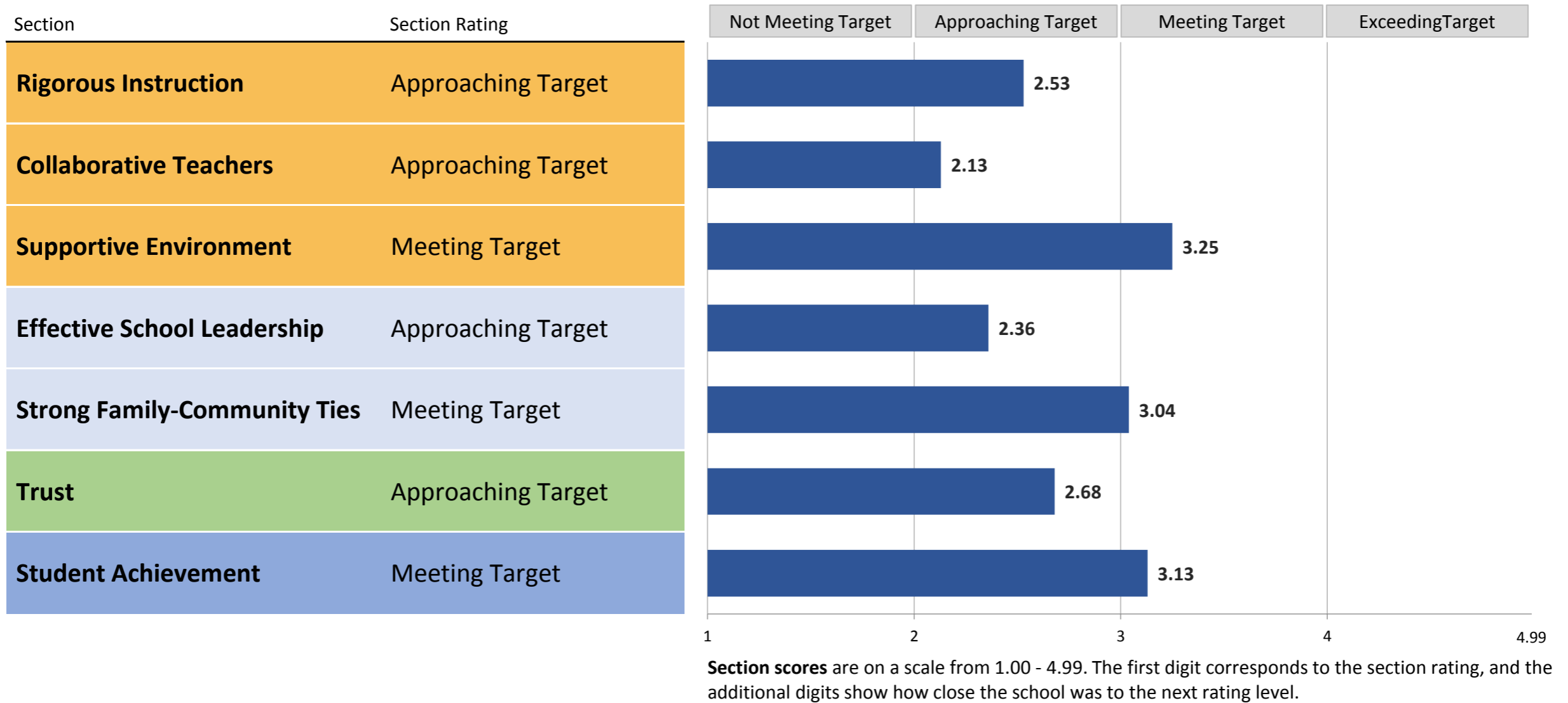


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	58	66	70
Grade 10	62	62	71
Grade 11	60	61	44
Grade 12	55	58	68
All students	235	247	253

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	9%	9%
% Free Lunch Eligible	75%	79%	73%
% Student with IEPs	56%	54%	54%
% Student with IEPs (less than 20% time)	24%	23%	23%
% Overage Under-credited	16%	11%	9%
% HRA Eligible	-	72%	57%
% Temporary Housing	-	10%	7%
% Asian	1%	1%	1%
% Black	72%	70%	67%
% Hispanic	25%	28%	31%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.32	2.03	2.04
Average Incoming Math Proficiency	2.40	1.97	1.99

