

2014-15 School Quality Guide / ES

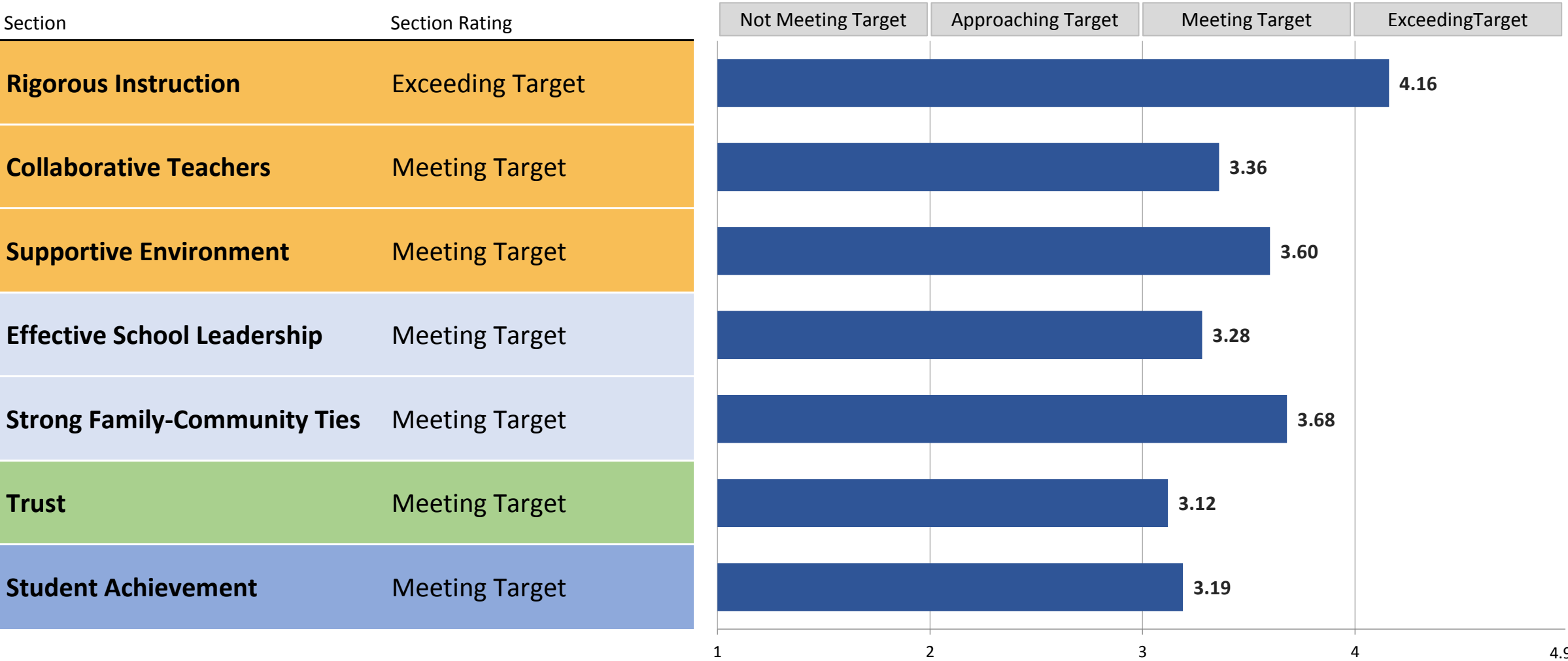
Summary of Section Ratings

31R045

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	144	155	148
Grade 1	163	159	159
Grade 2	147	159	156
Grade 3	136	144	145
Grade 4	154	134	131
Grade 5	168	160	134
All students	912	911	891

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	7%	8%
% Free Lunch Eligible	62%	62%	66%
% Student with IEPs	19%	22%	24%
% Student with IEPs (less than 20% time)	5%	6%	6%
% HRA Eligible	-	50%	50%
% Temporary Housing	-	6%	7%
% Asian	5%	5%	5%
% Black	21%	21%	19%
% Hispanic	39%	43%	45%
% White	33%	30%	28%
% Other	0%	2%	3%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.19

