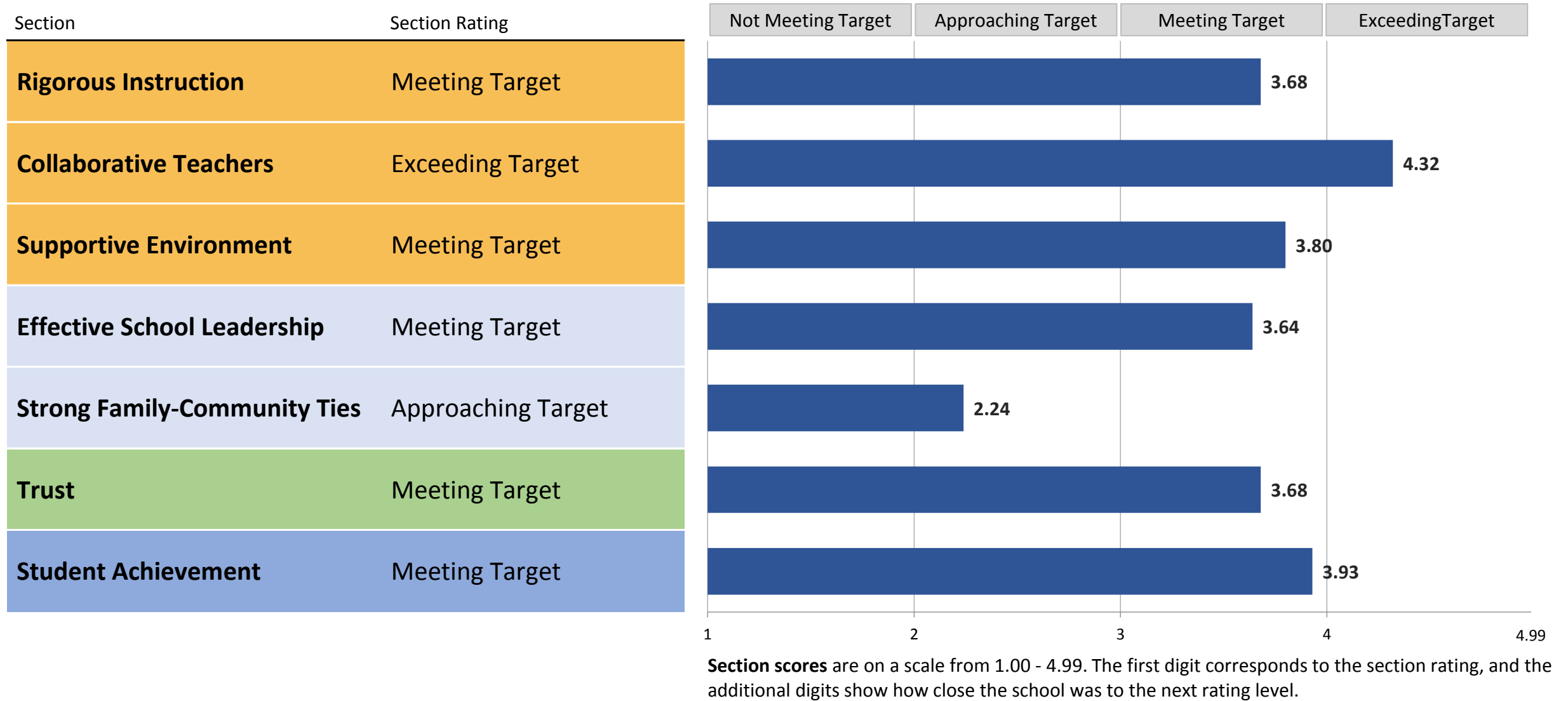


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Reward**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	443	512	416
Grade 7	398	411	488
Grade 8	429	389	395
<b>All students</b>	<b>1270</b>	<b>1312</b>	<b>1299</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	29%	29%	28%
% Student with IEPs	5%	7%	9%
% Student with IEPs (less than 20% time)	3%	2%	3%
% HRA Eligible	-	12%	18%
% Temporary Housing	-	2%	2%
% Asian	30%	30%	28%
% Black	13%	11%	9%
% Hispanic	7%	6%	6%
% White	51%	52%	54%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	3.63	3.59	3.57
Average Incoming Math Proficiency	4.03	3.86	3.84

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

21K239  
Mark Twain I.S. 239 for the Gifted & Talented

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.93</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	1282	<b>3.53</b>	2.48	2.86	3.11	3.39	3.67	<b>4.50</b>	9.80%
● Percentage of Students at Level 3 or 4	1282	<b>79.6%</b>	26.0%	38.6%	50.3%	63.3%	83.4%	<b>4.81</b>	9.80%
Median Adjusted Growth Percentile	1251	<b>68.0</b>	52.4	57.8	65.7	70.9	80.1	<b>3.44</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	434	<b>68.0</b>	60.8	66.2	73.9	79.1	88.2	<b>2.23</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	1255	<b>3.71</b>	2.38	2.84	3.16	3.51	3.89	<b>4.53</b>	9.80%
● Percentage of Students at Level 3 or 4	1255	<b>81.2%</b>	23.8%	38.2%	51.0%	65.3%	86.3%	<b>4.76</b>	9.80%
Median Adjusted Growth Percentile	1227	<b>69.0</b>	42.1	50.1	61.9	69.6	83.5	<b>3.92</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	422	<b>64.5</b>	53.0	59.7	69.5	75.9	87.4	<b>2.49</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	1289	<b>99.5%</b>	82.5%	89.9%	92.9%	96.2%	100.0%	<b>4.87</b>	1.96%
● Math	1289	<b>99.6%</b>	79.0%	86.3%	90.4%	94.9%	100.0%	<b>4.92</b>	1.96%
● Science	1289	<b>98.9%</b>	81.5%	88.5%	91.9%	95.7%	100.0%	<b>4.74</b>	1.96%
● Social Studies	1289	<b>99.3%</b>	80.1%	88.0%	91.5%	95.5%	100.0%	<b>4.84</b>	1.96%
● Percent of 8th Graders Earning HS Credit	394	<b>80.2%</b>	6.8%	27.3%	43.4%	61.3%	87.8%	<b>4.71</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	345	<b>96.0%</b>	83.0%	91.0%	94.0%	97.0%	100.0%	<b>3.67</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.93</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	39	3.0%	15.5%	<b>2.6%</b>	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	56	4.4%	24.2%	<b>23.2%</b>	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	12	0.9%	9.7%	<b>16.7%</b>	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	38	3.0%	15.9%	<b>5.3%</b>	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	54	4.3%	23.8%	<b>29.6%</b>	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	12	1.0%	10.9%	<b>16.7%</b>	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	32	2.6%	5.8%	<b>37.5%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	65	5.2%	1.8%	<b>52.3%</b>	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	22	1.8%	4.0%	<b>63.6%</b>	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	106	8.5%	9.4%	<b>42.5%</b>	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	32	2.6%	5.4%	<b>46.9%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	55	4.5%	4.9%	<b>56.4%</b>	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	18	1.5%	3.4%	<b>72.2%</b>	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	103	8.4%	9.8%	<b>37.9%</b>	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	7	0.5%	1.4%	<b>57.1%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.00</b>
											<b>Overall Student Achievement Score</b>	<b>3.93</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.16	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.68</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.32</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	92.8%	3.20	
HS			
Overall	92.8%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.35	
HS			
Overall	0.23	2.35	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.80</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	86%	3.64	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.64</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	73%	2.24	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.24</b>

<b>Trust</b>			
NYC School Survey - Trust	91%	3.68	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.68</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	87	79.4	91.4	100.0	0.38	2.52
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.58	3.32
Course clarity	Students	89	81.3	89.7	98.1	0.47	2.88
Quality of student discussion	Teachers	87	53.2	78.4	100.0	0.73	3.92
<b>Section Results:</b>		<b>88%</b>					<b>3.16</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	80	70.6	84.2	97.8	0.35	
Cultural awareness	Combined	89				0.53	3.12
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.62	3.48
Quality of professional development	Teachers	75	54.0	77.4	100.0	0.45	2.80
• School commitment	Teachers	98	59.7	84.3	100.0	0.94	4.76
Innovation	Teachers	83	65.8	85.2	100.0	0.49	2.96
• Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	95	76.7	91.9	100.0	0.80	4.20
• Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
Collective responsibility	Teachers	80	57.5	82.3	100.0	0.54	3.16
<b>Section Results:</b>		<b>89%</b>					<b>3.64</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.64	
Safety	Combined	87				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	63.4	79.2	95.0	0.75	
• Classroom behavior	Combined	87				0.75	4.00
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.96	4.84
Peer interactions	Students	83	67.5	80.7	93.9	0.59	3.36
Next-level guidance	Students	87	76.9	88.3	99.7	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.60	
Press toward academic achievement	Combined	90				0.60	3.40
Personal attention and support	Students	82	74.1	85.5	96.9	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.66	
Peer support for academic work	Students	76	48.0	66.6	85.2	0.75	
Peer support for academic work	Combined	84				0.70	3.80
<b>Section Results:</b>		<b>87%</b>					<b>3.52</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.58	3.32
Teacher influence	Teachers	68	34.5	67.1	99.7	0.51	3.04
● Program coherence	Teachers	95	60.8	85.2	100.0	0.87	4.48
Principal instructional leadership	Teachers	89	67.2	88.0	100.0	0.67	3.68
<b>Section Results:</b>		86%					<b>3.64</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	82	81.6	90.6	99.6	0.04	
Teacher outreach to parents	Combined	89				0.40	2.60
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.22	1.88
<b>Section Results:</b>		73%					<b>2.24</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	85	69.2	82.0	94.8	0.62	3.48
Teacher-principal trust	Teachers	89	63.2	87.4	100.0	0.71	3.84
● Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.75	4.00
<b>Section Results:</b>		91%					<b>3.68</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

21K239

Mark Twain I.S. 239 for the Gifted & Talented

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.53	3.31 or lower	3.32 to 3.39	3.40 to 3.45	3.46 or higher
Average Student Proficiency - School's Lowest Third	2.90	2.67 or lower	2.68 to 2.76	2.77 to 2.83	2.84 or higher
Percentage of Students at Level 3 or 4	79.6%	67.5% or lower	67.6% to 71.2%	71.3% to 74.2%	74.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.71	3.43 or lower	3.44 to 3.55	3.56 to 3.66	3.67 or higher
Average Student Proficiency - School's Lowest Third	2.95	2.72 or lower	2.73 to 2.84	2.85 to 2.94	2.95 or higher
Percentage of Students at Level 3 or 4	81.2%	66.9% or lower	67.0% to 72.7%	72.8% to 77.4%	77.5% or higher
<b>Core Course Pass Rates</b>					
ELA	99.5%	84.0% or lower	84.1% to 87.7%	87.8% to 90.8%	90.9% or higher
Math	99.6%	86.2% or lower	86.3% to 89.4%	89.5% to 92.0%	92.1% or higher
Science	98.9%	86.8% or lower	86.9% to 89.9%	90.0% to 92.4%	92.5% or higher
Social Studies	99.3%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Percent of 8th Graders Earning HS Credit	80.2%	43.3% or lower	43.4% to 54.1%	54.2% to 62.9%	63.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	86.9% or lower	87.0% to 89.9%	90.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.96	1.87 or lower	1.88 to 1.93	1.94 to 1.98	1.99 or higher
Integrated Co-Teaching	2.58	2.34 or lower	2.35 to 2.42	2.43 to 2.48	2.49 or higher
SETSS	2.50	2.37 or lower	2.38 to 2.49	2.50 to 2.58	2.59 or higher
ELL	2.92	2.44 or lower	2.45 to 2.55	2.56 to 2.65	2.66 or higher
Lowest Third Citywide	2.04	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.94	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Integrated Co-Teaching	2.74	2.40 or lower	2.41 to 2.52	2.53 to 2.62	2.63 or higher
SETSS	2.56	2.47 or lower	2.48 to 2.63	2.64 to 2.75	2.76 or higher
ELL	3.38	2.75 or lower	2.76 to 2.91	2.92 to 3.04	3.05 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	57.1%	40.2% or lower	40.3% to 50.1%	50.2% to 58.1%	58.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.8%	83.0% or lower	83.1% to 87.0%	87.1% to 90.2%	90.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.