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.13
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	59	74.6%	45.8%	61.0%	71.3%	81.0%	96.0%	3.34	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	61.9%	23.6%	43.1%	56.7%	69.6%	90.0%	3.40	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	52	76.9%	40.6%	53.9%	63.4%	72.3%	86.9%	4.32	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	17	76.5%	18.1%	36.5%	49.5%	61.7%	82.0%	4.73	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	60	61.7%	37.8%	51.0%	60.5%	69.4%	84.3%	3.13	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	18	50.0%	16.5%	33.6%	45.6%	56.9%	76.6%	3.39	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	151	29.9%	12.7%	25.3%	34.0%	42.1%	60.7%	2.53	4.17%
Weighted Regents Pass Rate - ELA	61	0.71	0.38	0.61	0.77	0.92	1.17	2.63	4.17%
Weighted Regents Pass Rate - Math	62	0.81	0.23	0.56	0.79	1.00	1.35	3.10	4.17%
○ Weighted Regents Pass Rate - Science	109	0.51	0.21	0.58	0.84	1.08	1.52	1.81	4.17%
○ Weighted Regents Pass Rate - Global History	118	0.44	0.19	0.46	0.65	0.82	1.11	1.93	4.17%
○ Weighted Regents Pass Rate - U.S. History	40	0.44	0.28	0.55	0.75	0.93	1.23	1.59	4.17%
Graduation / Diploma									
4-Year Graduation Rate	61	68.9%	25.9%	41.5%	58.7%	70.9%	85.7%	3.84	6.25%
6-Year Graduation Rate	56	73.2%	44.4%	56.0%	68.9%	78.0%	89.2%	3.47	6.25%
● 4-Year Weighted Diploma Rate	61	201.6%	53.0%	103.0%	158.0%	196.9%	244.0%	4.10	6.25%
● 6-Year Weighted Diploma Rate	56	208.9%	76.4%	118.7%	165.6%	198.7%	239.6%	4.25	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	61	0.0%	0.0%	8.9%	20.7%	30.2%	46.0%	1.00	5.00%
○ 4-Year College Readiness Index	61	1.6%	0.0%	2.9%	6.7%	9.7%	20.1%	1.55	5.00%
6-Year College Readiness Index with Persistence	56	26.8%	7.1%	16.7%	29.0%	39.1%	56.6%	2.82	5.00%
Postsecondary Enrollment Rate - 6 Months	62	33.9%	7.5%	18.8%	34.4%	47.1%	65.0%	2.97	5.00%
Postsecondary Enrollment Rate - 18 Months	56	42.9%	19.8%	30.5%	45.2%	57.2%	73.4%	2.84	5.00%
								Weighted Average Score	3.03

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	5	8.2%	14.7%	160.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	29	47.5%	100.0%	220.7%	0.0%	110.0%	197.0%	285.2%	420.0%	3.27	0.036	0.020
● Lowest Third Citywide	36	59.0%	88.6%	216.7%	0.0%	71.2%	127.5%	184.6%	271.8%	4.37	0.036	0.030
● Black / Hispanic Males in Lowest Third Citywide	19	31.1%	79.7%	205.3%	0.0%	65.3%	116.9%	169.2%	249.2%	4.45	0.036	0.031
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	36	59.0%	88.6%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	36	59.0%	88.6%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	49	79.0%	100.0%	24.5%	0.0%	11.4%	20.4%	29.5%	43.4%	3.45	0.036	0.022
											CtAG Additional Points	0.10
											Overall Student Achievement Score	3.13