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	405	2.55	2.11	2.38	2.55	2.75	3.02	3.00	9.09%
Percentage of Students at Level 3 or 4	405	29.9%	7.7%	20.7%	29.6%	39.9%	52.9%	3.03	9.09%
Median Adjusted Growth Percentile	251	64.0	48.3	55.9	62.5	67.1	78.1	3.33	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	84	79.5	58.1	65.9	72.5	77.2	88.4	4.21	9.09%
Early Grade Progress	144	1.94	0.91	1.50	1.99	2.32	3.16	2.90	9.09%
State Test Results - Math									
Average Student Proficiency	407	2.56	2.10	2.46	2.69	2.97	3.33	2.43	9.09%
Percentage of Students at Level 3 or 4	407	29.5%	7.5%	23.7%	35.0%	47.9%	64.3%	2.51	9.09%
Median Adjusted Growth Percentile	253	52.0	41.4	51.8	60.8	67.1	82.2	2.02	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	88	72.0	52.4	61.6	69.5	75.1	88.4	3.45	9.09%
Early Grade Progress	144	1.80	0.56	1.56	2.40	2.99	4.43	2.29	9.09%
MS Adjusted Core Course Pass Rate of Former Students	146	93.8%	74.9%	82.0%	87.0%	92.8%	100.0%	4.14	9.09%
Weighted Average Score								3.03	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	28	6.9%	34.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	45	11.1%	56.3%	11.1%	0.0%	3.7%	6.5%	9.3%	15.8%	4.28	0.030	0.025
SETSS	22	5.4%	51.4%	4.5%	0.0%	3.5%	6.2%	8.9%	15.0%	2.37	0.030	0.010
Math - Percent at Level 3 or 4												
Self-Contained	28	6.9%	34.3%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	45	11.1%	56.6%	13.3%	0.0%	7.2%	12.9%	18.4%	31.2%	3.07	0.030	0.016
SETSS	22	5.4%	51.9%	4.5%	0.0%	6.6%	11.7%	16.8%	28.4%	1.68	0.030	0.005
ELA - Percent at 75th+ Growth Percentile												
ELL	23	9.2%	19.7%	47.8%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	91	36.3%	51.9%	56.0%	28.0%	38.8%	47.1%	55.4%	74.4%	4.03	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	30	12.0%	30.4%	46.7%	23.6%	36.2%	45.9%	55.6%	77.8%	3.08	0.030	0.016
SC/ICT/SETSS	60	23.9%	57.3%	40.0%	22.0%	34.9%	44.8%	54.7%	77.4%	2.52	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	25	9.9%	20.3%	24.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	95	37.5%	51.5%	47.4%	19.1%	32.5%	42.8%	53.1%	76.7%	3.45	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	29	11.5%	29.9%	48.3%	14.4%	29.5%	41.2%	52.8%	79.4%	3.61	0.030	0.020
SC/ICT/SETSS	60	23.7%	57.6%	40.0%	15.4%	29.5%	40.4%	51.3%	76.2%	2.96	0.030	0.015
ELL Progress	65	7.5%	19.0%	80.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.16	
Overall Student Achievement Score											3.19	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.60	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.28	50%
Section Rating: Meeting Target	Section Score:	3.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	79.4%	3.04	
HS			
Overall	79.4%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Meeting Target	Section Score:	3.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Trust			
NYC School Survey - Trust	88%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.45	2.80
Section Results:		91%					3.60
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.50	3.00
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	87	51.4	77.4	100.0	0.72	3.88
School commitment	Teachers	73	59.9	85.3	100.0	0.32	2.28
Innovation	Teachers	86	70.3	86.7	100.0	0.52	3.08
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.60	3.40
Focus on student learning	Teachers	86	68.2	89.0	100.0	0.55	3.20
Collective responsibility	Teachers	85	65.7	84.7	100.0	0.55	3.20
Section Results:		87%					3.28
Supportive Environment							
Safety:							
Safety	Teachers	88	80.0	94.6	100.0	0.40	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	88				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers	78	66.9	85.5	100.0	0.34	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	78				0.34	2.36
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.95	4.80
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.37	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.37	2.48
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.40	
Peer support for academic work	Parents	92	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.45	2.80
Section Results:		88%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.60	3.40
Teacher influence	Teachers	54	28.8	60.8	92.8	0.39	2.56
Program coherence	Teachers	85	60.0	85.2	100.0	0.62	3.48
Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.65	3.60
Section Results:		79%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.76	
Teacher outreach to parents	Combined	97				0.78	4.12
Parent involvement in the schools	Parents	78	62.4	76.6	90.8	0.56	3.24
Section Results:		88%					3.68
Trust							
Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.76	4.04
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.57	3.28
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	75	56.4	85.0	100.0	0.42	2.68
Teacher-teacher trust	Teachers	84	74.1	90.5	100.0	0.38	2.52
Section Results:		88%					3.12

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.55	2.40 or lower	2.41 to 2.51	2.52 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	29.9%	21.2% or lower	21.3% to 26.8%	26.9% to 30.9%	31.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.56	2.48 or lower	2.49 to 2.63	2.64 to 2.75	2.76 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.86 or lower	1.87 to 2.03	2.04 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	29.5%	25.8% or lower	25.9% to 33.0%	33.1% to 38.5%	38.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.8%	86.3% or lower	86.4% to 89.8%	89.9% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
SETSS	2.08	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	2.23	2.06 or lower	2.07 to 2.20	2.21 to 2.31	2.32 or higher
Lowest Third Citywide	2.03	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.75 or lower	1.76 to 1.89	1.90 to 1.99	2.00 or higher
Integrated Co-Teaching	2.20	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
SETSS	2.00	2.03 or lower	2.04 to 2.20	2.21 to 2.34	2.35 or higher
ELL	2.27	2.24 or lower	2.25 to 2.44	2.45 to 2.59	2.60 or higher
Lowest Third Citywide	1.97	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	80.0%	43.1% or lower	43.2% to 53.0%	53.1% to 60.6%	60.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.4%	71.3% or lower	71.4% to 78.1%	78.2% to 83.3%	83.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher