	6.0% to 8.9%	9.0% to 11.0%	11.1% or higher
Postsecondary Enrollment Rate - 6 Months	43.4%	33.7% or lower	33.8% to 42.4%	42.5% to 48.5%	48.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.8%	73.6% or lower	73.7% to 80.9%	81.0% to 86.0%	86.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.50 or lower	0.51 to 0.64	0.65 to 0.73	0.74 or higher