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	79%	2.16	100%
Section Rating: Approaching Target	Section Score:*	2.53	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	69%	1.60	100%
Section Rating: Approaching Target	Section Score:*	2.13	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	79%	2.40	65%
Percentage of students with 90%+ attendance			
EMS	77.9%	4.32	
HS	64.1%	4.24	
Overall	71.0%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.06	
HS	0.24	1.90	
Overall	0.21	1.98	5%
Section Rating: Meeting Target	Section Score:*	3.25	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	82%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	81	78.0	90.2	100.0	0.15	1.60
	Common Core shifts in math	Teachers	87	73.4	86.8	100.0	0.51	3.04
	Course clarity	Students	87	79.8	87.6	95.4	0.45	2.80
○	Quality of student discussion	Teachers	60	58.6	79.2	99.8	0.04	1.16
Section Results:			79%					2.16
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	90	85.7	94.3	100.0	0.50	
	Cultural awareness	Parents	93	85.4	92.4	99.4	0.57	
	Cultural awareness	Students	80	69.5	80.9	92.3	0.46	
	Cultural awareness	Combined	88				0.51	3.04
	Inclusive classroom instruction	Teachers	86	81.4	92.4	100.0	0.26	2.04
	Quality of professional development	Teachers	59	45.8	75.2	100.0	0.25	2.00
○	School commitment	Teachers	58	60.1	85.3	100.0	0.00	1.00
○	Innovation	Teachers	59	63.0	84.2	100.0	0.00	1.00
	Reflective dialogue	Teachers	87	85.6	95.2	100.0	0.25	2.00
○	Peer collaboration	Teachers	74	72.0	89.8	100.0	0.06	1.24
○	Focus on student learning	Teachers	61	64.0	86.6	100.0	0.00	1.00
○	Collective responsibility	Teachers	50	54.5	80.5	100.0	0.00	1.00
Section Results:			69%					1.60
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	76	69.7	83.1	96.5	0.22	
○	Safety	Combined	76				0.22	1.88
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	78	67.0	80.4	93.8	0.41	
	Classroom behavior	Combined	78				0.41	2.64
	Social-emotional measure	Teachers	88	86.5	95.3	100.0	0.25	2.00
	Peer interactions	Students	71	63.1	76.5	89.9	0.29	2.16
	Next-level guidance	Students	80	72.1	83.3	94.5	0.36	2.44
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	80.3	87.9	95.5	0.30	
	Press toward academic achievement	Combined	85				0.30	2.20
	Personal attention and support	Students	81	73.6	83.0	92.4	0.42	2.68
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	72.8	86.8	100.0	0.63	
	Peer support for academic work	Students	60	45.3	61.7	78.1	0.43	
	Peer support for academic work	Combined	75				0.53	3.12
Section Results:			79%					2.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.64	3.56
○ Teacher influence	Teachers	54	44.5	71.1	97.7	0.18	1.72
○ Program coherence	Teachers	58	52.0	80.8	100.0	0.13	1.52
Principal instructional leadership	Teachers	74	56.6	85.0	100.0	0.40	2.60
Section Results:		70%					2.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	77.3	90.9	100.0	0.11	
Teacher outreach to parents	Parents	95	76.9	88.1	99.3	0.79	
Teacher outreach to parents	Combined	87				0.45	2.80
Parent involvement in the schools	Parents	67	48.2	65.0	81.8	0.56	3.24
Section Results:		77%					3.04
Trust							
● Parent-teacher trust	Parents	96	86.5	93.3	100.0	0.75	4.00
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
○ Student-teacher trust	Students	74	69.1	79.9	90.7	0.22	1.88
Teacher-principal trust	Teachers	74	56.9	85.9	100.0	0.40	2.60
○ Teacher-teacher trust	Teachers	72	74.0	90.8	100.0	0.00	1.00
Section Results:		82%					2.68

2014-15 School Quality Reports / HS
Targets for 2015-16

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The Opportunity Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	74.6%	62.9% or lower	63.0% to 70.8%	70.9% to 76.4%	76.5% or higher
10+ Credits in 1st Year - School's Lowest Third	61.9%	48.1% or lower	48.2% to 59.2%	59.3% to 67.0%	67.1% or higher
10+ Credits in 2nd Year - All Students	76.9%	62.3% or lower	62.4% to 69.9%	70.0% to 75.2%	75.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.5%	50.0% or lower	50.1% to 60.7%	60.8% to 68.2%	68.3% or higher
10+ Credits in 3rd Year - All Students	61.7%	54.4% or lower	54.5% to 62.0%	62.1% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	46.5% or lower	46.6% to 57.1%	57.2% to 64.5%	64.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	29.9%	24.9% or lower	25.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	66.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		63.8 or lower	63.9 to 67.6	67.7 to 70.2	70.3 or higher
Average Regents Score - Living Environment*	58.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	55.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	55.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*		54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	68.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	73.2%	50.3% or lower	50.4% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	91.8%	68.6% or lower	68.7% to 72.9%	73.0% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	82.1%	55.1% or lower	55.2% to 60.0%	60.1% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	0.0%	6.8% or lower	6.9% to 10.3%	10.4% to 14.9%	15.0% or higher
4-Year College Readiness Index	1.6%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	26.8%	17.0% or lower	17.1% to 23.9%	24.0% to 28.8%	28.9% or higher
Postsecondary Enrollment Rate - 6 Months	33.9%	31.3% or lower	31.4% to 39.7%	39.8% to 45.6%	45.7% or higher
Postsecondary Enrollment Rate - 18 Months	42.9%	34.9% or lower	35.0% to 41.0%	41.1% to 45.3%	45.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	40.0%	34.1% or lower	34.2% to 44.9%	45.0% to 52.4%	52.5% or higher
Self-Contained / ICT / SETSS	51.7%	28.8% or lower	28.9% to 40.2%	40.3% to 48.3%	48.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	58.3%	24.7% or lower	24.8% to 35.7%	35.8% to 43.4%	43.5% or higher
Black / Hispanic Males in Lowest Third Citywide	52.6%	24.5% or lower	24.6% to 36.3%	36.4% to 44.6%	44.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	0.9% or lower	1.0% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	24.5%	16.3% or lower	16.4% to 24.6%	24.7% to 30.5%	30.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.47 or lower	0.48 to 0.62	0.63 to 0.72	0.73 or higher